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OCTOBER 2003



Soundwave

INSIDE STORY



REWARDS FOR ALL

Our cover picture shows last year's Year 11 students, settling in to life in the Sixth Form. They are joined by eight new students this year; we warmly welcome them to Mary Hare School.

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What do you think?

**Is there anything you would like see in a future edition of Soundwave?
What do you enjoy most? What special features you would like to read?
What would you like to know more about? Would you like to contribute?**

**If you have any comments, ideas or suggestions, then get in touch,
using the contact details below:**

The Editorial Team would like to thank all those who have contributed to this edition of 'Soundwave'.
If you would like to submit an article or piece of work, for inclusion in the next publication, please send your material to
Sally Beckett or **Deborah Buckland** at Mary Hare Grammar School

Tel: 01635 244233 / 244200 (voice/minicom)

email: deborahb@maryhare.org.uk

ALL CONTRIBUTIONS GRATEFULLY RECEIVED, SO START WRITING, DRAWING, PAINTING, CREATING NOW!

CELEBRATING SUCCESS

GCSE EXAMS 2003

For the third year running, over 80% of our pupils have achieved 5 or more grades A* to C at GCSE. Nationally the figure is 58%. Hard work paid off for students such as **Amanprit Johal**, **Cieran Semple** and **Ben Goodmore** who gained 24 A and A* grades between them.

More importantly, in those subjects that the Government requires every pupil to study, (see table below), pupils at Mary Hare clearly show that they are doing remarkably well. There were many real successes too with the more modest results and we would like to send our congratulations to all the students who performed so well.

Subject	Mary Hare pass rate (% of all pupils, grades A* to C)
English Language	73.5 (Spoken English component: 100%)
English Literature	75
French	65
Mathematics	80.6
Science	96.7

VALUE ADDED MEASURE : KEY STAGE 4

In 2002, Mary Hare School came **top in the country** in the KS4 'Value Added' measurements introduced by Government to monitor the progress made by students between each Key Stage level. If this Value Added measure is big enough, it not only allows the hearing impaired pupil to catch up on their hearing peers but, more excitingly, to forge ahead.

The following figures show the value added by Mary Hare over the last six years:

School	1998	1999	2000	2001	2002	2003
Mary Hare	121.6%	Not reported	Not reported	Not reported	131.6%	To be announced
National Average (for all children)	100%	Not reported	Not reported	Not reported	100%	100%

The 'Value Added' measure of 131.6% achieved last year means that the GCSE exam results achieved by our students were 1.5 times higher than you would normally expect. This proves beyond doubt that the Mary Hare partnership between pupil, home and school is working exceptionally well. As soon as the Department for Education and Skills publishes this year's Value Added statistics, we will inform you straight away via the school website, www.maryhare.org.uk.

A LEVEL EXAMS 2003

There were some excellent A Level results this year and we were pleased to note the increase in the number of high grades achieved - with **over 26% of A Levels being passed at grade A or B**. Our overall pass rate was 92.8%.

Individual results worthy of mention include **Ben Scraggs** (three As), **Alex Cliff** (two As and a C) and **Jessica Hyde** (three Bs). Ben is going on to study Mechanical Engineering at Sheffield University, Alex is reading Environmental Science at the University of East Anglia and Jessica is going to Sheffield Hallam to read Business Studies.

Nearly all students have gone on to their preferred course at their chosen university, while two or three students have taken up their insurance offer. No student this year has needed to go through the clearing process.

Students are taking up places at universities and colleges all over the country including Queen's, Belfast, Aberystwyth and the College of Building and Printing in Glasgow. Degree courses to be followed include Multimedia Technology, Modern World History, Fashion and Criminology.

The A Level success of these young people has been hard fought and is well deserved – let no journalist persuade you otherwise! We congratulate our students on their achievements and wish them every success as they go up to University.

NVQ AWARDS

Caroline Suggett is the latest successful candidate to receive her NVQ award from Assistant Principal Mrs Julie Coombes.

Having been a professional photographer since the age of 19, Caroline felt that a change in career was needed – something with more social hours, to help her cope with life as a single mum.

She started work at Online Network Solutions three years ago, as a telemarketer and with the full support of her company director, Andrew Deas, moved up the sales ladder, passing NVQ Level 4 in Key Account Management.

For details on how Mary Hare can help you or your company with NVQ accreditation, please contact **Julie Coombes** on **01635 244276**.



(l to r) Julie Coombes, Caroline Suggett & Andrew Deas

MARY HARE FOUNDATION

CHRISTMAS FAYRE

You can support the PACE appeal AND solve your Christmas shopping worries this year, by ordering the **Mary Hare 2004 Calendar** and **Christmas Card** collection.

Both of these Christmas items feature the work of our Photography students and staff and provide a delightful way to share the talents of Mary Hare pupils with your friends and family. You can see a few examples from the collection on the 'Gallery' Pages.

We are also pleased to offer a brand new addition to our Christmas range – the traditional, home-made **Mary Hare Christmas Pudding**. The renowned Mary Hare catering team made the puddings during the Summer break, using a traditional school recipe.

The 'taste-testing' team assures us that the finished product should not be missed – a high quality, luxury pudding that will be the perfect addition to your Christmas table!

For an Order Form or further information, please contact the Foundation Office.



Mary Hare Cook, Margaret Marshall, ensures enough cherries go into each pudding



VODAFONE GOLF DAY

Around 40 employees from Vodafone 'teed off' in August at West Berkshire Golf Club, to raise funds for the Burwood Centre. The day involved 18 rounds of golf and a range of golfing competitions, with prizes awarded to the winning players at the end of the tournament.

The organiser of the event, Vodafone employee Rena Rowan, is pleased to be supporting the Burwood Centre. The **£2,000** raised from the event will help the Centre purchase a much needed piece of equipment: a hearing aid programming and testing kit.

Rena said, "I'm delighted with the response and am considering making this an annual event! Like Vodafone, Mary Hare School and the Burwood Centre are all about helping people to communicate. I've been fortunate enough to be given this chance to help young deaf people to be included in mainstream employment and into society as a whole."

Our thanks go to Rena and all the Vodafone staff who supported the event.

DEAF AWARENESS WEEK

May 2003 saw the launch of the first national Deaf Awareness Week, supported by fifty deaf charities and organisations under the umbrella of the UK Council on Deafness. The week involved a series of UK wide national and local events to raise awareness of the needs of the 8.7 million deaf or hard of hearing people in the UK, that is, 1 in 7 of the total population.

Representatives from Mary Hare School and the Foundation visited two key local employers, **Bayer plc** and **Vodafone plc** to raise awareness of the work we carry out, in the local and wider community.

A team of Mary Hare staff, students and parents spoke to employees about what it means to be deaf, as well as demonstrating the unique group hearing aid used in the classrooms at the school.

Visitors to the exhibition were able to experience a 'virtual haircut' – giving an insight into how sounds create pictures and physical sensations for the listener.

Dr Tucker and Vice Principal **Mr Shaw**, showed 'brave' Vodafone employees what the inside of their ears looked like, using a video otoscope – a device placed inside the ear to relay pictures of the ear canal and eardrum to a computer screen.

The displays and information were well received and we hope to make this an annual event in the future. Thank you to the following pupils who supported the event: **Ben Knighton, Martine Laverty, Rebecca Withey, Kimberley Vaughan-Seymour** and **Michael Brown**.



Tony Shaw explains the otoscope results to Vodafone visitors

MARY HARE FOUNDATION

PACE APPEAL UPDATE

We are delighted to announce that, since the appeal was launched in November 2002, we have raised a total of just over **£640,000** towards our £1million target.

We are grateful to everyone who has helped us achieve this total and we would like to thank all of the trusts, companies and individuals who have supported the appeal, including:

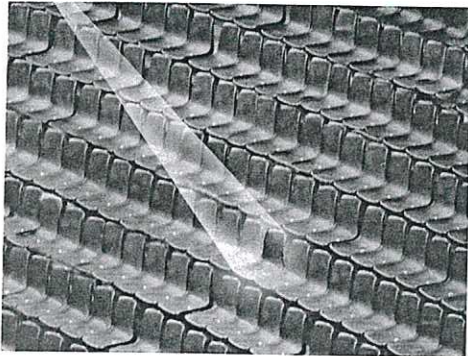
The Anton Jurgens Charitable Trust

The Band (1976) Trust

The Coral Samuel Charitable Trust

Greenham Common Community Trust

PACE Centre Auditorium – please take a seat!



The new PACE Centre, due to open in Spring 2005, will contain a 250 seat auditorium, for use by local and national touring companies as well as hosting regular school productions by Mary Hare students.

We are inviting companies to donate the cost of a seat (£200), in support of this new addition to the facilities at Mary Hare School. Each seat will be fitted with a brass plaque, displaying the donor's name.

If you would like more information, or would like to support this campaign, please contact the Foundation office.

HOW YOU CAN HELP

If you would like to support a specific project at Mary Hare, please tell us. You can either make a one-off donation or a regular contribution to the Foundation.

If you use Gift Aid you can make your donation worth more. For every pound you give us, we get an extra 28 pence from the Inland Revenue – filling out a simple form is all that is required.

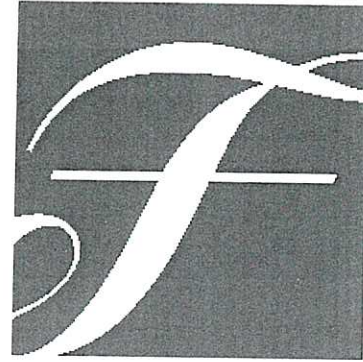
You may be able to give your time: we welcome help with fundraising events; some projects would also benefit from advice and expertise in a number of areas including IT and marketing.

You can also help us by putting us in touch with your employer, your local Lions or Rotary Club, or any other organisations that might be able to support our work.

If your employer operates payroll giving, you can make a regular tax efficient donation. If your employer does not offer payroll giving, we would be happy to talk to them about setting it up.

You may have a charities committee at work, or a community support department that could support the work of Mary Hare Schools. We would always welcome an introduction to your employer.

FOR FURTHER DETAILS PLEASE SEE OUR WEBSITE



Mary Hare Foundation:

Tel: 01635 244233

Fax: 01635 248019

email: foundation@maryhare.org.uk

Website: www.maryharefoundation.org.uk

OPERATION RIDGEWAY

On behalf of the Mansell House Care Team, we would like to offer a huge **THANK YOU** for your support, best wishes and donations, following their Easter trek along the 85 miles of the Ridgeway. At over 5,000 years old, this is said to be the oldest road in Great Britain – apparently this is also how some of the Care team felt, after walking it!

It was an eventful but successful three days and we appreciate the efforts made by all members of the Mansell House team.

We are delighted to advise that we have so far raised just under **£2,000** – which will be shared equally between the PACE Appeal and refurbishment of the Mansell House kitchen and dining room.

Thank you to everyone who supported the event – if you haven't yet sent us your sponsorship money, it's still not too late!

BURWOOD CENTRE PLAYGROUND

We were delighted to welcome a team of eager volunteers from **Barclays Global Investors** earlier this year to the Burwood Centre. The team worked incredibly hard to create a new children's playground, which is now being enjoyed by the visiting families.

Barclays is a supporter of the Burwood Centre through the **Barclays Community Programme** and we are grateful for their total donation of just under **£25,000** for the Centre. An enormous 'thank you' goes out to all the BGI volunteers and to Barclays.



*A delighted new customer
tries out the playground*

MARY HARE PRIMARY

NVQ SUCCESS



Lynn receives her award from Principal, Dr Tucker

Over the last three years, **Lynn Denney**, Classroom Assistant at Mary Hare Primary School, has been undertaking an NVQ in Audiology. With the support of Mary Hare School Audiologists, **Viv Ogg** and **Liz May**, Lynn has collected sufficient evidence for her portfolio, to prove her competence in this area.

Lynn now carries out day to day audiological checks at the Primary School. Congratulations to Lynn on achieving this award.

CUBS PLAY FOOTBALL

Primary pupils **Jack Moodie, Harry McIntyre, Sean Ratcliffe, Andrew Gilmour, Dominic Weedon** and **Hadley Turner** regularly attend Newbury Cub Pack meetings on a Thursday evening.

The younger boys are split up in to 'Sixes' allowing them to interact with other boys from the local neighbourhood. Dominic was recently appointed 'Seconder' of his six, an important and responsible role, while Harry was just recently invested. Each week the boys participate in different activities often in search of a new badge.

In May, the Cub Pack held a mini football tournament at Mary Hare Primary School. The Cubs turned out in force, with other Primary School pupils joining in, to compete for the top spot in the three-team tournament.



Local newspaper coverage of the new kit

The tournament saw fair play throughout with helpers **Justin Couch, Tom Pitcher** and **Gavin Lane** playing and refereeing. After some very close matches and great goals, especially from the older pupils, the "Green Team" secured first place.

Following some light refreshments football recommenced with a new game: the helpers, **Calum Thompson, Jacob Willis** and **Sean Ratcliffe** vs. 'Everyone Else!' No final score was recorded however the game did result, as usual, in some very tired cubs and staff!

2nd Newbury Cubs also unveiled their brand new kit in June, which had been donated by local company Close Invoice Finance. Sean and Ryan were lucky enough to get their picture in the local newspaper, with the rest of the team.

EVELYN GLENNIE WORKSHOP

Pupils from Class 3 and Class 2 thoroughly enjoyed a music workshop with Evelyn Glennie recently.

She complimented the children upon the musical instruments that they had made, ranging from flowerpots hanging from a broomstick to pan pipes made of drinking straws and showed them inventive ways of playing them.

The children worked with her individually and in groups. The resulting musical pieces were lively to say the least!



Pupils enjoying the workshop

THANK YOU RONALD MCDONALD!

