

Delivering high quality education, training
and research in deaf education and audiology

**MSc/PG Dip
Deaf Education Studies
(Educational Audiology)**

Stand-alone
module options

Delivered
in partnership with the
University of Hertfordshire

Climb the career development ladder with our Postgraduate courses

This course trains students to become Educational Audiologists. It provides opportunity for the development of knowledge and critical reflection on the scientific principles and research underlying audiological practice and habilitation of children and young people who are deaf. Students will be encouraged to develop and relate evidence-based practice to their own professional experience. Practical workshops, and work-based placements are used to support the acquisition of practical and professional skills. Teaching and learning experiences include lectures and demonstrations, tutor and student-led seminars and discussion groups.



Delivered in partnership with
University of Hertfordshire UH

MSc/PGDip DEAF EDUCATION STUDIES (EDUCATIONAL AUDIOLOGY)

All MSc/PGDip students undertake a minimum of 120 hours work-based experience in a combination of NHS Audiology Clinics, and Education-based Audiology roles, supervised by well-qualified and experienced practitioners. Practice in the workplace is based on consolidation and evaluation of skills (by both the student and their workplace mentor) which forms part of the student's Clinical and School Audiology Placement (CASAP). Students provide on-going critical reflection related to their skills practice and learning needs.

Practical skills training includes: pure tone audiometry, impression-taking for over 5 year olds (BSA certificate), radio aid balancing, hearing aid programming, room acoustics measurement and test box measurements.

The course is blended learning with residential study weekends and distance learning in between. The MSc/PGDip has an intake every two years. Stand-alone modules are on offer as CPD for those not intending to complete an MSc/PGDip.

MODULES AND SEMESTER START DATES

September 2020	Anatomy and Physiology of the Ear	15 credits
September 2020	Speech Acoustics	15 credits
January 2021	Educational Audiology in Context	15 credits
January 2021	Clinical Audiology	15 credits
September 2021	Developing Communication - Listening, language and speech	15 credits
September 2021	Psycho-acoustics	15 credits
January 2022	Family Friendly and Multi-Agency Working	15 credits
January 2022	Whole Case Management	15 credits
Summer 2020, 2021, or 2022 (dates TBC)	Research Methods and Dissertation	60 Credits

ENTRY REQUIREMENTS

- A degree or equivalent professional qualification and continuing CRB/DBS clearance is required. Typically, though not always, students hold a mandatory qualification as Teacher of the Deaf. Others typically are clinical audiologists.
- All applicants must have two references including one from their current employer. The current employer must be prepared to support their employee as a postgraduate student by providing study leave and funding (as appropriate).

For an application form please contact:
courses@maryhare.org.uk



KEEP IN TOUCH!

As well as our Postgraduate courses, Mary Hare Courses also offers:

- Workshops and Short Courses in Deaf Education and Audiology
- Tailor-made courses which can be delivered locally
- Consultancy on a range of issues
- Advisory support to professionals and parents
- BTEC courses

For further questions contact:

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