

SOUNDWAVE

Securing the future of deaf children & young people



In this issue:

-  The Mystery of the Scary Hare School 4
-  Charlie and the Toy Factory 17
-  Wheelchair Football 23
-  Summer Fayre 27
-  Mary Hare Primary School 40



PC Emery visits 15



100 years old! 29



Primary News 41



Contents

Acknowledgements
Editors: Jane McMillan and Gemma Pryor

The Mary Hare Year	4-22
Getting Active	23
Cole's Diner	24
Arts News	25-26
Helping Others	27-28
People News	29-31
Alumni	32-34
Getting Around	35-39
Mary Hare Primary School	40-42
Fundraising	43-47
Special Features	48-50
Mary Hare in Pictures	51



Reflecting on my first year as Principal. by Peter Gale



I wanted to share some thoughts with you about my first year as Principal.

The first thing I would say is that I have loved it and that I feel proud and privileged to be in this role. It is a huge responsibility. Sometimes, if I am driving past at night and I see the whole secondary campus lit up, it is quite daunting to think that this whole institution, which educates 230 children and employs nearly the same number of staff, is in my hands. Except, of course, it isn't. I am surrounded by brilliant staff, some who work directly with the young people and others who quietly support the school behind the scenes. I see my role as providing a direction and a culture and encouraging everybody, young people and adults, to be the best they can be.

I have made a real effort not to be a stranger around school and try to make it out at either the start of the day or at break time every day to greet the children. I am proud of the atmosphere which is nearly always one of smiles and good behaviour - a community to be proud of. Of course, sometimes people mess up and that's fine,

but only to a point. I am clear that I cannot allow behaviours or people who can bring our school down. That's why our pupils need to behave well in school, in the Houses, in town and on the train. Our reputation is really important to us.

I didn't take on a school that needed mending - Mr Shaw had done a fantastic job before me so there haven't been massive changes that would be visible to the casual visitor. But we have worked really hard behind the scenes to be even better teachers and care staff, to measure progress and monitor behaviour more frequently so that we can step in and support young people who need extra help.

One of my themes is 'aiming high' and I love the fact that the corridors are now decorated with portraits of former pupils in their workplaces with comments about their time here.

Becoming Principal and moving onto the campus has made me appreciate the beautiful grounds we are so

lucky to have. I have become a keen bird watcher and a lover of trees. It is a humbling thought that these beautiful trees were here long before me and will be here long after me. I love the fact that at any one time I can look out of my windows and see squirrels, rabbits, pheasants and the odd muntjac.

One of my plans for next year is to set up a Heritage Committee of staff and students to ensure we are doing all we can to take good care of our estate and thinking about leaving a legacy of trees for future generations. I truly believe and hope that deaf children will be enjoying this school and environment for many years to come.

Peter Gale



Our Principal



June 2014

The Mary Hare Year

Summer Production June 2014:

The Mystery of the Scary Hare School

At the end of June 2014 Mary Hare juniors put on a spectacular show. This was the plot:

The children at the Scary Hare School are breaking up for summer. During the holidays they are putting on a production of 'High School Musical'. Sharpay holds an audition and lots of rehearsals. Mysterious things start happening - creepy, scary things. A zombie phantom hare

appears and characters go missing.. The kids at Scary Hare call in the Dooby Scoo gang to help them to solve the mystery. They are in no way affiliated with the characters from the Hannah Barbera cartoon!

The musical show which included students from Years 7, 8 and 9 was a huge success. The following students (and staff!) took lead roles:

Troy	Freddie Barrett	Dapny	Jessica Clark	Brad	Tom Green
Gabriella	Alliyah Evans	Dooby	Dillon Parmar	Fred	Tom Denyer
Sharpay	Pollyanna Begbie	Headteacher	Claudia Davies	Ned	Alex Courtney - Guy
Ryan	Kyle Henry	Deputy Headmistress (Gita)	Ruby Bandoh	The Caretaker	Oliver Conway
Scraggy	Rej Muharemi	Chad	Jayden Reid	Taylor	India Rose Appleton
Ted	Razaaq Ahmed			Phantom Zombie Hare	Mr Shaw
Thelma	Caitlin Greenfield				



The following students deserve special mention for their musical contribution:

- Emma Jackson - The Music in me and Monster
- Bella Stone - Monster and It's a Lie
- Imogen Giggons - It's a Lie
- Alex Prizeman - Drums
- Foluso Adeluola - Piano

- Bethany, Jayden, Thomas Green, Lewis Hunt, Thomas Keer - Musicians
- Ellis McLean - Bars and Melody Rap
- Junior band - Taaseen, Rej, George, Fran
- Ruby Bandoh - Scooby Dooby Doo

Mr Shaw, who in his triumphant acting debut, played cameo roles as a school inspector and the phantom scary hare, said: "Sunday was a superb day, expertly led but joyfully supported by everyone. The incorporation of the fayre and summer production made it an event like no

other and I cannot be more grateful to both teams for working so tirelessly to make both aspects the success that they were.

In my final year, I could not have wished for more and thank you from the bottom of my heart."

Emma:

I sang "You are the music in me" and "Monster" and I liked the first song best because it is more romantic. The best part of the show for me was the finale!

Theo:

I was DJ Theo from the streets of New York - I liked the Dooby Scoo gang being chased across the stage best."

Sophie:

I liked being a cheer leader I liked the dancing but it was really tiring. I really liked the chase and the finale."

George:

I played the electric guitar in "Monster" and I enjoyed the chase scene the most."

Grace:

I enjoyed taking part. I was a cheer leader and I was in the spooky dance - I also had a few lines. It was the best show I have been in."

Claudia:

I was the Headteacher of Scary Hare School - I enjoyed chatting to the audience at the start of the show - I got lots of laughs as I told them off about their children's behaviour. I would be quite happy to do that all day long!"



The Mary Hare Year



The Mary Hare Year



June 2014

Summer Term 2014

RS trip to Down House

The trip to Down House, in Kent, took place on June 18, 2014, following external examinations at school. Three AS students went on the trip: Mae Al-Kalamchi, Louise Flynn and Kathryn Wilkins. The idea of the trip was to help inform students of Charles Darwin's contribution to the on-going debate between science and religion.

Words by Kathryn Wilkins, Louise Flynn, Mae Al-Kalamchi

Down House is set in a lovely, secluded location in Kent. It was so peaceful that we immediately understood why Charles Darwin chose to live there. We all really enjoyed going around the house, gardens and along the circular 'sand walk' where Darwin would have walked his dog every day.

The house had been turned into a museum, showing how he lived and worked, exhibiting artefacts he had collected on his travels on HMS Beagle. There were also letters and objects sent by friends interested in his work.

We learnt about Darwin as a person, how his daughter's death affected him, and how his research led him to write his theory on natural selection. We were also able to consider the relationship between his religious beliefs and his science.

We all thoroughly enjoyed the day and would recommend the museum to others. It was both educational and enjoyable.



Down House, Kent

Leavers' Lunch

It doesn't happen often but at the end of the Summer Term 2014 parents and Year 13 leavers were able to picnic outside in glorious sunshine. Jayne Voller, Chair of the PTA, opened proceedings and Mrs Martin recalled amusing memories from over the years, for each student, as they came up to collect their leavers' hoodies.

This Leavers' Lunch was also the last for Mr Shaw and Mrs Beckett. Year 13 recalled some of their own memories for these farewells and Mr Shaw was presented with a cake topped with an edible icing, skilfully made by Patsy Barrett in catering. It was also Patsy who suggested and made all the fabulous cupcakes that were personalised with the student leavers' names.

Outgoing Head Boy and Head Girl, Thomas Irish and Gemma Sanders, thanked the PTA for paying for the leavers' hoodies and said:

"We would like to say thank you to every single one of you that made our lives at Mary Hare special. We will keep all our memories in our thoughts and minds forever."

Mrs Martin said 'Goodbye' to a special year group, on behalf of all the staff. *"You will leave me and many people throughout Mary Hare with happy memories of the time we've spent together."*



Gemma Sanders and Mrs Walsh



The Mary Hare Year

The Mary Hare Year



September 2014

The Bike Race

After Lee's big bike race which was held at the school, the youth club held their own on September 7th. We had 8 competitors and they took part in two laps each of the course.

Round 1 - Jessica H from year 9 v Aaron from year 7 = Jess won

Round 2 - Victor from year 8 v Foluso from year 8 = a close race and Foluso won by a 10th of a second!

Round 3 - Imogen from year 9 v Cameron from year 7 = Imogen won

Round 4 - Andre from year 11 v Stuart from Mansell = Stuart won by 20 seconds

Prizes were a sports bottle donated by Lee and a voucher for the youth club including sweets!

Runners up won a sports bottle and sweets.

I loved the race, it is was so much fun. It is was quite a challenge for me to ride the two big full laps. It was a bumpy ride with lots of climbs and downhill sections, along with the long jump. When I completed the course, my legs felt like they were on fire but I was impressed with my time: just under 11 minutes for the 25Km distance. The overall race was really brilliant and I would love to do it again!

Andre Preston-Morley, year 11

I did the bike race on Sunday that Lee designed. I thought it was brilliant and it was great fun. In Cornwall, where I live there lots of bike races that I take part in and I find it fun, but what Lee has done is even better than Cornwall! I think lee has done a very good job. It was amazing to watch everyone come into our school and take part on our course, they were really good. I would definitely do it again."

