

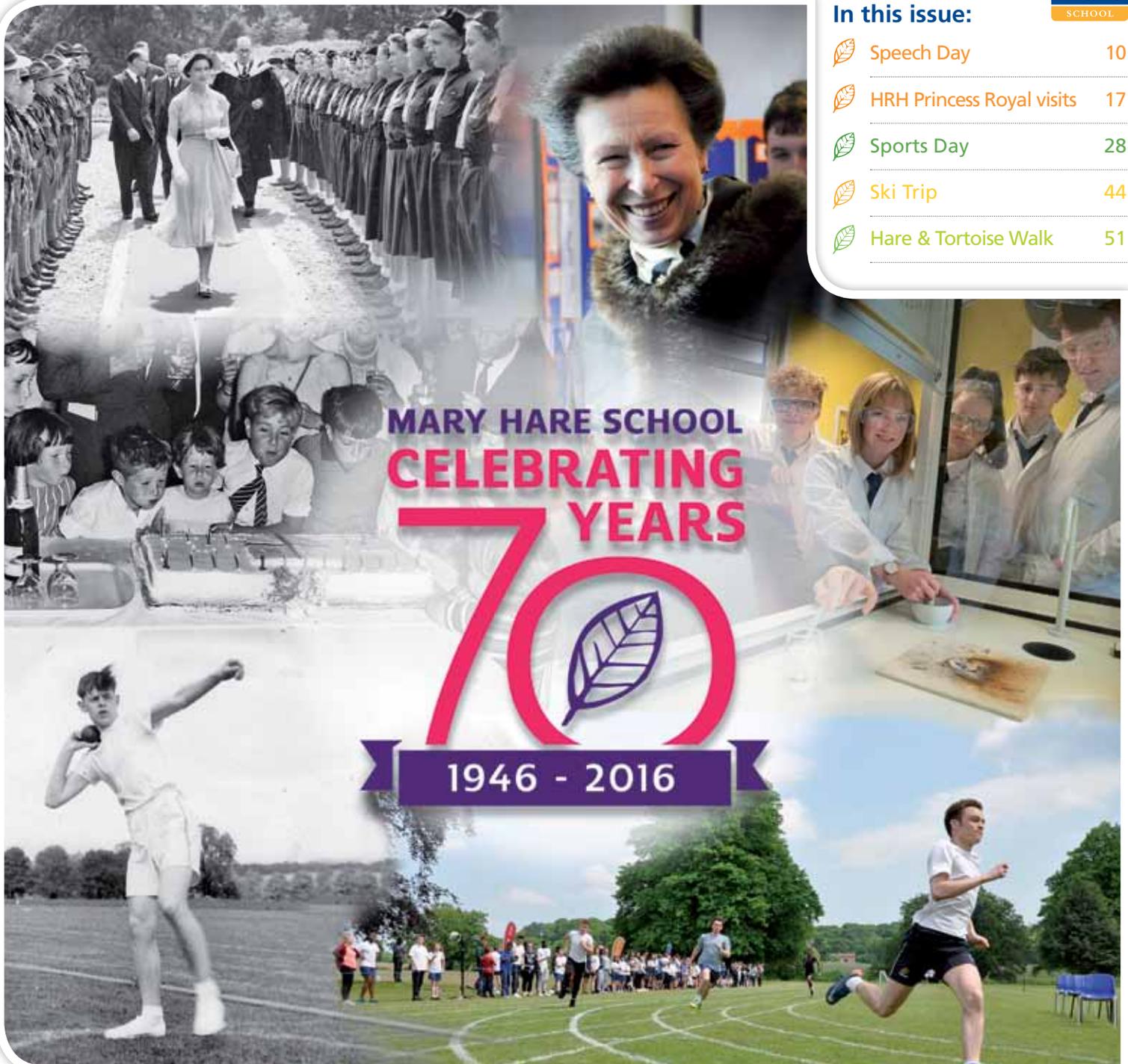
# SOUNDWAVE

Securing the future of deaf children & young people



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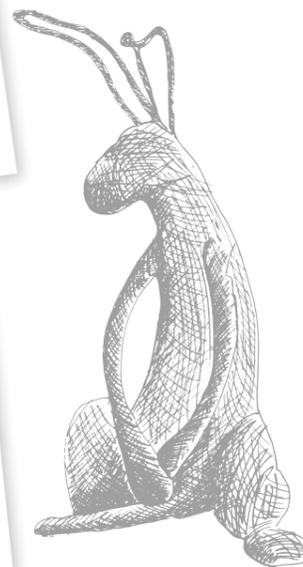
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## Looking back and looking forward by Peter Gale



Welcome to this wonderful edition of Soundwave – a real showcase of the breadth and diversity of experiences which young people at Mary Hare get to enjoy. I hope you will enjoy reading it.

This has been a great year but one with a real sadness at its heart – the death of a member of staff. Lesley White made a huge contribution to Mary Hare and there is a tribute to her on page 39.

Mary Hare School is a school made up of young people from all over the UK and beyond, all bringing something to the wonderful diversity of our community. These young people are united by their deafness, but also by their schooling. I remain absolutely certain that the majority of deaf children need to be around other children like them and that isolation can cause serious damage to self-esteem and wellbeing. The pupils who join us later than Year 7 tell us again and again how they were often present – but not included and therefore the richness of experience in these pages takes on an additional significance.

It has been a great year – Howard House 2 opened on time and was needed for the bumper number of Year 7 boarders, we were honoured to be visited by the Princess Royal. The next day, Pippa Middleton

joined us for our whole school sponsored walk/run and a recent visit from Chelsea Goalkeeper Asmir Begovic who presented us with a cheque for £10,000 means that the swimming pool Sink or Swim appeal is drawing to a close.

Meanwhile staff have been working as hard as ever with and for our pupils. We were delighted to receive a verdict of 'Good' in a Care Inspection at the end of September and at the time of writing are awaiting an inspection of education. There have been many changes since their last visit and we look forward to demonstrating their impact to a team of inspectors.

This year is the 70th Anniversary of the school adopting the name of its founder and we are celebrating in lots of ways. We hope that you will be involved in some way.

I hope you will forgive me for ending with a request, whether you are a parent, grandparent or friend of the school. We are a non-maintained special school, meaning that fees are paid by the home LA of each child. We are under great pressure to keep those fees

under strict control and while they are substantial, they only allow us to keep going – to pay the wages and heat the school and to try to keep on top of the maintenance of two complex campuses. Whenever we want to do something extra, or better, we rely on charitable donations and specifically the work of our Foundation. Because we don't like to come to you cap in hand, you may not realise how little money we have to spend on things we would dearly like to do. So do please consider us if you are doing a run, a coffee morning or if you have ambitious fundraising ideas, or wish to make a donation to our 70th anniversary appeal. I give you my word that any money we receive will be used wisely.

I do hope you will enjoy this episode of Soundwave.

Best wishes,

*Peter Gale*

Principal and CEO



June 2015



September 2015



The Mary Hare Year

# The Mary Hare Year Summer production

by **Tony Trigwell-Jones**

2015's Gruesome Tales performance was a resounding success, with all students taking part in trying something a little different.

As a piece of ensemble theatre, we were all aware of the challenges, however, as resilient young people continually do, they rose to the occasion and delivered assured, comic and committed performances across Music, Dance and Drama. We were all exceedingly proud of their achievements, as I'm sure their parents and carers were.

Including 2016's Summer Extravangaza, we have now enjoyed three years of being supported in these performances by students studying GCSE Performing Arts. For Gruesome Tales, the then year 10 group worked in a variety of roles including Marketing and Promotion, Stage Management and Props and Costumes.

As a celebration of the creativity, hard work and enthusiasm of students, these events are in equal terms impressive, entertaining and heart-warming. By encouraging students to try a new style of dance, visual art, cookery, music or theatre, we continue to develop and broaden their understanding of these areas, while challenging and exceeding their own expectations of what they thought possible of themselves. I'm sure this is something any teacher would be proud to be a part of.



Acrobatics!



We'll look after you Alfie!



Our future hip hop artists

# Junior Speech Day

Our guest speaker was Oliver Westbury, the first British deaf person to reach the North Pole in April 2008. He spoke about his expedition and all the marathons he has done in the past for charities like NDCS.

He is hoping to complete 26 capital city marathons for his next challenge. He also hopes to go to the South Pole one day! More information can be found on his website: [www.oliverwestbury.co.uk](http://www.oliverwestbury.co.uk)

The first award was presented to the pupils who had consistently good achievement and effort grades (A and E) every term throughout all of last year. Congratulations to:

The Boarding Houses awarded prizes to:

- Rebecca Dakin** for consistently achieving fantastic A and E throughout Year 7
- Elle Johnstone** for excellent A and E throughout Year 8
- Thomas Keer** for brilliant A and E throughout Year 9

- Alfie Johnson** and **Mya Lawrence** in Year 7 for giving a brilliant short speech on two welcome days.
- Grace Thomas** in Year 8 for improved behaviour and being helpful around the house.
- Christian Clark** in Year 8 as he is always extremely helpful, polite and always has a smile on his face.

The Speech and Language Therapists awarded the following pupils for their effort:

- Pollyanna Begbie** in Year 9 for always helping new students and making visiting pupils feel welcome.
- Alex Courtney-Guy** in Year 9. Over the past year Alex has matured greatly and shown a kind and considerate nature.

- Simron Gurung** in Year 7
- Ollie Rowley** in Year 8
- Jessica Hungbeme** in Year 9

**KiriLynn** awarded a Youth Club prize to **Morgan Keane**. She is the Assistant Manager in Youth Club, very reliable, always has a smile and is hard working.



Aaron Harris



Caitlin Greenfield



Alfie Johnson & Mya Lawrence



Ann Shalini-Mathyathanan



The Mary Hare Year



Alex Courtney-Guy



Morgan Keane



Ellis McLean



India-Rose Appleton

### YEAR 9 FORM PRIZES

Mrs Sullivan - Alex Courtney-Guy for his increased maturity.

Mrs Papas - Caitlin Greenfield for always being well behaved, polite and nearly always on time.

Dr Rocca - Thomas Keer

### SUBJECT PRIZES

Art & Design – Thomas Keer

Biology – Aaron Harris

D & T - Shalini Mathyathanan

Dance – India Appleton

English – Jeremy Weekes

French – Martha Ryan

Geography – Martha Ryan

History – Alexander Prizeman

Maths – Jack Potter

Performing Arts/ Drama – Pollyanna Begbie

Physics – Thomas Keer

PE – Imogen Gibbons

RE – Annie Alexander

The Liz May Prize was awarded to the pupil in the Language Enrichment Group who perseveres and makes most progress in English in Key Stage 3. This year the Liz May Prize was awarded to **India Appleton** who has made outstanding progress in writing, reading and speaking and listening skills.

The Kenneth Bayliss Cup Trophy for boys is awarded for the most progress made in PE. This year the prize was awarded to **Ellis Mclean**.

Mr Gale awarded a special Principal's prize to **India Rose Appleton**. This was awarded for her positive outlook, good manners and excellent behaviour across all three years of Key Stage 3.

A big congratulations goes to **Thomas Keer**. He won his form prize and the A&E prize. He also claimed first prize for Physics and for Art & Design.

### STUDENT COUNCIL

The following students were elected to the council for this year:

Year 7 – Rosie May and Max

Year 8 – Rebecca and Benedict

Year 9 – Savannah and Tom

Year 10 – Olivia and Ellis

Year 11 – Claudia and Freddie

Year 12 – Ffion and Eddie

Year 13 – Izzy and Tom



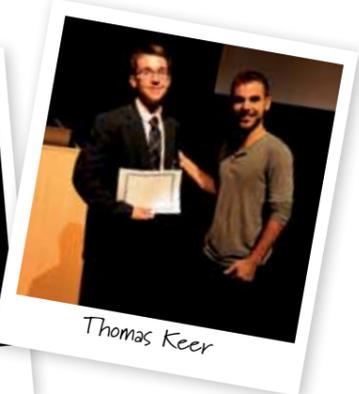
Elle Johnstone



Rebecca Dakin



Simron Gurning



Thomas Keer



# Year 9 Activities Week

By Nick Papas

## Monday 14<sup>th</sup> September Multi-Activity Programme

When we arrived the students were split into two groups for the ballistic challenge (catapulting water balloons into a huge parachute for the rest of the team to run and catch).

They were then split into smaller groups for the rest of the day for the following various activities:

- Archery
- Learning Duke of Edinburgh skills e.g. kelly kettles and stoves
- Team building games
- Disc / Frisbee Golf



Big smiles!



Fun with a parachute

## Tuesday 15<sup>th</sup> September

In the morning we all went to the Indoor Climbing Centre in Reading.

After lunch we went to Theale Lake to do canoeing and try out SUPs (stand up paddle boards). The group was divided into 4; one group practised steering the canoes for the expedition later in the week. Another group were on the 2 person paddle boards and the third were practising their life saving skills with an instructor. The final group were all together on the large paddle boards, trying desperately not to fall off!

*"Yr 9 activity week was really good. My favourite day was Tuesday as we had stand up paddling and canoeing! It was really funny and I pushed Dr Papas into the water but sadly I got a taste of my own medicine as Victor pushed me in, I slipped, and face planted a paddle!!!"*

*Later that day we went climbing in Reading, I was exceptionally excited as climbing is my sport. Me and Dr Papas are extremely competitive. We both went over to the wall which is said to make you absolutely exhausted! Dr Papas went first and he climbed the wall in 43 seconds... he really did look exhausted!*

*Eventually... it was my turn! I did it in 38 seconds and Dr Papas was kicking himself!! Overall it was a really good day, and I loved seeing the look on Dr Papas' face it was hilarious."*

Alliyah E, Year 9





### Wednesday 16<sup>th</sup> September

In the morning the group was split into 4 teams; they all had a go at the following:

- Making a boat for the cardboard boat challenge
- Making the tallest paper tower
- Wilderness cooking
- Fishing at a local lake

In the afternoon we went to the canal to test the race boats. Four pupils were put into dry suits to captain the boats.

### Thursday 17<sup>th</sup> September

Day 1 of the Duke of Edinburgh expedition was to learn about the expedition equipment (how to load up the dry bags for the canoes), setting up camp, sorting out meals and map reading. Then there was an open canoe journey along the canal from our campsite in Hungerford. In the evening we cooked meals on stoves in groups and 'chillaxed'.