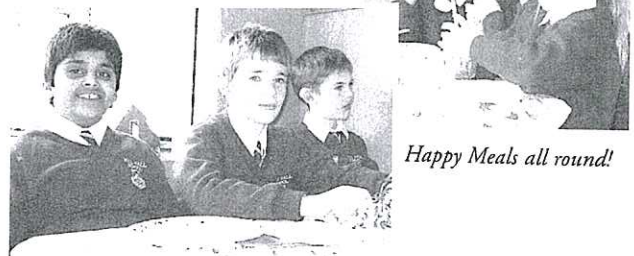
10 lucky pupils from the Primary School were treated to a McDonald's Happy Meal back in April, to celebrate the award of £1,398 from the Ronald McDonald Children's Charity.

Staff from the restaurant and the RMCC spent a great deal of time chatting with the children and an excellent time was had by all – despite having to return to school to play in a football match straight after their Happy Meals and ice cream!

The cheque was presented to Head of Centre, **Karen Smith** by **Mr John McVicar**, manager of the Pinchington Lane restaurant. These funds will be used for the purchase of an interactive 'whiteboard' for the classroom, which will be an invaluable teaching aid for the Primary School.



Cheque presentation



Happy Meals all round!

WORLD OF WORK

VISIT TO TWICKENHAM

Last November, the Sixth Form AVCE Leisure and Tourism group spent an afternoon at Twickenham Rugby Stadium as part of their course. The visit included a guided tour of the stadium, a visit to the Museum of Rugby and, of course, the obligatory look around the RFU shop.

The aim of the visit was to collect information about the customer services of the Rugby Football Union and to discuss the safety aspects of holding events at which more than 70,000 people are present.

There were many highlights to the visit, including entering the England dressing room and sitting in the Royal Box.

Outside the dressing rooms there is a display of brass plaques outlining famous English victories. A number of these included victories over Ireland, making Anthony Sinclair quite depressed!

The students, **Joanna Raper**, **Anthony Sinclair**, **John Lathey** and **Rachel Wiehl** were first class ambassadors for the school and are keen to go on similar visits to other major sporting arenas.



WORK EXPERIENCE CELEBRATION

In November all Year 11 students completed one week of Work Experience, during which they kept a 'Log Book' – a diary of what they did each day. Approximately 1,500 students from all schools in West Berkshire go out on Work Experience each year and take part in a competition to find the best Log Book.

Four Log Books by Mary Hare students were chosen by the judges – those completed by **Rachel Watkins**, **Amanprit Johal** (Highly Commended), **Andrew Vye** and **Breish Rowe**. The finalists from all schools attended a celebration evening earlier this year, hosted by local company Bayer plc, where they each received a certificate.

Amanprit and Rachel gave a talk about their experiences in the world of work – Amanprit worked at local solicitors, Charles Hoile and Rachel spent the week working at Newbury District Hospital. There were about 100 people in the audience and they were very impressed by our two students. Here is an extract from their presentation:



Mary Hare finalists receive their certificates

Rachel

'We were both excited and nervous about going out to experience the world of work. In addition to the normal worries that students have, we had an extra concern. Being profoundly deaf, we were worried about communication – whether our employers would understand us or whether we would be able to understand them.'

I chose Newbury District Hospital because I want to be a midwife. This was a valuable experience because I was able to see how the different departments work, within one hospital. I spent time in the Day Bed Unit, the Fracture Clinic, X-Ray and Pathology Units. I particularly enjoyed the X-Ray department. I really enjoyed my week at the hospital and it has made me decide that general nursing is not for me! However, I am still keen to train as a midwife.'

Aman

'I chose Charles Hoile because I am interested in the law. I really enjoyed the days I spent at the Magistrates Court in Reading and Newbury. There were some really interesting cases, but unfortunately I am not allowed to tell you about them due to confidentiality clauses! I also enjoyed reading case files, where I gained more knowledge about how the law works. The whole week was a great learning experience, which exceeded our expectations. We have both gained in confidence, knowledge and experience.'

Breish's placement was at the local newspaper, the Newbury Weekly News. Here are some of her thoughts about her own experience:

Breish

'I was extremely pleased to be placed in the Newbury Weekly News Editorial office, because it was exactly what I wanted. I am interested in a career in writing and this was the perfect opportunity to see if it really suited me.'

On the first morning I entered the building with a feeling of trepidation, but the receptionist greeted me with a bright smile and someone was sent down to meet me. I spent most of my time working on reports, but I did have one day out with a photographer and another day with a reporter, which was really interesting - it was good to go out and do what real journalists do. I also helped the librarian and secretary with typing and copying, so it was almost like three 'Work Experiences' in one!

Thank you to West Berkshire Education Business Partnership, Bayer plc and all of the local employers, for organising a highly successful experience in the World of Work.

BEHIND THE SCENES

Interview with **ROY KERR**, SCHOOL COUNCIL Chair 2002/3

The School Council is the 'pupils' voice' within Mary Hare School. Nominations for Council members are made at the beginning of each school year, within individual form groups. Outgoing Chair, **Roy Kerr**, shares with us his experiences from the past year...



Roy Kerr

What made you stand for the School Council?

I have been nominated every year, since the School Council began and eventually I was elected!

Had you been involved before?

No, but I always wanted to take part.

How did you feel when you were appointed Chair of the School Council?

I never expected to be Chair, I thought being a member was the furthest I could go.

Describe the flavour of the meetings this year.

Delicious! We always have chocolates and the meetings have a relaxed atmosphere.

Social services inspectors observed one of the meetings. What do you think they learned about the school from your discussions?

I think they learned what a good community this school has and the fact that pupils can freely express their concerns.

Is it difficult ensuring that everyone's voice, from Year 7 to Year 13, is heard at meetings?

No, each representative has their turn in the meeting and I ask them if they have finished. If they haven't, they can continue until they have nothing else to say. Everyone listens carefully to each other.

How did you feel representing the School Council at meetings with Dr Tucker, Mrs Monger, the school Bursar etc?

I felt confident. I did once disagree with one of the suggestions at the catering committee meeting and the whole room went quiet; it was an awkward moment.

What has been the greatest achievement of the School Council this year?

I would say the discussions about food, lockers in Mansell House and the water fountains in the Manor and Mansell House.

Are there any outstanding issues that you feel need to be taken up by next year's School Council?

Showers are always a cause for concern and it would be good to get these sorted!

What do you think you have gained from being involved with the School Council?

I have learned how to listen carefully to other people and to get involved in debates.

Any advice for pupils thinking about becoming involved with the School Council next year?

Any suggestions you receive from your year, even though you may think they are silly, treat them as important because they matter. Be confident and enjoy the experience! **Thank you.**



Thanks to last year's School Council

Interview with **SISTER MARY CLARE**

How long have you been visiting Mary Hare?

I started in 1986; I came for six years, then went to Birmingham for a few years, then returned to Mary Hare.

What made you begin visiting Mary Hare?

I started visiting because I understand how pupils feel about their deafness, being deaf myself.

How do you help people?

I am an independent listener and I am happy to listen to any pupil who is having problems.

What do you do during the rest of the week?

I am a nun and work at a Convent. I also visit the elderly.

What made you decide to become a nun?

I felt that God wanted me to become a nun.

What job did you do before that?

I was a nurse.

How long have you been a nun?

I have been a nun for twenty-five years.

Do you belong to a particular 'order'?

Yes, to the Community of St Mary's Wantage.

Do you ever wear casual clothes?

Yes, on holiday; I like to have the wind in my hair.



What colour is your hair?

I am a red head!

Do you sleep at your house or at the convent?

I sleep at the convent.

Do you have any brothers or sisters and what do they do?

Yes, I have a brother; he is a priest.

What changes have you seen in the school during the time you have been coming here?

The uniform has changed and sometimes so has behaviour.

Have the pupils changed in the time you have been coming here?

Pupils have become more independent. They are not as well behaved as they used to be, but I still like them!

Is there anything else that you would like to say?

Mary Hare is a good place and the teachers are very good and understanding.

Thank You.

Sister Mary Clare visits the school once a week. Pupils can get in touch by speaking to her directly, or by asking a member of the teaching or care staff.

LANGUAGES

FRENCH SCHOOL LINKS

by Miss Wyman



The French group enjoying their stay!

A party of French pupils and their teachers visited Mary Hare back in June. The link school from Bretheville-sur-Odon, near Caen in northern France, is an oral school for the deaf.

Six girls and two boys, along with three of their English teachers, led by Mme Annie Lesventes and M Andre Peusch, stayed at Mary Hare for a few days.

During their visit, they took the opportunity to visit Stonehenge, Windsor and London, where they had a surprise glimpse of Prince Charles while he was attending a state function.

The pupils and teachers thoroughly enjoyed staying with their English friends and experiencing life at an English school for the deaf.

VIVE LE FRANCAIS!

by Stephen Collins

I have now come to the end of my seven years at Mary Hare, as well as the end of my school years studying French.



As part of my A Level course-work, I had to produce two separate pieces and one of them was based on the books by French author Marcel Pagnol; 'Jean de Florette' and 'Manon des Sources'.

'Jean de Florette' is about a character called Jean Cadoret, who comes to live with his wife and young daughter, in an isolated farmhouse inherited from his deceased uncle, outside a village in Provence. He has great plans to become self-sufficient as the farmhouse has its own spring.

However, two men in the village, an old uncle and nephew (the remaining members of the rich and influential Soubeyran family), have blocked the spring in a bid to drive Jean away, so that they can take over the farmhouse.

The lack of water pushes Jean to extreme measures and he is tragically killed in an explosion.

Having witnessed the evil work of the Soubeyran family, the second book deals with Jean's daughter, Manon, and her revenge now that she is an adult wanting justice to be done.

I found the stories fascinating; the deeper you go into the book, the more truth comes out.

The stories inspired me to produce a piece of work that dealt with crime, guilt and punishment. I came up with the idea of recreating the front page of a local newspaper at the time, covering the story of the scandal and Ugolin's eventual suicide, when Manon makes it clear that she will never return his love.

I am really pleased with how my coursework turned out and I hope it will impress the examiners! I also hope that you enjoy it too!"

LE COURRIER D'AUBAGNE

1 franc

Le journal local

Le 17 avril 1937

COUPABLE !

La vérité derrière le suicide d'Ugolin Soubeyran.

Ugolin Soubeyran, le dernier néveu de la famille Soubeyran, une famille très riche et respectée dans le village, l'est devenu hier après-midi. La vérité compliquée s'est révélée. Avant le suicide, on dit que Ugolin était très épris de sa fiancée, Manon. Manon était la fille de Jean Cadoret. Jean Cadoret a vécu dans la ferme aux Romarins, où la source est troyenne. Il y a douze années, Jean a fait sceler la partie du sol, où se trouvent les sources. Le manque d'eau pour ses plantes et pour ses activités.

Il a écrit quelque chose de bizarre à propos de son comportement. Il a dit que Jean n'avait pas de chance et que c'était pas par hasard si, que Ugolin avait de la chance traverser la source. Qui parle la vérité? L'histoire s'est compliquée. Le maître a continué. Cette fille, parée, Manon, elle en avait les larmes aux yeux. Attentionnant. Elle a dit: "Que manon se va dégoûter la source". "L'avez-vous quand une fois passant devant lui? C'était évident, il dit qu'il s'en va. C'était dans la plus belle nuit!"



La Crise de l'eau a continué

La situation est pire que jamais. Les fermes et les récoltes sont mourant. L'eau est pénurie et les sols sont secs. C'est la pire crise pour la première fois depuis l'étonnante sécheresse de 1931. Financiers, les fermiers, a dit une fois les affaires et tous les fermiers ont peur de la situation. Il a dit: "Je n'ai pas d'eau à donner à manger aux vaches. Je n'ai rien, je ne peut pas donner à manger à ma famille. Les affaires manquent en ce moment, on n'est plus de son. Les récoltes faibles, faibles plantes!" "Je ne peux pas pour servir comme auparavant le maître et pour moi. Les fermiers de la source". "Je ne peut pas s'empêcher que jusqu'à J'ai fait. C'est très d'important, effrayant et aller de plus en plus, et on ne peut de nos très fides. Quelques chose dans ces moments!" "Tout le monde dans le village est en souffrance". "Je prie à Dieu pour le miracle." Continué à la page suivante...

Le maître a expliqué le comportement de Ugolin vers Manon. Ugolin a écrit de vive, comme il était d'habitude à l'école. Il est très fier à Manon, elle a écrit de vive et qu'elle aime Ugolin. Manon a dit de quelque chose comme "Je n'ai pas de Manon, la source, les vaches, les machines, les terres et moi-même". "C'est très bon!" "C'est très bon!" "Ugolin était amoureux de Manon. Il ne pouvait et s'est réconcilié avec Manon."

Il a écrit sa culpabilité pour Manon et pour Jean. Jean, il a dit qu'il mourrait d'amour pour Manon. Ugolin a dit: "Ugolin était très amoureux, ainsi qu'il me le dit. Je sais que Ugolin est coupable pour son action". Ugolin n'était pas un homme de bien, car jusqu'à son suicide César Soubeyran a refusé avoir une interview. Il a écrit: "Mon amour et moi, Ugolin est amoureux et fatigué de la vie. Il n'a jamais aimé Manon, parce que Manon n'est pas de la source, mais elle n'est pas de la source de la source. Continué à la page deux..."



La Victime La Victime L'assassin

HEURES DE CONFESSION ET DE MESSES POUR PAQUES
Pour savoir les heures des messes pour dimanche prochain, prière de regarder devant l'église, et ceci pour la confession aussi. Merci et Joyeuses Pâques.

Une Amie De Florette Camoins Parle de César Soubeyran pour la première fois Page Trois

We are delighted to report that Stephen passed his French A Level and the examining Board, AQA, commented on the originality of his work. Stephen has now gone on to the University of Central Lancashire to read Film Studies and History and we wish him well in his future career.

AFTER SCHOOL

FASHION SHOW

Review by **Mrs Beckett**

Mary Hare girls from Years 8 – 13 came under the spotlight in April, as they took to the catwalk in a highly professional and glamorous fashion show.

The sell-out event was the idea of **Hilary Shopland**, one of the Manor House Care Staff Team, who worked extremely hard to mastermind the whole event.

The girls modelled fashion collections from a number of local shops: New Look, Debenhams, Monsoon, Sunflower, Next, Dorothy Perkins and Marks and Spencer.