Imogen, year 9



A day at the races

Come on, we're off!



Emily with her sheep



Sheep Showing at Newbury Showground

by Emily Moore

On Sunday 1, Emily went to the Newbury Show with Jay-Jay, Ruby, Natasha and Katie. We got picked up at half past seven in the morning to go to the showground with Mrs Martin and we met Miss McAlpine there at showground.

We had prepared the sheep on our Tuesday's lesson that same week, so we just had to tidy the sheep up after being in the field for the rest of the week. My sheep was the Ram, so the male sheep and he was called PJ. I had to clean his bottom again as it was very dirty from him being in the field. I also picked out all the grass and stuff from where he had been rolling around. After tidying him up, I was already to go and show him to everyone and the judge.

I started to walk him to the ring where I was showing him and I stood there with PJ and waited for the judge to get to me and when she did then she would examine him by feeling his spine, his testicles and teeth and his overall conformation.

After that, she would want to know how he walked so I had to walk up and down with him so the judge could see.

After a good fifteen minutes of being examined and waiting she finally made her decision on the order of the places the sheep were going to be in. I came third!

I was so happy with the result and all the hard work I put into him! He was a tricky sheep to clean as he would refuse to let anything to be done to him. I got there in the end though! After all the sheep were shown, the other girls decided to go back to school, whilst Katie and I stayed with Miss McAlpine.

Tash came fourth and Ruby came sixth, but unfortunately Jay-Jay didn't win anything. I wondered around having a look at the whole place that had been set up for the weekend. It was a huge event! After Miss McAlpine came back from her lunch, we got the sheep ready for the Grand Parade with their rosettes on.

We got our white showing coats back on from earlier and started walking with our sheep towards the main arena. We saw quite a few people on our way around the arena, from school.

Anyway, once we had walked around the arena, we walked back to the trailer and put the sheep straight in there, so it was easier for us. We cleared up and Miss McAlpine dropped Katie and I back at school. Overall, it was a wonderful experience to do and I was really pleased with the outcome of PJ coming third with me.

It was a really enjoyable experience and it's helped me realise that I definitely would like to have my own farm in the future. It was just a wonderful experience and I am glad I got to do it! I am definitely doing it again next year, that's for sure!

The Mary Hare Year

The Mary Hare Year



October 2014

Junior Speech Day

Miss Kennett welcomed the guests:

All too soon these pupils will take up their place as senior members of the school and will continue to strive for and have success in all sorts of areas. be it exams, successful election to the prefect team

or further development of speech and language. And so it gives me great pleasure to be able to highlight the successes made on individual journeys so far.

This year's Guest of Honour was Andre Hedger, who left Mary Hare in 2005. Since then, he has had 3 gap years when he did lots of travelling and climbing. He graduated at Sheffield Hallam with a 2.1 BA degree in Film and Media Production.

Awards were made to:

Bethany Hudson for consistently achieving excellent A and E* throughout year 7

Freya Connelly Warne for excellent A and E throughout Year 8.

Dillon Parmar for excellent A and E throughout Year 9.

Kiri Lynn would awarded **Pollyanna Begbie** for her enthusiasm and her support of others in Cole's Diner.

FORM AWARDS:

Miss Leach and Sam awarded **Luna Bayad** for being a fantastic member of their form.

Mrs Goodwin and Miss Hewish awarded a prize to **Elanya Marsh** because she started Mary Hare late and fitted in really well in their form which isn't easy joining after all the others.

Miss McKenna and Ruth awarded **Madeleine Hawes** for always being polite and helpful and a pleasure to have around.

* Achievement and Effort

SUBJECT AWARDS:

Maths - **Callum McGowan**, where he has been making excellent progress

Physics - **Francis Allen**

Chemistry - **George Dowsett**. George also received a special mention for Geography, Maths and RE

Biology - **Claudia Davies**. Claudia also wins a prize for French and Geography.

Art & Design - **Madeleine Hawes**

Design & Technology - **Khadeeja Ali**

Music - **Emma Jackson**

Dance - **Ianjaye Robinson**

RE - **Tom Denyer** - for his input in discussions and his thoughtful contributions

History - **Theo Thomas-Afonso** because he has worked incredibly hard and achieved a great deal.

ICT - **Taaseen Choudhry**.

PE - **Bella Stone**

English - **Francis Allen** as he has made excellent progress

The Kenneth Bayliss Cup for Sports is awarded for the most progress made in PE and this year the PE staff found deciding who to give this award to a difficult decision. This year both **Francis Allen** and **Fayed Ahmed** share this award.

The Liz May Prize is awarded to the pupil in the Language Enrichment Group who perseveres and makes most progress in English in Key Stage 3. This year the Liz May Prize is awarded to **Tom Denyer**.

Head of Year prizes were awarded to both **Claudia Davies** and **George Dowsett**.

A special mention was made for two pupils who have made excellent progress in school in other areas: **Chloe Turrell** and **Oliver Goodman**.

Miss Kennett added: *'A huge well done to everyone who has won a prize. you should be very proud of yourselves. It was a very hard decision for teachers so if you have not won a prize, do not be disappointed. You have all come a long way in your time here and I know you will continue to do your best to do well.'*



November 2014

Youth Speaks 2015

On 25th November, Mary Hare School competed in Arlington Arts Centre for the annual Thatcham and District Rotary Club Youth Speaks Competition.

Mary Hare School put forward a junior and senior team to compete with teams from Trinity School and Kennet School.

Our junior team: Jessica Clark, Alliyah Evans and Lily Marden delivered an interesting and engaging talk and were praised

by the judges for their work. Sadly, on this occasion, they did not win but were very proud of what they achieved.

Our senior team: Andrew Harris, Andrew McWhinney and Edward Cleere were more successful. They delivered a

high quality speech which was praised highly by the judges. The judges were so impressed that they announced Mary Hare senior team as winners!



November 2014

Annual Speech Day

Friday 28th November 2014. Special Guest Amanprit Johal

Pupils, parents, governors and invited guests enjoyed an inspirational speech day. The auditorium heard presentations from the chairman of governors, Mike Granatt and Mr Gale before 40 prizes were handed to pupils past and present.

Amanprit Johal was the guest speaker this year. She was born profoundly deaf and joined Mary Hare at the age of 11. Since leaving she has taken a gap year travelling around the world and studied for a degree in geography and planning at the university of Birmingham. She is now a global research and policy project manager with the Royal Institution of Chartered Surveyors.

Before the presentations the audience heard music performed by two school bands in reggae and pop.

The following words came from Andy Murrill (Editor of the Newbury Weekly News), in a letter to Mr Gale after speech day:

'I just wanted to write to thank you for the invitation to the inspirational Mary Hare speech day on Friday. The occasion made a big impression on me and gave a fantastic insight into your fine school. It was wonderful to hear from your highly aspirational young people and share in their emotions and laughter. From my vantage

point above the main seating area I could see how close and supportive the pupils are to each other. It was lovely to witness and I can understand why you are so proud of them all. Indeed, Newbury is proud of the children at Mary Hare and I hope they will remain proud of Newbury long after they've left the school to pursue their ambitions in the world.'



Special guest Amanprit Johal



November 2015 Prizes

Gemma Sanders

Dickson Memorial Prize (Head Girl)
Subject Prize for French
Margaret Ann Robinson Award

Thomas Irish

Eichholz Memorial Prize (Head Boy)
Jasbir Kaur Johal Prize
Subject Prize for BTEC Applied Science

Ali Amer

Chairman's Prize for Academic Achievement at A Level & BTEC
Dr Mike Milne Cup for Achievement in Information Technology
Donnington Lodge Speech Endeavour Prize
Subject Prize for Physics

Isaac Harbord

Chairman's Prize for Academic Achievement at A Level & BTEC
Subject Prize for Mathematics

Tyler Mason

Chairman's Prize for Academic Achievement at A Level & BTEC
Pope Music Prize
Subject Prizes for BTEC Diploma in Business Studies and Media Studies

Zoe McWhinney

Chairman's Prize for Academic Achievement at A Level & BTEC
Anne Mazey Prize for English at A level
Thomas Award

Aaron Wise

Principal's Prize for Academic Achievement at GCSE

Levi Choutan

Principal's Prize for Academic Achievement at GCSE
Prize for Outstanding Contribution to Dance
Subject Prize for History, Mathematics and Religious Studies

Max Barber

Margaret Caws Prize (for Art)
Subject Prize for English Literature and Psychology

Kyle Stephen Lett

McLellan Prize for Art

Emma Webster

Phyllis M Buckell Prize for her integration with mainstream pupils in Dance
Subject Prize for Textiles

Kerri Mundy

Elizabeth Dyson Prize for Progress and Achievement at GCSE
Jim Wright Prize for Academic Achievement in GCSE PE
Subject Prize for Design Technology (Resistant Materials)

Henry Munro

Elizabeth Dyson Prize for Progress and Achievement at GCSE
Subject Prize for Mathematics



Mike Granatt, Chairman of Governors

Oliver Harknett

Elizabeth Dyson Prize for Progress and Achievement at GCSE
Annie Fogden Prize for GCSE English Subject Prize for Digital Applications

Rachael Mallard

Duffell Prize for Effort and Progress (Advanced Level)
Trevor Brooking Cup for Sport

Habiba Bernier

SK Anderson Prize for Effort and Progress (GCSE)
Subject Prize for History and Biology

