

We're moving to secure an even brighter future and we need your help

www.maryhare.org.uk/primaryappeal







Our story

Mary Hare School has been providing outstanding education for deaf children and young people since 1883. We teach children from Reception (5yrs) through to Sixth Form (19yrs), offering a full GCSE and A-level curriculum as well as a range of vocational courses. We inspire deaf children to believe in themselves, helping them to reach and exceed their potential and to mix confidently in the wider community. The majority of our pupils go on to higher education and develop a network of lifelong friends.

Our unique approach enables us to overcome the barriers to learning that inevitably accompany a deaf child's hearing loss and encourages the development of spoken and written English. All of our teachers are subject specialists and qualified Teachers of the Deaf, taking an exclusively auditory/ oral approach to teaching. This means that sign language is not used in the classroom, with pupils using a combination of lip-reading and technology to maximise residual hearing. By placing great emphasis on language skills, we help each child to make remarkable progress in both language development and subject knowledge.

The school welcomes children from across the UK and Northern Ireland so the majority of our pupils board. We also welcome children from abroad where independent funding exists. As a non-maintained special school, our pupils are funded by their home local authority.



Help us to give deaf children an even better start in life

We need your help to raise money to build a new Primary School, which we believe will give deaf children from across the UK the modern learning environment they deserve.

Mary Hare Primary School has given many young deaf children the start they need to develop their understanding and use of written and spoken English and access the national curriculum. The school also helps the children to deal with the social and emotional difficulties they face because of their deafness.

Currently based in a grade 2* listed building on the edge of Greenham Common in Newbury, the school has a family atmosphere which enables the children to flourish. It is a beautiful building set in wonderful grounds but it no longer meets our needs and is difficult to maintain and expensive to modernise.

We want to create a new school which takes the best of the old school and puts it into a new, bespoke building that allows our pupils to thrive.

We are passionate about the children in our care and know that we could do so much more for them if we had a purpose-built, modern learning environment, situated on the same site as Mary Hare Secondary School at Snelsmore Common. We need your support to raise £6 million for our new school

We aim to welcome our pupils to the new facilities by 2020, and we need your help to raise the £6 million required to build our vision.





A new vision for Mary Hare Primary School

Our new Primary School will be purpose-built to help deaf children get the education that all children deserve, re-enforcing positive learning experiences and creating an accessible learning environment.

What do our children need?

Our new Primary School will incorporate the very latest audiological technologies to help give deaf children every chance to succeed in life. Classrooms will be built to the highest acoustic specification to ensure that pupils can interact not only with teachers but also with their peers, which helps build confidence and encourages communication.

Other features of the new school will include:

- A state of the art speech & language and audiology suite
- A comprehensive library
- A resource centre for families and professionals
- A drop-in facility for families
- Homely accommodation for boarders

Every year **1 in 1,000** babies are born in the UK with a severe to profound hearing loss Source: Scottish Council on Deafness 2017

By building a better learning environment we can ensure our children benefit from fully accessible classrooms and residential accommodation within the main campus, which will help us to make significant savings on our utilities and maintenance costs.

Ultimately, a new school will mean a better working environment with improved opportunities for outreach work and better connections to onward education.



Moving the Primary School to the main campus will bring deaf children together, inspiring confidence and lifting aspirations.

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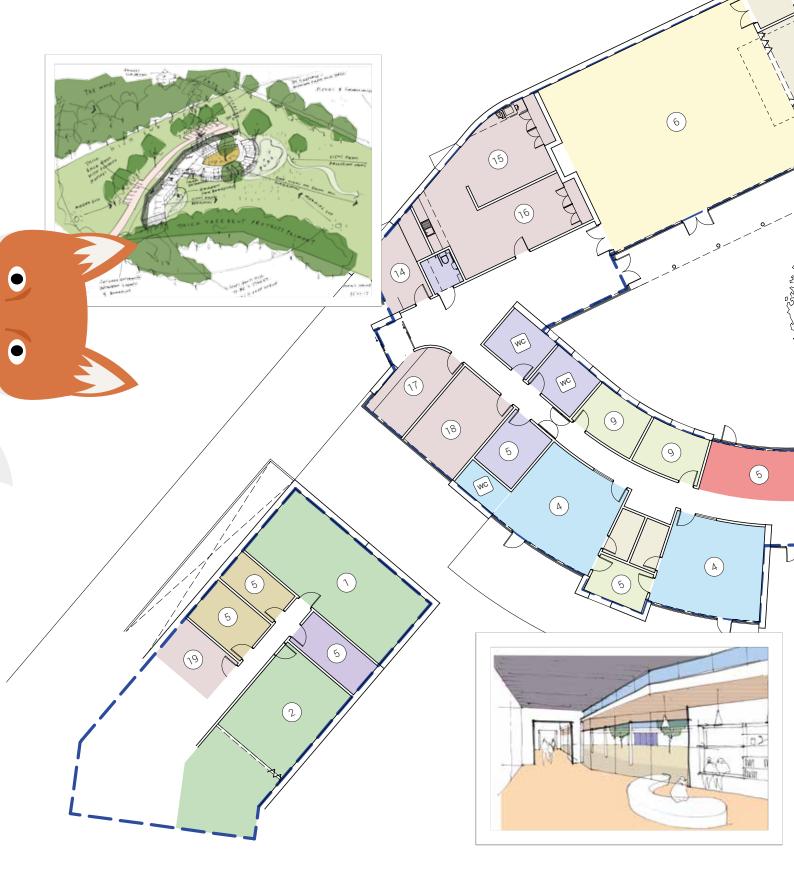
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A purpose-built, modern learning environment











Building the dream...

