

Delivering high quality education, training
and research in deaf education and audiology

MSc/PG Dip Deaf Education Studies (Educational Audiology)

Stand-alone
module options

Early Years
focus options

Delivered
in partnership with the
University of Hertfordshire

Climb the career development ladder with our Postgraduate courses

This course trains students to become Educational Audiologists. It provides opportunity for the development of knowledge and critical reflection on the scientific principles and research underlying audiological practice and habilitation of children and young people who are deaf. Students will be encouraged to develop and relate evidence-based practice to their own professional experience. Practical workshops, and work-based placements are used to support the acquisition of practical and professional skills. Teaching and learning experiences include lectures and demonstrations, tutor and student-led seminars and discussion groups.



Delivered in partnership with
University of Hertfordshire UH

MSc/PG Dip DEAF EDUCATION STUDIES (EDUCATIONAL AUDIOLOGY)

All MSc/PG Dip students undertake work-based experience in a combination of NHS Audiology Clinics, and Education-based Audiology roles, supervised by well-qualified and experienced practitioners. Practice in the workplace is based on consolidation and evaluation of skills (by both the student and their workplace mentor) which forms part of the student's Clinical and School Audiology Placement (CASAP). Students provide on-going critical reflection related to their skills practice and learning needs. Asterisked modules in the list below have CASAP requirements for stand-alone module takers.

Early Years focus options are available in each module.

Practical skills training includes: pure tone audiometry, impression-taking for over 5 year olds (BSA certificate), radio aid balancing, hearing aid programming, room acoustics measurement and test box measurements.

The course is blended learning with residential study weekends and distance learning in between. The MSc/PG Dip has an intake every two years. Stand-alone modules are on offer as CPD for those not intending to complete an MSc/PG Dip.

MODULES AND SEMESTER START DATES

This is a course with intake every two years. Year 2 for the current cohort (including standalone module takers) will be delivered in 2021-22. Year 1 of the next cohort will be delivered in 2022-23 (including standalone module takers).

Year 1 Modules (next running 2022-23)

September 2022	Anatomy and Physiology of the Ear	15 credits
September 2022	Speech Acoustics	15 credits
January 2023	Educational Audiology in Context*	15 credits
January 2023	Clinical Audiology*	15 credits

Year 2 Modules (next running 2021-22)

September 2021	Developing Communication - Listening, language and speech	15 credits
September 2021	Psycho-acoustics	15 credits
January 2022	Family Friendly and Multi-Agency Working*	15 credits
January 2022	Whole Case Management	15 credits
June 2021 or 2022	Research Methods and Dissertation	60 Credits

ENTRY REQUIREMENTS

- A degree or equivalent professional qualification and continuing CRB/DBS clearance is required. Typically, though not always, students hold a mandatory qualification as Teacher of the Deaf. Others typically are clinical audiologists.
- All applicants must have two references including one from their current employer. The current employer must be prepared to support their employee as a postgraduate student by providing study leave and funding (as appropriate).

For an application form please contact:
courses@maryhare.org.uk

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