Michael Cook

Rose Fenney Service Prize for his community work with younger pupils
Subject Prize for Music Technology

Alexia Lumley

Jack Askew Prize for Science for passing her GCSE Science with an A Grade

Natasha Lumley

Jack Askew Prize for Science for passing her GCSE Science with an A Grade

Mark Hamill

Lightmongers' Technology & Science Innovation Prize awarded for his innovative lighting designs in technology

Finbar Henry

Lightmongers' Technology & Science Innovation Prize awarded for his innovative lighting designs in technology

Abid Mussa

Donnington Lodge Speech Endeavour Prize

Lauren Millar

Hugh Ogus Award

Mr Lee

PTA Prize for his involvement with Youth Speaks

Mrs Carmichael Jones

PTA Prize for her involvement with Youth Speaks

Emma Champion

Subject Prize for Fine Art

Dominique Sotumuni

Subject Prize for Photography

Emily Moore

Subject Prize for BTEC 1st in Business Studies

Jack Moodie

BTEC Diploma in Business Studies

Daniel Chappell

Subject Prize for Design Technology Food

Joshua Hutchins

Subject Prize for Economics and History

Dominic Bingham

Subject Prize for Geography

Lucy Rogers

Subject Prize for Geography

Sophie McGee

Subject Prize for Health and Social Care

Sophie Page Newman

Construction in Vocational Courses

Ahmad Kalim

Subject Prize for IT Practitioners

Jacob Reardon

Subject Prize for IT Practitioners

Kathryn Wilkins

Subject Prize for Religious Studies

Chloe Norton

Subject Prize for Chemistry

Bryony Tanner

Subject Prize for Sports' Studies



December 2015

Year 7's Brush With The Law

Year 7 students gave an arresting performance when PC Emery of the Thames Valley Police came to visit. He was invited to a 'Questions and Answer' meeting at Howard House where the pupils could ask any question they wanted. He responded to a range of subjects and was impressed with the thought that had gone into them.

PC Emery spoke about some of the uniform and equipment Police Officers need to carry daily and the pupils were lucky enough to try some of them.

Afterwards PC Emery said that he had a wonderful time and was very impressed by the mature and high level of interest year 7 students had shown. The students enjoyed the visit and thanked PC Emery for coming to Howard House and answering their questions.

Mae Keenan: "If you send a text message and it's rude or unkind, what would you do?"

PC Emery: "At school you should tell an adult and they will deal with it. If you're at home you should tell your parents."

Joshua Buxton: "At school why are we not allowed to watch 18 films?"

PC Emery: "Trading Standards who make the films say what age is appropriate for each film. They take into account the images, violence and swearing contained in the film and your school has a duty of care to look after you and as you're not 18 years old, they are not allowed to show you an 18 certified film."



Zoe McWhinney

Afri Amer



The Primary Christmas Production

December 2015

This year on the 5th December, the primary school put on 'Charlie and the Toy Factory' as their Christmas play. Charlie and the Toy Factory is based on Roald Dahl's Charlie and the Chocolate Factory.

Charlie, along with three other children, won a golden ticket found in a chocolate bar and they were invited for a tour of the factory. As Charlie was the best behaved, he won the whole toy factory!

There were lots of great dance and singing performances throughout the play with all pupils getting involved. They even made their own costumes with the youngest pupils making robot outfits and performing their very own dance for the audience.

Pam Robinson, Head of Centre said 'the children and staff have worked incredibly hard and I am incredibly proud of them'



The Robots

Owlie	Shante Sehajpal
Willy Wonka	Alexander Groeger
Charlie Bucket	Matthew Deadman
Mrs Bucket	Milly McCarthy
Mr Bucket	William Ryan
Harriet Horse	Ruby Sandhu
Mr Horse	James Keer
Barbie	Emma Kirkaldy
Barberella	Emily Barrett
Mike Minecraft	Graison Stalin
Mr Minecraft	Joshua Walker
Grandad Joe	Keith Keer (Special Guest appearance)
Grandma Josephine	Macy Shilton
Grandad George	Sebastian Allan
Grandma Georgina	Alina Tamang
Narrator	Elin Brant
TV Presenter	Dylan Watkins
Shopkeeper	Riley Heath
Billboard boy	Nathan Dean Grainger
3 Journalists	Opal Lycett, Robyn Sparkes, Lilli Karahodza
Oompa Loompas	Sam Polack, Joseph Taylor, Jake Gray
Minecraft dancers	Sam Polack, Joseph Taylor, Lilli Karahodza Macy Shilton, Jeremy Cook, Jake Gray
Puppets	Dylan Watkins, Sebastian Allan Graison Stalin, Alina Tamang, Riley Heath
Barbie dancers	Emma Kirkaldy, Emily Barrett Robyn Sparkes, Opal Lycett
Robots	Eleanor Davis, Jachima Akosa, Teddie Adamberry, Dinal Kolugala, Willoughby Mann, Imogen Allfrey

Rebecca Dakin: "Can the police track your mobile if you send someone a horrible message?"

PC Emery: "Yes, the Police can track your mobile if you have sent a horrible message. The Police would only look at your phone if you have done a crime using your phone."

Daniel Bradley: "On Facebook if someone puts something unkind and you tell them to stop and they don't how do you get them to stop?"

PC Emery: "You must be 13 years of age to use Facebook. People can be punished for using Facebook in this way so always tell an adult."

Paige Callaghan: "How can you track people using DNA?"

PC Emery: "The police keep records of people's DNA, people that have done a crime. When a crime is committed, the Police can run a check on the database to see if there is a DNA match and the criminal will be arrested. The police have solved crimes that have been unsolved for years and years using DNA."

Jonny Geikie-Cobb: "How do you join the police?"

PC Emery: "It takes lots of hard work to become a police officer. You have to have at least 2 A-Levels, and be physically fit as it is a very demanding job. You have to deal with difficult situations and a lot of different crimes."





December 2014



Favourite movie characters



The Senior School band

Christmas 2014 at Mary Hare Secondary School

The Last Wednesday of the Christmas term was a day of celebrations at Mary Hare School.

Christmas lunch began at 1230 in the dining hall with a Hollywood theme! Pupils from Year 13 were given the task of serving the rest of the school their lunch and did this whilst dressed up in their favourite movie characters. They made a real effort as they decorated the dining hall and even included their very own Hollywood Walk of Fame!

The Mary Hare catering team cooked a fantastic Christmas lunch for all pupils and staff and served up some delicious Christmas pudding and mince pies for dessert.

After lunch, the whole school settled down to watch an afternoon of entertainment and then, in the evening - there was the fantastic Christmas production. Ala - din!

Aladdin	Levi Choutan
Princess Jasmine	Lexi Findlay
Orchid	Hajra Mirza
Widow Twankey	Jamie Harrison
Wishey Washey	Isobel Johnson
Abanazer	Pavundeep Johal
Ping	Jack McHugh
Pong	Tom Gerrard
Vizier (announcer)	Dom Bingham
So Shy	Mae Al - Kalamchi
Sultan	Louise Flynn
Genie	Shakori Trott
Servant of the Ring	Jay Jay Cann
Chow Mein	Andrew McWhinney
Foo Yung	Freddie Barrett
Prince Kung Po	Sam Dunstan
Prince Chop Suey	Tom Denyer
Market Trader 1	Bella Stone
Mummy	Mr Garrett
Chorus	Abid Mussa, Georgia Lewin, Ollie Goodman, Rosie Pound-Clark, Ianjaye Robinson, Madeline Hawes, Grace Nash, Bella Stone, Francesca Lanfranchi.



Suits you sir!



Fantastic Christmas lunch



February 2015



The Electromagnet

Visit to Rutherford Laboratories

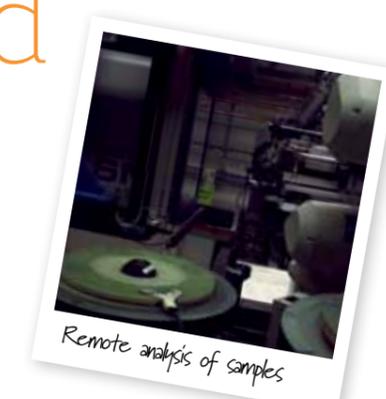
On 4th February the 6th form physics group went to visit Rutherford Appleton Laboratories. Students who went were: Aaron Wise, Owen Swanson, Pavundeep Johal and Diarmuid Laverty.

What is Rutherford Appleton Laboratories?

RAL is a scientific research centre halfway between Newbury and Oxford. Scientists at RAL mainly carry out scientific research into particle physics and space science. The site includes the Diamond Synchrotron, Vulcan (the world's most powerful LASER) and ISIS (a neutron scattering experiment).

What is a synchrotron?

A synchrotron [sin - kro - tron] is a particle accelerator. Electrons are accelerated to 99.99% of the speed of light in a circular path. When the electrons go around a corner, they give out radiation like x-rays. The high powered radiation is used to look inside materials and probe the structure of matter.



Remote analysis of samples



Beam lines



The Synchrotron



April 2015



May 2015



The Mary Hare Year



The Mary Hare Year

Mary Hare Chickens

by Emily Moore (animal care student representative)

We've recently had a broody hen, which means she is sitting on some eggs to hatch. Miss McAlpine brought some fertile eggs to place underneath her, so the hen could hatch them in to little tiny chicks.