In addition, hair products, make-up and nail products were generously supplied by local stores Boots, Camp Hopson and Sculpture Club. Our own in-house stylists, **Hamish Cooke**, **Helen Pine** and **Lilli Risner** took care of models' hair for the evening.

The audience were agog, as the show got underway, with many of the boys open-mouthed at the transformation of their classroom peers. I, for one, have never seen 'K.B.' of Year 11 looking so attentive!

Head of Sixth Form, **Mr Peter Gale**, hosted the evening, assisted by **Frankie Roberts**. They kept us all amused between collections with some imaginative 'ad-libbing'. Mr Gale modelled a tie from his own private collection, a suave, figure-skimming, dark suit from Next and a flattering lilac shirt. However, he bashfully declined an invitation to take to the catwalk!

Now to the individual collections – Years 8 and 9 modelled two popular collections from New Look. Special mention must go to **Naomi Dauhoo**, who turned out to be an absolute natural on the catwalk and also to **Inde Johal**, who modelled an exotic tropical-looking combat outfit.

Years 10 and 11 modelled two collections from Debenhams. **Aman Johal**, **Philippa Merricks** and **Emily Sinstadt** impressed the audience with their confidence and professional poise.

The Monsoon collection modelled by Years 12 and 13 offered some interesting ideas for Sixth Form wear.

The return of Years 8 and 9, wearing the Sunflower collection, revealed an exciting range of sporty and casual clothes.



Emma and Alysha strut their stuff

During the interval, raffle tickets were sold to support the evening's expenses. Prizes included a range of vouchers donated by the stores involved in the event, together with a signed photograph of Will Young, chocolates and wine.

After the break, Years 10 and 11 were back with the Next collection. The models looked cool and sophisticated – the essence of city chic, in suits and office wear. Aman, Emily and Alysha looked eminently employable!

The Dorothy Perkins collection followed, modelled by Years 8 and 9 to an appreciative audience who were still trying to work out how their classmates had grown so glamorous since supper!

The Marks and Spencer collection, modelled by Years 10 and 11, will definitely have some of the audience checking outfits in their local store.



Wonderful Wendy takes to the catwalk

The finale, featuring the evening wear collection from Monsoon and Debenhams, gave us a stunning collection of girls – all dressed up with nowhere to go!

The high points of the evening must, however, have been the appearance of our very own Mary Hare supermodels!

'**Luscious Louise**' wowed the audience with her fluorescent pink socks, spiky hair and kaftan style dress, complete with shopping basket.

'**Wonderful Wendy**' and '**Happy Hazel**' were another treat, in what must have been genuine 70's outfits.

'**Magnificent Moya**' impressed us by modelling the ingenious night laundry bag, which doubles as a very trendy rucksack during the day. Will we be seeing any more of these in school?

'**Kute Kirilynn**' appeared, dressed in a jade sari, '**Raunchy Rachel**' Ditchburn showed us her basketball skills whilst '**Fabulous Fiona**' and '**Action Alex**' presented a military front – Fiona proudly displaying her medals and Alex, our lady in pink, drenching everyone with her water pistols.

We were treated to an extra appearance by '**Tiger in the Woods Wendy**', who modelled golfing gear in a delicate shade of apricot. The audience gasped as Wendy shaped up with her clubs for a swing – **Patrick Sheill** reeled back, but was spared for another day!

The proud organiser, '**Hippy Hilary**', took to the catwalk with a glitzy, full-length 60's dress, followed by '**Kracking Karen**' in another scary 70's number!

We would like to thank everyone who contributed to making the evening such an enormous success. Sadly, after their moment of glory, our models had to go back to the day jobs on the following morning!

Our supermodels were in action again in October 2003, taking part in an annual charity event at Newbury Race Course, organised by our local paper, the Newbury Weekly News - in support of the Christmas Parcels for the Over 80s Fund.

Hilary Shopland was invited to organise the event, having impressed everyone with the success of the Mary Hare evening and we would like to congratulate all the pupils who took part!

AFTER SCHOOL

MATCH OF THE DAY



The Team

Teams from Year 9 and Year 10 battled it out on the football pitch in the Summer term, in an exciting and highly competitive game. Here is a report, by pupils **Thomas Giddens** (match organiser) and **Billy Read**, capturing the atmosphere at the match.

"The Year 9 and 10 teams came together at seven o'clock, on the 1st XI football pitch, to play the league match. These sides are rivals, who hoped to beat one another. Both were desperate to win. The referee, **Ben Crompton**, blew the whistle for the beginning of the game...

Year 9 firstly had control of the ball and were passing well. Then, Jason dribbled the ball into our half and Thomas Giddens tackled to gain possession of the ball.

Thomas passed to the goalkeeper, **Harry Allen**, who boosted the ball into the middle, where Year 10 were passing to each other – **Adam McCormick** to **Ryan Marshall**, then Ryan to **Andrew Cochrane** and so on. Adam took the ball and ran up the right, aiming for the goal – he tried to shoot, but the ball went off target and he missed. The score was still 0-0.

Then **Jason Mycroft** also missed, but a second attempt sent him running up past **Edward Cliff**, past **Peter Marshfield** and he scored. It's now 1-0! After more hard work and aggressive offences and defences, Matthew finally takes the game up the right wing and scores – it's 1-1 (Finally)!

Year 10 keep up the good control and passing, leading to a second goal by Harry Allen. It's now 1-2 and we've taken the lead! After more defending and keeping the ball up front, the game ends. Year 10 wins. We shake hands and we celebrate.

ON THE ROAD



David, with the latest hopeful candidate, Giles Bowman

David Oats has been helping the pupils at Mary Hare to get behind the wheel since the early 1990s. During that time, he has provided tuition to approximately 130 pupils, with an impressive pass rate in Newbury of about 5 per year.

'Pupils usually do quite well, even with hearing difficulties', says David, 'although most would benefit from more background reading, to supplement the information I can pass on during the lessons.'

During his time at the school David has also helped in other areas, giving a talk on road safety one year, when the local police officer was unable to come. He has also carried out minibus driving assessments – in the early days when they only had speedometers in 'kph'!

He has also taught a number of Mary Hare staff and their family members along the way – he's even spotted a few ex-pupils now on the care staff. It's a small world!

The latest successful candidate was **Anna Harvey**, who passed her test in June this year. Well done Anna - let's hope the Mary Hare's excellent driving record continues.

BOARDING SCHOOL LIFE

THE HOWARD HOUSE EXPERIENCE

by **Ros Congden**, Head of House

Howard House is the starting point for pupils coming to Mary Hare. For many, this is the first time that they will have been away from home and all this at the tender age of 11. This can be traumatic, both for parents and pupils and, of course, we are aware of this. We encourage parents to phone regularly and we keep them informed of how their child is faring. The pupils have access to email, fax and minicom and most of them have mobile phones, so there is plenty of opportunity to keep in touch.



The boarding house is deliberately informal and relaxed. The boys and girls live together and one of the most important aspects of their first year here is to learn to live alongside one another. They also have to learn to take care of their belongings, keep their bedroom tidy and organise their time. Obviously, this doesn't happen overnight but by the end of their first year all of the pupils will have developed their independence.

As the year progresses, the pupils become increasingly accustomed to the school and house timetables and have usually established some good friendships within the year group. Most of these friendships will endure throughout their time at Mary Hare and often, for long after they have left.

The house rules are kept to a minimum. Good manners and polite, considerate behaviour are rewarded. Much emphasis is placed on explaining the need for taking responsibility for yourself and your actions. Tidiness, personal hygiene and care of appearance are all encouraged, much as they would be at home. Bedroom competitions and a reward system help to motivate the students!

A great deal of time is spent together with the care staff in the evenings. During the winter there is swimming, canoeing, football and Youth Club in addition to the opportunity to join outside clubs such as Scouts, Judo etc. Some nights, birthdays are celebrated with DVDs, party food and a cake. The pupils also go on house trips – bowling, McDonald's, local nature parks and maybe an end-of-term Pizza Hut feast!

The photographs show the house 'Hair Salon' – as you can see, everyone involved is enjoying themselves and, yes, those **are** some of the boys having their hair done!

HOME COMFORTS

by **Harry Allen**

I remember the time when I was starting my first year at the school, I was really nervous about meeting new people and I was shy as well!

My parents were happy for me, as they knew that this was a very good place for deaf children, but they kept saying how the house would be empty without me. They also said that the other thing was, that at least they would get some peace and quiet!

Later on I felt quite homesick after my parents headed off home at the end of the day, but you eventually get used to it.

From the first week at school, all the teachers were really nice to us and the lessons started off really well. Also, the form teachers that we had were very kind to us all; they made us welcome at Mary Hare.

If we did not do our prep, our teachers wouldn't get really angry but they would try to make sure that we all finished it. We made friends during the first week, the girls and boys were very nice people, especially a boy called Andrew. He was a good friend and so was Sam and the list goes on.

It was easier to make friends than I thought. Some of the friends were actually homesick as well. You even made friends with people who were older than you, like in Year 9, or even in the Sixth Form.

In Year 7, when you stayed at the weekends, most of the time you were never bored as there were always trips on offer, but sometimes we didn't even want to go.

Sometimes, if we wanted a quiet day in the school area, we

could ask the care staff if they would take us for a walk on Snelsmore Common.

I usually go home about once every three weeks, which is enough for me, so I can spend time with my friends at Mary Hare. Even though my parents live three hours away from my school, they still come and pick me up.

Whilst I am here I do miss my 'home comforts' like the 'Play Station', or my bed as it is really comfortable. When you have been at Mary Hare for a few months, you will think that Mary Hare is like 'home', although you know that the home in your own area will always come first.

I even miss my dog - I sometimes take him for a walk in the woods near my area. My family is my main 'home comfort' - they are the ones that I miss the most. But you can still have home comforts here in school.

The food at Mary Hare is not bad, but not as good as home food, especially homemade food by your family, mmmmm! There is always a wide range for us to choose from, from cold food to hot food.

Here is my advice for the family of anyone thinking of sending their child to Mary Hare:

If you want your child to cope well and develop good results in their work, then Mary Hare would help your child. The school will also put in a lot of effort to provide support whilst the child is doing his/her GCSE's or A Levels.

Mary Hare is not like any ordinary school, it is a special school provided for deaf/hearing-impaired children, to help the child with their future.

BOARDING SCHOOL LIFE

GO FOR IT!

by **Philippa Merricks**

I only began boarding at Mary Hare in August 2002, in Year 10. I came late, due to the three years my parents spent fighting for me to come to Mary Hare. When we finally won and I could attend, we were delighted. I couldn't wait to attend and I was excited. My parents were happy for me but they would miss me - my parents are on their own in the house because my brother and sister have gone to university and boarding school.

My first week was good. I made lots of new friends and I settled down. I am happy with what I have chosen for my GCSE's because I find they are interesting and good. It was easy for me to make friends with people because I knew some of them before I boarded here. But someone I know, who came at the same time as me, found it more difficult to fit in.

I enjoy some weekends at school but most of the girls in my year go home at weekends which makes it more boring for me, so I go home more frequently. The girls in my year only stay when there is a special weekend coming up.

I often go home every weekend, apart from the first and last weekend of term. Travelling is not a problem for me and sometimes my parents drive me home or I take the train, which is cheaper. I don't really miss my home comforts apart from privacy. I am the type of person who can adapt well in different sorts of places. During the first two weeks I didn't get homesick, but later I started to miss my family.

The food at boarding school is nice. I am not a very fussy eater but home food will be always better than school food!

I would advise anyone who is considering a boarding school to go for it. Boarding school may have some disadvantages but it is good fun! You can socialise with your friends after school and have a good time with sports. Boarding school leads to a very active life.



Manor House Girls and Mansell House Boys



THE NEXT ADVENTURE

by Mrs Alison Goddard, mother of **Sophie Goddard**

"I cannot believe that the day Sophie leaves Mary Hare has finally arrived – it doesn't seem possible that seven years have passed so quickly. I would like to take this opportunity to thank all of the staff involved in teaching and caring for Sophie during the past seven years.

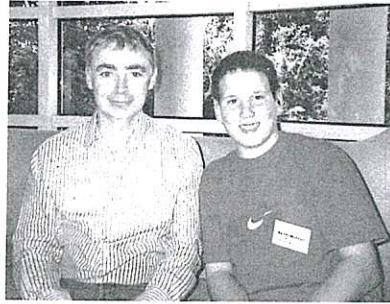
I'll never forget her first day, thinking 'What on earth am I doing, leaving my 11 year old profoundly deaf daughter with people I hardly know?' – I felt terrible. Luckily, Sophie loved it from day one and by the second year, seemed to prefer spending her weekends at school!

Those seven years have now gone and we are about to embark on the next adventure – University. I hope that Sophie continues to blossom and develop and that she enjoys her time at university as much as she did at Mary Hare. Thank you all once again."

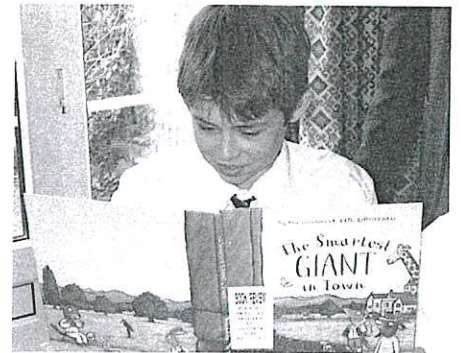
ENGLISH



Adam with Jacqueline Wilson



Adam meets Eoin Colfer



Reviewer Jason Sedon in action

BOOK REVIEW AWARDS 2003

by **Adam Watson**

Mary Hare pupils in Year 8 and Year 9 have continued to review new books this year for the 'Red House Children's Book Award'. In 2003, the short-listed books for younger readers were: 'Cool' by Michael Morpurgo, 'The Ersatz Elevator' by Lemony Snicket and 'Blitzed' by Robert Swindells. For older readers there were; 'Skeleton Key' by Anthony Horowitz, 'Across the Nightingale Floor' by Lian Hearn, 'Artemis Fowl' and 'The Arctic Incident', both by Eoin Colfer.

