



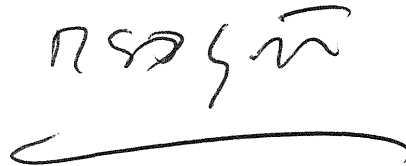
Securing the future of deaf children and young people

Policy Number: 17	
Title: Chronic conditions and disabilities	
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Contents: <ol style="list-style-type: none">1. Chronic conditions and disabilities2. Deafness3. SENCO	

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Signed:





<p style="text-align: center;">Mary Hare School Chronic conditions and disabilities policy</p>
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Chronic conditions and disabilities

Chronic conditions are those which in most cases cannot be cured, only controlled, and are often lifelong and limiting in terms of quality of life.

The complex nature of chronic conditions and disabilities which affect people in different ways requires a response that meets the needs of the individual pupil. The following may be taken into account when admitting a pupil with significant additional needs:

- Access
- Medication
- Additional care requirements (lifting, personal care)
- Periods of significant illness.

From the initial planning stages, all pupils will be managed individually and with consideration for how they can achieve as full a school experience as possible. Planning is usually led by the school nurse, who helps identify specific strategies, aids or adjustments that may be required. These are recorded and signed by parents/carers.

Where school staff carry out medical or nursing procedures for a pupil, these are only carried out on the authorisation of the prescribing doctor or the responsible qualified nurse in relation to the individual pupil concerned. Staff carrying out these tasks are trained to do so and this training is kept up to date.

All information regarding pupil health and medical needs can be found in the individual pupil care plan file or in surgery.

Deafness

Deafness is a common condition for all pupils at Mary Hare School and therefore at the heart of our principles and practice. The audiology department supports all pupils and records are maintained and stored there. In addition, the speech and language department provides additional support for pupils who require it. Regular training is provided for care staff from both departments.

SENCO

The School has a SENCO who ensures reasonable adjustments are made to meet the needs of young people who have special needs in addition to their deafness. Care staff work closely with the SENCO, school nurse and external agencies to support pupils.