### Friday 18<sup>th</sup> September

Day 2 of the Duke of Edinburgh expedition involved cooking and eating breakfast before 'breaking' camp. Our final journey was to Kintbury to complete the expedition.

*"We did all sorts of things such as paddle boarding, fishing, wall climbing and fire building etc. The week was packed of things to do. My favourite day was the day we did paddle boarding. It was a great laugh! I fell off the board a lot though."*

**Lily M, Year 9**



The Mary Hare Year

The Mary Hare Year

# Year 11 Work Experience Week

November 2015

Every year we offer all Year 11 students one week of work experience in the Autumn term.

The aim of work experience is to help prepare students for the change from education to work by giving them the opportunity to take part in the work of a local Newbury company or organisation. This gives them first-hand experience of what a particular job involves; to broaden their understanding of both the practical and personal skills needed in the work place. We run this in partnership with the Education Business Partnership West Berkshire.

Last November our pupils worked in a range of environments including: accountancy, farming, solicitor's office, nursery and primary schools, veterinary practices, theatre, library, hotels, garages, earmould laboratory, golf club and in retail.

Students return to school and can then reflect on their experiences – these are some of their comments:

*"The staff made me feel welcome but also treated me as a Junior Employee. They made my week amazing and I can't thank them enough."*

*"I have realised how hard my parents work for money and a good education. I am glad that I learned new skills and I learned how hard you have to work."*

Employers provide a report for students at the end of the week. These are just a few of their comments:

*"He has integrated with the team very well... he is a very good ambassador for your school."*

*"He has been a great extra member of staff – he has taken a full part in all the activities in the office – he is incredibly polite to both clients and colleagues – a real pleasure to work alongside."*

*"I have been very impressed with her. She has been professional throughout the week in her appearance and her manner with the children."*



Working with animals



Nice overalls Frank!





November 2015

# Annual Speech Day

Pupils, Parents and Governors were invited to our annual Speech Day on 27th November. The audience enjoyed presentations from the Chairman of Governors, Mike Granatt and Mr Gale before a range of special prizes were handed out to pupils past and present.

Camilla Arnold was our special guest who is CEO of a TV production company and her brother attended Mary Hare School ten years ago. *"He went from being a very shy and withdrawn boy to the confident, funny and self-assured young man that he is today."*

Camilla spoke about how deafness should never be an obstacle and concluded her speech with an inspiring message for the students

*"I'm not sure what the future will bring, but being deaf is not going to stand in my way of progressing and for school leavers, the same should apply to you too."*

*"It may be nerve-racking stepping into the unknown, but once you get over that hurdle of being out of your comfort zone, the rest becomes easier."*



Camilla presenting the prizes



Lexi Findlay



Pav Johal



Lucy Rogers



Oliver Pritchard



Hannah Miller



Khalid Jumah



Maia Pavord



William Grint

## November 2015 Prizes

- Alexis Findlay**  
Dickson Memorial Prize (Head Girl)
- Pavundeep Johal**  
Eichholz Memorial Prize (Head Boy)  
Chairman's Prize for Academic Achievement at A Level & BTEC  
Subject Prize for Chemistry  
Subject Prize for Mathematics
- Phoebe Capewell**  
Chairman's Prize for Academic Achievement at A Level & BTEC
- Michael Massey**  
Chairman's Prize for Academic Achievement at A Level & BTEC  
Rose Fenney Service Prize  
Donnington Lodge Speech Endeavour Prize  
Phyllis M Buckell Prize for Integration
- Lucy Rogers**  
Chairman's Prize for Academic Achievement at A Level & BTEC  
McLellan Prize for Art  
Subject Prize for Geography  
Anne Mazey Prize for English (Advanced)
- Eddie Cleere**  
Principal's Prize for Academic Achievement at GCSE  
Subject Prize for French  
Annie Fogden Prize for his A\* English  
Subject Prize for Religious Studies A\* in GCSE
- Andrew Harris**  
Principal's Prize for Academic Achievement at GCSE

- Alexia Lumley**  
Margaret Caws Prize (for Art)  
S K Anderson Prize for Effort and Progress (GCSE)  
Subject Prize for Art & Design: Fine Art  
Subject Prize for History  
Subject Prize for Religious Studies
- Natasha Lumley**  
Margaret Caws Prize (for Art)  
S K Anderson Prize for Effort and Progress (GCSE)  
Subject Prize for Art & Design: Fine Art  
Subject Prize for History  
Subject Prize for Religious Studies
- Jamie Harrison**  
Prize for Outstanding Contribution to Performing Arts
- Dominic Bingham**  
Pope Music Prize  
Peter K Hanton Memorial Prize for Technology  
Subject Prize for Geography  
Jasbir Kaur Johal Prize for a pupil who has not only achieved commendably, but has made a significant contribution to the wider life of the school
- Andre Preston Morley**  
Jim Wright Prize for Academic Achievement in GCSE PE
- William Cuthbert**  
Jim Wright Prize for Academic Achievement in GCSE PE  
Design Technology (Resistant Materials)  
Elizabeth Dyson Prize for Progress and Achievement
- Oliver Pritchard**  
Trevor Brooking Cup for Sport  
Lightmongers' Science Innovation Prize  
Subject Prize for Business Studies

The Mary Hare Year

The Mary Hare Year



# The Primary Christmas Production

December 2015

Pupils at the Primary School performed their fantastic Christmas production on Friday 18<sup>th</sup> December to parents and friends.

Christmas Around the World – a ‘Sneila’ experience (Sneila is aliens backwards!) – is about three aliens from Planet X who travel to different countries to celebrate Christmas. They learn about the different cultures and ways in which each of the countries celebrate Christmas.

Pupils sang their songs and carols beautifully and were very excited to perform their play – which they had written themselves

– as they have been working extremely hard on it this term.

Speaking with the families afterwards, Head Teacher Pam Robinson heard from one grandparent that this was the first time he had ever heard his grandson sing! Another parent remarked on how much her son’s confidence has grown since he started at Mary Hare Primary School in September.

The afternoon ended with families, children and staff joining together to sing carols around the tree.



Young musicians



**Khalid Jumah**  
Jack Askew Prize for Science  
Subject Prize for English

**Hannah Miller**  
Thomas Award for Innovation in Art & Design  
Subject Prize for Art & Design: Photography  
Rose Fenney Service Prize  
Donnington Lodge Speech Endeavour Prize

**Natasha Goswell Andrews**  
Donnington Lodge Speech Endeavour Prize

**Ruta Vysnauskaitė**  
Subject Prize for Business Studies  
Subject Prize for Applied Science BTEC  
Subject Prize for Health and Social Care

**Andrew McWhinney**  
Subject Prize for Dance

**Adam Bellars**  
Subject Prize for Digital Applications

**Kyon Djan**  
Subject Prize for English  
Subject Prize for Performing Arts

**Emily Corby**  
Subject Prize for English

**Maia Pavord**  
Subject Prize for English  
Elizabeth Dyson Prize for Progress and Achievement at GCSE  
Subject Prize for Art & Design: Fine Art

**Ariella Laughlin**  
Subject Prize for Biology

**Aaron Wise**  
Subject Prize for Physics

**Tomas Gerrard**  
Subject Prize for Sports Studies

**Max Taucher**  
Subject Prize for Textile Design  
Margaret Ann Robinson Award (Charity)  
Subject Prize for Art & Design: Graphics

**Jack McHugh**  
Subject Prize for Vocational

**Finbar Henry**  
Dr Mike Milne Cup for Achievement in Information Technology

**Kathryn Wilkins**  
Whitton Religious Studies Prize  
Subject Prize for Psychology

**Louise Flynn**  
Whitton Religious Studies Prize

**William Grint**  
Duffell Prize for Effort and Progress (Advanced Level)  
Subject Prize for Media Studies

**Eddie Cleere**  
Margaret Ann Robinson Award

**George Bull McLean**  
Laurentia Tan Award

**Sam Benyon**  
PTA Prize Touch Typing Club

**Ruth Ainsworth**  
PTA Prize Touch Typing Club

**Kirsty Gaffney**  
Subject Prize for Art & Design: Textiles

**Harry Potter**  
Subject Prize for IT Practitioners

**Hattie Bowden**  
Hugh Ogus Award for Post Graduate Studies



The Mary Hare Year



The Mary Hare Year



December 2015

February 2016

# Christmas 2015 at Mary Hare School

The Last Wednesday of the Christmas term was a day of celebrations at Mary Hare School.

Christmas lunch began at 12.30 in Blount Hall with an 'around the world theme'. Our Sixth Formers dressed up as a variety of people from different countries, decorated the dining hall and served the rest of the pupils and staff a delicious Christmas dinner prepared by Paul Leverton and his catering team.

After lunch, the whole school settled down to watch an afternoon of Christmas entertainment with performances from the pupils and teachers.

The House Dance Competition also took place and congratulations to the Mary Hare House that won.



Christmas Jumper Day



6th Form table



Nice hair!



King Aaron



Year 9 enjoy Xmas lunch



Tom as Scrooge

# 6<sup>th</sup> Form Work Experience Week

This year, six Year 12 and 13 BTEC Level 3 Business Studies students embarked on a week of work experience from January 11<sup>th</sup> until the 15<sup>th</sup>. They were placed according to their future aspirations and to satisfy the requirements of a project they had to undertake to complete one of the six units studied over their two year course.

**Hajra Mirza** was delighted to be placed at the Mercedes Benz dealership in Newbury where she worked on product marketing, assisting one of their apprentices.

**Henry Munro** wants to work in accountancy and so the ideal place for him was at Newbury Building Society where he actually got to count real money and find out how they sell mortgages amongst many other things.

**Louise Flynn** spent the week in Hungerford with David Wilson Homes finding out how land is acquired for new housing developments and what it takes to cost and produce a new estate.

**Charlotte Webb** spent a very happy week working for Jones Robinson Estate Agents going around in a similar way to Phil and Kirstie on Location, Location, Location trying to find the right property for customers.

Finally, **Andre Preston-Morley** and **Kyon Djan** spent the week in the leisure industry at the Lambourn centre and Hungerford sports at John O'Gaunt School. Here they spent many a happy hour with under fives during their play sessions, doing Zumba and playing basketball.

*"I felt that the week was a good, knowledgeable week, as I was able to see how each department works within the business. Learning about mortgages was the most interesting as I had no knowledge about the topic. I also very much enjoyed the head office as that is where I spoke to a lot of people and revived a better more specific career idea."*

*I recommend the Newbury Building Society for a work placement but definitely the head office.*

*I want to thank everyone there who looked after me but also those who took out their own time to spend some time to talk to me."*

**Henry Munro Year 13**





February 2016



Waiting for Princess Anne



March 2016

# HRH Princess Royal visits Mary Hare School

On Tuesday 22<sup>nd</sup> March, HRH The Princess Royal visited Mary Hare School for deaf children, in order to celebrate the contribution made by Lattitude Global Volunteering and its volunteer support staff, and to see the work of Mary Hare School for deaf children, during its 70<sup>th</sup> anniversary year.

Joanne Smithson, CEO of Lattitude said: *"Lattitude is delighted to be able to join Mary Hare School today in celebrating their 70th Anniversary, and to showcase the contribution of our volunteers to the work and life of the school community."*

During her visit, The Princess Royal met Governors of Mary Hare School, members of staff and most importantly, some of the pupils.

Year 11 pupil, Madeline said *"I am delighted that HRH The Princess Royal is visiting our school. I feel honoured to be part of the visit and I hope that I can impress her"*

Her Royal Highness was also introduced to Robin Askew, who is Vice Principal (Care) of the School and teaches geography. Robin's grandfather, Raymond Askew, was Principal of Mary Hare School from 1950 – 1973.

He was in post when Princess Margaret (who was the Patron of the School) came to open it at its current premises near Newbury. Princess Anne was shown some old film footage of the opening and met Victor Markham, a former pupil who left Mary Hare School in 1958.

Joseph, a year 12 pupil, gave HRH The Princess Royal a short presentation on the 70 year history of Mary Hare School. He said after the visit: *"I was nervous at first but really enjoyed meeting her."*

Mr Peter Gale, Principal at Mary Hare School commented about the day: *"Mary Hare School has throughout its long, 70 year history, relied upon the generous support of the volunteer sector and we are delighted that HRH The Princess Royal, as patron of Lattitude Global Volunteering, was here to support this momentous year"*



Visiting an English lesson



Fayed meets Princess Anne

## Youth Speaks 2016

by Mark Chandler

### SEMI FINAL

On Wednesday 25th November 2015 our two Youth Speaks teams entered into the gladiatorial ring to pitch themselves against worthy adversaries from other local schools. The atmosphere was buzzing with bon homme spliced with a strong hint of tension. Our teams were well practiced and drilled and being on home turf quietly confident.

The Intermediates Jess, Lily and Alliyah in Year 9 started the proceedings off with a wonderfully scripted speech about Humanity. The students all spoke clearly and put over a good argument that won praise from the panel when the final scores were awarded. Unfortunately, Mary Hare lost out to Trinity School who fielded a strong main speaker.

Henry, Hajra and Charlotte, ploughed into the senior competition. The topic was about England's sporting prowess, an inspired and heartfelt choice.

The remaining schools delivered their speeches but we should not have been worried as at the end of the event it was announced that we had won. What a super group, acting as one with a seamless speech be speckled with diamond one liners and jewel like funnies.

### THE FINAL...

Our illustrious Senior team of Henry Munro, Hajra Mirza and Charlotte Webb, myself and Brian Lee accompanied by all of the students' parents trooped off to Highdown School.

We arrived confident we would give a great performance and wow the judges and after listening to the three other competing groups I felt we had a genuine chance of victory. Once more Charlotte led the charge out of the traps with her personable and friendly approach followed by the great guns of Henry who blasted his way through his blistering and engaging speech. By the time Henry sat down and Hajra elegantly mopped up the entertainment, I was sure that we had nailed it.

Well to my great surprise, it wasn't to be for our seasoned campaigners. The stand-up comedy of Forest school was triumphant and our team, in my very unbiased eyes, suffered a cruel defeat.