After putting the fertile eggs underneath her on the 21st April, twenty one days later they hatched! We've got four little chicks and they are so sweet. They just go underneath their mother when they are cold and

they just walk around with their tiny little feathers that are starting to develop on their wings!



Visit to the Oxford Jewish Congregation, Richmond Rd, Oxford

Mr Bennett and his GCSE Religious Studies group visited the Richmond Rd synagogue in Oxford on Thursday 7 May. With the GCSE Judaism examination only weeks away, the four full-course students – Eddie, Natasha, Alexia and Joseph – took this opportunity to deepen their understanding of important aspects of Jewish faith and life. The group were hosted by Dr Cyril Levicki, a long-time member of this mixed congregation of Jews.

Here is what the students thought about their visit:

Joseph Shakespeare :

I really enjoyed our visit to the Oxford congregation. Cyril showed us Torah scrolls and the Ark. He also talked to us about festivals and about Jewish culture.

Eddie Cleere :

The synagogue was really good. Different branches of Judaism share the building and come together in worship, in different services. Dr Levicki helped me to understand more about the different practices within Judaism.

Natasha Lumley:

The synagogue was different from how I expected it, as I thought it would be very traditional. But it was very modern, and was used by Orthodox and Reform Jews. Our guide, Dr Levicki, told us all about Jewish history and culture. It was interesting to hear his stories and to listen to a Jewish point-of-view.

Alexia Lumley

I thought it was very useful to have this trip close to the GCSE examination. I learnt many things about Jewish culture and was able to ask questions from past papers, which Dr Levicki answered.

Mr Bennett said: *'We would like to thank Dr Levicki and the congregation as a whole for their hospitality. We left with a strong sense that the Jewish community at Richmond Rd had dedicated itself to caring for others. Jew and stranger alike.'*



Schul Opening Scrolls



May 2015

Open Day

On Monday 4th May, Mary Hare School welcomed families from up and down the country to its annual Open Day.

A record number of families visited the school from all over the UK. The weather was fantastic and visitors were able to enjoy tours of the school as well as receive vital information about applications, funding and the work of organisations such as The Burwood Centre and CICS. Mary Hare students from Years 11 - 13 escorted families around the campus, visiting lessons as well as the boarding houses and the famous Cole's Diner.

Key members of staff from departments within the school such as Audiology and Speech and Language Therapy were on hand throughout the day to talk to parents about their work and to answer any questions.

Visiting children enjoyed a variety of activities in Camaroon Hall whilst their parents went about gaining key information.

After an excellent lunch in the marquee, when visitors were able to chat with parents and Mary Hare staff, there was a relaxed afternoon of activities. There was a bouncy slide, an impressive rocket challenge organised by the science department and Food Technology students whipped up an astonishing amount of pancakes for visitors in the 'Crepe Tent'.



We're enjoying the day



Science is fun



You've been framed!



The crepes are delicious

Getting Active

Wheelchair Football by Theo Thomas-Afonso

Wheelchair football is a great sport played by disabled people in wheelchairs, although it has to be powerchairs. (electric wheelchairs) not manual wheelchairs. It is very similar to normal football, but some of the rules are different.

The rule changes are not because it is a different game, but because they need to suit wheelchair needs. There's no offside. In wheelchair football, (or power chair football) a bumper is attached to the front of the chair to be able to hit the ball. The balls used in the matches are much, much bigger than a normal football. This is so that the ball doesn't

get stuck under the bumper. All the wheelchairs that are used are very, very fast and all of them are programmed to the same speed so that it is fair. All of the league games are played in Nottingham and all of the regional games are, for me, played in Reading, Swindon, or Oxford. I play for Reading. We have a kit and a sponsor



Theo Thomas-Afonso

Mary Hare Pupils are part of Reading Community Trust's Football Team

The Reading FC Community Trust's deaf team were crowned South East FA Cup champions in May following a double victory in Hampshire. Having overcome eight sides in two qualifying rounds to reach the semi-final stage, goals from Luke Byrant, Charles Hewes, Tom Collard and Harry Potter saw the Royals beat Carshalton 4-0 at Winklebury Stadium in the last four.

They then progressed to the final where they met Kent-based side Folkstone and a hat-trick from Collard saw them run out 3-0 victors, ensuring that they took the title having secured back-to-back clean sheets. The team, which is run in partnership with local deaf charity Total Communications, only formed this season making their earning of silverware even more impressive



The winning team



We are the champions



Arts News

Tibetan Monks by Caitlin Greenfield

Eight Tibetan monks bring a moving and inspirational insight into the world of sacred music and monastic dance for our pupils. The demonstrations and workshops included mesmerising chants of Buddhist texts to the majestic brocade-costumed masked dances along with using ancient instruments from the Tibetan tantric.

I really enjoyed the show, it was really fun to learn the signs and the dancing. I really liked the different types of music. And I would like to say thank you for letting us watch your show, it was really good so thank for such a great show.



Ancient Instruments



Traditional Music

Dance Workshop by Cameron Cook

The dance workshop was exciting, thrilling and inspiring. It has helped to give me ideas for my dance choreography as James's choreography was fab!



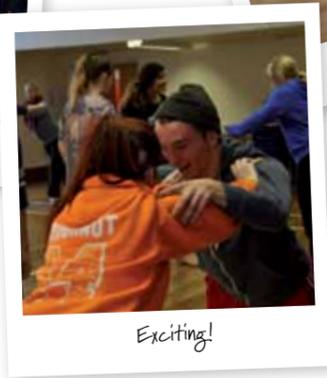
Fab choreography!



Inspiring!



Thrilling!



Exciting!

Cole's Diner

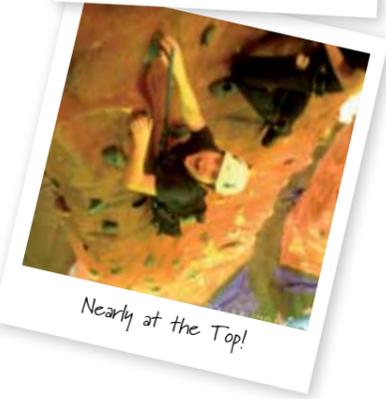
The Youth Club and Activities have been busy this year! We have had bike races, climbing days, inflatable courses, sno zone, laser Quest and theme days like sushi evenings, candy month with games and prizes and so much more!

Our team of workers have been busy helping we have 4 managers who help cook: Claudia Davies, Grace Nash, Pollyanna Begbie, Maddie Hawes and assistant managers who help look after the money: Ariella Laughlin, Khadeeja Ali, Morgan Keane and Sophie Cuerden

Waiting staff taking all of your orders and helping: Bella Stone, Maddie Mulloy, Jess Clark, Tom Green, Ruby Bandeau, Chloe Turell, Elanya Marsh, Naomi Whitley, Alliyah Evans, Imogen Gibbons, Emily Sharply, Foluso Adelulo, Jayden Reid, Ollie Rowley, Billy Gilmour and our security team: Victor Angafaa, Fayed Ahmed, Tobias Hester, Frank Allen, Rej Muhremi, Raz Ahmed and Jaye Robinson.



At the bike race



Nearly at the Top!



Looks yummy!

Cole's Diner

Arts News



November 2014

Epic Arts Company by Tony Trigwell Jones

We were so excited to have been approached by Epic Arts, as well as their performance company, they work within their local community, raising awareness of disability where understanding can be sadly lacking. What really attracted me to Epic was their emphasis on integration and their positive attitude to engaging with each individual's ability (rather than focus on what they're not able to do due to disability).

The company ran two workshops - one with our year 10 and 11 performing arts groups working alongside students from Thorngrove School; the other with our year 7 and 8 LEGS+ groups. The experience was absolutely brilliant, with the workshops being delivered in English and Cambodian Sign.

The company especially loved going to lunch and dinner, where they exchanged BSL and CSL signs with students. The performance was very inspiring, with over 30 students attending, there were dances about motorcycle accidents in Cambodia, the Khmer Rouge and an uplifting celebration of people's diversity of ability.

We aim to continue to work with Epic and are exploring future projects, which even involve a visit to Cambodia for some Mary Hare students.



Powerful performance



Well volunteered Andrew

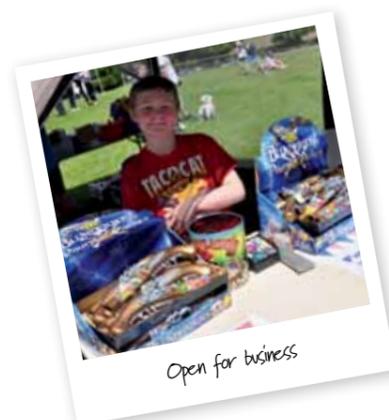
Helping Others Summer Fayre Sunday 29th June 2014

The sun was shining and the stalls were ready for fayre goers for the Mary Hare Summer Fayre. Carnarvon Hall was filled with stalls selling knitting, books, photographic crafts as well as a bric-a-brac stall and a lady decorating willing participants with henna tattoos.

Outside was no different, children's laughter filled the air as they jumped on the bouncy castle, found gold whilst panning and admired their new look after having their face painted. Staff and pupils gave up their free time to volunteer bringing along family to man a stall, sell cakes and candy floss and keep the BBQ going.

