

Policy Number: 4	
Title: Behaviour Statement	
Compiled by: Dr Nick Papas	
First Issue Date: February 14	
Planned review Date: February 2015	Actual review date:
Contents: 1. Principles and statement	

<p style="text-align: center;">Mary Hare School Behaviour Statement</p>
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Principles

1. We expect high standards of behavior as they lie at the heart of a successful school that enables:
 - a. all its pupils to make the best possible progress in all aspects of their school life and work and
 - b. all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. All members of the school community should be free from discrimination of any sort. Discrimination as a result of gender, race, ability, sexual orientation or background will not be tolerated.
4. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with Special Educational Needs and all vulnerable pupils should be set out in the Behaviour Policy and made known to all staff
5. Parents/carers are expected to help to support their children's development of good behaviour and education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

Please refer to the school behaviour and well-being policy for dealing with behaviour issues

Date ratified by Governors: _____

Signed: _____