Pupils also spent an entertaining lesson reviewing a selection of picture books for very early readers! In June, **Adam Watson** was invited to attend the Book Award Presentation and lunch, in London. This is his account of the day:

"On Saturday 14th June, I set off for the roof gardens restaurant in Kensington for the Children's Book Award 2003. The purpose of my visit was to have lunch with the authors and attend the award ceremony.

When I arrived, we went up a lift to the 6th floor and arrived at a very posh restaurant. Then, as we went through the glass doors, I saw the most amazing garden ever - it was like a Spanish villa! There was even a waterfall and river with flamingos in it! There was also a cobbled path leading through grapevines and this was all on the 6th floor! We went inside and all the authors started arriving; I was surprised to see so many famous people!

I met Anthony Horowitz who wrote the overall prizewinner 'Skeleton Key', about Alex Rider, the teenage spy. I also met Jacqueline Wilson, who writes books about girls and the illustrator of her books, Nick Sharrat. Eoin Colfer, who wrote 'Artemis Fowl' and Malorie Blackman, who is famous for her book 'Noughts and Crosses', were also there with many other authors, like Michael Morpurgo, Robert Swindells and illustrators too.

I sat next to Koray Paul, who illustrated 'Winnie the Witch' and 'Professor Puffendorf' - he gave me very good advice on useful equipment for drawing, which is my current hobby. It was fascinating! The best came later, when the awards were given out and my prediction that Anthony Horowitz would win came true! It was a fantastic day and one I shall remember all my life!"

YEAR 12 TRIP TO DORSET

by **Mr Marlow**

In July this year, the Year 12 English Literature students went on a day trip to Dorset to visit the places connected with Thomas Hardy's 'Tess of the D'Urbervilles', a novel they will be studying for their A Level examination.



After passing Stonehenge, where 'Tess' was arrested, we were soon in Hardy country, stopping for lunch at Cerne Abbas; there Fiona was surprised to read about the Giant, carved into the hillside. (right)

We also learned of the legend that, instead of Hardy's heart being buried in Stinsford churchyard, it is actually the cat, who ate his heart which is under the gravestone. Hardy's body is buried at Westminster Abbey in London, but his heart was removed at home by his doctor, when he died. (left)



We switched novels briefly to visit Lulworth Cove, background to 'Far from the Madding Crowd'. At Bere Regis, we visited yet another church - this time to see the Turberville window, which inspired Hardy for the historical aspect of the book.

Winchester Gaol, our final stop, was the place of Tess's execution. Whilst her final meal was possibly bread and water, we decided to choose the nearby McDonald's restaurant for our supper! Thank you to all of the students who listened so patiently to me rambling on about the delights of Victorian literature, throughout the 12 hour trip.



AUDIOLOGY

AUDIOLOGY - CHANGES & TRENDS

By **Viv Ogg** – Mary Hare Audiologist

It may come as a surprise to many readers that nearly 25% of current pupils are cochlear implant users. For Mary Hare, as a school, this is a unique concentration and results in a significant level of experience and expertise in this field. The significant number of implant users brings with it new challenges for the Audiology team and staff are now becoming as familiar with checking cochlear implants as they are with hearing aid checks.

All three main implant manufacturers are represented, but the majority of pupils use the Cochlear device. Over recent years, it has been a great advantage for pupils to move from a 'body worn' to a 'behind the ear' device.

Communication is a key factor in ensuring efficient management of cochlear implants. At Mary Hare, we have to liaise with 12 other teams throughout the country and one team in Australia! Throughout the year team members come into school to assess their users, as well as contacting us by phone, email or letter.

The majority of users have been implanted before they arrive at Mary Hare. However, as you will read in the following articles, we have seen an increasing number of teenage implants over the past two years. The decision about cochlear implants remains with the child, their family and the cochlear implant team. Success is not always guaranteed, but implants can be considered as one of the range of amplification options available.

Watch out for more information on analogue and digital hearing aids in the next edition of 'Soundwave'.

DIGITAL HEARING AIDS

Whilst digital hearing aids have been available for a number of years, initially they were only available privately and were mainly fitted to adults.

In 2002, as part of a modernisation programme, the NHS commissioned a pilot scheme to study the benefits and issues relating to the fitting of digital aids to children.

The main benefits of digital versus analogue hearing aids, include the ability to process more complex signals, thus improving the sound quality for wearers.

The audiologist is also able to make much finer tuning adjustments, which help with volume discomfort management and feedback control.

Digital aids can also allow for different hearing 'programmes', for example quiet or noisy conditions, settings for listening to music etc.

We are pleased to announce that, from January 2003 (in partnership with the Royal Berkshire Hospital, Reading) we have started to fit digital hearing aids at Mary Hare School.



Audiologist Viv Ogg with pupil Andrew Vye, using video otoscopy to examine the ear canal and eardrum

DEAF IN A HEARING WORLD

By **Kirsty Price**

I was born on the 2nd December 1986. I started to experience problems with my hearing from the age of four or five years. The first doctor we saw told us that there were no problems with me, that I was a healthy little girl - we kept trying different doctors who also said I was healthy.

My teachers at Eagleswell Junior School thought differently. They said I seemed to be daydreaming all the time. We then went to my GP, who referred me to Bridgend Hospital. All this happened over a period of two years.

Mr Evans (ENT) became my consultant, and Jay Joseph fitted me with hearing aids at the age of six. My mother felt very angry at the time, as the problem took so long to sort out and my grandmother felt very sad, as I could not hear what was going on around me and I could not hear her voice anymore.

When I was eleven, I started to think about the possibility of having a cochlear implant fitted. At thirteen, I decided for definite that I wanted it. We then had to wait a year before it could be fitted. I am now fifteen years of age and have had my cochlear implant for nearly two years. It is working well and I am enormously pleased with it. My family, friends and teachers are also pleased with the way it is working out.



ART & DESIGN

FIRST PRIZE IN DESIGN COMPETITION

A group of Year 10 students entered a competition, earlier this year, organised by the Teenage Pregnancy Strategy Group in Berkshire.

They were given the topic of 'Confidentiality' and their task was to design a poster to help young people in Berkshire to understand where they could go to get information about health issues. They were to stress the importance of young people knowing that they were able to seek advice that would be confidential.

Three Mary Hare students, **Thomas Giddens**, **Adam McCormick** and **Sam Calder** all received prizes. Thomas and Adam were runners up, receiving £50 each in HMV vouchers and **SAM CALDER WAS THE OVERALL WINNER FOR BERKSHIRE!** He won £150 in HMV vouchers and his poster will be professionally published and displayed in Health Authority buildings throughout the county.

Congratulations to all who took part and to Miss McKenna for her invaluable help.

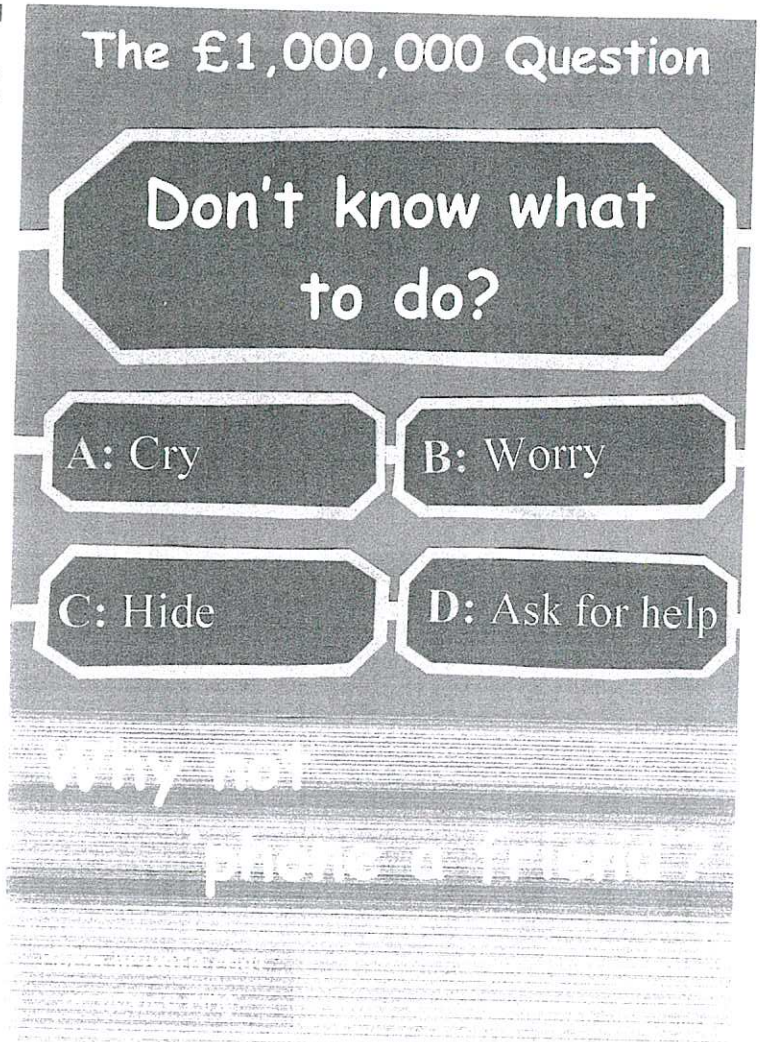
Sam says:

"When I heard I had won the poster competition I felt as if I had won a million pounds! I was really happy and it was a lovely surprise.

The theme of my poster design was from the television programme 'Who Wants To Be A Millionaire'.

I knew I needed something that would attract the attention of young people and I wanted to ask the question: "What would you do if you wanted help or advice?"

I did think about using 'The Weakest Link' for the theme but I am glad I decided that 'Who Wants to be a Millionaire' was a better idea. Although I won tokens to spend at the shops, the best part of winning the competition is that my design will be used on real posters and lots of people will see it."



RET SHIRTS

In the summer, Year 7 students worked on a collaborative project in Religious Education and Textiles lessons, to produce T Shirts with a 'religious' theme. Symbols were studied and explained and then it was down to the designs.



The creative process involved drawing the design onto transfer paper and then ironing this on to the T Shirts. The students enjoyed the project and happily posed for photographs.

7DM explain their designs:

Fatima: I chose the design of heaven and hell because people believe in both and some time in your life you have to choose the path you will travel.

Lizzie: I chose an angel because I feel it represents heaven. I also feel my design is cute and will be popular with the girls!

Shona: I chose the light of the world because there are countries without light today and the symbol of light gives hope to people.

David: I believe there should be peace in our world and so I chose to draw a peace symbol.

William: Music is my life – it makes life interesting and is a gift from God, so my T Shirt has a musical theme.

Dominic: So does mine! Music has a spiritual meaning for me – it rocks!

See the 'Gallery' Pages for more T Shirt designs

ART & DESIGN

TEMPLE TO 200 RABBITS



SOPHIE RYDER

Last year, we were delighted to announce that sculptor, Sophie Ryder, had been invited to exhibit her work at Mary Hare School, as part of the 2003 Newbury Spring Festival. Sophie is a highly versatile artist, known for her wire and bronze sculptures, installations, wire drawings, collages and prints. Her work has brought her international acclaim.

During the two-week event in May, a number of Sophie's sculptures could be seen in and around the town centre and Carnarvon Hall was host to the 'Temple to 200 Rabbits'.

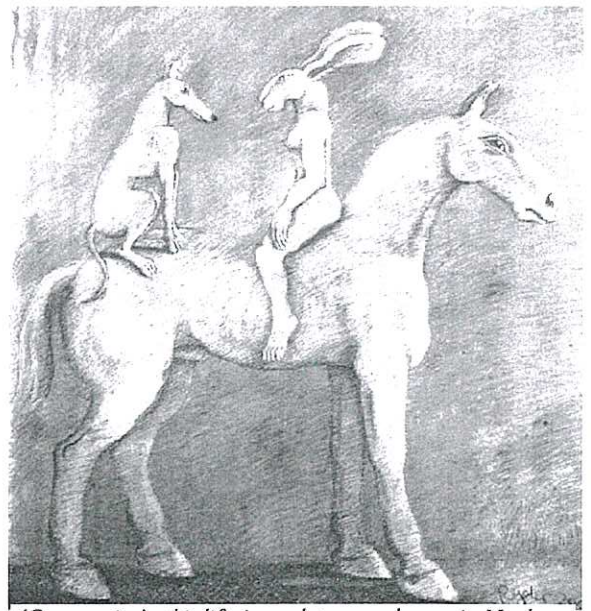
This installation, together with an exhibition of our own students' work, was open to the public throughout the festival and we were pleased to welcome many visitors to the school.

Some of our students were also lucky enough to take part in a week-long sculpture workshop, led by Sophie, which visitors were also able to observe. During these workshop sessions, each student, working in plaster, made a sculpture of a figure, either animal or human. They then received a personalised 'critique' of their work from Sophie, in the booklet 'Lady of the Hare'.

The workshop was such a success that, at the end of the week, Sophie invited the pupils for afternoon tea at her home. The visit included a tour of her professional studio as well as an introduction to a basket of 10-day old lurcher puppies! The school was also presented with a drawing by Sophie, which had been produced by the artist during the workshop.

We would like to take this opportunity to thank Sophie and her husband, the photographer Harry Scott, for their interest and commitment to the students at Mary Hare School, who were able to learn a great deal from this unique experience. The following pupils took part in the sculpture workshop:

Andrew Cochrane, Philip Parr, Erica Jones, Thomas Giddens, Michael Brown, Becky Vaughan, Tara Race and Roy Kerr.

