

Delivering high quality education, training
and research in deaf education and audiology

MSC/PG Dip Educational Studies (Educational Audiology)

Delivered
in partnership with the
University of Hertfordshire

Climb the career development ladder with our Postgraduate courses

The course trains students to become Educational Audiologists or Audiologists in Education. The British Association of Educational Audiologists define the former as a professional who is a qualified Teacher of the Deaf (ToD) with a PGDip or MSc in Educational Audiology; and the latter as professionals who are qualified in Audiology and working in Education but are not qualified ToDs.

The course provides opportunity for the development of knowledge and critical reflection on the scientific principles and research, underlying audiological practice and habilitation of hearing-impaired children. Students will be encouraged to relate and develop evidence-based practice to their own professional experience. Laboratory sessions, practical workshops, and work-based placements are used to support the acquisition of practical and professional skills. Teaching and learning experiences include lectures and demonstrations, tutor and student-led seminars and discussion groups..



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University of Hertfordshire UH

MSC/PGDIP EDUCATIONAL STUDIES (EDUCATIONAL AUDIOLOGY)

All students undertake a minimum of 120 hours work-based experience in a combination of NHS Audiology Clinics, and Education-based Audiology roles, supervised by well-qualified and experienced practitioners. Practice in the workplace is based on consolidation and evaluation of skills (by both the student and their workplace mentor) which forms part of the student's clinical log and reflective portfolio. Students provide on-going critical reflection related to their skills practice and learning needs.

Practical skills training includes: pure tone audiometry, impression-taking (BSA certificate), FM balancing, hearing aid programming, room acoustics measurement and test box measurements

MODULES

Module 1:	Acoustics, Anatomy and Physiology	30 credits
Module 2:	Audiological Assessment and Habilitation	30 credits
Module 3:	Family Friendly Assessment and Habilitation	30 credits
Module 4:	Psycho-acoustics, Anatomy and Physiology	30 credits
Module 5:	Research Methods and Dissertation	60 credits

ENTRY REQUIREMENTS

- A degree or equivalent professional qualification and continuing CRB/DBS clearance is required. Typically, though not always, students hold a mandatory qualification as Teacher of the Deaf.
- All applicants must have two references including one from their current employer. The current employer must be prepared to support their employee as a postgraduate student by providing study leave and funding (as appropriate).

OTICON SCHOLARSHIP

- The Oticon Scholarship provides full bursaries for candidates wishing to train as Educational Audiologists, but whose local authority, school or employer is not supporting them financially, (see website for further details).



KEEP IN TOUCH!

As well as our Postgraduate courses, Mary Hare Courses also offers:

- Workshops and Short Courses in Deaf Education and Audiology
- Tailor-made courses which can be delivered locally
- Consultancy on a range of issues
- Advisory support to professionals and parents
- BTEC courses

For further questions contact:

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