Mr Lee and Miss Carmichael-Jones should be so proud of their teams for their commitment and bravery. None of us forgot the ever present fact that deaf students can deliver great gems of crystal clear communication that can make all of us sit up and listen. Well done!!





The bus!

April 2016

# Our new Head Boy and Head Girl

In April, we held elections for our new Head Boy and Head Girl. We are delighted to announce that Eddie Cleere and Ffion Griffiths were elected. Here is what they had to say:

*"I am delighted to have been elected as Head Boy of Mary Hare! I will fulfil the role to the best of my ability, and I will work closely with the Prefect team and the staff to help me accomplish this. I would like to ensure that every student here lead fulfilling school careers, whether it be in class or in care,*

*and that they leave Mary Hare with memories to cherish. During the next academic year, my main aim is to represent Mary Hare with passion and conviction, and this, I'm sure, will be reinforced by the thriving community at the school."*

**Eddie Cleere**

*"At first I was shocked at being selected as a Head Girl, but now I feel the utmost sense of pride and privilege to get the position. What I hope to achieve for the next year is that every student that studies at Mary Hare feels comfortable and involved within the school community."*

**Ffion Griffiths**

## PREFECT TEAM 2016

Head Boy – Eddie Cleere

Head Girl – Ffion Griffiths

Director of Mentoring and Support – Habiba Bernier

Intervention Director – Andrew Harris

Events Management Director – Andrew McWhinney

Director Responsible for New Pupils – Calum Daly

Charities Marketing Director – George Bull McLean

Charities Financial Director - William Hobbs



Prefect Team 2016

# NDCS Roadshow by Miss Ogg, Head of Audiology

This year we were lucky that the NDCS Roadshow Bus volunteered to visit the school to present new technologies and offer advice to our 6th Formers.

## Thursday 21<sup>st</sup> April – The My Futures Workshop

The My Futures workshop gave the year 12 students time to reflect on their plans on leaving school. Students were encouraged to have a plan A and a plan B! Plan B might include travel and voluntary work with the opportunity to develop skills which would be transferable into the workplace. All the staff running the workshops were deaf and able to share their own experiences with the students. The workshop included information on a wide range of types of support available for University and the workplace. Information was included on funding for this support (Disabled Student Allowance and Access to Work)

Comments from the students

*"They were really helpful"*

*"The staff on the bus were very informative and very nice people"*

## Useful links

NDCS Technology Test Drive [www.ndcs.org.uk/technology](http://www.ndcs.org.uk/technology)

Useful apps [www.ndcs.org.uk/apps](http://www.ndcs.org.uk/apps)

NGT app (Next Generation Text – relay)

NDCS website for young people [www.buzz.org.uk](http://www.buzz.org.uk)

## Wednesday 27<sup>th</sup> April – Technology Workshop

The Technology workshop for year 13 focused on specific equipment to support independence in living and studying. This included alarm clocks, doorbells, radio aids, ways of listening to music and a range of apps.

Comments from the students:

*"The NGT app was good as it will be easier for me to make awkward phone calls now."*

*"I like finding out about the new ways to listen to music."*

The roadshow travels around the country and delivers these workshops free of charge. We would like to express our thanks to the team who visited and we look forward to the Roadshow returning next year.



New technology

The Mary Hare Year

The Mary Hare Year

May 2016

# Mary Hare 500 words competition

In the Spring term, some Key Stage 3 students wrote stories and were entered for a BBC competition called 500 Words. The competition was for anyone in the country who is under 13. This meant that our Year 9's were not allowed to enter so we decided to have our own Mary Hare 500 Words competition.

The runners up were:  
**Isabella Giddins**  
**Benedict Morgan**  
**Rebecca Hegedus**  
**Katherine Robinson**

Congratulations to **Savannah Day** in Year 9 whose story was full of suspense and tension. It had lots of dialogue to help us get to know the characters and the description was very detailed, and made us feel as if we were really there.

### BBC 500 words competition for Years 7 & 8

Congratulations to **Lili Monidiere-Carter** who has been shortlisted to the second round of the very well known BBC 500 words competition presented by Chris Evans on Radio 2.

The BBC received over 123,400 entries and Lili's story has been picked as one of the 4,500 to go through to the second round of judging. The final will be held at Shakespeare's Globe Theatre and the Duchess of Cornwall will be attending.

Even if Lili doesn't get through to the grand final, she will still have the chance to go to the ceremony. Her name will be put into a ballot and, if her name gets chosen, she will receive an invitation to go and join in the celebrations at The Globe. Really, really well done to Lili and everyone who entered the competition!



## Getting Active Primary School awarded silver sports award

In September 2015, Mary Hare Primary School was awarded a silver medal in the Sainsbury School Games Awards

The Sainsbury's School Games is a unique opportunity to motivate and inspire millions of young people across the country to take part in more competitive school sport.

In order to qualify for this award the school takes part in extracurricular activities and outdoor education, promoting these to all pupils to take part. There is also an annual Sports Day and pupils take part in activities and competitions with other schools and have links with clubs, and the school employs coaches to promote new opportunities to pupils. The school was working to achieve a Bronze medal and everyone was delighted to meet the criteria for the Silver award.

Pam Robinson, Head Teacher said: "Sarah Harris was going for Bronze but they were so impressed with the level of sport happening at our school they have awarded us Silver. I think it should be noted that Sarah has worked incredibly hard to put our bid together and supply the necessary evidence. It is thanks to her constant drive to secure coaches and sporting events for our children that we have received this reward."



Showing off our medals!



Quick game of bowling



So many medals!

# Lightmongers Dinner

by Dr Papas

It has been a real pleasure for our school's Head boy and Head girl and Principal to be invited to this lovely meal every year. The splendour of Tallow Chandlers Hall and the amazing traditions are a wonderful experience for our sixth formers and the staff who accompany them. I would like to thank the Lightmongers very much for inviting us to their dinner.

I would also like to thank the comp for letting us and our sister school join them every year for the Lord Mayors Parade which is another wonderful experience

for our students. Walking along the streets of London without traffic, admiring all the historical landmarks, waving to the enthusiastic crowd, seeing the firework display, are all brilliant, very enjoyable and educational experiences for pupils and staff.

Our affiliation to the Lightmongers as chosen education charities has benefited our school tremendously. Their presence in school major events and their support is greatly appreciated and we are very grateful for it. Great Britain is the best country in the world for

looking after the needs of pupils with special needs. It is the nature of the British people to be caring and this is epitomised by the actions of the Lightmongers towards our schools.



They scrub up nicely!





## Reading FC 6-a-side Football Tournament by Mr Garrett

On 3rd November 2015 and the 21st January 2016, Reading FC held a 6-a-side football tournament at the Reading FC Academy.

### 3<sup>rd</sup> November Tournament

The B team: Jayden, Foluso, Tom, Asef, Alliyah, Razzaq and Rej

The B team had an excellent day and came away from the tournament with medals as they finished a close second in their league. They managed to win six games out of seven.

Jayden was in goal for most matches and managed to save some difficult shots. Tom, Foluso and Asef were strong in defence. Alliyah, Razzaq and Rej managed to score some brilliant goals. Rej scored over 10 goals and played fantastically which resulted in him being awarded player of the tournament.

### 21<sup>st</sup> January Tournament

Mary Hare B team: Alfie, Hannah, Christian, Joel, Tobias and Norika

They had no reserves so the team played all their matches without rest. Unfortunately they lost five out of six games. Joel could not understand how they were losing. Well done to the B team. They put in a good performance at the tournament and managed to finish 6th overall.

Mary Hare A Team: Foluso, Victor, Tom, Grace, Alliyah, Jayden, Razzaq and April – who was the captain.

They didn't get off to a good start as they lost to Brookfields 1-0. They won their next three games with goals coming from Jayden and Alliyah. In the final game, Grace popped up in the last minute and scored a great goal to win the game 1-0. The A Team won the tournament by one point.

Both events were enjoyable for all. The fact that although Mary Hare have a smaller amount of students compared to the school they competed against, shows the calibre of exceptionally talented young sportsmen and women Mary Hare have.



Team photo



The B Team

## House Dodgeball - Spring term

The Dodgeball Trophy was competed for during the Spring term – after being postponed from before Xmas. There was a Junior and Senior competition after school, where teams consisted of 7 players (2 of which had to be girls). The matches were played as “best of 3” games.

The Senior competition kicked things off. It was a hard fought competition with many matches going to the full 3 games. Great performances were given by Dodgeball specialists like: Alex Ash, Kyle and India-Rose (who seemed to always be the last out!) and debutants such as: Maddie Malloy and Annie Alexander.

### SENIOR COMPETITION RESULTS:

4th Place: Beverley

3rd Place: Mary Hare

2nd Place: Arnold

1st Place: Braidwood

The juniors were next with the excitement and tension being kept to the very last game. After Beverley winning the first match with a catch from Grace, Braidwood realised tactically that they needed to throw the ball at anyone but Foluso. Foluso had the most catches out of both evenings so they didn't dare try and get him out anymore!

Braidwood won the second game – which meant it went to a decider... In the closing 10 seconds, and both teams having 4 teams on the court – Jayden caught a Beverley throw – giving Braidwood a 5-3 victory and the match!

### JUNIOR COMPETITION RESULTS:

4th Place: Mary Hare

= 2nd Place: Arnold and Beverley

1st Place: Braidwood

The overall results meant that Braidwood won the house trophy. Well Done!

4th Place: Mary Hare 8pts

3rd Place: Beverley 10pts

2nd Place: Arnold 13pts

1st Place: Braidwood 17pts

## My Dad's smile was too big for his face!

Congratulations to Alliyah Evans in Year 9 who won the South of England Taekwondo Championships in February.



Alliyah Evans

Alliyah trains in Basingstoke twice a week and has won several grading awards.

Her Dad, Tristan said “she has learnt very quickly as she is always looking and watching because of her deafness, technically she is very good and the four judges at the event saw this. She had to perform in front of the 400 spectators and 20 people competing in her group. Taekwondo has really brought her out of her shell and has given her a new confidence.”

Alliyah said “When I was called up I was terrified but I knew I could do it. When I had finished I wasn't too sure if I was going to win or not but when my name was called I was in shock. I was so happy! My Dad's smile was too big for his face! I loved every second of it. My Dad has helped me so much so I just want to thank him for everything and thanks to Mr Gellard my instructor - he is an amazing teacher. I am really grateful for everything I have.”



## Olympian visits Mary Hare School

On 27<sup>th</sup> January, Mary Hare welcomed our Athlete Mentor, Helen Richardson-Walsh from the Sky Sports Living for Sport Partnership.

This initiative by Sky sees over 100 world-class Athlete Mentors from a range of sports deliver free visits to schools to share their inspiring stories of success. Helen gave a whole school assembly about her life and career before taking a group of students off to do some workshops. Helen talked about the Six Keys to Success. These are the top six life-skills athletes identified as enabling them to achieve success in sport.

The six keys to success are:

1. Mental toughness
2. Hunger to achieve
3. People skills
4. Sports and life knowledge
5. Breaking barriers
6. Planning for success

*"The best part of the day for me personally was the team games because it was fun but also changed the group's relationship from being individuals to a team. The 6 key attributes are something I can use in the future if I ever become a football manager. I would like to thank Mrs Colby for not only selecting me but for organising this very special day."*

Henry, Year 13



Helen with her Olympic medal



William shares his ideas

## Swimming Gala

In February, pupils competed for their houses in the annual swimming gala. Miss Colby congratulated all those who took part and was impressed with the standard of swimming this year.

### Junior Gala:

1st	Braidwood	40pts
2nd	Beverley	43pts
3rd	Arnold	36pts
4th	Mary Hare	26pts

### Senior Gala:

1st	Braidwood	56pts
2nd	Beverley	38pts
3rd	Arnold	32pts
4th	Mary Hare	26pts

### Overall:

1st	Braidwood
2nd	Beverley
3rd	Arnold
4th	Mary Hare

In the Senior Girls Freestyle, Martha broke the School record with a time of 12.40 seconds. This broke Kerri Mundy's 2014 record – 12.57 seconds.

In the Senior Girls Backstroke, Kerri broke the School record with a time of 13.66 seconds. This broke Sophie McKinley's 2013 record of 15.7 seconds.



Katherine in Year 8



Grace in Year 9



Jodie in Year 9



Getting Active

Getting Active



## Cross Country 2016

In March, students and teachers took part in the annual cross country event. Congratulations to all those that took part and thank you to everyone who helped make the event so successful.

### Key Stage 3

Individual Winners: Junior Girls  
 3rd – Alliyah  
 1st – Catherine D  
 1st – Lili M-C

### Key Stage 4/5

Individual Winners: Senior Girls  
 3rd – Imogen G  
 2nd – Khadeeja  
 1st – Claudia D

### Overall results

1st – Beverley  
 2nd – Braidwood  
 3rd – Mary Hare  
 4th – Arnold

### Key Stage 3

Individual Winners: Junior Boys  
 3rd – Jayden  
 2nd – William R  
 1st – Josh A

### Key Stage 4/5

Individual Winners: Senior Boys  
 3rd – Andre P-M  
 2nd – Henry M  
 1st – Levi C

It was Mr Chandlers 20th Cross Country race at Mary Hare:

*"I have only missed 2 both from having a bad back because I was training a bit too enthusiastically for Cross-Country. I decided to take part even though this time I did absolutely no training and I advise you not to do this because it came back to bite me very soon after I finished. I do like to hear support from staff and students and give off the impression I am enjoying it by the time I reach the start knowing full well inside I just want to stop and eat some chocolate and rub my aching knees. The support gave me the confidence to go round again which resulted in lapping Alex Prizeman for a second time! When I crossed the line and got my time, not my fastest, I sensed I had done a good job and relief and pats on the back from the faster students made me feel I might try for Cross Country 21 next year."*



## This Girl Can by Kirilynn Gardner

This Girl Can is a national campaign developed by Sport England and a wide range of partnership organisations.

It's a celebration of active women up and down the country who are doing their thing no matter how well they do it, how they look or even how red their face gets.

Miss Colby and I are leading the campaign to include all the girls at the school to have a go at something new and fun. We have Charlie and other staff on board too!