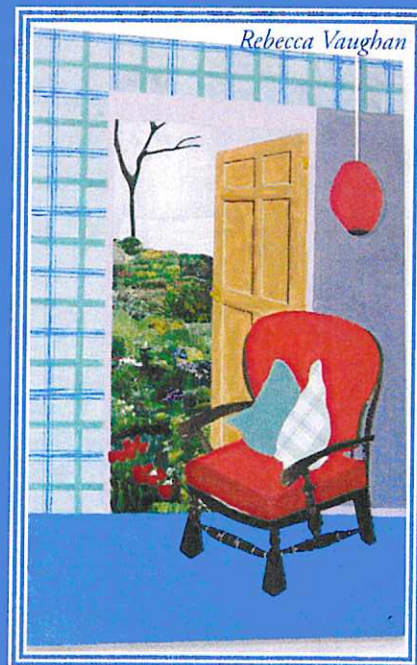
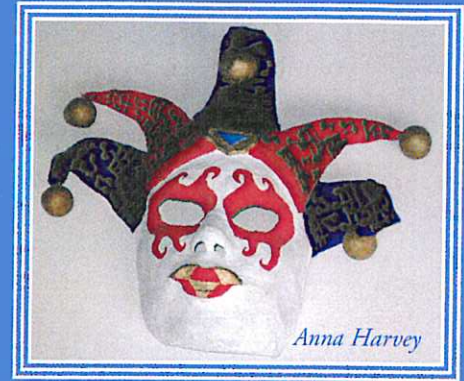
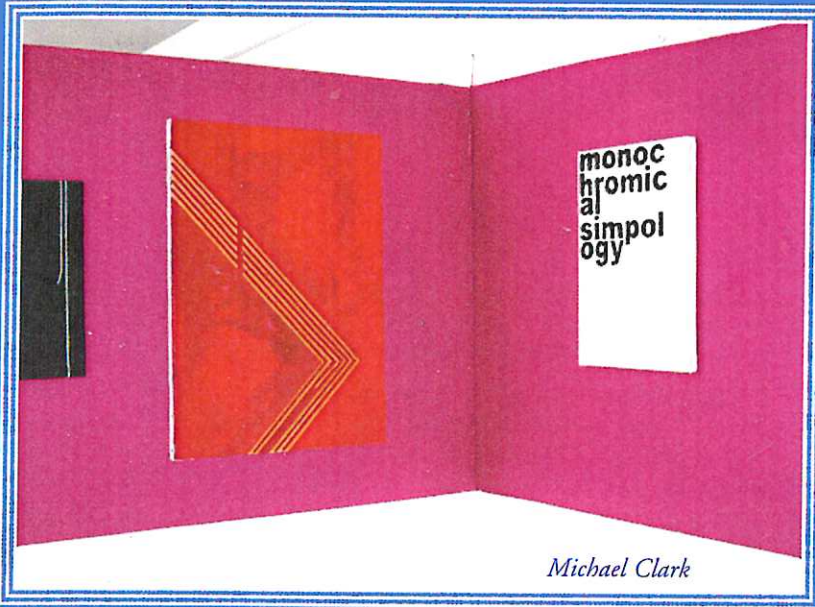


'Conversation' - this life size sculpture can be seen in Newbury town centre



Sophie works with Thomas Giddens

Gallery Gallery Gallery Gallery



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Gallery Gallery Gallery Gallery



RE T Shirt Designs

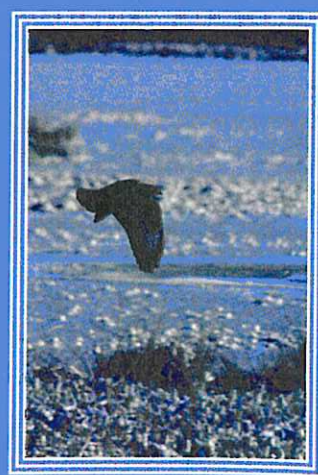
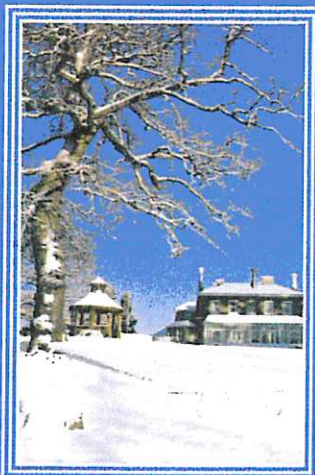
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Year 8 Greek Mythology Work



Sample pages from the Mary Hare Christmas Card and Calendar Collection

Gallery Gallery Gallery Gallery

MUSIC & DANCE

'WORLD OF ART' FOUNDATION



*Mrs Christine Rocca and Ruth Montgomery with
Foundation President Vladislav Teterin and his wife
Elena*

Back in 1987, two Mary Hare pupils, **Ruth Montgomery** and **Briony Booth**, performed at the Moscow Conservatoire, in aid of the 'World of Art' Foundation. The aim of the Foundation is to promote better provision for disabled children, in terms of education and musical development.

In July this year, we were again invited to represent Britain in the first European concert and Ruth, who is now studying music at the Royal College of Music in Cardiff, performed at the opening event.

The event was held at Waddesdon Manor in Buckinghamshire in the presence of the Russian and British Leaders, Mr Putin and Mr Blair, as well as an invited audience of Russian and British dignitaries and diplomats.

On arrival at the Manor, Ruth and teachers Mrs Christine Rocca and Mrs Margaret Ellwood were welcomed by the President of the Foundation Vladislav Teterin and his wife Elena and then treated to a guided tour of the manor, followed by a champagne reception.

The Foundation fully supports the achievements of musicians at Mary Hare and, following an earlier visit to the school, felt it represents a true centre of excellence.

Having now established a European section of the Foundation, it is hoped that future events will include many more talented Mary Hare musicians.

JAPANESE VISITORS

Nineteen Japanese Music Therapists came to visit the Primary and Secondary Schools earlier this year. The visitors thoroughly enjoyed their time with the pupils, giving extremely positive feedback at the end of their stay.

Here is a report on the visit by **Michael Hadley** and **Alex Jones**:

"When I came into our music lesson, I thought it would be an ordinary lesson but it was not. Mrs Ellwood told us that some Japanese people were going to come and listen to our work! We were excited because we had never met Japanese people before.

We practised a song called 'No Work Today!' which comes from the island of St Vincent in the Caribbean. Michael Hadley took part on the xylophone with: **Michael Barber** (drum), **Daniel Waller** (electric guitar), **David Hedges** (bass guitar), **Camilla Willis** (piano), **Alex Jones** (tambourine) and **Ben Sowden** (bongos).

We practised again quickly until the Japanese visitors came. I was surprised by the number of them as there were about 20! We played our song and they enjoyed it. Then we were split up into three groups and played the song again with the visitors, who joined in and we did very well. Sadly they had to move on to lunch, but it was great fun!"

2003 MUSIC EXAMINATION RESULTS

Aliya Gulamani
Grade 1 Clarinet

Rebecca Clements
Grade 1 Piano

Justine Durno
Grade 5 Flute

Sam Calder
Grade 3 Piano
Grade 5 Flute

TRINITY SCHOOL SHARES RESOURCES

Trinity School is a close neighbour of Mary Hare both geographically and because of its specialist Performing Arts status.

When Trinity put in a bid to the DfES to gain its new status as a school specialising in the performing arts, it included ways of working with other local schools. As well as sharing opportunities for workshops and after-school clubs with Mary Hare students interested in dance, music and drama, Trinity also donated a new LCD projector to Mary Hare, during the Summer Term.

We hope that once the PACE Centre is built, there will be many more ways that Mary Hare and Trinity Schools can work together for the benefit of students from both establishments.



*Dr Tucker receives the LCD projector from Trinity School
Performing Arts Director, Angela Turton*

MUSIC & DANCE

Back in May, the pupils who study GCSE and A Level Music, went into the School Hall to meet the famous international percussionist, Evelyn Glennie.

A LESSON WITH EVELYN GLENNIE

by **Billy Read**

We were introduced and asked what instrument we each played. I was on the drum kit, so Evelyn asked me to play a simple rhythm, which I did. She then asked me to swap my hands over and play exactly the same piece, but with different hands – e.g. my right hand on the snare drum and my left on the hi-hat.



It was hard and she advised me to practise different techniques to improve my ability on the drums. After that she told everyone to get a pair of claves each and she taught us how to hit them to make a perfect sound – we all had to move our fingers around the claves to find the perfect position.

Next, we worked on salsa rhythms. Evelyn got everyone to play a different tune, so that we were making a complicated and excellent song, just by individually playing a simple note.

There were now claves, congas, flutes and handclapping and I was playing the drums. This was good teamwork and we made a brilliant piece of music and Evelyn was very pleased with this.



We enjoyed working with Evelyn Glennie and would have liked her to stay a little longer, so we could learn more from her!

Evelyn was very complimentary about Billy, who she believes to be a highly talented drummer - watch this space!

In March, a group of Mary Hare pupils took part in a Community Music Concert, the annual Music Xtra Festival in Birmingham. Here are a few thoughts from one of the musicians:

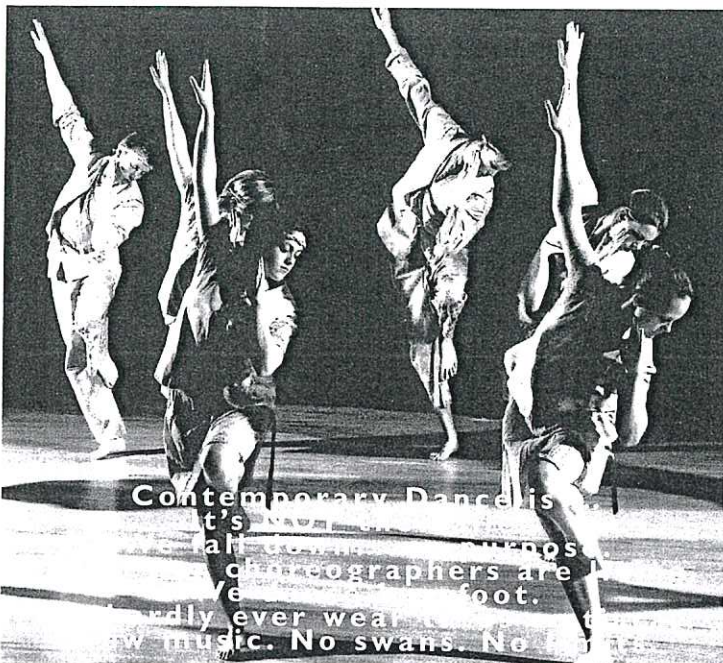
MY DIARY OF THE CONCERT DAY

by **Beth Simmons**

I arrived in the school car park in the early morning with an uncertain feeling about whether there would be a huge audience and how the day would work out with the music concert at the Birmingham Conservatoire. I had never been to this type of event or seen so many professional musicians in a conservatoire.

To see so many musicians around us embarrassed me but as soon I saw the concert hall and felt the relaxing and calm atmosphere, my confidence improved. We had a good start in the warm up joining with a professional bass guitarist. Halfway through, the drum joined with us and it gave us a really good loud rhythm.

Everyone really gave their best performance. I played the keyboard with lots of rests in the beginning and finished it off with a slow beat ending. It was hard to keep counting during the rests, because you can lose the number of bars easily. But that is what orchestral playing is all about! I enjoyed this day, including watching the other deaf schools' concert after our own.



Two Mary Hare pupils, **Laurie McGarry** and **Camilla Stephens** have been longstanding members of the Newbury Contemporary Youth Dance Company (pictured left).

This year, the girls move on - Camilla to the Surrey Institute of Art and Laurie to Sheffield Hallam University.

We wish them well with their academic and dance careers.

SHORT CUTS

MATHS CHALLENGE



Maths Prize Winning Team

Eleven Year 10 pupils took part in the UK Intermediate Maths Challenge this year. The challenge is aimed at the top third of pupils in the country and nearly 170,000 pupils took part.

All of our pupils did very well and four pupils were placed in the top 40% of entries who received certificates.

Bronze certificates were awarded to **Tamara Willis** and **Aneurin Barker Snook**. Silver Certificates were awarded to **Sam Calder** and **Louise Saunders**. Sam also received the **Best in School** Certificate.

Here is a question from a previous challenge. Can you do it?

A digital clock uses two digits to display hours, two digits to display minutes and two digits to display seconds, e.g. 10:23:42. How many times between 10:00:00 and 11:00:00 on the same morning are all six digits different?

Answers to Mr. Hannam in the Maths department.

MARY HARE SUPPORTING CHARITIES THROUGHOUT THE YEAR

Review by **Michelle Flannery & Sarah Lelaure** – Charity Co-ordinators

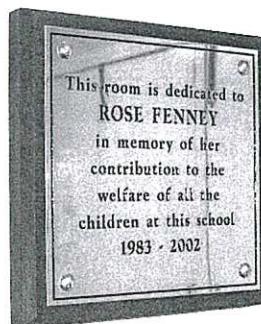
Back in September 2002, at the beginning of the school year, we finally presented our cheque for a massive **£1,600** to Naomi House Children's Hospice; many congratulations to the Mary Hare pupils for such a huge achievement. Shortly afterwards, it was 'Jeans for Genes' Day, which raised **£590**. Then, in November, everyone went mad for Children in Need, raising **£217.50**.

Donations made at the Christmas Production ('Starlight Success') enabled us to send **£400** to the Geddes School for the Deaf in Kenya; many thanks to the generous (and thirsty!) parents and friends of Mary Hare for their contributions. We have also since helped a school for the deaf in Russia, sending them **£150**.

At Christmas time we sold tree decorations on behalf of the Multiple Sclerosis Society, raising **£150** and in March, with Comic Relief and its 'Big Hair' Day, a variety of events raised **£350**. In June, following a series of workshops and exhibitions at the school by the artist and sculptor, Sophie Ryder, we donated **£150** to support her own fundraising work for Great Ormond Street Children's Hospital.

We are still working hard, raising money for the Motor Neurone Disease Association. During the summer term, sales of cakes, strawberries and cream and an 'own clothes' day raised an impressive **£1529** and we hope to reach our target of **£2000** very soon.

Thank you to everyone for all your efforts.



THE 'QUIET ROOM'

We have a new facility at Mary Hare. The Balcony Room has received a facelift and is now a 'quiet room' for anyone looking for a haven of peace in their busy day.

The room is special to Mary Hare staff and students because it has been furnished with the money donated in memory of teacher Rose Fenney. Rose had a passionate belief in educating the whole person and this included not only the subjects that were very dear to her heart, but also the total well-being of all students.