Your generous support can help us to raise the £6 million we need to build our new Primary School and to give deaf children the education they deserve.

What can you do to help?

We will be holding a number of events which you can read about on the website. If you would like to sponsor an event or get involved in another way please contact us. If you have any other ideas or suggestions to help our Appeal Council with their fundraising, please email the Appeal Director, Jane McMillan: j.mcmillan@maryhare.org.uk or call on 01635 244249. If you would like to make a donation you can send us a cheque made payable to **The Mary Hare Foundation** and post it to the address on the back of this brochure. Alternatively, you can donate online: www.maryhare.org.uk/fundraising.

The total cost of the school and residential accommodation will be approximately £6 million. Here are some examples of the costs:

£133,085 each
£71,185 each
£111,420
£550,910
£148,560
£151,655
£37,140 each
£37,140
£78,641
£94,692





Imogen's Story

We cannot believe how well Imogen has fitted into Mary Hare Primary. From the minute she walked into reception on her three day trial we both knew this was where she needed to go to school.

There is such a community feeling throughout the whole school. We are provided with lots of information regarding what Imogen's studying and also what is going on in the school - I really look forward to the weekly newsletter. There is very good communication between us and Imogen's teachers through the home/school book.

Imogen is always happy to go to school, normally halfway through the holidays she counts down the days until school starts. For the first time in her life Imogen has developed proper fulfilling friendships, her friendships with hearing peers were always only surface friendships. Imogen was always on the

"For the first time in her life Imogen has developed proper fulfilling friendships"

outside looking in. The school is very good in also helping Imogen become a positive member of society and they are very active in promoting right from wrong behaviour. Imogen has learnt to wait and let people pass rather than pushing pass. She now says excuse me and has learnt a few social lessons which we had always struggled to teach her before.

Academically Imogen is closing the gap with her peers, which she has never achieved in a mainstream school. We are delighted with her progress. I have absolutely no hesitation in recommending Mary Hare Primary School, it was the best decision we have made for Imogen.





Rosie's Story

We have struggled all the way through Rosie's education to find a place where educationalists understand her needs and have strategies that work. For the first time Rosie is somewhere she fits in, is growing in confidence and is starting to feel good about herself. The range of support and educational strategies and facilities you have are brilliant, especially for a child like Rosie who has multiple challenges.

Rosie's social and emotional well-being was in tatters when she arrived at your school for a trial and within the first weeks we saw a dramatic decrease in her anxiety and stress levels. When incidents occur, like they do in all schools, we think your approach to look at all sides and look deeper for reasons for behaviour gives our children a chance to recover and grow.

We're fortunate in that we get to go to Assembly on Friday and hear how you discuss the week with the children - celebrating success and discussing 'For the first time Rosie is somewhere she fits in, is growing in confidence and is starting to feel good about herself'

issues. It is a great way to end the week and set the children up for the week ahead. Rosie loves going to Mary Hare Primary and she played a huge part in making the decision to go there permanently. She is a child who needs lots of reassurance and to be frank, there are not many people we trust to look after her so, it has pleasantly surprised me how well Rosie has taken to boarding.

We applaud the care team for their unending patience, kindness and care. Social peer interaction has always been tricky for Rosie, but she has made some lovely friendships at Mary Hare. Being around children who have similar issues has helped her see herself differently and connect with her peers more.



MY dream for Mary Hare primary school

an amozing Playground. Good acoustics SO I Can listen learn to speak Get a good job in the surve . Learn to speak Gret a job in the suture Things that are Work hard Watch the teachers Important to me. Jood Engligh and Science roomly lets of history books new class rooms (1) with new equipment

Members of the Appeal Council

Sarah Anderson Richard Bampfylde Christopher Barrow Katharine Brooke Polly Capron Julian Cazalet Mervyn Chaplin Emma Cobb Richard Cowen Chris Dale Marcus de Ferranti Peter Hambro Cynthia Harrison William Hartley Russell Simon Hayes Maggie Heath David Henderson Lucinda Henderson Sue Huntingdon David Low Adrian McAlpine Pippa Middleton James Podger Charles Puxley Guy Sangster Adrian Scrope Sam Swire

Trustees of the Mary Hare Foundation

Kirsten Loyd (Chairman) Amanprit Arnold Ken Carter (Treasurer) Richard Benyon MP Clare Chamberlayne Sarah Henderson Christopher Lumley Richard Parry Andrew Strivens Emma van Zeller Georgina Woods

About the Mary Hare Foundation

The Mary Hare Foundation was established in 1991 to raise funds to support the work of Mary Hare School for deaf children. Since it was founded, the Mary Hare Foundation has raised more than £8.25 million towards development projects at the school. These have included several new building projects (the Wroughton Sixth Form Centre, £2.5 million, Arlington Arts Centre, £2.5 million and Murray House boarding accommodation, £2 million), large scale conversion/refurbishment projects (the Princess Margaret Art and Design Department, £350,000 and our recently refurbished swimming pool, £420,000) and a variety of essential equipment projects. In all cases, our aim is to provide the school with the resources it needs to allow our pupils to flourish.





Securing the future of deaf children and young people

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