On 17<sup>th</sup> March, we held some fun events for all the girls to join in with. These included aqua fun, a nail bar, using face masks, relaxation techniques and 7 minute workouts.

This campaign is not about the super fit or the super models of this world, it is about us girls having a go and saying I can!!



## Sporting Achievements

Congratulations to **Stuart Huntley**, a member of our Care Staff for completing the London Marathon this year. Stuart set himself the incredible challenge of running both the London Marathon and Reading half marathon within 3 weeks of each other for Canine Partners. He has raised over £2,800.

In May, **Imogen Gibbons** in Year 10 competed in the Bodmin Triathlon. Imogen had to swim, cycle and run a total distance of over 10 miles. Over 400 people competed (many of whom compete at county level). Imogen made a fantastic achievement completing the triathlon and is now setting herself the challenge of swimming a mile at sea in a race near Falmouth

in July 2016. She also hopes to compete in the Newbury triathlon in September 2016.

**Olivia Gallagher** in Year 10 took part in the London Mini-Marathon. It is a 3 mile course that Olivia completed on her racing wheelchair. The event did not pass without incident – with half a mile to go Olivia crashed into safety barriers and got a puncture.





## Sports Day

On Friday 27th May, Mary Hare School held its annual Sports Day. Luckily the weather stayed dry and pupils and staff competed in a variety of track and field events.

The field events had been taking place throughout the week and on the Friday afternoon spectators and competitors marched down for the athletics events. Parents and friends cheered on the athletes and the PTA also held a delicious BBQ.

We were delighted to have the trophies and certificates presented by Mrs Sandy Rowsell who is the wife of the Master of the Lightmongers Livery Company.

Individual winners on the afternoon were:

Victor Ludorum, Best Junior Boy: **Jayden Reid**

Victrix Ludorum, Best Junior Girl: **Catherine Denny**

Victor Ludorum, Best Senior Boy: **Jeremy Weekes & Levi Choutan**

Victrix Ludorum, Best Senior Girl: **Habiba Bernier**

Congratulations to **Braidwood** who were the overall house winners on the afternoon!

Mr Gale, who had done a great job commentating the whole event, thanked the PE department for their fantastic work and making the day a great success.



Race winners

Mrs Rowsell presents the medals

Victor & Victrix Ludorums

Braidwood win!

## Cole's Diner

Our youth club, Coles Diner, has been very busy this year with lots of fun events for the students to take part in. Events have included a sing-a-long to Hairspray and Pitch Perfect,

Winter Wonderland, chocolate and craft market and the bring and buy sale. We have also opened a mini shop where we sell sweets and snacks around the boarding houses.

Congratulations to **Jack Swabey** who won the apprentice competition and now has a job within the Youth Club!



## Wales Challenge by Kirilynn Gardner

In May, 16 staff and pupils took a trip to Wales and took part in three challenges to raise money for the Africa-Trail appeal. I had set three challenges that we had to complete in 24 hours – climbing to the summit of a mountain, travelling down the longest zip wire in Britain and trekking along Devil Bridge!

I am always amazed at our community spirit and generosity here at Mary Hare, regarding the fundraising trips.

It really does mean a lot to me as without the support I wouldn't be able to organise them.

This was the 8th one I have organised to date and I loved every minute of it and watching young people achieve a challenge.

Everyone faces challenges in their lives but sometimes it is nice to face fun challenges, to show that we can take part and help to make a difference.

Overall we managed to raise £863.50! This money will help towards the Africa-Trail Appeal (for an outside fitness trail here at the school as well as the volunteering trip to Africa) and also the Happy Days club at Coles Diner.



Getting Active

Cole's Diner



## Summer Fete 2015

On 5th July 2015, Mary Hare's summer fete took place in support of the Youth Club and Happy Days Club.

Luckily the weather stayed dry and pupils, staff and supporters enjoyed a day filled with fun activities. There was face painting, penalty shoot outs,

puppet shows, test your strength, a big bouncy slide and even an inflatable gladiator duel!

There was also a huge selection of stalls, competitions and there were plenty of delicious food choices including a BBQ, cake stand and an ice cream van!



## Coles Diner Big Appeal 2016 by Kirilynn Gardner

The fundraising has been ongoing since last October and to date I have raised, along with the help and support of the colleagues, students, friends and family of Mary Hare, an amazing £8,392.52!

We are raising £10,000 to fund a trip to Africa in October 2016 for nine students and staff. This will pay for the trip and all the projects that we will do with the children out there as well as a donation to the school to carry on their work with the

deaf children in Tanzania. We are also raising a further £5,000 to fund a fitness trail at Mary Hare. The more we raise for this, the more we will be able to fund such as table tennis tables to the fitness trail itself.

You can help us by sponsoring us at [www.justgiving.co.uk/Africa-Trail](http://www.justgiving.co.uk/Africa-Trail)

## Spy Weekend Challenges

Sunday 31st January was the weekend of the Spy Challenge down at the Youth Club arranged by Kiri Lynn. Students took part in 8 challenges which led to the final secret mission which was won by team 2!

All teams took away prizes and goodies. Challenges included cryptic messages, memory games, target practise, laser maze, lunch challenge, beat the clock mini challenges and then the final secret mission was to

find hidden clues to lead to the final hiding place which was a secret baked beans tin!

## Arts News Year 11 Dance Workshop

On Tuesday 29th September, the Year 11 Dance class took part in an all-day Dance Workshop with James Cousins in Arlington Arts. They watched James and his colleague Gareth perform one of his dances and were set various dance tasks throughout the day to create their own routines based on James' dances whilst learning new skills and techniques.

*"We learnt 2 different types of dance, one in a small space and then a similar dance in a large space. James Cousins Dance Company is very good."*

**Maddy Molloy**

*"James Cousins bought Gareth, one of his dancers to help with the workshop. We learnt one bit of his dance but in 2 versions. We split into 3 groups to choreograph version 3 by ourselves. We performed our dances to each other to see who was better, and my group with Ianjaye and Rosie won. YAY!!! We won chocolate!"*

**Sophie Cuerden**

The following evening the students were invited to go and watch James Cousins perform on stage to see what his full dance production looks like.



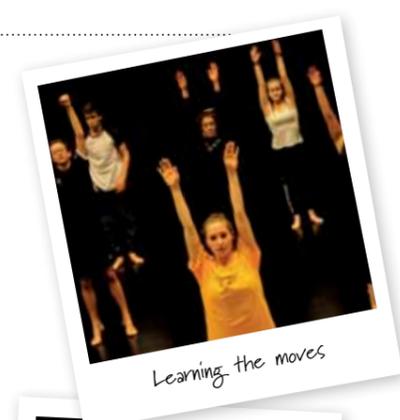
They were very impressed with what they saw and were acknowledged by James Cousins and Kylie Barker for being exceptional representatives of Mary Hare School that evening.

## Stopgap Dance Workshop

On Monday 12<sup>th</sup> October, critically acclaimed inclusive dance company Stopgap performed their latest production: Artificial Things. GCSE students studying Performing Arts and Dance were there and gave the show a standing ovation. Two of the dancers (Laura and Helen) returned the following day to take the same students through their techniques and approaches to choreography.

Stopgap Dance Company create exhilarating dance productions

for national and international touring. They employ disabled and non-disabled artists who find innovative ways to collaborate and are committed to making discoveries about integrating disabled and non-disabled people through dance. Stopgap's productions are devised by the company dancers and collaborators, creating work for the widest possible audience in the hope of shifting perceptions about difference and inspire everyone to achieve their potential.



Coles Diner

Arts News

# Isabella Giddins wins Thatcham Festival Photography Competition 2015

Mary Hare's Isabella Giddins in Year 9 has been awarded 1st prize in the intermediate 11 - 13 years category in the Thatcham Festival Photography Competition. The theme of the competition was: What Thatcham means to you? Here is what Isabella had to say about her work and the competition:

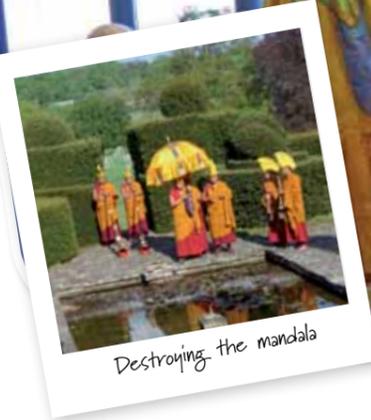
*"Thatcham means home to me. I love photography! I found the photography competition in the Thatcham festival brochure so I thought I would like to join in, so I did!!"*

*At the prize giving, the photography lady told everyone I came 1st in the intermediate age group and also she told me I have a very good eye. I won the 1st prize which is a certificate and £50 gift voucher. I feel so proud!"*

**Mary Hare are very proud of Isabella's achievement and hope she continues to follow her clear talent and love for Photography. Well done Isabella!**



Isabella with her winning photo



Destroying the mandala

## Tashi Lhunpo Monks

On 16<sup>th</sup> – 17<sup>th</sup> May, we were lucky enough to have a visit from the Tashi Lhunpo Monks to help us understand a little more about their religion and culture. The Buddhist monks are from Tashi Lhunpo Monastery and are now in exile in South India

Tashi Lhunpo Monastery in Tibet was founded in the 15th Century by the First Dalai Lama and until 1960 had over 6,000 monks and students. After His Holiness the Dalai Lama left Tibet, the monastery was re-established in India in 1972 and now has over 380 monks. All the monks study in the same way as they would have done inside their original monastery in Tibet.

On Monday, the monks spent all day in the art department, making a mandala. This is a very intricate pattern to remind us of many things. One of the most important things to learn is the fact that nothing lasts forever.

The mandala was made from coloured sand. The sand was tapped onto a board using hollow metal tubes called chakpur. It takes many hours and sometimes days to create a mandala and it is a form of meditation. At the end, the mandala is destroyed and thrown in to a river. The Tibetan monks believe it is holy and makes the river holy.

*"Many of us had also had a go at making our own mandala, prayer flag print and butter sculpture."*

**Benedict, Year 8**

On Tuesday, the monks worked with the music department and showed the Year 9s their musical instruments and how they perform. This was followed by a whole school assembly in Arlington Arts where the monks performed for the school. They also performed to the public in Arlington Arts in the evening which was free for Mary Hare students.

## A Level Design & Technology – Unusual Lights

Our A Level DT students took part in a competition from the Lightmongers and the brief was to create an unusual light...

The Lightmongers visited the school and judged the lights. Instead of using ordinary bulbs that generate heat which means you can't enclose them in Perspex casing, the 6th

formers used LED lights that are brighter, more energy efficient and don't generate heat.

Using LED's meant that the designs had more room to be elaborate as they had less restrictions with the way the bulb could be encased. One design meant that plastic circles that were cut out on the laser

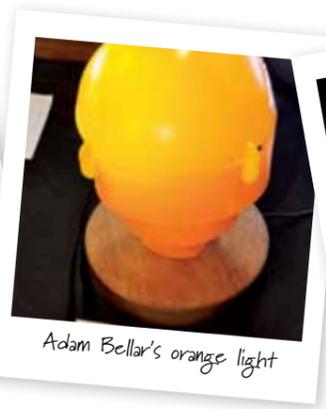
cutter, could be used to create an unusual lamp shade without it being melted by the bulb.

The lights were all powered by recycled phone chargers collected by the DT department.

**Congratulations to Thomas Jackson who won the competition with his light design.**



Thomas's winning light



Adam Bellar's orange light



William Cuthbert's design



Andre Preston-Morley's light



Joel has a go



and so does Charlie



# Helping Others

## Christmas Tea Party by Amy Trigwell Jones

The initial idea for a community event came about in October and it was decided the 6th formers (mainly Year 13's) at Mary Hare School would hold a Christmas tea party for the elderly in December.

The event took place on Wednesday 9<sup>th</sup> December at Arlington Arts Centre and 30 elderly from all over the local community attended. We had people from Fairclose Day Centre, residents from Winchcombe Place Care home and a number of other people including Mr Gale's Dad and a handful of his friends.

The event consisted of a short video of students and parents of Mary Hare talking about their time here at the school. We then had two quizzes in which the students also got involved in, joining teams and coming up with team names. The whole

event was MC'ed by Tom Garrard with such confidence and fun with a few bad Christmas cracker jokes thrown in.

The students then entertained with a piano duet of "Jingle Bells" and a solo piano performance of "Walking in the Air" (performed by Habiba and Mae) and Louise then confidently sang "Merry Christmas Everyone". Cathy Bowker and Emma Kennett led the music so well, helping the students rehearse ready for the performances. We then had a very vibrant dance performance by Kyon and Henry to the Michael Jackson track 'Bad'.

Food and refreshments were then served, all prepared and cooked by the students and Mr Hogan and his team in the catering department, alongside Malachi and Max, students who are currently studying on a catering course at school.

At the end students and guests all sang along to Christmas carols and songs.



Habiba and Mae perform



Louise singing carols



Table of guests



Tom or Santa?

## My upcoming VSO adventure in Kenya by Levi Choutan

I applied to go to Kenya for 3 months this summer to help out with the deaf communities there. The organization who are sending the volunteers out are VSO ICS and they are sending out roughly 10 volunteers. In April I found out that I will be one of those volunteers going to Kenya.

I will be departing to Nandi, working with Kapsabet School of the Deaf, where I will help to raise awareness on deaf awareness. I will also be teaching sign language but not British Sign Language! I will have to learn Kenyan Sign Language and teach it to the children – I look forward to this challenge! Furthermore I will work with the surrounding community to help mobilize

support for the programme that helps with the deaf community.

The school is filled with pupils varying from the ages of 4/5 to 18+ and sometimes there are adults who are still at school because the education in Kenya is not as advanced as it is in this country. This means many children are not getting equal opportunities to learn more at a younger age which is really unfortunate.

But I do have a positive fact and that is the school enrolment in Kenya is over 90%, increasing significantly over the past few years.

I will be staying with a Kenyan family at their home for 3 months with another volunteer, himself from Kenya. I will have to learn to adapt to their lifestyle for 3 months from eating their food



Good luck Levi

to learning their language. I don't know much about their home though, I don't know if they will have showers or mattresses or even a kettle!

Also they might not have something that we ALL rely greatly on... WIFI! If not then it'll be a great challenge for me... 3 months of no social media!

