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| **Year 2/3** | **Autumn** | **Spring** | **Summer** |
| **Topic title** |  |  |  |  |  |  |
| **English** | Diary – writing about real events | Newspaper reports – writing about real events | Animal stories – writing narrative about fiction characters | Poetry about animals | Traditional Tales | Instructions – (planting a seed/caring for a plant?) |
| **Maths** |  |  |  |  |  |  |
| **Science** | Uses of everyday materials | Animals including humans – animals have offspring which grow into adults |  | Living things and their habitats | Plants |
| **Geography** |  | Locational knowledge – name, locate and identify characteristics of the four countries and capital cities of UK and surrounding seas |  | Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop |  | Fieldwork in school grounds (Thatcham discovery centre…) |
| **History** | Event beyond living memory - The Great Fire of London |  | Life of significant individual – LS Lowry |  | Significant historical events in own locality (Greenham air base/officers mess/baseball) |  |
| **Art** | To develop of wide range of art techniques in using colour, pattern, texture |  | Lowry – water colour paints |  | Sketching – develop a range of art techniques (link to living things) |  |
| **DT** |  | Cooking – food from UK countries |  | Make a class model – village, farm, city |  | Design and make a container for a plant |
| **Computing** | Coding Unit 2.1 | Coding Unit 2.1 continues | 2Connect Unit 2.8 Presenting ideas | Purple Mash Unit 2.4 Questioning | Creating pictures 2Paint Unit 2.6  | Effective searching Unit 2.5 |
| **Music**  | Give topics and vocabulary to Cathy Bowker |  |  |  |  |  |
| **PE** |  |  |  |  |  |  |
| **RE** | Is it possible to be kind to everyone all the time? – Good Samaritan, Love your Neighbour, Jesus healing the paralysed man | Why do Christians believe God gave Jesus to the world? Saviour, advent, Jesus’ teachings, incarnation | How important is it for Jewish people to do what God asks them to do? Covenant, Abraham, Moses, Passover, the Exodus, Sedar meal/symbolism | How important is it to Christian’s that Jesus came back to life after crucifiction? Easter symbols, resurrection, new life, egg, Easter story, salvation | How special is the relationship Jews have with God? Abraham – Covenant, birth of Isaac, Moses and the Ten Commandments, Mezuzah, Shema | What is the best way for a Jew to show commitment to God? Bar/Bat Mitzvah – Mitzvah day, tu B’Shevat (tree) |
| **PSHE** | Being Me in My World | Celebrating Difference | Healthy Me - Link with science – exercise, food groups, hygiene | Dreams and Goals | Relationships | Changing Me |