**Mary Hare Primary School PE Curriculum Rationale: 2017/18**

* To continue to encourage all children to become independent learners and thinkers by engaging in regular physical activity.
* To provide motivating and intriguing contexts for learning whilst promoting healthy active lifestyles.
* To continue to raise standards across the curriculum and to promote an increased participation in competitive sport.
* To provide all pupils with a broader experience of a range of activities.
* To continue to meet statutory requirements of the National Curriculum
* To increase knowledge, confidence and skills of all staff in teaching PE and sport.

“PE develops the children’s knowledge, skills and understanding, so that they can participate with increasing confidence in a range of competitive and non-competitive physical activities. PE promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills as well as promoting positive attitudes towards a healthy lifestyle.”

“We aim to provide quality physical activity opportunities both within and outside curriculum time which consider the needs and interests of all pupils; promote positive attitudes towards participation in physical activity; enable pupils to develop a full range of basic movement skills; increase pupils’ knowledge and understanding of the importance of physical activity; provide safe and stimulating areas in which children can play and be active.”

**Aims of the Action Plan:**

1. To continue to develop the competence, creativity, performance and healthy lifestyle of all the children in Mary Hare Primary School.
2. To ensure that staff have access to high quality professional guidance throughout all areas of the PE curriculum to help them teach PE more effectively and cascade their knowledge to other members of staff.
3. To embed physical activity in the school day by offering a broad and balanced curriculum that inspires the children to participate in a wide range of physical activities.
4. To continue to develop sustainable and effective school-to-school support through the West Berkshire cluster of primary schools.
5. To provide opportunities which will enable the children to grow in confidence and compete against each other and other schools.
6. To continue to create a challenging environment, that will promote success, giving the opportunity for every child to develop their potential within a variety of activities.
7. To continue to make links with local schools and clubs within the community to increase participation.
8. To continue to raise the profile of PE throughout the school.
9. To introduce new sports and activities to encourage more pupils to take up sport.
10. To ensure that improvements made now, will benefit pupils joining the school in future years.
11. To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.