Mary Hare wishes Levi all the best for his adventure this summer, and we cannot wait to hear all about it when he returns.

You can support Levi by visiting his Justgiving page: [www.justgiving.com/Levi-Choutan-Kenya2016](http://www.justgiving.com/Levi-Choutan-Kenya2016)

## People News

### Visitors from Beirut

On 25<sup>th</sup> – 29<sup>th</sup> April, we had two visitors from the Father Andeweg Institute for the Deaf (FAID) in Beirut, Lebanon.

This was the first visit by staff from the school and the hope is that the programme will continue so every year, 2 members of staff will visit.

Lina Atallah is Head of Academics and Gladys Shawish is Office Manager, Fundraiser and ICT

Teacher. The school has 63 students, day and boarding, from 3 – 18 years old. They also have 11 Syrian deaf refugee children attending their school.

"We did a lot during the week and we learned and shared a lot of information regarding the

deaf education at Mary Hare. We are very happy we had the chance to come to the school. We thank you very much for your warm welcome, we really felt at home."



Father Andeweg Institute for the Deaf (FAID) in Beirut

## Principal's Set Your Sights High Award 2015/16

Set Your Sights High is a campaign to try to encourage ambition and pride in study and good citizenship among Mary Hare pupils.

I have now introduced a weekly Set Your Sights High prize. This has been awarded to individuals and occasionally to groups, for showing commitment and high

standards or an improvement in these areas. I am delighted by the response of the other pupils who congratulate their peers warmly.

Rej Muharemi – 18<sup>th</sup> September 2015  
Cameron Dyer – 18<sup>th</sup> September 2015  
India Appleton – 25<sup>th</sup> September 2015  
Grace Thomas – 2<sup>nd</sup> October 2015  
Maddie Hawes – 9<sup>th</sup> October 2015  
Ffion Griffiths – 6<sup>th</sup> November 2015  
Luke Champney – 13<sup>th</sup> November 2015  
Form 7KT – 20<sup>th</sup> November 2015  
Tom Green – 4<sup>th</sup> December 2015  
Foluso Adeluola – 11<sup>th</sup> December 2015  
Max Taucher – 18<sup>th</sup> December 2015

Isabella Stone – 8<sup>th</sup> January 2016  
Damiete Oruwari – 15<sup>th</sup> January 2016  
Georgie Paul – 22<sup>nd</sup> January 2016  
April Platt – 5<sup>th</sup> February 2016  
Eddie Cleere – 26<sup>th</sup> February 2016  
Year 11 Art Students – 11<sup>th</sup> March 2016  
Theo Thomas-Afonso – 18<sup>th</sup> March 2016  
Callum McGowan – 15<sup>th</sup> April 2016  
Claudia Davies – 22<sup>nd</sup> April 2016  
Simron Gurung – 29<sup>th</sup> April 2016  
Elle Johnstone – 13<sup>th</sup> May 2016

## Nick Papas

Nick Papas joined Mary Hare School at the end of August 1994 and the pupils, families and colleagues at Mary Hare are fortunate to have had him for such a large chunk of his professional career. Nick's references foretold things we would quickly come to know ourselves. One wrote 'not only did he teach his subject successfully and in a lively and interesting way, but he developed a tribe of acolytes who stayed long after school's close to practise their skills in Physics, Electronics and IT. Needless to say, they went on to study their subject at University with eminent success.' That could just as easily have been written about Nick's time at Mary Hare.

His classes, especially at A Level, adore him and describe him as the 'best teacher they have ever had.' I am so glad that he chose to share his love of his subjects and his enthusiasm with generations of deaf learners.

Nick was also asked to oversee pupil behaviour and discipline and he has provided firm but fair boundaries for many young people as they mature and learn to accept rules and authority. Colleagues have appreciated his support and young people his fairness. It is wonderful to see the affection for Nick from the very pupils he had to sanction when they were younger.

It is very rare for a disciplinarian to be so loved – and that is because the pupils know how much he



Dr Nick Papas

cares for them. Nick gives up every break and lunchtime to play volleyball or other ball games with the children. Having said that, this is not a great sacrifice for a man who loves his games so much.

I must say something about Nick as a colleague. He shows great compassion to his staff team, especially at difficult times and takes a genuine interest in us all, our families and our pets. There is no finer lunch companion than Nick.

Nick will be hugely missed and as a real 'one off', never replaced.

PG

## Becky Papas

Becky Papas joined us as Head of Maths in January 2009. She was already a Head of Department in a highly successful local school, so we were lucky that she saw something in our school and in our pupils that made her consider a 'sideways' move. Becky is a fantastic Maths teacher who leads by example. In my opinion, her work has been transformational in helping many young people to shake off years of feelings

of failure and come to love their Maths. She has also been a great Head of Department, loyal to her team, supportive, fair and dedicated.

Under Becky, Maths has certainly been a successful and happy department and I know how anxiously she will await the GCSE results this year to see how the pupils have done and especially one once maths-phobic pupil who now refers to herself as the Queen of Maths. Becky has many friends on the



Becky Papas

teaching staff and has played a significant role in the life of the school, including accompanying Nick on the ski trip.

We are very lucky to have had Becky's time and commitment and we will miss her. PG

## Sue Goodwin

Having graduated in Zoology at Royal Holloway, followed by a PGCE at Westminster College, Oxford, Susan MacKay joined Mary Hare as a Teacher of Biology in August 1978. Mr Pearce was Headmaster at the time and Biology was taught in what is now Computer Room 3.

Over the next few years, Sue became Head of Department and also taught Careers, as well as taking on the role of Assistant Housemistress in the Manor. Sue also married Jim to become Mrs Goodwin. In school, she became Senior

Mistress (similar to the role of Assistant Principal).

After taking time out to have Sandy and Mim, Sue returned to teaching in both Primary and Secondary schools. She is very proud of the fact that some of her former students have gone on to pursue careers in various fields of bio-medicine.

Apart from her work in the classroom, Sue helped to run the Girl Guides (where the Sixth Form campus now stands), contributed to Speech & Language Therapy, and has been involved with modifying



Sue Goodwin

language for external examination boards.

Sue has been a wonderful colleague to many of us and she has epitomised how we must always keep the Deaf child as the focus of our endeavours; her gentle support and guidance will be missed. We wish her a long and happy retirement. DD

## Marian Dain

Marian Dain is retiring at the end of this school year. She has been at Mary Hare for 6 years teaching in the Maths dept. In that time many students have enjoyed her well planned and interesting lessons.

Marian will be greatly missed by students and staff; she has worked tirelessly to support students, always looking for and encouraging the potential of even the most reluctant mathematicians! BP



Marian Dain

## Sarah Harris

Sarah Harris is retiring after 26 years teaching at Mary Hare. She started as a PE teacher in the secondary and then joined the Primary School. She was instrumental in supporting the first LEGS group in 2008, but

then returned to the primary where she has taught ever since. Thanks to Sarah, PE at the primary has gone from strength to strength and it is testimony to her that the primary received a Silver award for sport last year. **PR**



Sarah Harris

## Maggie Dutton

Maggie Dutton joined the Primary School in January 2006. She took responsibility for the Foundation class and supported the school to meet the expectations for Early Years.

In more recent years she has completed a BSc in Audiology. We wish Maggie well as she takes up her new role as Head of Unit at Westwood Farm School in Tilehurst. **PR**



Maggie Dutton

## Andrew Haslock

We were all sorry to say goodbye to Andrew this summer, as he moves on to a new job. Andrew has overseen many renovation projects in

school – not least the building of the Howard House additional boarding facility in record time! We all wish Andrew well in his new employment. **JM**



Andrew Haslock

## Loris – our French Assistant

*These last 8 months working at Mary Hare have been a very fulfilling experience*

*My work as a French assistant consisted in helping the pupils in class with their French, and so I assisted them in their work every day: checking their spelling, making sure they got the right pronunciation of the words, and making up conversations as if we were in France.*

*I consider myself lucky working here, as everyone has been very*

*friendly and warm since the very first day I arrived.*

*I am now sad to leave this school, this country, but also to say goodbye to pupils and members of staff whom I have forged links with. I am very thankful to Mrs Carr and Mrs Lelaure, as it has been a pleasure to be working with them. I particularly enjoyed sharing some cultural aspects of my country (having a French breakfast, talking about*



Loris with the French team

*Christmas traditions...), and preparing games for Yr9 every week for the French club.*

*I am now going back to France, in the hope of passing my exams, and becoming an English teacher.*

## Lesley White

In January we came together as a school and family for the saddest of reasons: the sudden loss of a dear colleague.

Lesley White had a unique role in our school, supporting the learning of young people with language and numeracy difficulties beyond those associated with their deafness. She became an expert in recognising their educational needs and had an amazing capacity to recall specific details about individual children.

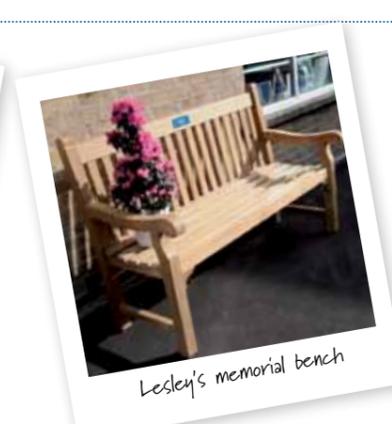
Lesley had a great journey as a Mary Hare staff member - from Care Staff to TA to Higher Level TA to Level Seven Dyslexia specialist. Lesley began her career in the Manor and then in Howard House. Thereafter, she was one of our first Teaching Assistants, working to support a young man who, since that time, has kept in touch with Lesley and had recently visited to take her out for lunch. In fact, she was in regular contact with the young people she had worked most intensively with and was hugely proud of their achievements.

Lesley was fascinated by the difference between the apparent ability of some young people and the difficulties they face in some aspects of their work and she undertook training to become our first Higher Level Teaching Assistant. She then undertook further study leading to a qualification in the teaching and assessment of pupils with specific language difficulties.

Lesley White was an exceptionally intelligent member of staff.



Lesley



Lesley's memorial bench

She had a key role in the assessment and induction of the new Year 7, assessing any additional needs that students have and recommending the support which could be put in place.

While Lesley worked closely with a number of pupils with their spelling and vocabulary skills, which will forever help them to meet their potential within educational environments and out, Lesley always made herself known to others. She gave confidence, self-esteem and strength to all the young people she worked with, supporting pupils across the curriculum as well as scribing for them in their later years in exams. The pupils Lesley worked with always note that there was never a boring moment as she used her humour, patience and wide knowledge to allow pupils to feel secure and supported.

Bella Stone told us how Lesley helped her to understand her dyslexia and to accept it. She always told me, "It is a gift, not a mistake!"

Lesley always had such creative ideas and intervention programmes and found the most interesting resources online. She was always the "go to" person for that second opinion on a complex case.

Lesley was a fantastic and dedicated colleague but also a wonderful friend to many of the staff here. Lesley was great company. She was funny, sharp witted and observant.

Lesley has taught us...

- Always to make time for colleagues no matter how busy we are.
- To give advice willingly and freely even if others don't agree with you.
- To put the child first- always!
- Not to be scared about what other people may think- to take a risk if you think it is the right thing to do.
- Always to believe and trust our abilities and skills.
- To be generous with compliments and tell others the great job they are doing.

Lesley would be very embarrassed by all the attention she received at our Memorial Service but one thing we all know is that she was tremendously proud of our students. Nothing gave her greater pleasure than to see those she worked with blossom in confidence and ability and see the transformation throughout their Mary Hare journey from year 7 to year 13.

Lesley, you will be greatly missed.

**MF**

# News from our Alumni

## The Class of 1964

On Thursday 25<sup>th</sup> June, we were delighted to welcome a group of alumni back to Mary Hare.

The class of 1964 enjoyed a buffet lunch in Arlington Arts Centre where they chatted and shared their favourite memories of their time at Mary Hare School before watching a presentation of the major developments at Mary Hare since they left. They

were then given a tour of the school and were amazed at how different the school now looked and especially impressed at the new boarding facilities. One alumnus even found his initials on a tree that he had engraved over 50 years ago!



Class of 1964



Well done Karina!

## Miss Deaf Europe

My name is **Karina Jemmott**, an ex-pupil and I am very happy to report that I became Miss Deaf Europe in 2015!

I thought that I would share my news with you in the hope that it may inspire other pupils and to say another thank you to Mrs Barton as I believe that it was in her textile class that I developed my love of fashion.

I completed my degree in Fashion Design at UCA in 2014 and a Postgraduate in Pattern Cutting & Design at London College of Fashion in 2015.

I decided to enter Mister & Miss Deaf World 2015 and on 13th July I travelled to Prague by

myself, full of apprehension but was excited when I arrived and met other deaf contestants from other countries.

After lots of rehearsals and fashion shows - the day of the final arrived.

For the 90 second talent show, instead of a dance routine I created an outfit, which I wore and changed from a skirt to a dress, cape and jacket with a hood. I think this impressed the judges. They announced Miss Deaf World and Miss Deaf

Asia followed by Miss Europe, number 15 that was my badge number, wow! I was shocked but ecstatic, especially seeing the huge smiles of my parents and friends including, ex-pupils Ayla Wellington & Cory Labrosse who had come to support me.

Being black, it was a major achievement for me as my hard work had paid off. I became the first black woman to win the title. It's the 15<sup>th</sup> anniversary for Miss Deaf world and I was lucky to win their first gold Jubilee crown ever!

## Alumni memories

As part of our 70th anniversary celebrations, we got in touch with some of our alumni to see what their memories of Mary Hare School were.



Amanprit

### Amanprit Arnold (nee Johal)

While it may seem like some time ago, I remember the first day arriving here very well. It felt like I was going to my very own Harry Potter boarding school. I spent my primary school years, in a mainstream school feeling completely unsure of myself and an outsider.

In Year 8, having just left Howard House to the Manor, the elders gave us a 'warm welcome' by trying to scare

us in the dark and making up ghost stories that happened in the Manor. There was that discipline with the points system where care staff were very quick to take 10 points off being caught out of bed and gave you 2 points to make them a cup of tea; when you were below 40 points, you would be on house report and be expected to clean all the Blount Hall trays or be last for lunch if it was school report. We would try and hide in the laundry room during break time to keep warm or be scoffing Dominos pizza during charity lunch thinking about the poor children in Africa.

