Recording progress in Language tables

(1) Receptive Language

Year	Name of	Skill assessed	Result recorded			Date
	Test		Standard	(Or) Per-	(or) Age Equivalent	
			score	centile	Equivalent	
				Rank		
Year 1						

(2) Expressive Language

Year	Name of	Skill assessed	R	Date		
	Test		Standard	(Or) Per-	(or) Age Equivalent	
			score	centile	Equivalent	
				Rank		
Year 1						

Note: Please contact the school if you have difficulty using these tables. A request for assistance should be made to Natalie Ross.