The money raised from the fayre goes towards the youth club and the other activities organised by KiriLynn. It will support:

- 8 children per year the opportunity to learn life skills in a friendly atmosphere and a space to call their own, to develop and learn following an Asdan program.
- Years 7-13 a chance to mingle and order food from a Diner, taking part in events such as Fashion and Talent Shows, plus challenges and celebrations of world days, events and themes.
- 20 children the chance to take part in a big walk to bring a group together to create team building and helping raise money to make a difference as well as to create a sense of achievement.
- 35 children the opportunity to work for the first time in their lives as part of a full working Diner, letting them be a part of a team and working with others that are not their peer group. It gives the youngsters a chance to have a go and work in a real life situation.
- 10 children the chance to be volunteers and help the local community as part of Happy Days. A club for Autistic children and their families.
- 20 families across West Berkshire a club to call their own in the way of Happy Days helping families living with Autism. Aged 5 - 15 years old. Just like my family it really does help get us through the year and especially throughout the summer.
- Not forgetting 1 Diner to keep furnished, cleaned and painted.



Open for business

The total raised as a result of the combined efforts of KiriLynn and the team was £2215.19 (over £500 more than last year).



Walking the coast

Sponsored Walk In Northern Ireland

Sometimes in life you have to realise that some things happen and there is nothing you can do about it.....

Whilst waiting in Bristol airport for the rest of the group to arrive so we could check in for our flight to Belfast I got a text saying 'Stuck on the M4, we might be late!' Myself and 13 other members of staff were flying to Ireland for the weekend to walk along the Irish coast, finishing at the Giant's Causeway, to raise money for Mary Hare School. We were meeting some of the Irish students and their families who would be completing the walk with us.

Unfortunately the rest of the group didn't make it, they were stuck on the M4 for hours and hours! I was devastated for them all, especially KiriLynn who spent so much time organising the whole trip. However, I decided to go it alone and fly the flag for Mary Hare!

The flight was lovely and I had plenty of leg room. I was met at the airport by one of the

families, the Ramseys, who were wonderful and made me feel very welcome. The next day myself and the Masseys, Lavertys, Millers, Ramseys and a Bingham walked the 12 miles along the coast. Throughout the day we had regular texts, picture messages and phone calls from the rest of the group who were walking the same distance in Newbury. I know extra members of staff met them along the way.

It was beautiful - I had a brilliant day and was so well looked after. Everyone was friendly and helpful. The highlight was the Giant's Causeway and the scariest bridge ever!!

KiriLynn said: 'We all did it in unison, one way or another. We walked, hiked, limped and carried on. Overall we walked 191 miles, covered the Northern Irish coast and ...the Newbury to Hungerford canal.'



On the way to the airport



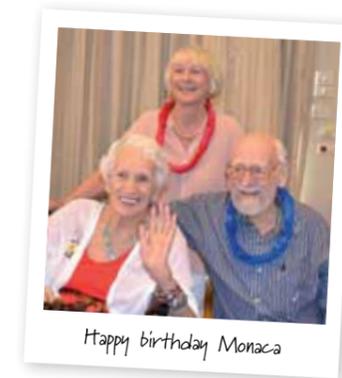
Plan B - walking the canal path in Newbury

Despite the setbacks, the sponsored walk was a huge success and raised £3,561 for 3 very good causes.

People News

100 years old!

My mother, then known as Monaca Mayer, who was one of Mary Hare's students at the time the school was Dene Hollow Oral School for the Deaf, celebrated her 100th birthday on 6th February this year in Melbourne.



Happy birthday Monaca

Mrs Mayer was born in Chile, but in 1920 moved to England where she joined Mary Hare School (then Dene Hollow Oral School for the Deaf). Monaca married John Hunt,

who she met in London and they had two children: Fay and Brent. The family then moved to New Zealand when Monaca became a model. She organised fashion

parades to raise funds for the New Zealand Deaf Sports Association. Monaca and her husband have lived in Aspendale of the past 23 years.

Visitors to Speech & Language Therapy

I have recently completed a 6 week (one day a week) placement at MHPS, and absolutely loved it! All of the staff were really friendly and welcoming, despite me only being there for such a short time. I got to observe teachers and help with HA/CI checks, which all helped me to think holistically about the management of the children.

My educator and the other SLTs were fantastic, they really listened to what I wanted to get out of the placement and worked with me to achieve my aims. Being in my final year of the MSc, I got to be quite independent and run blocks of therapy for groups and for individuals. I really enjoyed having the flexibility and independence to try out different things and plan my own time, whilst still having the support of experienced SLTs when I needed it.

Overall, this was a fantastic placement and I learned so much!! Thank you to everybody involved! Kat Mumford (Student SLT Reading University)

Throughout my course I always wanted to have a placement working with deaf children and requested this client group for my last placement. I thoroughly enjoyed my placement at Mary Hare. I was given the opportunity to carry out range of therapy sessions each week working with the same pupils. This included carrying out therapy for impairment based speech and language targets as well as delivering therapy at the activity level working towards more functional targets e.g. using the telephone. I was given lots of independence working with the pupils and it was really good to have

experience working with both secondary school age and sixth form pupils.

I felt well supported throughout my placement and was able to receive really useful and detailed feedback, particularly with helpful advice about how I would go about improving my sessions.

I feel I have learnt so much on this placement and have increased my knowledge in understanding about different care pathways for deaf children. Thank you so much for having me, it was a brilliant placement! Emily Woodhams (Student SLT, Reading University)

Helping Others

People News

Saying Good bye to Jim Goodwin

by Dr Nick Papas

I've known Jim for 22 years but he has been in school for 28 years. When I came he was not teaching the A level class but then made the leap and joined Alan Treasure and me in the teaching of the subject - which gave great flexibility to the department with new ideas and innovations in the area of physics.

I was lucky to be teaching in a physics lab for some of my lessons: whenever I was in lab 5 and was not sure about anything Jim would go out of his way to help me. for example set up transmission lines which takes a lot of time etc. I want to say a big thank you for that kind of help that was always available in his lab.

Jim kept up to date with new developments. He recently went to Cern in Geneva to update his knowledge of

particle accelerators and subatomic physics.

One of the biggest contributions to school life was helping with the lighting in all productions at both the primary and the secondary schools. It used to take ages for Jim to organise the setting up the scaffolding in Dulverton (where we used to have our productions before Arlington Arts). He would set up the lights, operate them with 6th formers help often and then dismantle the whole thing.

At the end of school day.. where would you find Jim but the staff tea room always chatting to staff and always having at least 2 pieces of cake.



Ingrid Martin-Péciaux French Assistant 2014 - 2015

French Assistants come and go every year at Mary Hare and our students gain a great deal from working closely with them.

Few, however, have been as good as this year's French Assistant, Ingrid. From the outset she proved to be dynamic, committed and a real asset to our French department. She communicated brilliantly with our students and developed wonderful working relationships with them. She gave generously of her time to

exam classes, assisting with revision with Year 11 and 12, and she genuinely wanted them to succeed. Ingrid frequently produced wonderful displays in classrooms and corridors to bring French to our students in fun ways that they could ponder and access and she also created some wonderful resources to be used with different topics.

Ingrid has been very popular indeed with our pupils, evident in the amount of thank you cards she received from them when she left us at the end of last term! She returns to France to continue her studies and fulfil her wish to become a schoolteacher in her own country. We wish her the very best of luck for her future.



Mary Hare Science Teachers through the ages

Jim Goodwin's leaving party in June turned out to be a bit of a reunion for Mary Hare Science Teachers past and present.

We managed to gather together (left to right) David Wiley, Alan Treasure, Nick Papas, Jim Goodwin, Ellie

Gibson and Tony Shaw. This array of science teachers worked at Mary Hare from 1978 to the present!

We are sure they spent the evening catching up and sharing their favourite memories of Mary Hare.

Margaret Ellwood

Margaret Ellwood started out at Mary Hare School in September 1998. Nearly 17 years later, we were very sorry to say goodbye to the Head of Music, who will be sorely missed.

During her time at Mary Hare, Margaret saw the construction of Arlington Arts Centre with a new, bespoke music and performing arts department for the School. Margaret was passionate about music and passed her energy on to students, who responded with their creativity

and talents. She played a major part in organising many of our school productions, giving many young people the chance to perform, often for the first time.

We wish her well in her new home in Surrey.



People News

People News

News from our Alumni

Ashley Dunn

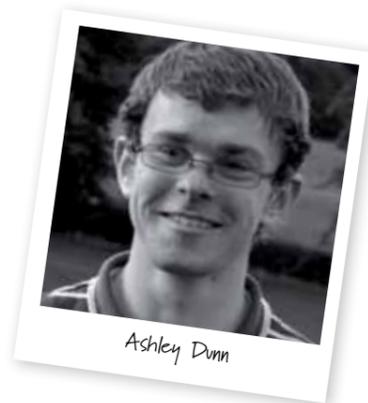
"Since leaving Mary Hare, I went straight to university to study Robotics Engineering at Staffordshire University, a really interesting course learning all different theories that are related to automation and design."

"For my final year project, I designed and prototyped a new Independent Living Aid: an egg cracker that was made to benefit those with arthritis in their hands. I was really pleased with the outcome."

"Outside of study time, I trekked up to Everest Base Camp in 2012 for charity with a group of university students for 3 weeks which was an amazing experience. I have now completed my course and now graduating in July with a 2:1 which I am so chuffed

about not thinking this would be achievable. I have really enjoyed my time at university and now hope to proceed to further study and challenges."

"This summer I will be volunteering for FAB for bereaved military families on one of their camps they do each year which I used to go to when I was younger. I have the privilege to be the first of 2 people who attended FAB before now as a volunteer."