Summer was amazing out in the fields with the later curfew unlike winter where restricted visiting hours were allowed to other houses and we had to sign in and out in those visitor books. Christmas

was particularly fun and some of us used to run like mad at the cross country through the Snelmore Common Forest so we could get a hot shower before Christmas lunch.

There were some occasional silly fights, like you would have with your brothers and sisters at home, where you didn't talk for days. We may have not realised it at the time but we were one big family.

Coming to this school has done wonders for me, allowed me to become a confident adult. Everlasting friendships were formed too. Mary Hare is such a strong, small, supportive community that allows young deaf children to flourish, academically and socially and I, for one, along with my two siblings who also attended this school and friends are grateful for the opportunities Mary Hare gave us.

### Steven Logan

I started late in the summer term of the 1969 intake, having transferred from secondary modern school in Salford. Of course, I was homesick for the first few weeks but I made friends very quickly, some are still good friends even after 46 years. I could write a lot about my time at MHGS but time and space precludes it. I remember the power cuts of January 1972, listening to a

transistor radio in the DIP bar in Mansell House. Talking of the DIP bar, I enjoyed the discos we held there, especially the slow songs! I also remember watching the swimming pool being built around 1970/71, officially opened by HRH Princess Margaret on Speech Day, Friday, 1st October 1971, the late Hazel Steven was the first pupil to officially dive into the pool. I enjoyed my time at MHGS, especially making and

keeping new friends, could have worked harder but I was too busy socialising!



Steven



# Getting Around

## Year 11 Geography Trip to the New Forest

On 22<sup>nd</sup> September, Year 11 visited the New Forest to look at the impacts of tourism within a national park.

The day started with a talk and tour by the rangers of the New Forest, where the pupils learnt about the New Forest's history and the theory behind tourism in the park. They had fun looking at the bird specimens and putting their hands in the concealed

feeling boxes. They certainly got a shock when they felt something furry. Pupils carried out a land use survey along Lyndhurst High Street and were able to sample some of the delicious cakes on sale along the way. Next stop was the footpath studies where

they examined many impacts of tourism on the footpaths. The day finished with a walk through the woods, unfortunately we were unable to see any deer feeding but, we spotted some of the 5000 ponies in the park. A good day was had by all.

## Year 7 Science Trip to Marwell Zoo

Tuesday 6<sup>th</sup> October was a rainy trip to Marwell Zoo for the 35 new Year 7s. In their Science lessons they had been studying classification, adaptation and learning about various endangered species, so Marwell was the perfect place to see some of those animals up close and personal.



FKT enjoying the zoo



Brave Lilli!



FMD



Shante meets a penguin



It's too heavy!

## Year 9 Natural History Museum Trip

Geography and science joined together to take the whole of year 9 to London's Natural History Museum on 16<sup>th</sup> November. Despite a huge pile up on the M4 we arrived on time at the museum.

First off was the "rock the house" demonstration where pupils became the earth making plate's move, making fold mountains and even imitating Mega by making custard balls. Pupils were then divided into groups and explored the museum. The animals were a huge hit!

After lunch we explored the volcano and earthquake section in the red zone. Pupils got a shock when the supermarket began to shake imitating the motion of the Japanese earthquake. There was time for a quick photo then we headed home. A fun filled trip that went with a bang!



9G1 find a dinosaur

The zoo is famous for its conservation work and trying to breed endangered species.

After a long coach journey, the first stop was to see the penguins... "the penguins were funny because they thought my finger was a fish. Luckily there was a thick window. The penguin was following my hand" **Lewis Pothecary**

Next stop was the education talk which gave the students the opportunity to learn about the differences between

vertebrates and invertebrates and the 5 groups of vertebrates (fish, amphibians, reptiles, mammals and birds).

"Francesca the zoo keeper showed us 8 rats, 4 snakes and a cockroach. The snake felt scaly on the front and back and then it wagged its tail like a rattle snake" **Luke Bannister**

"It was fun... we got to feel some of the animals and the lady talked about them. We saw Collin the hissing cockroach." **Sophie Hennessey**

"We saw what I never saw before, a big guinea pig called a capybara. It was the biggest Guinea Pig in the world"

**Shante Sehajpal**

"I saw lots of animals, zebras, flamingos, rats, penguins, leopards, tigers, monkeys, gibbons, capybaras, rhinos, warthogs and giraffes"

**Katherine Fowler**

Getting Around

Getting Around



Setting off



## Ski Trip Easter 2016 by Dr Nick Papas

During Easter, a group of students enjoyed a ski trip to Claviere in the Italian Alps, close to the French/Italian border.

We had 10 beginners and 6 intermediate skiers plus Alex Prizeman snowboarding. We all got out on the slopes and had 4 out of 6 days of lovely weather.

The beginners made brilliant progress. There were falls and the usual carnage but by the afternoon of the second day the beginners group were getting around the mountain confidently.

Pearl got injured by another skier running into her while she was on the ground but carried on anyway and didn't miss any skiing time.

In the intermediate group Pollyanna, Alex CG, Oliver G and Bella were already good

skiers but got some tips from their experienced instructor. Habiba and Kerri had only skied for 1 week before (last year). To be straight onto red slopes for them was challenging but they did brilliantly.

When the morning and afternoon lessons were finished, the students often went skiing with the staff. During these times the more experienced skiers were great at helping the others and leading the way.

By the end of the week the beginners were more like intermediate skiers and could stop and help each other get sorted out after a fall.

*"The trip was such an amazing opportunity for me to develop my confidence, and I greatly enjoyed my time, minus for that embarrassing moment of when I directly crashed into a tree! (Luckily, I escaped with no injury)."*

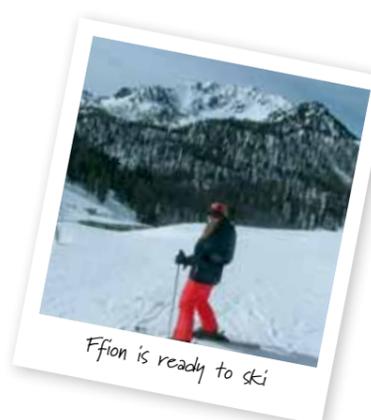
**Ffion**

*"One of the funniest moments was when my goggle popped out of my helmet on the chair lift. Me and Habiba were watching it fall off the chair and into the snow in off-piste. Dr Papas and Mr Thompson were behind us giggling because they saw what happened. They very kindly skied down to off-piste just to get my goggles... And I was so pleased to get them"*

**Pearl**

*"I've enjoyed every single minute of the skiing trip, it was really fun and had a lot of skiing skills learnt. The best thing that I really enjoyed was the ski-doo up to the mountain as we had pancakes and hot chocolate which was very delicious and the ski instructor was brilliant to us."*

**Kyle**



Ffion is ready to ski



oh wait she's down!

## Year 7 Living Rainforest Trip

In May 2016, our Year 7 pupils visited the Living Rainforest.

7BK really enjoyed their day out to the Living Rainforest in Newbury. In the summer term they were learning about the Rainforest and the animals that lived in them. The trip gave them a chance to see what a rainforest is like and discover some new plants and animals that they had never heard of before.

*Last week, me and 7BK went on the bus to the Living Rainforest. The weather looked lovely, a hot sunny day! We saw a gecko sat on the branch. Me and my friend reached and touched the tail and it felt cold. The gecko has cold, dry skin and was cold-blooded*

**Angel**

*I went on the bus to the Living Rainforest. The Armadillo made a house underground and we saw a roul roul partridge.*

**Winston**

7BK went on the bus to the rainforest. Alina, Angel and Rachel looked at the amazing Chameleon.

**Om**

*We saw a chameleon, an Agouti, Armadillo and a beautiful flower. I hate fish but everyone loved the fish! We also saw yellow-footed tortoises.*

**William**



It's hot in here!

*We went on the mini bus because we were going to the rainforest. We saw the Armadillo digging the soil. We saw the pretty flowers. The flowers were white and pink. Angel was standing in front of the toucan. I touched the bird on its tail. The bird cleaned its wing and then it flew away. It was a miracle!*

**Alina**

## Visit to Newbury Weekly News

Two Mary Hare 6<sup>th</sup> Formers were lucky enough to visit Newbury Weekly News in March.

Lauren and Owen are both studying newspaper production and went to see this process in action.

The editor of Newbury Weekly News, Andy Murril, said "I really enjoyed the visit – their

*enthusiasm was a real fillip. What a couple of cracking young people. I really enjoyed meeting them and was impressed by the knowledge they had already acquired."*



Owen and Lauren

Getting Around

Getting Around

# Mary Hare Primary School

## Mary Hare Primary School take an imaginary trip to Nepal

On Wednesday 14<sup>th</sup> October, Mary Hare Primary School took an imaginary trip to Nepal to raise funds for their Maintenance Worker, Colin, who volunteered in Nepal in November.

After going through the usual boarding processes, the pupils embarked on a long haul flight to Nepal. Luckily the flight time of fourteen hours it would normally take was condensed to ten minutes, enough time to be shown a safety film, served drinks and snacks by proper air hostesses, and the countdown to landing.

On arrival and through passport control, the children were treated to kite making, shown around a Buddhist temple, given a presentation of 'The beauty of Nepal' (including 'before and after an earthquake') and a demonstration of the causes and effects an earthquake has on

such a country. A few phrases were learned, hello = Namaste, thank you = Dhanyabad and for lunch they went to a Nepalese restaurant to feast on delicious noodles and spring rolls.

Whilst preparing for the flight home the children talked about their day and the sights, sounds and cultures of Nepal with many having a good understanding of the destruction caused by earthquakes and the importance of the work that Colin will be doing.

Colin Gilbert said "My thanks have gone to all staff for the organisation, the preparation, the costumes and hard work that went to make the day so memorable."



Tasting Nepalese cuisine



Dressing up



Josh with his passport

## Mary Hare Primary sings for the Lady Taverner's

On the 18<sup>th</sup> November our Primary pupils headed to the Reading Hilton for the Lady Taverner's Christmas Lunch.

It was a great opportunity for us to say thank you for the money they gave us to set up 'The Nest' which is a sensory room. The children were amazing! They stood in front of 150 ladies and sang so confidently. We were so proud of them. They were rewarded at the end by a visit from Father Christmas bearing a gift bag for each pupil and afternoon tea. Whilst we all agreed with one of our

pupils Josiah, who commented 'it's a bit early for Christmas', it was fun none the less.

The Lady Taverner's are a massively successful fundraising group of women who since 1987 have raised a phenomenal amount of money for charities and are 1000 + strong. Their aim is to give as many young people as possible a "sporting chance" in life.



We love singing

The Lady Taverner's support young people with sports equipment like wheelchairs and sensory equipment.

## Playroom

On Friday 22<sup>nd</sup> January, we had the official opening and naming of our refurbished playroom, Martin Mays-Smith room.

Martin was a strong supporter of Mary Hare Primary School so it was good that we were able to mark his memory in this way. Lady Eliza Mays Smith cut the

ribbon officially opening the room and our Head Boy and Head Girl, Matthew and Opal, thanked Lady Eliza on behalf of all the children.



Enjoying the new playroom

## World book day

As part of World Book Day celebrations the pupils at the Primary school were set the challenge to read in some extreme situations.

The response was great with photos of the children reading in all sorts of situations, including reading whilst horse riding,

upside down on a swing and in Sam's case reading whilst doing a bit of gardening.



Sam multi-tasking!



## Cross country cycling at Newbury Showground

On 19<sup>th</sup> April, a group of six pupils competed against other local schools in the West Berkshire Go Ride Event.

In our team was Jacob, Opal, Robyn, Emma, Joshua and Seb. Riding cross country over varied terrain and speed events were all part of the competition. Our pupils rode so well and

supported each other as a team and it was a successful day as the team came 3<sup>rd</sup> overall.

Special mention to Jacob who came first in the event and is now West Berkshire Boys Champion!



1<sup>st</sup> place for Jacob!

## First place at the Agricultural Show

On Wednesday 27<sup>th</sup> April, a group of our Primary School pupils took part in the Newbury and District Agricultural Challenge held at Mary Hare Secondary School.

Cedar class won first place with their bug hotel and overall we were awarded third prize. Miss Woodhouse and Mrs Fitzsimons attended this event and commented on how well the children behaved.

Special mention has to go to Emily who really 'sold' the bug hotel to the judges, talking so confidently about the design and the materials her class had used.



Our bug hotel

# Fundraising

It has been a busy time for the fundraising department and all our supporters. Raising as much money as possible for the new year 7 accommodation in record time (£180,000 achieved in the end), several events (including the first whole school walk) and near-completion of the Sink or Swim Appeal for the renovation of the pool (we still need a bit more funding for the changing rooms!). Thank you to all our supporters for their generosity, energy and imaginative approach to fundraising.



£1000 from the Vine & Craven Hunt



£600 from our Care Staff



UPS Systems donate £3000



£5000 raised for our fume cupboard



**“We’d rather put up a new building than turn your child away!”**

In September, we had the happy task of welcoming our biggest ever intake of Year 7 - but we have had to increase our boarding accommodation in order to accommodate them all!

The whole project was completed within an extremely tight 10 month timeframe on 4<sup>th</sup> September – just in time for the start of term and the arrival of the new pupils.

On 22<sup>nd</sup> September, we hosted a tea party to celebrate this achievement and to recognize the wonderful contribution of all those involved in the success of the project. New Year 7

joiner, Oskar gave a lovely speech: *“We are lucky to be the first year 7’s in Howard House 2. My bedroom is nice and our friends come into the common room to watch movies and hang out in the evenings. We want to say a big thank you to you all for providing us with a lovely house.”*

During his speech, Peter Gale remembered that in many years

of dealing with the concerns of parents of prospective pupils he had occasionally been asked what would happen if we did not have enough room for all the children who were eligible to join. His response had always been, *“We’d rather put up a new building than turn your child away”* – the new accommodation block built at Howard House honours that sense of commitment.

## Mercury Prize nominee performs to raise money for Mary Hare

On 17<sup>th</sup> November Gaz Coombes and Laurence Fox put on a fantastic gig in aid of Mary Hare.

