

Delivering high quality education, training
and research in deaf education and audiology

MA/PG Dip Deaf Education Studies (Teacher of the Deaf)

Mandatory Teacher of the Deaf Qualification

Delivered
in partnership with the
University of Hertfordshire

Climb the career development ladder with our Postgraduate courses

The Postgraduate Diploma in Deaf Education Studies (Teacher of the Deaf) is recognised as leading to the mandatory qualification for Teachers of the Deaf. The course is approved by the DfE.

This qualification enables candidates to work with children and young people who are deaf from 0-25 years of age. Students who continue beyond this post graduate diploma award to successfully complete a dissertation qualify for an MA in Deaf Education Studies (Teacher of the Deaf).



Delivered in partnership with
University of Hertfordshire UH

MA/PG DIP DEAF EDUCATION STUDIES (TEACHER OF THE DEAF)

The Postgraduate Diploma has an eight module structure taught over two years of study. The course is mixed mode and consists of five residential study weekends (year 1) and four residential study weekends (year 2) with additional online resources and regular contact with tutors to support learning. To undertake the MA an additional year of study is required with attendance at two study days. Students uniquely have access to observation and research opportunities within Mary Hare School during their period of study. The course is staffed by experienced practitioners in the fields of deaf education and related disciplines and aims to promote high-quality, research-informed practice.

MODULES

Module 1:	Language Development and the Impact of Deafness	15 credits
Module 2:	Holistic Development and the Impact of Deafness	15 credits
Module 3:	Introduction to Audiology	15 credits
Module 4:	Teaching and Learning 1	15 credits
Module 5:	Language Development: Assessment and Facilitation	15 credits
Module 6:	Teaching and Learning 2	15 credits
Module 7:	Developing Audiological Understanding	15 credits
Module 8:	Policy and Practice	15 credits
Module 9:	Research Methods and Dissertation	60 credits

To satisfy the requirements for the mandatory qualification as a Teacher of the Deaf, all students undertake an assessed teaching placement component in Year 1 and Year 2 of the course of study.

In Year 1 the teaching placement forms part of Module 4: Teaching and Learning 1. Students typically undertake a four-week placement in a provision new to them, where they are required to work with pupils from a different age range to their current experience.

In Year 2 practical experience forms part of Module 6: Teaching and Learning 2. Students typically undertake a four-week placement in their current place of work, provided they currently work with children and young people who are deaf.

Students are fully supported during their placement by a supervisor appointed by Mary Hare. In addition students visit a range of educational provision to develop an understanding of the current landscape of deaf education in the UK.

ENTRY REQUIREMENTS

- Candidates must hold qualified teaching status (QTS/QTLS) and possess continuing CRB/DBS clearance.
- For those not currently working with pupils who are deaf, individual arrangements will be made to provide opportunities for further teaching experience with such pupils.
- All applicants must have two references including one from their current employer. The current employer must be prepared to support their employee as a postgraduate student by providing study leave and funding as appropriate.

For an application form please contact:
courses@maryhare.org.uk

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Mary Hare, Arlington Manor
Snelsmore Common, Newbury, Berkshire RG14 3BQ
Tel: 01635 244200
Minicom: 01635 244260
Fax: 01635 248019
courses@maryhare.org.uk
web: www.maryhare.org.uk