Rose's family and friends all felt that this room would afford a fitting memory. When you next visit Mary Hare, please feel free to call in and see it for yourselves. We can already tell you that it is being well used and is very much appreciated.

SHORT CUTS

"A SWARM IN JUNE..." *

Ken Chandler, who works as part of the Mary Hare maintenance team, caused great excitement in June when he climbed up the Art Block clock tower, to capture a rogue swarm of bees.

The swarm was positioned on the clock face, at approximately ten minutes to two, and were becoming more and more agitated as the minute hand continued to move!

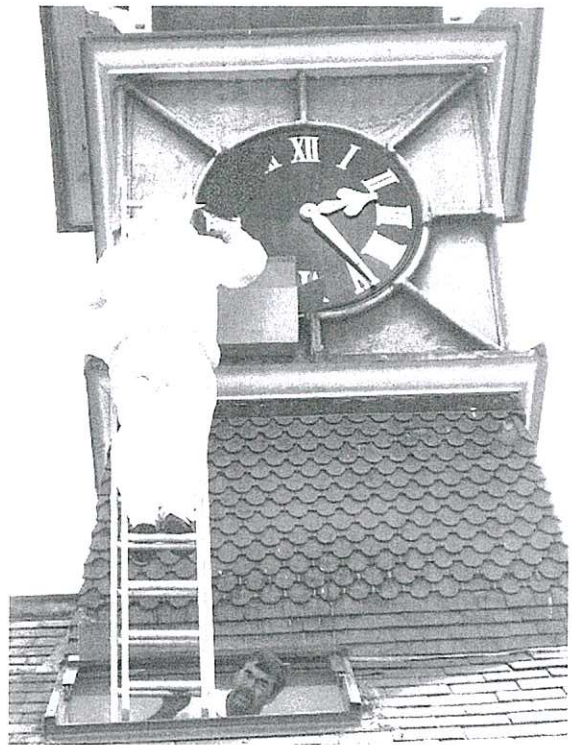
Ken was able to subdue the swarm with a 'smoker' prior to transferring them into a container. In order to capture the swarm, the beekeeper must catch the queen who is generally to be found in the centre.

Ken keeps several hives of his own in the Mary Hare Millennium Wood. None of his hives had swarmed, so this one must have come from another apiary. It is the beekeeper's job to manage the hives and remove any queen cells that the bees produce.

The emergence of a new queen triggers the movement of the swarm away from the hive – this is not desirable because a strong, productive hive needs to be full of bees!

The collected swarm was added to Ken's apiary - he's since collected two more from the grounds of Mary Hare School.

**"A swarm in May is worth a bale of hay, a swarm in June is worth a silver spoon, but a swarm in July is not worth a fly!"*



Hurry up Ken, you've got about 15 minutes!



Is that box going to be big enough?



Plenty of 'advice' from onlookers down below

HEARING AIDS AND EARMOULDS FOR INDIAN SCHOOLS

You may have seen in our previous issue, an article covering Dr Tucker's visit to India, in his capacity as Director of the Commonwealth Society for the Deaf.

A project is now being developed in Madras and a company has agreed to start supplying hearing aids. The Mary Hare School Charity Fund has been able to support this exciting new venture, by providing money for earmoulds.

A few years ago, an earmould laboratory was established in a Calcutta school and donations from Mary Hare School will enable them to also make earmoulds for the children in Madras, so that they can use the hearing aids.

Eventually, the Society would like to open a second earmould laboratory in Madras itself, but this is an excellent first step along the way.

Many thanks, on behalf of the Indian children, to Mrs Cookson and the PE department, who have done a great job this year in raising money for such a worthy cause.



Here's one I prepared earlier...

SIXTH FORM NEWS

BGI : DEAF-INITELY THE PLACE TO WORK!

During the summer, a group of Sixth Form students took part in a four-week Work Experience scheme at BGI : Barclays Global Investors. The scheme encourages students to participate in the 'world of work', as well as motivating other deaf people to do the same. The overall aim is to increase students' confidence, whilst also giving the company's employees a chance to work with deaf people, thereby increasing their own awareness.

BGI welcomed six students, two worked at JHW and Barclays Enable, companies linked to BGI. The students who took part in the scheme were:

Sannah Gulamani, BGI Marketing Communications

Fiona Biggs, BGI Floatation Administrative Assistant

Ben Knighton, BGI Performance Analysis

Ben Scraggs, BGI

Martine Laverty, JHW

Michael Brown, Barclays Enable

Here are a few thoughts from some of those who took part:

Ben Knighton

How did you feel on your first day?

I was looking forward to it, rather than being nervous for once. The induction meeting allowed me to get settled in quickly, and by 10.30am on the first day I was getting down to some work, so the adaptation was quicker than I expected.

Ben Scraggs

How did this differ to your year 11 Work Experience?

Compared to working at the Inland Tax Revenue in Newbury for one week, this was much more challenging and rewarding at the same time. I did more interesting work at BGI, compared to processing tax returns! One big difference was in the atmosphere – at BGI it was much more relaxed. People were always very friendly, willing to lend a hand if needed.

Fiona Biggs

What was the most valuable thing about the experience?

There were many aspects of this Work Experience that were valuable to me, but the two most important ones were meeting new people and seeing how my confidence grew in the 'world of work' - adjusting to hearing people and using my communication skills.

Martine Laverty

What did you gain from the experience

Overall, I learned more about exactly what I would like to do after Mary Hare - I would definitely encourage Year 12 students to apply for Work Experience in the city; it truly is a great opportunity and you learn an awful lot, socially, emotionally, academically, work-wise and culturally.

Charlotte Hyams (BGI Employee, Securities Lending)

How did you feel about working with a deaf student?

I was really interested in working with a deaf student. I wanted to get really involved and help as much as I could to make them feel more confident and happy in a working environment.

What have you learned from working with Fiona?

I have learned a lot. I think it has been a learning experience for both of us. Fiona has helped me and my team to understand more about deaf people and hopefully I have helped her in a working environment. There are lots of things that we did not know about deaf people.



Students finish off interview day with a trip on the London Eye

SIXTH FORMER MEETS GREENHAM CHURCH YOUTH GROUP

In April, following an invitation from Roger Wills, Audiologist at the Burwood Centre, Sixth Form student Stephen Weatherall spent an evening at the Centre with a group of young people from the Greenham Church Youth Group.

The members of the youth group had expressed an interest in meeting a teenager from the school, who would be prepared to take part in a 'question and answer' session with them, about the experience of growing up with a hearing loss.

Stephen explained his early memories of his primary school for blind and deaf children in Northern Ireland, and of his years at the Mary Hare Grammar School. Amongst many topics discussed, his audience were fascinated by his hobby of butterfly breeding, and by the butterfly pictures in his hearing aid ear moulds!

Some of the young people were just coming up to their own GCSE examinations, and were very much inspired by Stephen's outstanding GCSE results. The evening proved a great success and certainly helped to raise awareness of deafness in young people. Well done, Stephen!

ALUMNI

Alumnus \A*lum*nus\,n.:pl. **Alumni**. [L.,fr. 'alere' to nourish.] A pupil; especially a graduate of a college or other seminary of learning.

Source: Webster's Revised Unabridged Dictionary, 1996

SEE YA! FROM THE CLASS OF 2003

"It's been great! Thank you for being part of my teenage life."

"Cheers to the staff for all you have done for me over the years – an excellent job!"

"Thank you to all the staff for supporting me"

"Greatest 7 years of my life – wouldn't have missed it for the world! Thanks for everything, your kind support, determination and dedication – you all deserve medals!"

"Thanks for putting up with me – you will be missed!"

"Thank you for everything – don't know how you put up with us, we really appreciate it!"

"Thank you for the past seven years – I'm very grateful for everything you've done."

"Thanks for putting up with us – if it wasn't for all of you, I don't know how far I would have gone – but now I know!"

Coming soon...

MARY HARE ALUMNI ASSOCIATION

The **Mary Hare Alumni Association** is about to become a regular contributor to the school magazine, providing a new central point of contact for all former Mary Hare pupils.

The recently elected Chair is **Simone Goldberg**, who will be working with new committee members. Simone was voted in by the current team just before the summer:



Simone Goldberg

Simone is joined by the following people on the committee: **Ian Hill** (Treasurer), **Claire Ingham**, **Jenny Foster**, **Oliver Eadsforth**, **Leah Michaelides**, **Robert Macdonald**, **Tom Mulloy**, **Jemma Elliott**, **Susanna Kenward** and **Catherine Drew**.

The committee will be meeting soon, to discuss their plans and exciting new ideas for the future and they will bring you more information in the next edition of 'Soundwave'. You can contact Simone, via the Mary Hare Foundation Office:

Arlington Manor, Snelsmore Common

NEWBURY RG14 3BQ

Tel: 01635 244233 / Fax: 01635 244233

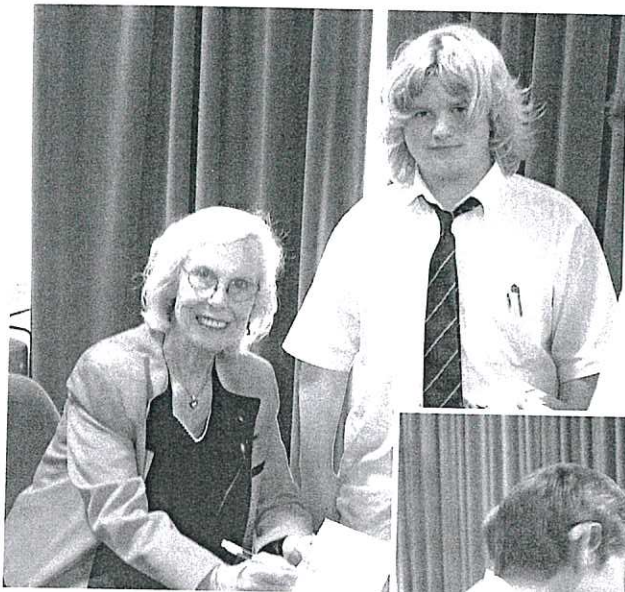
Minicom: 01635244200

email: foundation@maryhare.org.uk

Simone says, "I'm keen to hear from anyone who would like to join or find out more about the association, so do get in touch. I would also like to take this opportunity to thank former Chair, Yvonne Cobb, and her fellow committee members for all their hard work and determination."

SPECIAL EVENTS

LIVIA BRITTON JACKSON



As the summer term drew to a close in July, pupils in Year 10 were privileged to experience a very special afternoon of living history with Auschwitz survivor, **Livia Britton-Jackson**.

Livia, who now lives in Israel, recounted the harrowing tale of her childhood as a Jew in Hungary, during the early years of the Second World War. She explained that first her father was taken away and then the rest of her family. Livia, with her mother, brother and aunt were forced to pack up their belongings and leave their home. They travelled for three days and nights, crammed into a railway freight wagon, to Auschwitz.

When they arrived, they were lined up with many others – the queue was dispatched either to the left (the gas chambers) or to the right (the labour camp). Livia and her mother and aunt were directed to the left.

At the last moment, the SS officer in charge, Joseph Mengeles, called Livia and her mother back – Livia was tall and blonde, they were both blue-eyed and looked 'Aryan'...

After the talk, the Year 10 pupils were able to ask questions and buy copies of Livia's books, "I Have Lived a Thousand Years" and "My Bridges of Hope".

Mrs Beckett thanked Livia for coming to the school and said that she was sure that her talk was something the pupils would remember all their lives. We hope that the link between Mary Hare and Livia Britton-Jackson will continue.



Livia Britton Jackson spends time signing copies of her books for our students

Here are some student comments, in response to the talk:

Andrew Cochran

"I found the talk really interesting because I couldn't believe that she actually survived the Holocaust. At first, I wasn't sure that she was a survivor until she showed us the famous tattoo on her arm, which was really scary. Her talk was really good and she was really brave to tell us her story. If I was her, I would never talk about it again."

Alysha Allen

"I thought her story was very moving. I've never met anybody who survived the Holocaust and never really appreciated how traumatic it was. I look forward to reading her book and I will treasure it for life and pass on her message from generation to generation. It was an experience that I'll never forget."

Francesca Roberts

"I found her talk very moving. It was so brave of her to come to our school and talk about her experiences. I certainly would not have been able to do this. She has also inspired me, as she seemed a very independent, strong willed woman. I will never forget her, as long as I live."

SPECIAL EVENTS

NDCS EXHIBITION

Telford - June 2003

Mary Hare Schools, Arlington Laboratories and the **Burwood Centre** were all represented at this year's 2-day NDCS Exhibition in Telford. The event was, once again, a great success and we are already beginning to think about the next one in 2004!

Day One is aimed at professionals working in health, education or social services, with deaf children and their families. Day Two welcomes more families with deaf children, who are able to attend a whole range of seminars, workshops and exhibition stands, offering up to date information on new developments in childhood deafness.

This year, we were lucky to take pupil **Amanprit Johal** and parent/governor **Mrs Judith Roberts** along with us. Aman had just completed her GCSEs and was able to talk about life at Mary Hare, from a pupil's perspective. Judith was also on hand to answer any questions from parents.



Aman tells all about life at Mary Hare

Judith Roberts meets a prospective new pupil



Ismail Nawasra and **Jo Cole** from Arlington Laboratories were available to answer any technical questions about the colourful range of earmoulds that they produce for children.



Arlington Laboratories supply earmoulds to hospitals, private dispensers and, of course, Mary Hare Schools. They provide an extensive service, with a fantastic 3-day turnaround on the supply of earmoulds. The centre recently celebrated their sixth anniversary.

On the Burwood Centre stand, **Roger Wills, Lorna Gravenstede** and **Louise Allen** were there to answer any questions about their work.



Both days proved very useful in helping visitors understand how the Burwood Centre can help with an independent assessment of children, providing a report on speech and language performance, an educational psychology profile and an audiology review.