There was an amazing turnout with standing room only at Arlington Arts. We have had some great feedback from the event with some audience members saying it was "an inspiring night of music" and "mind blowing".

We are so grateful to Gaz and his team for this event and for their generosity, not only did they donate all merchandise proceeds to us but Gaz found time to go and meet some of our students at Coles Diner: Youth Club & Happy Days Autistic Club.

**Thank you to everyone who helped make this event such a success!**



Gaz visits Coles Diner

## Thank you for all your support Simon

On 14<sup>th</sup> March, the Year 7 pupils made cheese straws for a very special visitor. Simon Parker Bowles, who recently retired as trustee of the Mary Hare Foundation after more than 25 years of support, came to see the kitchen named after him.

Simon's parting gift to the young people at Mary Hare School was an appeal to his friends for a donation towards the new boarding house for year 7 pupils.

He set out to raise £35,000 but achieved the amazing total of £82,000 which paid for the new kitchen for year 7 pupils.

Peter Gale said "We are so grateful to you Simon - and you must have a lot of friends! I think this fantastic achievement is testament to you and your generosity, and I would like to thank you and everyone who supported your appeal."



Simon with the Year 7 chefs!

## Dulverton Hall

Pupils returning to School at the beginning of the Summer Term may have noticed that Dulverton Hall has had a facelift! The walls have been re-painted, the parquet flooring restored and new curtains hung, giving the whole interior a brighter and more welcoming look. We are very grateful to the St James' Place Foundation

(£2,500), the Payne-Gallwey Charitable Trust (£4,000) and the Rank Foundation (£1,500), for their kind support for this refurbishment work.

In addition, last year's Soundwave announced that the Dulverton Trust, the hall's original funder, had awarded us £10,000 to replace the sub-titling technology in the hall.

The Dulverton Trust's generosity has allowed us to purchase a new suite of software which allows pupils to lip-read close-up images of each speaker. We believe the re-introduction of sub-titled assemblies will greatly enhance our pupils' experience of and participation in whole school assemblies.

## Hare and Tortoise Walk

On the 23<sup>rd</sup> March, pupils took part in their very first whole-school sponsored walk.

The walk was a great success with staff and parents joining the pupils who seemed to be really enjoying themselves. Some pupils and teachers decided to run the route with some running it twice!

Our ambassador, Pippa Middleton, joined the group of pupils and teachers running the route before joining our primary school pupils who were taking part in an Easter egg hunt.

Pippa said "It was great fun to be invited to join the Hare & Tortoise sponsored walk/run today. I ran with the 'hares' - including pupils of all ages and some members of staff. I was impressed by their enthusiasm and good spirit"

The money raised from the walk will go towards our 'Sink or Swim' appeal to renovate the swimming pool.

Our Principal, Peter Gale, said "This was a lovely way to end this term, before pupils went home for Easter. Everyone enjoyed the event and we are now thinking of having it every year."



Pippa with the Primary



We're ready



Pippa leads the way



The runners and the hare!

## Football Tournament

The second Mary Hare 6-a-side Football Tournament was held on Saturday 23<sup>rd</sup> April 2016.

We had some exciting matches and the standard of football from the previous year was higher. Congratulations to this year's winners "Starkey Madrid" who came down from Stockport to be with us for the day.

Our thanks go to our PTA, Admin Staff and Tim Hogan plus the Foundation Trustees for working really hard on the food

stalls, bar and selling raffle and tombola tickets where we had some great prizes! These were donated by The Woodspeen, English Provender, Highclere Castle, Angel Springs and The Football Museum to mention a few.

**We are delighted that this event raised over £3000!**



Goaaaaallllll!



Starkey Madrid lift the trophy



Fundraising



Fundraising

## Mary Hare PTA Ball

On Saturday 7<sup>th</sup> May 2016, Mary Hare School's PTA held a James Bond Themed Ball at the beautiful listed building, Mill Hall, in Greenham.

Guests arrived as 007s, Dr No and many Bond Girls including 'Pussy Galore', and were treated to a champagne reception 'shaken not stirred', followed by dinner. Guests then enjoyed an evening of dancing to Bond music played by The Advocates and 'gambling' at the casino.

Pam Robinson, Head of the Primary School, welcomed guests and showed a short

film made by the school pupils. Dressed as secret agents, the children made it their mission to encourage guests to raise money for their school! Peter Gale, our Principal, performed his duty as the Auctioneer for the night, raising just under £3,000 from items such as tickets to Top Gear, a signed Chelsea football shirt and a weekend in the Isle of Man.

The raffle raised over £1,000, thanks to the support of local Newbury companies and restaurants who donated prizes, helping the evening be a real success.

**Altogether the PTA Ball raised over £8000. Thank you to all those involved!**



Mill Hall glammed up!



Billy loves Lego therapy!



# Speech and Language Therapy & Audiology

## Lego Therapy – What is it all about?

The Speech and Language Therapy teams at Mary Hare School and at Mary Hare Primary School have been running Lego Therapy groups and individual sessions with some of the pupils throughout the school year. Lego Therapy is the new "buzz word" – everyone is talking about how effective it is in developing social communication.

Lego Therapy is a social development programme, created by Daniel LeGoff and colleagues, that has evolved over time in order to provide effective social skills therapy for children with autism and other related conditions. The approach is evidence based and research shows that pupils who participate in Lego Therapy make sustained progress in a range of social skills.

The speech therapy department has introduced Lego Therapy at Mary Hare as a fun and engaging way to develop social skills, language concepts and expressive language skills with our deaf pupils. Not only is it an evidence based approach, but it also encourages team

work and joint accomplishment. It capitalises on the reward of playing with Lego and crucially promotes communication and language development.

How does it work?

- Pupils generally work in pairs. One child is the builder and the other child is the engineer. The role of the engineer is to tell the builder which pieces they need and how to put them together, using the Lego manual. The role of the builder is to listen to the engineer and put the pieces together to create a model.
- Pupils have learnt how to describe Lego pieces using adjectives of colour, size and shape.

- Pupils have learnt prepositions including above, on top, front, back and between.

- Pupils have practised giving instructions using full sentences: Put the red 3 x 4 brick on top of the black circle. Find the red corner. Search for the black arch.

Lego Therapy groups have been run throughout the year within jointly taught English and Speech & Language Therapy sessions. So far, year 7 and year 9 groups have had the opportunity to try it out! Pupils at the primary school have also had fun working together to build their Lego sets, from giraffes, to finding Nemo, train sets to aeroplanes!

## The Asmir Begovic Foundation donates £10,000 to Mary Hare

We were lucky enough to have a visit from Asmir Begovic, the Bosnian professional footballer, who plays for Chelsea Football Club and the Bosnia and Herzegovina national team.

Asmir gave a donation of £10,000 to our Sink or Swim appeal. The Asmir Begovic Foundation supports both the building and improvement of recreational facilities in England, and also in his birth country of Bosnia and Herzegovina.

The Foundation is very passionate about encouraging children to be active and live a fun and healthy lifestyle, with the opportunity to partake in various sporting activities.

Asmir had an interview with Sky Sports News before visiting our swimming pool where he met some of our Primary school pupils and presented a cheque for £10,000 to Peter Gale. He watched a Year 11 football match and planted a magnolia tree for our 70th anniversary celebrations. Finally, in Arlington Arts Centre, pupils were able to get autographs and photos with Asmir.

**The Mary Hare Foundation would like to thank Asmir Begovic and The Asmir Begovic Foundation for their generous donation and for visiting the school.**



Asmir meets students



Asmir presents a cheque for £10,000



Christian and Coni work together

The aims of these sessions were as follows:

- For pupils to be able to describe 10 different types of Lego brick using a three-point description.
- For pupils to be able to produce and follow at least 10 three step instructions.
- For pupils to produce and follow at least 10 spatial concept instructions e.g. in front, behind, left, right.
- For pupils to work in a pair to build and complete a 100+ piece Lego set using effective communication strategies.



Ethan gets building!

The pupils have really enjoyed their Lego Therapy sessions... see for yourselves!

**Elle:** "I don't want to stop because it is fun and I enjoy it!"

**Foluso:** "It is good. It is different from writing."

**Ethan:** "Lego is my favourite!"

**Victor:** "I like to listen to the engineer and they tell me where the pieces go to put it in the right way."

**Christan:** "Lego Therapy has helped me practise my listening and looking. It has helped me to practice speaking in good, proper sentences."

**Billy:** "I do like lego because it shows me how to read instructions. I have learned teamwork."



Our display board

## Lego Fanatic

Hello! I'm Sonny Hollingsmith and I'm currently in year 9. Some of you may know that I'm a big fan of LEGO but you may not know that I started my very own YouTube channel and I'm also building a LEGO town!

My YouTube channel is called *British Bricks* and there are videos about LEGO like layout updates, set reviews and hauls. I created this because I wanted to share my interest in LEGO to other people around the world and I have about 50 followers so far!

I love to collect vintage LEGO, especially *Classic Town*, *Classic Space* and *12-Volt Railway System*, all from the 1980's.

I like to build my own creations rather than just building sets by instructions because it offers you a chance to get creative with bricks!

If you are a fan of LEGO, be sure to subscribe to the 'British Bricks' channel on YouTube to stay updated on my layout updates and many more!



Sonny's creation



A Lego street

## Speech Therapy Superheroes

Each pupil that comes to Speech Therapy has personalised targets that they work towards during their therapy sessions. Targets can cover a wide range of communication skills, such as improving speech sound production, developing interview skills, learning new vocabulary, supporting social skills and friendships, improving speech/lip reading, learning how to use English grammatical rules, and developing listening skills.

At the end of every term, the therapists evaluate how each pupil is progressing towards their targets. However, it is also important to hear from pupils about how they feel they are progressing.

Capturing the 'pupil voice' is especially important for the new 'Education and Health Care Plans' (EHCPs) that are gradually replacing 'Statements of Special Education Needs'. The benefits

of pupil participation are well documented, for example: improved behaviour, learning and engagement.

This term, Speech Therapy have captured some of our pupils voices on our Superhero themed display board. If you are in school, why not come and take a look to see what the pupils say for themselves about their progress in Speech Therapy?

We have some plans for using pupil voice even further during our yearly speech and language therapy assessments in the Autumn Term.



## Speech Therapy in the 6th form – what's it all about?

Eddie Cleere (Head Boy) takes some time out to talk about the benefits of Speech Therapy in the 6th Form and how it can support you in life after Mary Hare...

*Prior to coming to Mary Hare in Year 9, I had speech therapy sessions which took place on an irregular basis, and I would usually have had one around every term due to difficulties with funding. I had just received my sequential cochlear implant and I wanted to further develop my listening and speaking skills, as part of my rehabilitation. At my mainstream school, speech therapy sessions were seen as separate to the life of the school, and wasn't as intertwined with school life, whereas it is here at Mary Hare. I also had to work with different speech therapists, which meant that it was difficult for me to*

*build up a trusting relationship with my speech therapist.*

*In the 6th form at Mary Hare, my speech therapy sessions are integrated within my timetable, and I have one session every week throughout the academic year. In my individual sessions, I have the opportunity to work on the skills that I would like to improve. For me, personally, refining my speech sounds and practising my listening skills are among some of the most crucial aspects of speech therapy. I have also been working on opening gambits, which help to start a conversation and gives me confidence when speaking with others.*

*The speech therapy team are also incredibly supportive, such as when I was preparing for my Hustings for the role of Head Boy.*

*I am thankful for the support that the Speech Therapy team has given me, and I feel that my speech has improved significantly since coming to Mary Hare. I would recommend Speech Therapy to anyone who is considering it, as not only does it help you to improve the quality of your speech, but also to prepare you for life after Mary Hare.*

Quotes from others in the 6<sup>th</sup> form:

*There are some words that are harder to say. I have difficulties with speech sounds like 'S' 'D' 'T' and 'C'. I feel that speech therapy has really helped me improve my speech. I also practise some words that are hard to say from my media studies and other subjects. I have also learnt about my vocal cords and how they work.*

**Owen Ruthven Year 12**

*Driving theory was boring but I am really pleased I had extra support because it helped me and I passed. I have also had extra support with telephone skills to make sure I know what I am doing with the phone. Practising calling people to make appointments and taking messages.*

**Max Taucher Year 12**

*Speech and language therapy has helped me feel more confident and it supports grammar and written work in my A Levels.*

**Abid Mussa Year 13**

*I have learnt about appropriate and inappropriate behaviour – I am getting better at it.*

**Joseph Shakespeare Year 12**

*To be honest over the years, I have always hated speech and language therapy and was stubborn to come but now I realise it is worth it in the end. I know the younger ones don't know this now but you can actually communicate with hearing people once you leave. I have been learning driving theory vocabulary. Signs – what they mean, parking vocabulary, name inside and outside parts of the car and dangers – hazards. Mrs Grey is so brilliant and she has given me confidence and taught me lots of things about life and it is really useful. Thank you Mrs Grey for everything.*

**Annabelle Sonmez Year 12**

*I had used speech & therapy to help to develop my listening skills through my second cochlear implant (which I recently had an operation for), and practice my conversations skills on the telephone. Basically, my therapist would test me on my second CI by saying vowels and the words. And for the telephone part – I am learning how to identify words used in the conversation and taking turns. I feel I am getting successful at these tasks, which makes me proud of myself. Speech & therapy at Mary Hare is a fantastic opportunity for me to take advantage for to practice my listening skills.*

**Ffion Griffiths Year 12**  
(Head Girl)

*I practise my interview skills, vocabulary and telephone work. Telephone work helps you get involved in a real conversation in a job or at home.*

**Sam Dunstan year 12**

*I come to speech and language therapy because I need to improve my speech and listening. I am also learning about stress and intonation.*

**Calum Daly Year 12**

## Group Hearing Aid Update by David Bellinger

A new system of classroom amplification is being installed in the six Science Laboratories. This equipment is designed to complement the Group Hearing Aid system that is already in use.

One important feature of the new Sound Field system is the Teacher's microphone.

This is an infrared 'hands free' microphone, which allows the teacher to move freely around the laboratory with no trailing microphone cable. This microphone is connected directly to the Group Hearing Aid.