Ashley Dunn

Timothy Rosson

"I was able to get into the university of Essex. I have a year mark of 68 in my first year of biochemistry, passing with distinction and getting onto the dean's List for Excellence. If I manage to keep this up for the rest of the degree, I could get a high 2:1 or a First."



Timothy Rosson

Working in the charity sector

"Getting a job is a tough challenge! Having decided I wanted to work in the charity sector I found I needed to do some intern work to gain relevant experience, initially with Vitalise and then with the Alzheimer's Society and Sound Seekers. I was then offered a paid position as Project Assistant and Finance Manager at Sound Seekers."

"Sound Seekers is a UK registered charity, dedicated to helping people with hearing loss, especially children, in the developing world. We partner with major hospitals, health services providers, and schools for deaf people in six project countries to establish audiology and education services. These countries are Cameroon, The Gambia, Malawi, Sierra Leone, Tanzania and Zambia. We work closely with local people in each country to help deaf children and adults to better manage their hearing loss so that they can stay in school or find and keep jobs."

"Every day is different and I am learning something new all the time."

"For example, I have taken on the responsibility of organising the running and challenge events, managing the hearing aids collection project, coordinating reports from our in-country projects and managing all aspects of the finance. I really enjoy having regular contact with all our partners in Africa and finding out how the work we are doing is improving the lives of deaf people in these developing countries. It is great to work in a small team and everyone has become very deaf aware making sure they look at me so I can lip-read."

"I attended Mary Hare for Year 11 and the sixth form before going onto the University of

Plymouth to study for a BSc Geography degree, graduating in 2012. I travelled and volunteered extensively across the world then tried my hand in the teaching world before deciding to pursue a career in the charity sector."

"I am profoundly deaf, probably since birth, but I have been very lucky to have such good support from audiology and education services all my life. I started out with hearing aids and was fitted with a cochlear implant when I was 6 years old back in 1996. Without my processor I can hear nothing at all - it really does provide me with a window on the world enabling me to communicate with all around me"

A new audiology service in Malawi

"Until very recently there was no Malawian audiologist in the whole country. Sound Seekers has started to change this, working with several partners to develop quality audiology services, primarily in Blantyre and southern Malawi."

"Our current project, in partnership with the Government of Malawi, is to build, equip and staff the country's first comprehensive audiology service based at

Queen Elizabeth Hospital in Blantyre. We are training African staff to identify hearing loss, and treat it. Our aim is to build long-term capacity and to reduce dependency on aid."



Sophie

Alumni

Alumni

The first 2 cochlear implants in Malawi

Meet nine year old Joyce and seventeen year old Richard, the first two Malawian patients to have a cochlear implant.

They both lost their hearing suddenly and completely a few years ago due to illness: Joyce had mumps and Richard had malaria but it was the medication taken to treat the condition that caused his hearing loss. The only way to give them a way back to hearing was through a cochlear implant.

The cochlear implant devices were kindly donated by MED-EL and UK surgeon David Strachan went over to Malawi to operate at Queens Hospital in Blantyre in September 2014. As many pupils at Mary Hare will know, people with cochlear implants need ongoing support from specialist audiology teams: it isn't just a question of switching it on and that's it done. The fact that Sound Seekers is developing a long-term, sustainable audiology service was a significant factor in the decision to go ahead with the donation and surgery.

The cochlear implants are proving successful for both children and Richard has

already been able to return to school after 4 years of missed education because of his deafness. He wanted to go back even though he is 17 now and would be in a fourth grade class with children aged just 13. He isn't interested in fighting, slacking in homework or girls, all he wants is education. "All I have been wanting is school," and now he can hear again, he can go back to school. Even his mum is pleased that he is helping with errands at his home.

Not everybody needs a cochlear implant; many people can be helped to hear with regular hearing aids or even clinical intervention for things like ear wax, glue ear or ear infections. Sound Seekers is supported by Specsavers who collect old hearing aids at their Hearing Centres and we send these out to our projects as well as batteries provided by Rayovac. After all, a hearing aid is no good without batteries!

From my own and the two patients' experiences, someone

with hearing loss can become isolated very quickly from friends, family and colleagues when conversation loses its natural flow and understanding, or can't be heard at all. Sadly in Africa, children with hearing loss are often punished and not sent to school because parents think they are stupid or disobedient, damaging their chances of getting a job and living independently. It's easy to see why this can have a devastating effect on learning in school and holding down a job.

You can help us make a difference to deaf people's lives in Africa. I know there are lots of fund-raising events held at Mary Hare because I used to organize some of them myself!

Please make your next event in aid of Sound Seekers. Or take a look at our website and see if you'd like to take part in one of our challenge events: www.sound-seekers.org.uk or contact sophie@sound-seekers.org.uk



Richard

Getting Around Sheepdroue Farm

by Miss Leach, Elanya Marsh and Luna Bayad.

Hampshire County Learning runs a competition every year which 9L – Luna Bayad, Georgina Drinnan, Jaye Robinson, Jadeine Brown and Elanya Marsh had the opportunity to enter. Last year Miss Ogg's geography class (9G) came 2nd so we were going for the win.

The competition included 4 tasks

- Growing elephant garlic
- Using garlic to design and bake a garlic bread
- Building a home for nature using recyclable materials
- Make a summer collage

9L grew garlic in the greenhouse. They all built homes for nature (you might have seen them outside G3/manor) and we chose Jadeine's woodlouse park to enter in the competition.

When we arrived we had to set up a table. Sam displayed our work nicely. We then had a day of lots of different activities at the farm. These included learning about wool products, a tractor ride, grain art, working dogs, exploring mini beasts that live in the lake, healthy eating floor mat, farm animals and crops.

After lunch the prizes were given and the judges were impressed by the cheese and garlic bread 9L had made. They also liked the film which showed all the homes for nature they had built.

We came first overall :)

Luna said this about the day "We went on the tractor trailer where we saw brown pigs, cows and sheep. A lady was talking to us about the animals.

We went to see the ladies do wool spinning. We made bracelets with wool, then went over to the over table to see what the other ladies made. I've enjoyed doing the Wool Bracelets, it's my favourite thing.

We've learned about Nature Homes and Garlic Bread. Summer Collage."

Elanya said this "We went to see the sheepdog. It was funny because the dog was supposed to be herding the sheep, but he wouldn't do what the man was telling him to.

Then we went back to the classroom and found out who won the prize, which was the best. But we won because we were the best."



The winning team



Exploring mini beasts



We were the best!





Getting inspired!

Barcelona Media Arts Trip

For five days in September, 10 pupils took a trip to Barcelona with Mr Boyd, Mr Robinson and Mrs Barton. Everyone had a great time and really enjoyed the experience of visiting the city and getting a lot of inspiration that they can use in their coursework.

Melissa Payne: *The school trip to Barcelona was well worth it. It is an incredible place and I would like to go there again! My favourite place we visited during the trip was the Sagrada Familia because it was amazing to see. It was outstanding and we could see how much hard work has gone into the Sagrada Familia. When we went to the towers of the Sagrada Familia, part of my photography theme is 'Dream' so this gave me lots of ideas. However, I did enjoy the other day visits to the museum of Salvador Dali, Montserrat, and more! When we got back to school I uploaded my photos from Barcelona and they will be very helpful for my A-levels, Textiles and Photography.*

Sophie McKinlay: *We went to Port Aventura, the Sagrada Familia, Park Güell, Dali Museum, La Rambla and many more. It was a good choice for me to go to on a school trip to Barcelona! A lot of memories were created on my school trip. I thought the trip was very useful because it helped me to put so many ideas into my coursework for my subjects which are Photography, Textiles and Art.*

Finbar Henry: *Travelling to Barcelona was an amazing experience. There were so many places that I have been to in Barcelona such as the Sagrada Familia which is a Roman Catholic church that had been built for over 100 years and it is still being built today. I mostly enjoyed being in Port Aventura theme park, it was great craic with my year. Barcelona is a beautiful city and it is worth going but keep an eye out for your pockets :)*



Beautiful architecture



Park Güell



Choosing the right shot



Fox Talbot's house

Lacock Abbey Photography Trip Year 10

Alex Kearney

We went to Lacock Abbey for a photography trip, it wasn't my first time but I enjoyed going to take pictures. We went as part of our photography course and we learned about how to take a picture correctly. We had to take 24 pics of Lacock Abbey (one had to be a selfie!!!)

Beth Kelly

I went to Lacock Abbey Museum, Wiltshire. We went there because we are studying about one man called William Henry Fox Talbot who created the first negative photo. We went there to learn more and have a better image of him. Firstly we went into the museum to answer few questions on our

sheet then we went to William Henry Fox Talbot's house! We were given a film camera with the limit of 24 photos so we had to be careful and choose the right places to take pictures of it. It was very difficult to decide if it is good or the right place so we got some help from Sam, our TA



Getting Around

Getting Around



Marwell Zoo Year 7

On a sunny day in October the new year 7s had a day out to visit the animals at Marwell Zoo. It was a trip that everyone enjoyed and helped them in their science lesson on the topic about animals. Here are some comments from the pupils that went.

Jack Swabey:

We went to Marwell Zoo. At the zoo we saw giraffes, penguins, monkeys, tigers, meerkats, leopards, a red panda, bat-eared foxes and zebras. My favourite animal at the zoo was the giraffe because it has a very long neck, long legs and a half metre tongue and it can run at 30 miles per hour!

