



## Our approach with younger pupils (Years 1-3)

### Will my child have a peer group?

Yes, your child will have a learning peer group as well as an appropriate friendship peer group.

### What support will my child have with Speech and Language?

We have three Speech and Language Therapists at the Primary School. Each pupil is seen twice a week for 1:1 and once a week for group speech therapy.

### What does a typical learning environment look like?

Each classroom is acoustically treated and set up to meet the learning needs of the younger pupils.

### What learning opportunities would you offer my child?

We offer a range of opportunities including small group work, trips and visits to the Secondary School. We aim to maximise the children's learning experiences outside the classroom. In order to encourage writing skills, we maximise the children's first-hand learning experiences, helping them to transfer these experiences in to the abstract (incidental learning).

### How do you care for my child throughout the school day and beyond?

Children can board from Year 2, but some are day pupils. We have an experienced specialist care team who look after the children when school finishes, including organising activities and clubs as well as providing structured free time to relax and enjoy time with their friends as well as their own space.



## OVERVIEW

- We take children from hearing and deaf families
- We teach via the auditory/oral method
- We support their emergent reading and writing skills through a range of specialist approaches
- We work to close the gap between their non-verbal IQ and their language
- We give our younger pupils full access to the National Curriculum
- We offer specialist teaching in an optimal learning environment
- Our environment enables pupils to develop their social skills with an appropriate peer group

*Securing the future of deaf children and young people*