The second feature of the new system is the Sound Field itself. A single unit receives the infrared microphone signal, and amplifies this for transmission by loudspeaker. The teacher's

amplified voice can then be heard clearly in all parts of the laboratory.

The Group Hearing Aid and Sound Field together create a complementary amplification system. This allows the pupils to benefit from the GHA, whilst seated, but also hear clearly when lessons move away from the seated area of the laboratory.

The School is very grateful to The Beatrice Laing Trust for donating the money to pay for these six new systems.

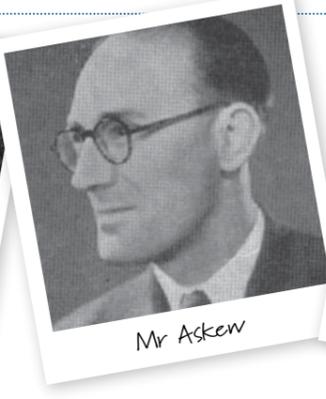




Miss Mary Hare



Dene Hollow School



Mr Askew



Mr Munding

# Special Features

## Celebrating 70 years of Mary Hare School



Miss Mary Hare was a truly remarkable woman. She recognised, at a time when deafness was not fully understood and appreciated as it is today, that deaf children are academically every bit as capable as their hearing peers – given the right support. It was her belief that “Good Speech is a means to Further Education for the Deaf” and she taught deaf children through speaking and listening (the oral approach).

To prove her point, she started a school for deaf children in her mother’s house and when that became impractical, she moved her school to Brighton. The School was a great success and after moving several more times she finally opened in suitable premises at Dene Hollow, Burgess Hill in 1916.

During her time working as a Teacher of the Deaf, Miss Mary Hare was very influential in spreading the word about oralism. She died on November 5th 1945 in her 80th year and in January 1946, 70 years ago, Dene Hollow Oral School for the Deaf became the Mary Hare Grammar School for the Deaf.

Mary Hare Grammar School for the Deaf moved to its current site near Newbury in 1949 and the new School was officially opened in 1950 by Princess Margaret.



The Wroughton Sixth Form Centre



Arlington Arts Centre

1957 – The Main School building and Dulverton Hall are opened

1962 – Mansell House – the boy’s boarding house, is opened

1977 – Blount Hall – the dining facility is built

1985 – The Whitfield Library is added

1989 – The Flexford Science Block is built

1995 – The Wroughton Sixth Form Centre is opened

2001 – The Princess Margaret Art & Design Centre is opened

2006 – Arlington Arts Centre is opened

2013 – Murray House, the boarding facility for Year 11 pupils is opened

2015 – Howard House, the boarding facility for Year 7 pupils, has a new block added

2016 – is set to be the year we renovate the swimming pool and sports changing rooms

# Mary Hare Primary School

In 1996 Mary Hare took over Mill Hall School in Sussex – a Primary School for deaf children. The School was moved to the former Officers’ Mess for the Greenham base, and currently educates 32 deaf children, mostly from the south of England.



Mary Hare Primary School

## Mary Hare develops new activities in support of its main focus

During the past 20 years, Mary Hare School has developed a number of new activities in support of its core focus, the education of deaf children. It has three successful businesses that contribute financially to the school and in other ways:

Arlington Laboratories is the second largest manufacturer of earmoulds for the MHS. The company was established in 1997 by Dr Ivan Tucker (former Principal) – at first to make earmoulds for the pupils. It quickly grew to the thriving business it is today.

HARS (The Hearing Aid Repair Shop) is an online business that repairs all makes of Hearing Aids.

The Mary Hare Hearing Centre will be familiar to many people in Newbury, where the needs of those who require hearing aids are met. Half the profits from all these businesses are paid directly to Mary Hare School.

The Mary Hare Primary School is located in a grade 2\* listed building and to make the most of this Mill Hall Weddings was established in 2006. Many happy couples have married at Mill Hall and celebrated their very special day in this wonderful location.

Mary Hare School also offers a range of courses and University Degrees for professionals working in deaf education.

Arlington Arts Centre will be a venue that many readers will know. We are proud of the contribution to the local arts scene that the Centre has made, whilst providing a first class facility for the pupils at the school.

## 70 years of fundraising

In 1991 the Mary Hare Foundation was established as a separate charity to raise funds for the school. Since that time over £8 million has been contributed by individuals and organisations who understand how important this school is. Without the support of all the friends of the Foundation, Mary Hare School would not be what it is today.

To make your donation please go to: [www.maryharefoundation.org.uk](http://www.maryharefoundation.org.uk)

## 70 Years of Principals

1946 – 1950	Mr Munding
1950 – 1973	Mr Askew
1973 – 1987	Mr Pearce
1987 – 2004	Dr Tucker
2004 – 2014	Mr Shaw
2014 – present	Mr Gale

Special Features

Special Features



## The Vocational Department at Mary Hare

Over the past year, the vocational department has gone from strength to strength, introducing some new courses which have been incredibly successful. We have had many new additions in animal management from exotic tortoises to rare breed lambs!

We are very lucky to have two new members in our team, Amy and Anna, who have joined us as Vocational Student Support Workers. We are all looking forward to the new academic year with yet more new courses being delivered. We would like to wish all of our current Year 13 students all the best for the future and please come back and see us soon!

*"Agriculture is a brilliant thing to learn about because I am an outdoor person and I'm not scared of getting my hand dirty. It is an easy way to calm me down if I am stressed about the paperwork. I love working with animals such as sheep, pigs and cows because you get to do all the hard work and knowing you have done the work to make the animals feel better and comfortable."*

**Dan, 18**  
Agriculture Level 2

*"The best part of doing this course is LAMBING. Of course who doesn't like lambing? When the lambing season rolls around, woolly bundles of joys appear in form of lambs. You are directly involved in the births, the care of the mother - like an assistant midwife. It is a great feeling to see those lambs being born and know that you were there to witness the moment when they entered the world and new life had just begun. Anyway... It's pretty cool, especially when you have a nice teacher like Miss McAlpine."*

**Jay Jay, 19**  
Animal Management Level 3



Feeding the chickens



Lambing at the farm



Our tortoises



Feeding time



So cute!

*My role is Animal Care Student Representative. I had some extra roles and I thoroughly enjoyed every single one, they may have been extremely hard work over the years but I wouldn't change it for the world. I've learnt so much over the years, like how to handle sheep, feed the chickens and general responsibilities that you have to do when it comes to looking after the animals. I've loved mucking out, feeding and just making sure the animals are happy, healthy and are all well."*

**Emily, 18**  
Animal Care Student Representative

*In Childcare, I have coursework which means I don't have any exams, which helps a lot! I also have work experience in different places every few months. I have been to two nurseries and I am currently working in a Primary School. It has helped me with my confidence and now I can work with hearing people like I can with deaf people. I have learnt about safeguarding, health and safety and child development."*

**Annabelle, 17**  
Childcare CYPW



Awww!

## Work placements

Work placements are very much part of the vocational department at Mary Hare School. The work placements that the students go on are carefully chosen and tailored to suit each student and their individual courses. Mary Hare work very closely with local companies and businesses building relationships, which we hope will continue to grow.

We believe that work experience helps the students to get a 'taste' of real life work situations and hopefully enables the students to build up their confidence for when they leave school and go onto further education or employment.

- Some examples of where students have been on work placement so far:
- Moss Vehicle Maintenance**
- Acres of Fun**
- Commercial Pig Farm**
- Donnington Valley Hotel**
- Bucklebury Farm Park**
- Education Business Partnership**
- West Berkshire**
- Chieveley Primary School**
- Dairy & Beef Unit**

**We look forward to our new students joining us in September 2016 and organising their work experience work with them.**



Max helping at a shoot lunch



Pig farm

# Mary Hare School 2015/16 in Pictures

# 70 years of Mary Hare School in Pictures



Football Shirts Day



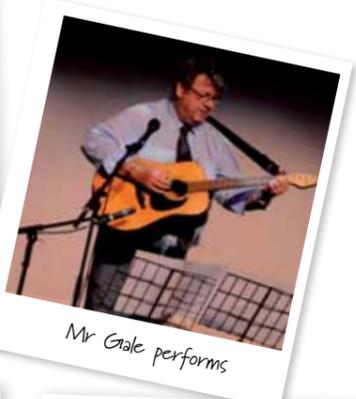
On the school walk



Sam and his new friend



Future scientist!



Mr Gale performs



Having a boogie



Joel meets Princess Anne



Mr Garrett playing for England!



Enjoying our lunch



Ollie and Tom



Meeting our hero



It's a race!



Best friends



Pride of Lions



Alfie in the summer production



Hands in the air!



Bookworm!



Drama performance



Shot put



Lining up outside the Manor



Assembly time



An old classroom



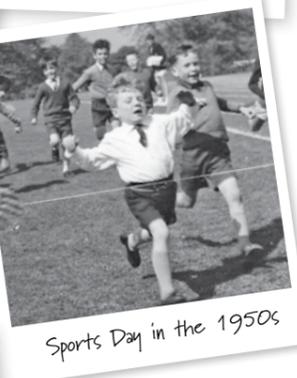
Singing hymns



Time to celebrate



Sat on the bank



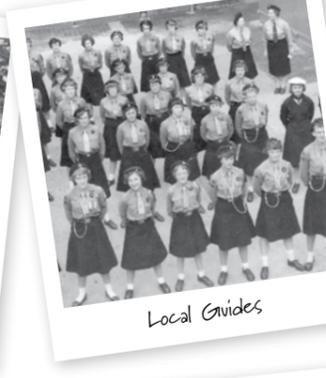
Sports Day in the 1950s



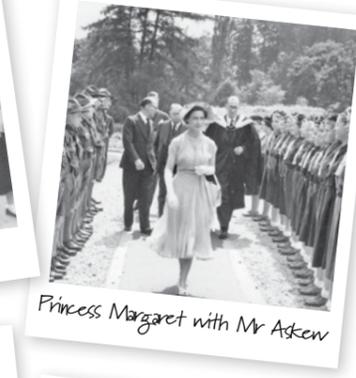
Princess Margaret arrives



Traditional dancing



Local Guides



Princess Margaret with Mr Askew



Happy Birthday!



Princess Margaret gets scientific



Tea time



Mary Hare and her students

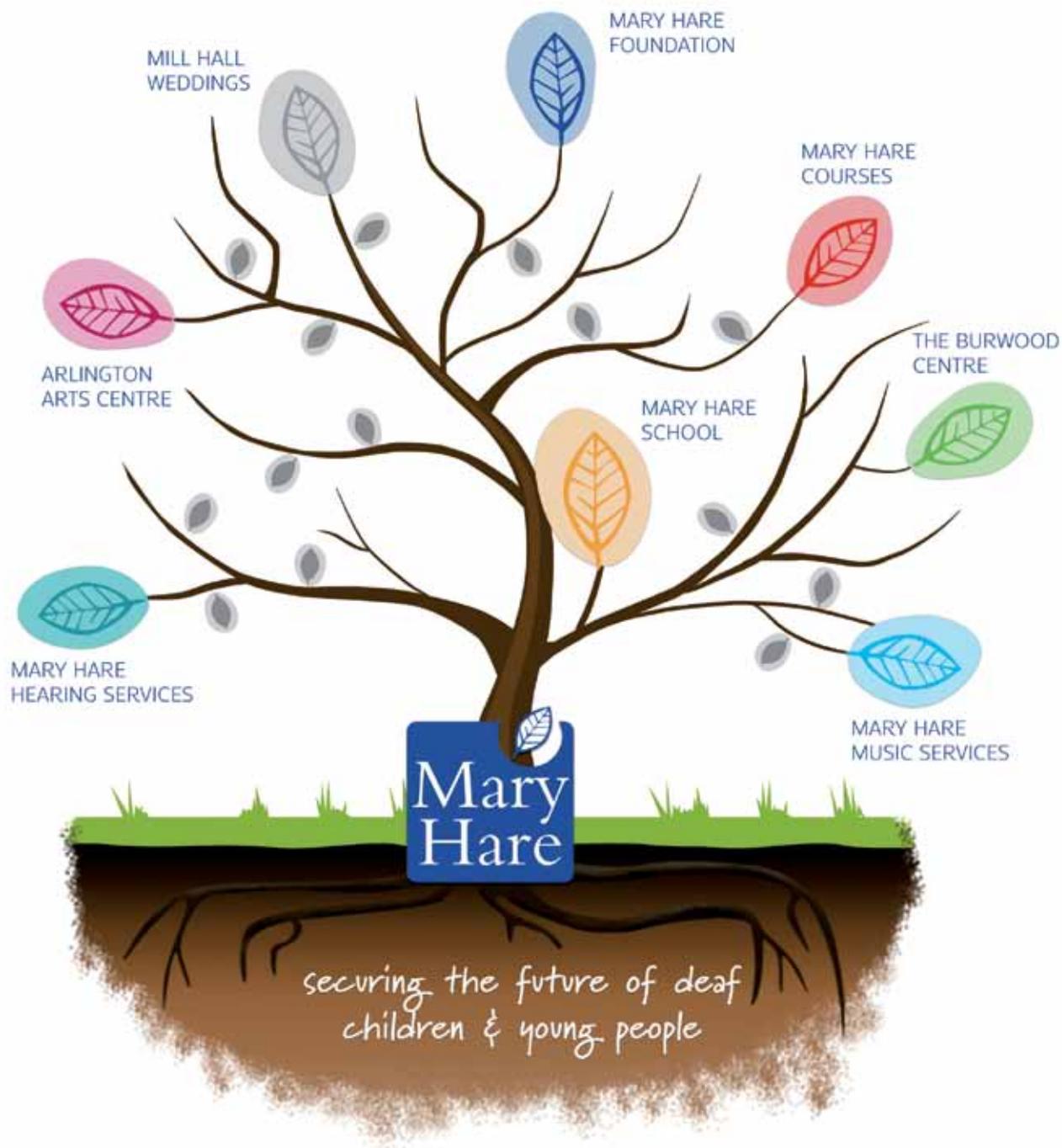


Mary Hare in Pictures



Mary Hare in Pictures

# Keep up to date with news at Mary Hare



Sign up to Hare Mail, our monthly newsletter – [www.maryharschool.org.uk/hare-mail](http://www.maryharschool.org.uk/hare-mail)

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