Josh Buxton

When I went to Marwell Zoo I saw a lot of animals and I enjoyed a lot of it. We went into a room and a zoologist told us to sort the animal pictures into groups, we did this in our science lessons at school too. She then showed us a snake and a rat, which we got to touch. My favourite animals were the penguins, giraffes and the tiger but my favourite was the tarantula!

Alex Moorhead:

My friends and I went to see the penguins first and they were swimming around. It was really fun to watch. Next we saw the flamingos and tried to see a leopard in its pen but it was hiding from us! After that we saw a Congo buffalo which was massive and could easily do some damage! After lunch we went to the Science Learning Centre where we stroked a rat and a snake.

Rebecca Daken:

We saw the penguins first and they were diving under water together. Then we went to the giraffes who are my favourite animals. They were so tall and enjoying their lunch! Did you know a giraffe spends up to a third of its day eating? In the afternoon we went to the indoor rainforest where there were a lot of poisonous animals.

Benedict Morgan:

I really enjoyed seeing all of the animals at the zoo but my favourite was the red panda. We looked for the red panda in his cage and we found him very quickly. He was up in the tree for a while and just as Tracy said he was never going to come down, he came down! He ran around for a while then started eating some bamboo and he looked really cute!

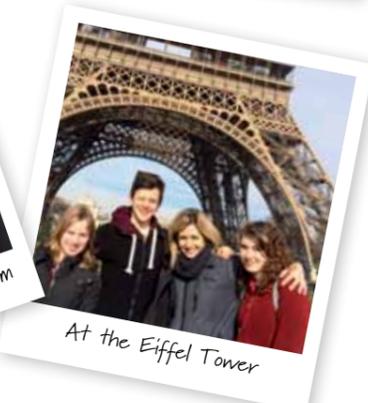
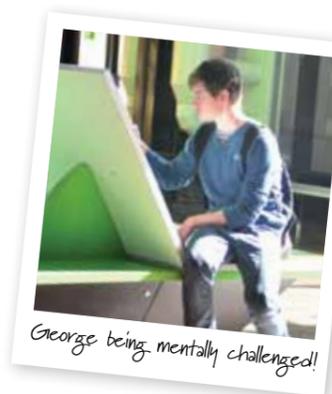


French Trip 2015

In March some of our students from Year 10 and Year 11 spent 4 days in Paris.

It was an extremely successful trip and the students gained a great deal from the experience. We were able to spend an interesting morning at the 'Cit  des Sciences et de l'Industrie'. We walked through Paris from the Louvre Museum to Notre Dame Cathedral which we then visited - seeing policemen on roller skates as we walked! We spent another lovely afternoon in the (very warm!) sunshine in Montmartre where we visited the church of the Sacr -Coeur and then some of the students had their portraits done in the famous Place du Tertre. We spent time at the Eiffel Tower and got some great pictures. We ascended the Tour Montparnasse and had an awesome view of Paris

from the roof. We toured an International Glass making factory and got to sample traditional French cuisine at our accommodation centre including snails, which a great many of our students really enjoyed! Our students were an absolute pleasure to be with and behaved impeccably.



Getting Around

Getting Around



Mary Hare Primary School

There has been lots happening at the Primary school. It's hard to pick out just a few things but here goes.....

In September we launched our Going for Green behaviour programme. All the children work hard to remain on green cards and earn privileges. Occasionally yellow or red cards are issued (just like in a football match) but these are becoming rarer! We decided to make this

the theme of our Christmas production. Mrs Hardwicke cleverly adapted Charlie and the chocolate factory into Charlie and the toy factory and it was all about earning a green card for good behaviour. It was great fun and involved all the pupils singing, dancing and performing.



Sunny glasses!



Our Favourite Tree

Mill on the Brue

Our residential trip this year was to Mill on the Brue in Somerset. All years 5 and 6 children attended and had a great time. The week saw them developing their team building skills, working collaboratively and having faith in each other. A great time was had by all.



Don't jump!



On the river

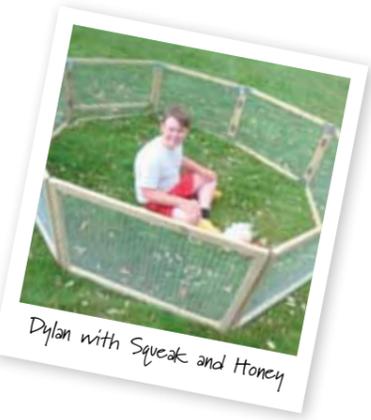
Animal friends

New additions to our Mary Hare family have included Squeak and Honey, our two resident guinea pigs. . .

They have helped us learn about looking after animals. Dylan Watkins has even designed and made a run for them with the help from Colin, our handyman. We have also had great excitement watching ducklings hatch as well as butterflies.



Our ducklings



Dylan with Squeak and Honey

Sporting Achievements

Pupils have taken part in lots of Berkshire sporting events this year. Special successes to mention include William Ryan's achievements in the cross country competition where he came in 16th position.

This month he has also gone on to have the highest score in the Berkshire boys cycling competition. He came first in his event. The Mary Hare Primary team came 3rd overall. Macy Shilton and Lilli Karahodza qualified to represent the Newbury riding for the disabled

team and won their cross country events and so have qualified for Nationals. Opal has also qualified for a different event linked to her home team and so all three girls will be heading to Glos in July. Well done everyone!



William Ryan



Macy and Lilli

Primary School

Primary School



Delicious Canapes

Primary School

Fundraising

A Scarecrow to Celebrate Deaf Awareness Week

Run by the Newbury and District Agricultural Society, the Agricultural Challenge aims to celebrate all that is great about farming and living in a rural community.

Overall winners were Addington School pupils with Mary Hare Primary School close behind in second place. Mary Hare Primary School also won awards for the best scarecrow made of recyclable materials and most successful growing of a herb plant.

Mrs Robinson said: "Everyone at school got involved with the Agricultural Challenge and we held a celebration

assembly to show our parents what the children had achieved. The children really enjoyed their projects and working together as a team. The children decided to make a deaf scarecrow called Harry and fitted him with a hearing aid and cochlear implant so he was just like them. We thought it was a great way to mark national Deafness Awareness Week."



Oak Class made Frozen troll grass heads

Eeek!



Our deaf scarecrow

Money Matters West Woodhay Garden Show

On 13th June 2014 the Mary Hare Foundation supported the Gala Evening at the West Woodhay Garden Festival. Antonia McAlpine, with the help of a team of pupils and staff volunteers, produced a magnificent array of canapés for some 500 guests which were served by Mary Hare pupils.

Head Boy, Pau Johal, and Head Girl, Lexi Findlay, made speeches to the audience to thank them for coming and supporting the event. They spoke about the school and why it is important to

them. The Gala evening was in support of a number of charities, including the Mary Hare Foundation and we are very grateful to Harry and Sarah Henderson for choosing us.

We received £6,138, for the Swimming Pool Appeal, which was matched by the Greenham Common Trust.





Hungerford Rotary Club

When James Podger became President of Hungerford Rotary Club he decided to nominate Mary Hare School as the chosen charity for their fundraising during his tenure.

The group organised a number of events including a duck race in August - a very successful evening, with 110 attendees, 8 races, 48 sponsored ducks and a raffle raising over £1500. A production of Whistle Down the Wind at Arlington Arts Centre raised further funds

and Great Grooms Antiques produced a wonderful video set to 'Get Happy' by Pharrell Williams, that raised funds through a Justgiving site.

The final total was £8,431 which was matched by Greenham Common Trust.



Sink or Swim

We have raised £150,000 towards the refurbishment of the school pool and changing rooms but we still need your support!

Greenham Common Trust are still matching donations, so if you want to make a donation please go to www.findmeagrant.org and click on their donate button. You can search for the Mary Hare Foundation and make your donation online. Greenham Common will claim the gift aid and match it £ for £.

Our thanks to:

- Englefield Charitable Trust £5,000
- Doris Field Charitable Trust £1,000
- Payne Gallwey Charitable Trust £4,000
- Bruce Wake Trust £2,500
- Colefax Charitable Trust £2,000
- ACT Foundation £7,000
- Sir Jules Thorn Charitable Trust £1,000



Howard House Extension

We are pleased that Mary Hare School continues to attract large numbers of deaf children.

In fact we have been so inundated with requests for places in September 2015 that we had to make the decision to build an extension to Howard House, the Year 7 boarding facility.

The builders are doing a magnificent job and we are on track to have it ready for the new pupils in early September.

We are very grateful to the following funders for their support towards this project, which had very little time for planning and raising funds:

- Garfield Weston Foundation £50,000
- Bernard Sunley Charitable Foundation £10,000
- CHK Charities £15,000
- Childwick Trust £10,000
- PF Charitable Trust £10,000



Manor House Lift

It is not easy to maintain and manage a school that was established in a beautiful, but very old, building.

The school has been working hard to ensure that all the boarding houses are accessible to those pupils who have mobility difficulties and may

use a wheelchair. To this end we are building a lift in the Manor, which is home to the girls in years 8, 9 and 10.

Our thanks to the Sylvia Waddilove Foundation UK (£1,500) and the Inman Charity (£3,000) for their support towards this.

Dulverton Hall

Back in the 50's the Dulverton Trust gave us £12,500 to build Dulverton Hall - used for school assemblies, exams and some performing arts lessons.