MARY HARE SCHOOL OPEN DAY

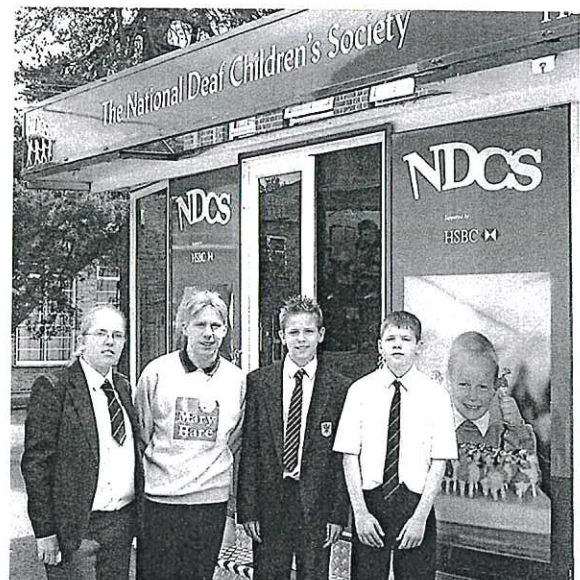
On Bank Holiday Monday in May, we were pleased to welcome prospective pupils and their families to our annual Open Day. About 150 visitors, from all parts of the country, came to look around the school.

After a welcome and introduction from Dr Tucker, our Year 12 pupils guided visitors around the school. Families were able to visit classrooms to observe lessons, finding out more about our unique Group Hearing Aid system and also to look around the boarding houses and residential areas.

During the afternoon, visitors were able to enjoy a range of displays and exhibitions by Mary Hare pupils. These included an Art department display, solo and group musical performances by pupils, poetry recitals by those who had successfully participated in the recent English Speaking Board exams and an especially colourful exhibit of windsocks, from the Textiles department, on the school lawns.

Our guests were also invited to visit the NDCS Listening Bus, which displayed the latest technology designed to help deaf children with everyday life. The children enjoyed trying out vibrating alarms, doorbells with flashing lights and video telephones.

Whilst the younger children were entertained by Care staff and school prefects, the day concluded for parents with a presentation from Dr Tucker and an opportunity to discuss procedures and placements at the school.



Mary Hare pupils outside the NDCS 'Listening Bus'

SPECIAL EVENTS

SCHOOL PRINCIPAL SUMMONED TO 'NUMBER TEN'

by **Dr Tucker**

On the 10th March the Prime Minister and Mrs Blair hosted a reception at 10 Downing Street to celebrate 'Excellence in Special Education Needs' and I was invited to attend. It was really strange walking along Downing Street as an invited guest to number 10, probably the most famous address in the world!

The security in the street was very tight. We were all searched and X-rayed and then there it was, the open door of number 10! There were 200 guests from all sectors of disability and education. It was a very pleasant occasion. I met quite a few people known to me, including Mrs Pauline Walker (mum of former pupil Cathy). It was an informal occasion and the Prime Minister and Mrs Blair mingled amiably with the guests.

Mr Blair was a little preoccupied as it was during the final days before the war started in Iraq, however he gave a short but very positive speech on work with special needs children. Shortly after he disappeared – to make some telephone calls to George Bush and others? So the rumours went, but Cherie stayed and chatted with many of the guests.

I met Baroness Catherine Ashton, the Minister responsible for special needs children, who was to visit us at Mary Hare a few days later. She was very pleasant and said how much she was looking forward to coming to see us.

It was lovely to walk around and see a place so steeped in history, former Prime Minister's portraits adorning the staircases, rooms where official banquets were held, faces you recognised as officials or politicians but couldn't actually put a name to. No such problem with Tony and Cherie - everybody knows them!



VISIT BY BARONESS ASHTON

by **Dr Tucker**



Baroness Ashton visits the classroom with principal Dr Tucker

In the Government's new 'Value Added' measurements last year, Mary Hare was equal top in the whole country for Key Stage 2 - 3 progression and top for Key Stage 3 - 4.

(See Pages 1 & 2 of this edition, for further information).

We received a very encouraging letter from the DfES, indicating that **Baroness Ashton**, Minister for Early Years and School Standards, would like to visit the school to congratulate us personally.

As promised, Baroness Ashton came to Mary Hare in March this year, just as her 'Report of the Special Needs Working Group' was going to press.

The report includes information about Mary Hare School, as a Case Study, with reference to high academic achievement for young children and young people with special educational needs.

Baroness Ashton had an opportunity to see classes, speak to a range of pupils and have discussions with staff and the Chairman, Vice Chairman and Governors.

She was very receptive and understanding of the issues facing this sector of education and her visit was most welcome. The foreword to her report indicates that the Government is strongly committed to the sector and wants to work in partnership to ensure a long-term future.

The full 184 page report can be viewed via the DfES website: www.dfes.gov.uk/consultations.

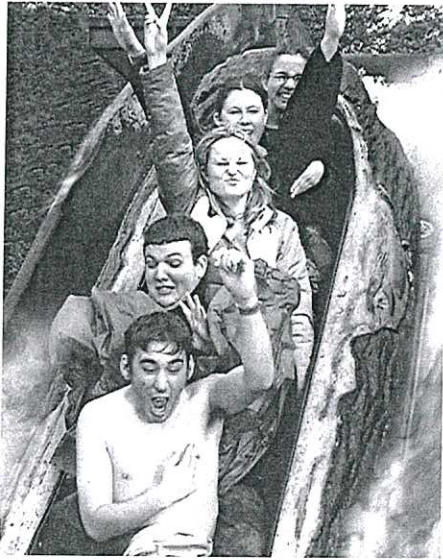
TRIPS & OUTINGS

ALTON TOWERS BUSINESS STUDIES TRIP

by **Mr Chandler**

Our remit was to find out how one of the biggest theme parks in the UK was organised and why it has become so popular. As a group we wanted to investigate their marketing, financial planning, business objectives and human resource management.

The group, accompanied by our intrepid 'gap' year Kiwi, Jemma, left school early on a wet Friday morning. We trav-



The group carry out some thorough research!

elled through the motorway misery of Birmingham, in order to satisfy our need for adrenalin and white knuckles on the death-defying Alton Towers attractions.

Of course, we also planned to furnish ourselves with business knowledge, which would assist Year 10 students with their GCSEs next year and inspire the Year 12 students, working on their own Business enterprise.

After a soaking and many near heart attacks at the hands of 'Nemesis', 'Air' and 'Oblivion', we circumnavigated Uttoxeter three or four times until we found our humble lodgings. Ample fresh air and a solid meal sent us all to bed early, dreaming of the promise of sunshine and more chances to scream as loudly as you want in a public place.

When early breakfast for some (and additional lie-ins for most) was over, we headed back to the park for more madness and/or research. Our photographs from the rides tell most of the story from that day.

Satisfied and sleepy, we set off southwards in the sunshine that had begun to grace the Midlands. It had been an excellent and informative trip.

ECONOMICS IN WALES

by **Martin Lavery**

In March 2003, **Ben Knighton, Sebastian Cunliffe** and myself, the three Year 12 Economists went on an Economics trip to South Wales to compare economic activity in two distinct areas: Cardiff, the prosperous capital city and Merthyr Tydfil, a once major industrial town, but one which now has certain economic difficulties.

We attempted to test some of the Economic theories we had learned since starting AS Level by investigating real life examples. The trip involved a lot of communication with representatives of various organisations so we weren't just exploring!

We visited Tower colliery, the last working coal mine in South Wales. The miners bought the mine about 14 years ago otherwise it would have been closed down. We also went to the economic development unit at Merthyr Tydfil Borough Council where we learned about 'Objective 1' money the area receives from the EU.

The second day of our visit was spent in Cardiff, visiting Cardiff Bay, where we had a guided tour of the barrage and a talk about the economic regeneration taking place in the area. Finally we visited the Welsh Assembly. Our guide gave us a very good explanation of the work of the Assembly and the role of the Economics Minister. Cardiff was probably the most enthusiastic part of the trip, since it had more to offer than Merthyr Tydfil.

We also learned much about the flexibility of Mr Lee's accent - it was easy to understand at school, but once in Wales it ran amok!



Tower Colliery - the last working coal mine in Wales

YEAR 8 GEOGRAPHY TRIP

by **Ross Grant**

In May, Year 8 went out on a Geography field trip to Abbotsbury and Fortuneswell - time to get some fresh air away from the school. We left on the bus at 8:30 in the morning and got to Abbotsbury at about 10:00am. When we arrived, we were split into different groups; each person was given a different job to do. The ranging poles, callipers, power sheet and measuring tape were the main equipment we needed. Next it was time to go back on the bus to Fortuneswell, to see if there were any differences between the two beaches. At Fortuneswell, after we completed our work, we finally managed to get some lunch as we were all starving!

We had some time to go for a walk so we went back on the bus to Durdle Door, where we drew some sketches. We took a long walk after that up a steep hill with Mr. Gwynn (he seemed to be fine, when we were all puffing and panting) to look at Lulworth Cove and do another sketch of it.

Finally, our day's work was over with some free time in the end, so buying ice cream and going for a paddle in the sea was the best thing to do. Half an hour later, we were all sent to the bus to go to 'Burger King' at Poole for supper. Yum!

It was a fun day, especially when David Hough was led into the freezing cold water! It was good fun on the beaches and checking around. We worked in different groups with the following members of staff: Mrs Whitehead, Mr Gwynn, Miss Cooper, Mrs Jones and Miss Ogg. Thank you to the teachers on the trip.

SPECIAL FEATURE

The Burwood Centre

It is now three and a half years since the Burwood Centre first opened its doors to offer independent assessments to hearing impaired and deaf children and advice to their families.

In that time, the Centre has built a reputation of excellence, as reflected in the comments of some of our families...

"All extremely useful and invaluable when it came to writing our evidence for statementing"

"The comprehensive coverage of the three areas in one report gave us a picture of our child that was invaluable"

"It was an enjoyable and informative experience, very useful and conducted by professional, caring staff"

The Centre has already seen approximately 300 children. They have travelled from as far as Inverness and Colchester, from Bangor and Jersey.

Many of the children have severe and profound hearing losses; others have mild or moderate hearing loss.

The questions that we have been asked vary from:

"Are these the best hearing aids?"

"Should we be concerned about Jamie's progress in school?"

"What type of school would best meet the needs of our daughter?"

"Why hasn't Carrie developed better speech?"

"Is Total Communication the right way forward for our son?"

"Is there something besides deafness that is affecting Joe's behaviour?"

The Burwood Centre aims to address these types of question by spending time with the child and their family.

We know that we only get a 'snap-shot' of the whole picture but sometimes fresh eyes see things from a different view.



STAFF NEWS

We are delighted to welcome **Mr Roger Wills**, an audiological scientist with many years experience and a registered hearing aid dispenser.

Many families will already know Roger from his time at the Royal Berkshire Hospital and his long-term support of deaf children and their families.

Our speech and language assessment services were initially established by **Ms Pat Tufnell** and **Ms Louise Allen**; Ms Tufnell now offers a mentoring role to Louise and her new colleague **Mrs Lorna Gravenstede**.

Congratulations to Louise, who has undertaken a further degree at City University and is now a Specialist Speech and Language Therapist with particular expertise in hearing impairment and deafness.

Lorna has now embarked on the same post-graduate degree course – true dedication from our speech and language therapists!

Our most recent recruit is **David Bond** who undertakes serious commuting from Dundee to join us at the Centre on a part-time basis.

David has worked with hearing impaired and deaf children for nearly four decades as a teacher-of-the-deaf, audiologist and educational psychologist.

The whole team is admirably supported by our multi-talented secretary, **Mandy Basterfield**, who will be your first contact at the Burwood Centre.

HEARING AID SERVICES

The Burwood Centre also offers a private hearing aid service to both adults and children.

The Centre offers products from a range of manufacturers and our registered hearing aid dispensers are able to suggest the hearing aid(s) that best meets their client's needs.

As well as a first class hearing aid service, including an initial free hearing test and free trials, the Centre offers an ongoing support service together with a postal battery service.

Hearing aid repairs can also be dealt with speedily on site.

SPECIAL FEATURE

The Burwood Centre



(l to r) Sarah, Mandy, Roger, Lorna and Louise

PROFESSIONAL COURSES

Over 280 people have attended the highly successful one-day courses offered by the Burwood Centre and each course has been greatly appreciated by the delegates.

The courses have covered topics such as:

"Implications of universal newborn hearing screening"

"An update in audiology for speech and language therapists"

"Implications of hearing impairment for children in a mainstream environment"

"Practical ideas and ways of working with hearing-impaired children in the early years"

...to name just a few.

The Centre is keen to ensure that up-to-date and accurate information about the support and management of deaf and hearing-impaired children is shared with the wider professional community.

BARCLAYS COMMUNITY PROGRAMME AWARD

Imagine our delight when Barclays recently announced their support for the Burwood Centre.

Their generous donation has enabled us to provide assessments for 25 families this year.

But, we all know there's no such thing as a 'free lunch', so what did we have to do to win such a generous donation?

Answer: We had to allow a team of volunteers from **Barclays Global Investors** to visit the Burwood Centre and build us a playground. They met with no resistance!

Not only that, the team also decorated our family bedroom so that it is much more cheerful and sunny.

An enormous 'Thank You' goes out to the BGI volunteers and to Barclays, who also provided funds to pay for all the equipment and materials.

GET IN TOUCH

The Burwood Centre charges a fee for the assessment services, although the real costs are heavily subsidised for families.

The Centre derives most of its income from charitable donations through the Mary Hare Foundation and funds provided by Mary Hare Schools' trading activities.

In addition, the Centre awards bursaries to enable families who are unable to pay fees to access our services. Bursaries are funded by the NDCS and Arlington Laboratories.

We do not want any families to be put off making the first contact with us, for fear that they will not be able to pay for the assessment.

We are committed to working with each family to make the services of the Burwood Centre accessible to as many families as possible, through bursaries, subsidised costs and payment plans.



Callum enjoys the new playground

Our message is:

IF YOU THINK YOU NEED THE BURWOOD CENTRE, GET IN TOUCH!

