



GCSE Results 2017

KS4

Sometimes it can be easy to forget that the young people at Mary Hare School are deaf and have to overcome many difficulties to access the curriculum like their hearing peers. This year's GCSE results are low compared to national averages, but progress has been in line with national expectations. 100% of grades were A*- G (or 9 - 1).

The greater English language demands of the curriculum and assessment following the GCSE reforms, as well as the move to linear assessments and away from coursework all work to the disadvantage of our profound and severely deaf students who typically suffer a significant language delay and working memory issues.

We continue to look at ways of overcoming these additional barriers, and one significant move in this area is the increase in curriculum time devoted to English at Key Stage 3, with the aim of better equipping our students for the linguistic challenges when they reach GCSE.

The following figures are provided according to DfE guidance (for Academies, Free Schools and for maintained schools):

- in 2017 the **progress 8** figure was 0.00. In other words students on average achieved expected progress according to national figures.
- **attainment 8** score for 2017 was 31.78.
- percentage of pupils who got a good pass (grade C or above) in English and Maths was 35%.
- percentage of pupils achieving the **English Baccalaureate** (EBacc) combination of subjects. (this means pupils who got a GCSE grade C or above in English, Maths, Science, a Language, and History or Geography) - 3.6% (1 student).
- percentage of students staying in education or employment after key stage 4 (destinations) - 100%.

MATHEMATICS ELEMENT OF PROGRESS 8

Although progress 8 overall is 0 this is largely due to the fact that a significant number of our pupils don't do English Literature because we feel it is more appropriate for those pupils to focus on English Language.

While this is the right choice for individual students, it has a negative effect on the school's progress 8 figure. When we look at value added in individual subjects it often shows better than expected progress.

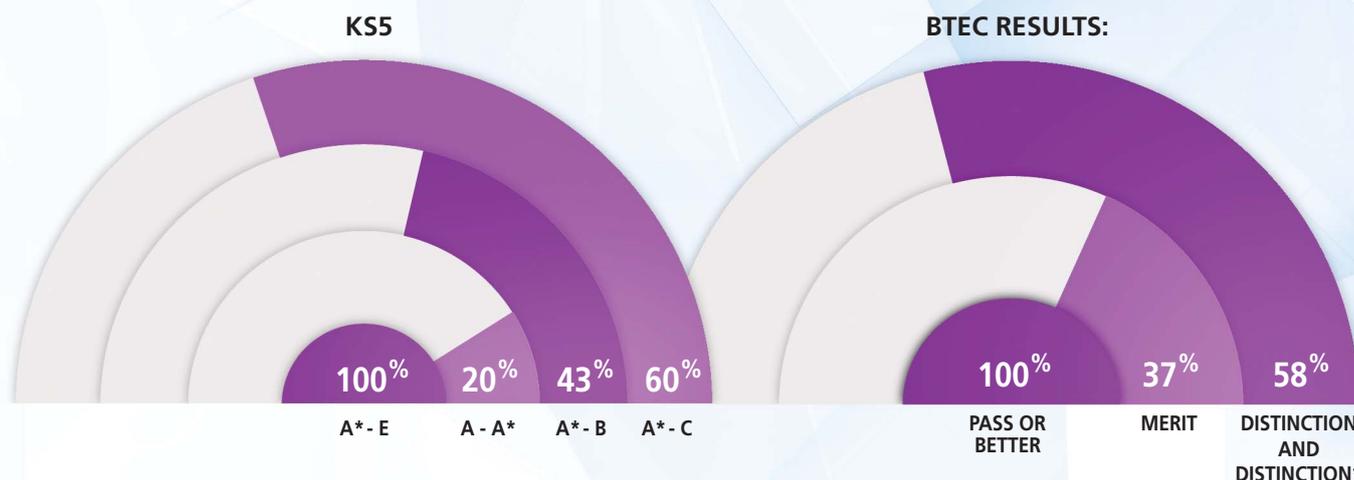
For example, value added for Maths in 2017 was 1.2 and was better than national expectations for all levels of prior attainment.



KS5

There are some exceptional performances:

- One pupil achieved 2 A* and an A grade.
- One pupil achieved 3 A grades.
- In Economics, all 4 students achieved B grades.
- In the BTEC subjects one student achieved 3 Distinctions, another D* and D and another got a Distinction in his LAMDA Gold Award.



UNIVERSITIES & DESTINATIONS

A significant number of our pupils go on to higher education at some of the world's leading universities reading subjects including:

Physics
Business & Marketing
Mechanical Engineering
Medicine
Philosophy
Art & Design



EMPLOYMENT AND APPRENTICESHIPS

All of our students secure employment or Apprenticeships in a wide variety of industries and professions in fields such as IT & Telecoms, Construction, Banking & Finance, Logistics and Management.



Securing the future of deaf children and young people