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| **KEY ACTION** | **OBJECTIVES** | **SUCCESS CRITERIA** | **IMPACT AND EVIDENCE** |
| To continue to provide CPD for members of staff using provision from the Sports Partnership.  | Identify areas and provide staff training. Use staff to develop own awareness and provide opportunities. | Arrangements in place from September 2016.Areas identified and addressed. | PE conference Sept Adam Wilks - 2017 |
| To purchase School Sport Membership and compete in a variety of sports competitions between cluster school | Compete in cluster competitions. Keep up to date with curriculum and policy developments | Participate in all competitions arranged. | Evidence found in registers, school sports noticeboard and School webpage.Refer to budget and details of spending for the year |
| To continue to build a positive approach to teaching and learning. Encourage a variety of new opportunities by employing coaches to implement new activities. | To encourage staff who have attended courses to develop experience and pass on their newly learnt skills. | Feedback from every member of staff on course content. Positive guidance to identify areas where further training is required.Feedback from coaches available.  | Adam Wilks – Nordic Walking courseShort Tennis coachTag Rugby coachFootball coachReading Rockets Basketball coachesSwimming coachesBadminton coach (new activity)Orienteering coach (new activity) |
| **KEY ACTION** | **OBJECTIVES** | **SUCCESS CRITERIA** | **IMPACT AND EVIDENCE** |
| To continue to run a wide range of sporting extra-curricular activities | Operate school sports clubs over the year: Football, Tag Rugby, Multi Skills, Cross-Country, Golf, Kwik Cricket, Rounders, Swimming, Go Bike, Climbing and Mini Tennis. | Encourage every child to participate in one or more activities. Investigate what other clubs children would like.Use questionnaire data to look at new opportunities. | Football ClubOutdoor Activities weekTennis ClubCross Country ClubUfton Court Activity day |
| To continue to improve intra- school sports | To use effective links with cluster schools to develop and share good practice and local information. | Leader to attend all cluster meetings/PE Conference and continue to have contact with local Primary School Staff. | Tag rugby with Woolhampton PrimaryMulti School events such as football, cycling, archery, blowing and rugby.Bisham Abbey |
| Ensure PE resources are available, appropriate and “fit for purpose.” | Provide and maintain a range of PE equipment that is safe and appropriate for all children throughout the school. | Produce an inventory.Discard any damaged equipment and replace when necessary. | Appropriate equipment available at break and lunch times to promote physical activity.Archery, Basketball Posts,Swimming flippers, new basketballs and rugby balls. |
| To obtain external recognition for quality PE through Sports Partnership and Sainsbury’s Kite Mark Award. | To assess the quality of provision and teaching throughout the school.  | Maintaining and working to improve Sainsbury’s Games Silver Award specification – achieved September 2017.Gold Award achieved September 2016 | Looking at criteria provided by Sainsbury’s to maintain Silver Award and look to achieve Gold specifications where ever possible. |
| To continue to raise the profile of sport throughout the school | To make parents and children aware of how sport is taught and promoted in the school. Increase participation. To continue to use KS2 children as journalists to write reports.To inform parents of events and results in the weekly newsletter and also The Hare Mail and Sound Wave magazine. | Website updated regularly. Upload information about Action Plan to website. To keep new Sports Notice Board up to date with current information and results. Displays of pupil participation both in and out of school. | Ongoing; evidence available through website, weekly letters, school sports notice board and children’s comments.  |
| **KEY ACTION** | **OBJECTIVES** | **SUCCESS CRITERIA** | **IMPACT AND EVIDENCE** |
| To provide swimming lessons for non-swimmers and improvers to enable them to be confident and swim.To meet the national curriculum requirement for all year 6 pupils | Assess the needs of children and provide a swimming coach to coach within curriculum time.To continue with the Primary Swimming Week. | Children will become more confident in the water, which is conducive to learning to swim and being safe in the water. | Ongoing, lessons provided throughout the year, organisation of swimming week whilst making use of new facilities. |
| To continue to make playtimes active by equipment provided to promote a variety of activities. | All children enjoy a range of physical activities at break/lunchtime. All children are encouraged to participate. | Provision of different activities every break/lunchtime. To encourage most children to be actively involved in play. | Achieved. Appropriate equipment available at break and lunch times to promote physical activity. |
| To ensure that children in Lower Key Stage 2 develop movement skills to increase agility, balance and coordination. | Gymnastics and Dance taught by specialist coaches using resources to promote activities to improve physical control of children within the school. | Children improve basic physical skills. Children enjoy physical activity and enjoy working together to gain movement control. | Achieved.Equipment purchased for break and lunch times to encourage development of movement skills.Weekly Dance lessons by Dance Specialist.  |
| To obtain additional professional support for the subject leader. | Review the quality of provision of PE. Review the opportunities provided for children in the school. | Leader to attend Primary PE Conference. | Attended PE conferenceDesignated PE coordinator – Adam Wilks |
| **KEY ACTION** | **OBJECTIVES** | **SUCCESS CRITERIA** | **IMPACT AND EVIDENCE** |
| To generate links with local sports clubs and continue to integrate with local Primary Schools. | To maintain links with Newbury and Crookham Golf Club to promote Golf. To rekindle link with Kennet Athletic Club (Schools Cross Country). To promote inter school games using children of all abilities to participate in matches with Fir Tree Primary and Woolhampton Primary. | Children will be encouraged to participate in new activities and integrate successfully with a group of hearing children. Coaches visit school to give children information and practical experience. | Newbury and Crookham Golf Club Professional provided golf lessons, attended by all.Tag Rugby with Woolhampton Primary School |
| To promote Outdoor Education throughout the school. | To provide exciting, stimulating and challenging activities. | Provision of different outdoor activities. To encourage children to take risks and challenge themselves whilst working as a team. | Year 6 to attend outdoor activity week at Mill On The Brue.The rest of the school to have an Outdoor Adventure Day at Ufton Nervet |
| To attend next level county events | Attend Level 3 school events within West Berkshire. | Children able to participate with other schools, improve rugby skills and take part in full day of activity. | Bisham Abbey 21st March 2018 |
| A commitment to Health and Wellbeing | Pupils to understand the effects and positive outcomes of healthy eating | All children to be eating healthier and living an active lifestyle  | Healthy lifestyle week in May 2018.Healthy Eating and wellbeing to be part of the school curriculum. |
| All Children to spend at least 30 minutes a day moderately exercising.  | Pupils use their free time at break, lunch and after school to take part in organised active play. | To promote active play and participation for at least 30 minutes a day. | Children given a wide range of activities at break, lunch and after school, including access to a variety of PE equipment, outdoor play area and football pitch. |
| To run an annual Sports Day to involve participation and promote enjoyment for all. | To encourage good sportsmanship and for all children to take part in suitable activities to promote a sense of wellbeing and achievement. | Involvement by all children and staff in organizing and running the day on the last day of the school year. To encourage pupils to take on leadership or volunteer roles. | Sports day to take place at the end of summer term |