You can contact us at:

**The Burwood Centre
Pigeons Farm Road
Thatcham, Greenham
Newbury RG19 8XA**

Tel/Minicom:

01635 573820

e-mail:

enquiries@burwoodcentre.org

SPORTS NEWS

AREA ATHLETICS 2003 AND ME

by **Paul Stewart**

Back in May, it was time for me to head down the M4 to Eton, for the Area Athletics at the Thames Valley Athletics Centre. I set off in the minibus with the other pupils: **Adam McCormick, Beth Simmons, Alex Simmons, Philippa Merricks, Carmen Suen, Clare Halliday, Amelia Lewis, Camilla Willis, Emily Troddyn, Ken Emezie, James Arnold** and **Emily Sinstadt**. When we got there, we were amazed to see more than 200 pupils from other schools at the event.

I watched all the track events; it was nearly time for my 100 metres heat against hearing boys from other schools. As the man fired the gun in the air, I sprinted off like an aeroplane taking off and ran faster and faster. The 100 metre line was coming up - I was heading there first and I did it, I came **FIRST!** I was amazed that I'd got through to the 100 metres final and couldn't believe I had done it. That was good news - the bad news was that the weather turned to thunder, lightning and heavy rain! Time was wasted but it didn't last for long.

Eventually it was time for the Under 17s 100 metres final, in which I was competing. Again, the gun fired in the air and I took off and sprinted towards the finish line. This time, two other hearing boys came sprinting past me making me come third in the final. My time was 12.22 seconds, so I was pleased with myself. Everyone else from Mary Hare who took part in the other events did well and I am proud of them. We took our chance with other hearing schools and we did our very best. Thank you to Mr Gill and Mrs Harris for taking us to this event.

FINAL RESULTS

Beth Simmons	Under 17 Girls Shot	3 rd
Beth Simmons	Under 17 Girls 200m	4 th
Philippa Merricks	Under 17 Girls Shot	2 nd
Alex Simmons	Under 17 Girls 1500m	3 rd
Carmen Suen	Under 17 Girls Javelin	8 th
Adam McCormick	Under 17 Boys 1500m	10 th
Camilla Willis	Under 17 Girls 1500m	6 th
Paul Stewart	Under 17 Boys 100m	3 rd

Well done to everyone who took part!

TENNIS COACHING

by **Beth Simmons**

We have four lovely tennis courts behind the Manor and now we are lucky enough to have tennis coach **Mark Perry**, who will be with us to run coaching sessions on Mondays and Tuesdays.

Mark is an ex-pupil of Mary Hare. He joined us after the Easter holidays, to start a new tennis programme for all playing levels. The students started off in good spirits, working together in pairs.

When we played our first doubles game with Mark, we found, to our surprise, that we had quickly learned a lot about the game, our performance and using new skills.

Mark's work is funded by the British Tennis Foundation, to promote tennis in schools and he is encouraging us to play tennis at the Deaf Championships in Cardiff this year.

Seven players are already involved; **Anthony Sinclair, Louise Saunders, Chris Tolson, Philippa Merricks, Edward Scoble, Alex Simmons** and me!

Note: **Alex** and **Beth Simmons**, helped the British Ladies Deaf Tennis team win this year's Merre Cup, an international tournament which is the equivalent of the Davis & Federation Cups. The British Ladies beat teams from Germany and Austria to win the championship.

In the hearing world, Alex won the Bath Under 18 Open Tournament and Beth was runner up. Alex also won the Oxford Under 18 Open and the Abingdon Under 18 Open, so those coaching lessons are certainly paying off!

SPORTS ROUND UP

The Summer term was a busy one for many students, with tests, exams and coursework. Despite this, many still found time to represent the school in rounders and cricket, with successful results.

Four students from Mary Hare took part in the Medley Relay competition at Newbury Athletics Club. They put on a brilliant performance and finished **FIRST** with a time of 4mins 12.9 secs. Congratulations to: **John Garrahan, Chris Jones, Ross Edwards** and **Mark Gill**.

Philippa Merricks, who represented Newbury in the County Athletic Championships, finished in 3rd place in the Under 17 Shot, with a personal best of 7.77m. Well done Philippa!

The fundraising work of the PE department achieved an excellent total of £1774.65 – what a fantastic amount!

This has enabled the department to purchase new trophies to replace many old ones that are now full with names of past pupils. The remaining money will be passed on to the Mary Hare School Charity Fund.



Kirsty and Fatima working with Mark

SPORTS NEWS

SPORTS DAY 2003

If you can remember, we were very fortunate this year, to complete all the events on Sports Day, as the weather turned against us very dramatically during the last race. The competition was close as usual, with all four Houses putting out strong teams.

Thank you to the House Captains for the great work they did in encouraging the students and to the staff, for their help in officiating at the event.

We were pleased to welcome a former student and school athletics record holder, Mr Dave Robinson, as our guest. Some of the students were able to talk to him about athletics, as he had a lot of experience in this field and was very interested in the students' performance times.

It was a rather rushed end to the day, due to the pouring rain, but here are the individual and team winners.

Junior Girls

Runner Up **Rebecca Hood**
Winner **Camilla Willis**

Junior Boys

Runner Up **Daniel Hopkinson**
Winner **Louis Francis**

Senior Girls

Runner Up **Alex Simmons**
Winner **Rachel Watkins**

Senior Boys

Runner Up **Chris Jones**
Winner **Ross Edwards**

The Kenneth Bayliss for Progress went to **James Arnold**.

Overall Winners

4 th	Mary Hare	346 points
3 rd	Arnold	373 points
2 nd	Braidwood	396 points
1 st	Beverley	424 points

Well done to everyone!

There were no records broken this year. It may be because the athletics season was so short, the weather was poor or maybe the students are not as fit as their predecessors! We hope that some of the students will go on to get their name in the record book in future years.

END OF SUMMER TERM - HOUSEPOINTS

Many congratulations to the following pupils, who gained House Point Certificates and Book Tokens: **Emily Galton, Aeron Mazija, Mitchell Richardson, Sally Ann Muller, Rajiv Chada, Thomas Giddens, Matthew Everett, Adam McCormick, Sophie Clark-Lemaire** and **Matthew Ankrum**.

HOUSE POINT TOTALS FOR THE SUMMER TERM

4 th	Mary Hare	228 points
3 rd	Braidwood	786 points
2 nd	Arnold	899 points
1 st	Beverley	2058 points

CONGRATULATIONS TO ALL THOSE PUPILS IN BEVERLEY HOUSE

Do you remember which House won the competitions during the year? Here's a quick reminder:

House Hockey / Winter House Points / Girls Football

Sports Day / Spring House Points

Beverley

Christmas Tree Decorating / House Cross Country

House Netball

Braidwood

House Swimming Gala

Arnold

Boys House Football

Mary Hare

RESULTS OF THE 2003 HOUSE CHAMPIONSHIP

4 th	Mary Hare	76
3 rd	Braidwood	100
2 nd	Arnold	132
1 st	Beverley	152

CONGRATULATIONS TO **BEVERLEY**, WHO RECEIVED THE CHAMPIONSHIP HOUSE TROPHY FOR 2003. Well done to all of you, especially the House Captains, past and present. Keep up the good work and remember, **EVERY POINT COUNTS!**



Cheering on the participants



A sprint to the finish line

STAFF NEWS



Neil Owen has joined as a new member of the PE department.

Neil previously taught locally at The Hurst School, for 3 years.

A talented basketball player, he has played National League basketball for Coventry Crusaders Under 19s.

We are proud to announce the arrival of Joshua Alexander Bull, born in August and weighing in at 7lb 15oz! Mother, **Mrs Lisa Bull**, and son are both doing well and Lisa is due to rejoin the Maths Department teaching staff in 2004.

We are delighted to welcome **Cheryl Colby** as our new Head of PE. Cheryl joins us from St Bartholomew's School in Newbury, where she taught for five years, after training at De Montfort University, Bedford.

Cheryl, who is an ex-county swimmer for Somerset, is looking forward to the new challenges of working at Mary Hare.



Congratulations go to **Sue Goodwin, Alan Treasure** and **Carol Barker** (MH Primary) who all received 25 years Service Awards at the start of the 2003/4 term. Well done!

ELAINE COOKSON

Our Head of PE, Mrs Elaine Cookson, sadly said farewell to Mary Hare at the end of the summer term.



Elaine arrived at Mary Hare as Miss Elaine Davies back in 1987, after writing to the headmaster, Mr Pearce, expressing an interest in the school. After looking around, she had tea with Mr Pearce who immediately offered her the job as teacher in charge of Girls PE.

In 1988, Elaine was the first person to be seconded fulltime to Oxford Brookes University, to train as a Teacher of the Deaf. She was taught by Con Powell, Tony Fennemore and Liz Andrews. Elaine received an academic prize at the end of her training – 'Best Course Student'.

In the years between 1992 and 1995, Elaine found time to have two children, Ben and Susie, as well as spending a year in Australia (where she met up with the Mary Hare School Band)! On her return to the UK, Elaine continued to teach PE and English.

Now it's time to move on and Elaine will be working for the Pupil Referral Service, supporting students who have been excluded from mainstream education.

She may have said 'goodbye', but knowing the irrepressible kind of person that she is, she is bound to pop up again somewhere! She has already confirmed that she will come along to support Mary Hare students in their matches next year and we look forward to seeing her on the touchline.

We all wish her good luck and hope to see her back at Mary Hare, when she has the time to spare!

Teacher of the Deaf Diplomas have recently been awarded to **Carole Howe** and **Anne Marie Martin**. Congratulations!

SUSAN CRAWFORD

At the end of the Spring Term we said 'goodbye' to Susan Crawford, our School Nurse.

Susan came to work at Mary Hare in January 1994, having previously worked at Eastbourne College and Kelly College in Tavistock, South Devon. Susan first heard about Mary Hare School through her friend, Wendy Miles (current Head of Manor House) and her sister, Kate Brown (previously Head of Howard House).

Susan has moved on to work at Dauntsey's School, an independent boarding school for boys in Devizes. She takes up the post of Senior Sister there, in charge of seven other members of nursing staff.

In a farewell assembly for Susan, pupils read out tributes to her, recalling her kind but firm manner in treating all ailments – even the 'imaginary' ones which generally occurred just before major events such as the school cross country competition!

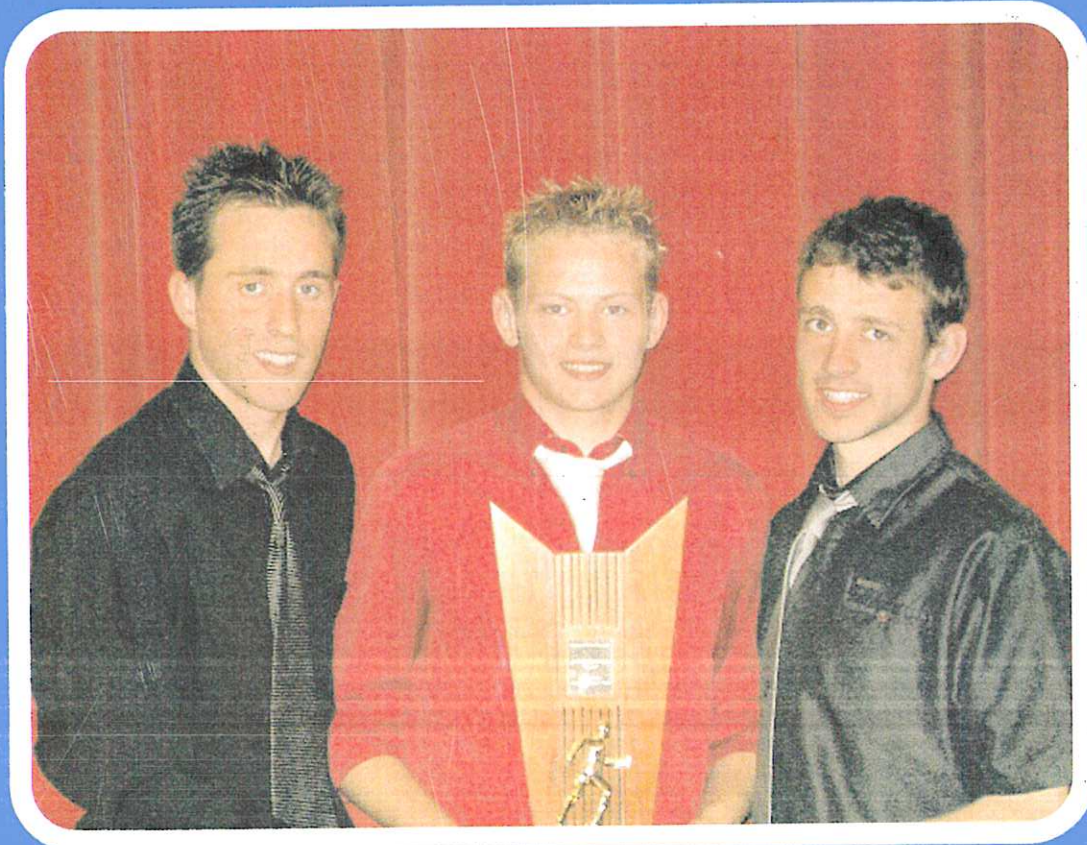


Stephen Weatherall and **Philip Parr** presented Susan with a box of 'Hypochondriac Repellent', to take with her to her next school. They also told Susan that they were hoping that **Paula Bartlett**, who replaces Susan as School Nurse, is rather more gullible! Watch out Paula, you have been warned!



Paula Bartlett & Tracey Martin

We would like to take this opportunity to welcome **Tracey Martin**, who has now joined Paula, as part of the Mary Hare nursing team.



(l to r) Mark Gill, Christopher Jones and John Garrahan receive the Berkshire 2nd XI Football League Trophy

If you would like further information about any of the Mary Hare organisations, please visit our website at www.maryhare.org.uk or contact:



Mary Hare Primary School

Charity No: 1048386

Mill Hall, Pigeons Farm Road, NEWBURY, Berkshire RG18 8XA

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Fax: 01635 524999

email: maryhareprimary@mill-hall.fsnet.co.uk



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Mary Hare Foundation

Charity No: 1002680

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