The Hall is in need of upgrading and we are pleased to say that the Dulverton Trust has agreed to a grant of £10,000 to replace the sub-titling technology in the hall.

We will continue to raise funds for the general refurbishment of the hall.





Fundraising

Football Festival

On Saturday 25th April, the Mary Hare Foundation held its very first 6-a-side Football Tournament to raise funds for its Sink or Swim Appeal – to renovate the school swimming pool and build sports changing rooms.

16 teams from companies, groups and supporters came to battle it out for the Mary Hare 6-a-side cup. Teams included The Breeze Radio, UPS Systems in Hungerford, Starkey UK, Mary Hare School, Musicians from groups Radiohead and Portishead, Bloom Hearing, Purdicom, James Cowper Kreston, Arlington Labs and others from supporters of the charity.

The sun shone and everyone had a great day, with a range of food stalls on offer for players and spectators alike. The final was a close-run thing between Starkey Madrid and Bayer Neverlosen. Bayer Neverlosen, captained by Harry Benyon, won 2 – 1 and were crowned champions of the tournament.

Principal Peter Gale said: *It was wonderful to see so many people turn out to support the school's fundraising this way.*

We have raised more than £14,000 towards our Sink or Swim Appeal. I am sure we'll be doing this again next year.

Secondary PTA

Whilst continuing with their fundraising for essential items at the secondary school, the PTA put in significant support for the pupil's kitchen in the Manor.

Pupils were visibly moved when they saw the new facility that they can use after school and in their spare time.

The PTA raised £5,500 towards this project.



Primary News

Parents and members of the Primary School PTA have been active in their support for the school.

Olivia Mann has organized a number of events, including a garden party and participation in the Tough Mudder Challenge (along with her husband and Ed Rose from the Care Staff) to raise funds.

The Lady Taverne's gave £3000 towards sensory equipment in the new 'Nest' at the Primary school. This is an area where pupils can work one

to one with staff, with the support of the sensory and specialist equipment. The area is designed to have a calming effect on children and to help them to be more responsive and communicative.

We are grateful to the Ernest Cook Trust for their donation of £2,000 to buy tablets for the Primary School children. The new books purchased



Tough Mudder

with the support of the Ironmonger's Charity have improved the school library. Secondary pupils studying for their Level 3 BTEC in Childcare shared some of the new books with our Primary School pupils.



Fundraising

In memoriam

Pat Sanders: Chairman of Governors 1984 – 1992, Trustee of the Mary Hare Foundation 1991 – 2010

We were sad to hear of the death of Mrs Patricia Sanders in 2014. A memorial service for her was held on Friday 14th November at St Mary's Church in Frensham. Pat was a stalwart supporter of Mary Hare School and gave a great many years of dedicated service to the young deaf people attending.

Mr Robbie Robertson, Grandfather of a pupil at Mary Hare School.

died in December 2014. We are grateful to his family for naming Mary Hare School for the collection in his memory. We received over £830 in donations.

Hilary Edwards, nee Blank (former pupil) sent a donation of £3,000 from her home in Canada, in memory of her father who died last year.

Claire Burroughs

We were very sad to learn that Claire Burroughs, who taught Biology between 1995 and 2003, had passed away after a short illness. Claire was an enthusiastic teacher who always tried to make things better for those she taught and worked with. Our sympathy goes out to her family.



Special Features

Lancaster Nuclear Physics Course (More fun than it sounds!)

During the summer holidays, Andrew McWhinney, Andrew Harris, and Will Huthbert arranged to go up to Lancaster University to do a course on nuclear physics. It was over the period of 4 days and 3 nights so it was quite a long course and by the end of it, we were pretty glad to finally get a good night's sleep considering that they woke us up at 4 in the morning in the summer holidays!

On the first day we were introduced to the course and were taught the basics of how nuclear energy works and how it can change the way how the environment is affected unlike the fuels that we use nowadays. Unfortunately in mostly Andrew H's case, and occasionally Andrew Mc's, there was a LOT of nodding off whilst listening to the lecturers, due to the horribly early start.

We were then told that we would have to do a challenge to get rid of highly toxic radioactive sludge from a pond (a 'pond' is the term they use for a massive Olympic sized deep pool filled with contained nuclear waste). The basic idea was that we had to

invent a machine that could get rid of the sludge so it can be transported to a new facility within the site. The machine we designed was a very complicated machine which almost worked but due to motors being too complicated to handle, and the fact that we had used string which got too tangled up so we had to extract the machine and it was back to the drawing board for my group! Andrew H's team had an idea that was actually realistic - a shovel with several pumps attached to clear the liquid and the gravel and junk floating in it. It worked pretty well in the tests, but wasn't capable of clearing the waste quickly enough. Andrew Mc's team however, decided to clear the waste using the most

high-tech, and efficient method ever... A SIEVE

It was refreshing to work with people outside of school with different experiences and different backgrounds. The course helped me realise that I am better at theoretical science than practical engineering. (Andrew McWhinney)

When the challenges were finished and it was the final night, we had a formal course dinner and a disco - Which was the most awkward disco I've ever been to. Even Miss Gibson decided not to hit the dance floor - instead she 'monitored' the growing crowd outside the disco... L

The disco ended mercifully quickly, and the next day all the students returned home, with only minor mishaps - Andrew H nearly ended up in Uxbridge...

The course that Andrew, Andrew and Will attended was organised by a charity called The Smallpeice Trust. The Trust's mission is to encourage more young people to choose Science or Engineering as their career. They do this by holding courses at universities

around the country. You get the opportunity to experience University including staying in a hall of residence and being taught by university lecturers in proper lecture theatres and engineering work shops. You get to find out about engineering careers by talking to and working with scientists and engineers from some of the country's biggest companies. You have something to put on your UCAS personal statement.

Smallpeice runs courses for year 9, 10, 11 and 12 students. The year 9 course is a general introduction to engineering. All the other courses are more specialised including nuclear engineering, marine technology, biochemical engineering, supercomputing and many more. If you are interested you should speak to Miss Gibson about getting involved.



Special Features

Special Features

Gilles Poncelet

My name is Gilles Poncelet. I came to Mary Hare for 3 months, from September to November. Mr Gale asked me to write an article on my journey at M-H, so here it is...

I was in Year 12 in Mathematics, Further Math, Physics and Chemistry A-Levels. Why did I go there? Well, let's be honest: it was my mom's idea! And I was not happy at the beginning... but finally I really enjoyed this experience so much! The main objective was that I learn English, but it was to meet other deaf people as well, another culture, etc. I don't know if my English improved a lot, but I know that I met nice people. I discovered a lot of things about England. One of these things are that I now know that English food can sometimes be good... it was really delicious at Mary Hare!

There are a lot of differences between Belgian's school system and English's one. For example, I am on exams at moment (6th of December); the fact that there are no Christmas exams in England was one of the reason for which I wanted to stay with you!

Let me tell you about lessons: the best thing I've done was in Chemistry. We did a lot of experiments, while we don't do any in Belgium because of

lack of time. This was really so amazing! In math lessons, there were a difference too: when we learn something in math in Belgium, our teacher always tells us which applications it can have in real life, he tells us, for example, how to use series to calculate a mortgage's interest over time... that's what I missed in England, we were actually just told to learn this and this, but we did not know why, or how we could use this in real life. However, teachers were very nice and helpful (even if they did not like my little writing, 'unreadable' according to what they told me) and I learnt great things that I didn't know yet.

For Physics, it was almost the same as in Belgium... Mr Goodwin's equations helped me a lot for my physics exam! I do hope I did not make any silly mistake as I used to do with him... By the way I will always remember these nuclear sources we could manipulate!!!

It was the first time I was staying in a boarding school. In Belgium, I just go back home every day. Well, this

was a surprisingly amazing experience! Why? Just because it was parentless?... some of the pupils miss their parents, but I did not miss them at all! Strange but true. Or simply it's because of Louise and other staff members who look after us so sweetly. There was another reason too, the best one: I could wake up at 8 o'clock... When I came back home, I had to get up at 6.45. I can tell you that it was pretty hard. I suffered a lot.

Mary Hare is really very different from my school. First of all, it's an oral school where mine is not. I am taught both in sign language and French. However, what I find great in Mary Hare is that pupils can sign after school even if I don't understand anything of British Sign Language, which is so different from Belgian Sign Language. But it didn't matter! I made friends very quickly, they were very nice with me. I'm going to miss some of them...

I hope I may come back to Mary Hare one day!

Mr Gale adds: It was my pleasure to travel to Namur in Belgium to see Gilles in his own school and to spend some time with his teachers and friends. I was there to attend the premier of a film made about his school - a bilingual provision for deaf children within a comprehensive.



Gilles

Mary Hare School 2014/15 in pictures



Best of Friends!



Charlie and the Toy Factory



Chips on the Beach



Dooby Scoo!



Growing garlic



Jump In!



Look what we're wearing on our heads!



Lord Mayor's Parade



Mr Gale and Head Boy, Pav Johal



Photobomb!



Pollyanna as Sharpay



Geography Coast Trip



We'll never live this down!



Mary Hare's Got Talent



Tony Shaw's Leaving Party



Selfie!



Wear IT Loud!

Set your sights high!



Amanprit, Global Research Policy Manager

"Without Mary Hare I wouldn't be where I am today - being a Global Research Manager no two days are the same. Constantly communicating with colleagues and managing international projects across the globe gives me a buzz!"