

# Soundwave

The Mary Hare Magazine

November 2010



Mary  
Hare

## Inside Soundwave

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## Principal's Message



Tony Shaw  
Principal

In September 2010 we celebrated the fifth anniversary of becoming a Specialist Special School. Funded by an annual grant from Government, Mary Hare has spent the last five years rolling out a Language Enrichment initiative that is aimed at accelerating the progress our pupils make in language and literacy. The significance of our fifth anniversary is that it coincided with the GCSE results in English achieved by the first cohort of pupils to benefit from this new programme. In order to measure our success across these five years we had the foresight to work with Durham University in the academic years leading up to 2005 to ensure that we had baseline measures that would allow us to predict what the GCSE grades in English would have been under our previous arrangements. I can now report that, of the 22 pupils who started in Year 7 in 2005, they achieved on average half a grade higher in GCSE English because of our Language Enrichment initiative. This would be an outstanding result for hearing pupils but is a truly stratospheric

outcome for deaf pupils. Overall the percentage of our pupils getting grades A\* to C in English was 74% which compares to a national average for hearing pupils of 64.7%. The good news is that despite the economic climate of the country as a whole, these annual grants continue for the foreseeable future and so future generations of deaf children will be able to benefit from the accelerated learning in language and literacy Mary Hare has to offer. This is just one example of the way Mary Hare is evolving to meet the needs of an ever broader range of hearing impaired children whilst maintaining the standard of the outcomes they can expect to achieve. It is truly exciting work and I would like to take this opportunity to thank Simon Thompson, Carole Howe and Katherine Richardson who respectively are my Director of Specialism, my Head of English and my Head of Speech and Language Therapy for the contributions that both they and their teams have made to this vital work.

Tony Shaw  
October 2010

## TES Awards - Mary Hare Outstanding Performance

You will be pleased to hear that our school was nominated to be in the top six Special Schools in the country by the Times Educational Supplement judges.

This was a very big, well staged event, celebrating the achievements of schools around the country. It was a great honour being there and a humbling experience.

“Mr Shaw and I went to a prestigious award ceremony in London where our school was mentioned for its outstanding performance and for the fact that so many of our students go on to Higher Education when they leave. It was lovely to see our students in a photograph displayed in front of all the participants, celebrities and judges.”

Dr Papas

The nomination reflects the excellent work that takes place in the school on a day to day basis by all employees of our organisation.

I would like to thank you all for your hard work that contributes to our school's excellence as a centre for deaf education.

## Welcome to Soundwave!



Bridget Evans  
Editor

### Hello

I am delighted to introduce myself, Bridget Evans, as the new editor of Soundwave. I've been busy working with Sally Beckett, our staff editor, on this edition. We hope you enjoy reading it and that you feel we've represented the last six months at school through these pages.

for Soundwave - watch this space! Thanks also to Spencer Ward-Marvin, our student photographer for the many photos you've captured for Soundwave.

If you want to get in touch regarding Soundwave email either Bridget Evans at: [b.evans@maryhare.org.uk](mailto:b.evans@maryhare.org.uk) or Sally Beckett at [s.beckett@maryhare.org.uk](mailto:s.beckett@maryhare.org.uk).

Congratulations and thanks to Asher Ben Pearl our new student reporter



Asher Ben Pearl  
Student Reporter



Spencer Ward-Marvin  
Student Photographer

# Science Day



Above - Pupils at the Science event on 22 March 2010

## Pupils quotes about the day

“I was in Arlington Arts to show some other schools our experiments and they showed us their experiments. My favourite part was when a teacher and some boys showed us that they had made a helicopter which they could control. And there was another one which was a robot and it was funny because I saw him do press ups, with one hand.”

Ross

“We went to Arlington Arts Centre to watch the science shows. We saw lots of things happening. One demonstration showed a large tube of oil and we put a test tube into it and it disappeared. It was like magic to me, but actually it was light refraction.”

Katie

“In the morning, we went to the Arlington Arts Centre. We were watching the science shows. Other schools came to watch too. We were set a task to make our own air freshener package. My group was myself, Ali, Ross, Jacob, and Jarvis. We made our presentation and I was holding our air freshener to show the people. Then Ali explained and when we had finished the people were clapping and cheering.”

Kyle

“We finished Physics then went to the Arlington Arts Centre, we looked at all the different science activities. We went outside to look at the remote controlled helicopter. I enjoyed the air freshener project that we did before lunch. I helped my group make the air freshener smell nice.”

Mark

## Biology Challenge 2010

Mary Hare took part in the national biology competition for pupils in Year 9 and Year 10 run by UK Biology Competitions (UKBC).



Pictured - Asher Ben and Chloe Norton

UKBC is a Special Interest Group within the Society of Biology. It was set up in 2010 as a single body to organise the Biology Challenge and the British Biology Olympiad.

This year at Mary Hare 14 pupils from year 10 took part in the competition and the six pupils who entered the national competition were: Jonathan Boalch, Stephen Boyd, Chloe Norton, Asher Pearl, Oliver Thorne, Alfie Walker.

Asher Pearl has achieved a Silver Award in the National Competition and Chloe Norton received a Bronze Award. You can see the results by going to [www.biology-olympiad.org.uk/biology-challenge/timetable-and-rules/](http://www.biology-olympiad.org.uk/biology-challenge/timetable-and-rules/)

# Rangammal School

By Hilary Sutherland



Rangammal school pupils

## Former pupil's Indian visit

As a former pupil of Mary Hare School I recently did three months voluntary work at Rangammal School for the Deaf, in Southern India. In many ways Rangammal school is similar to Mary Hare in that they are both residential schools. Rangammal select deaf children from all over Tamil Nadu.



The children enjoying water play

Rangammal has 224 children at the School with ages ranging from 4 to 19 years. Unlike Mary Hare the school fees are not met by the local authority. Many families are poor, and most of the children are sponsored by English people. This means that these deaf children can have free schooling, uniform and meals. They look forward to their birthdays and Christmas because they receive parcels from their sponsors.

Whilst working in India I helped with the development of an Early Years Intervention Centre at Tirvannamalai, the nearest town to Rangammal school. I had to work with an interpreter (a teacher who could speak Tamil) and between us, we built a good rapport with parents of newly diagnosed deaf children. The challenges these parents face are very different to those faced by parents living in England.

Many parents do not know if their child is deaf though some may suspect their child has some hearing loss. If this is confirmed, they have to pay for hearing aids (of very poor quality) and ear moulds (very poor fitting), which all deaf children get for free in this country.

Many children arrive at the school with virtually no language skills and the teachers' work is to educate them, which can be very difficult.

This is why it is so important to work with parents of

“I did a lot of work in helping the staff to use learning through play, because traditionally many Indian children were taught by memorising information they had copied from the blackboard.”

Hilary Sutherland

very small deaf children so that they can be more confident of their communication abilities with their children to help them prepare for their arrival at the school.

If you would like to know more about the amazing lady who founded the school then visit the Sylvia Wright Trust, website: <http://www.sylviawright.org/>.

“It was an amazing experience!”

Hilary Sutherland

# Mafia Awards 2010

## Mary Hare Awards for Individual Ability

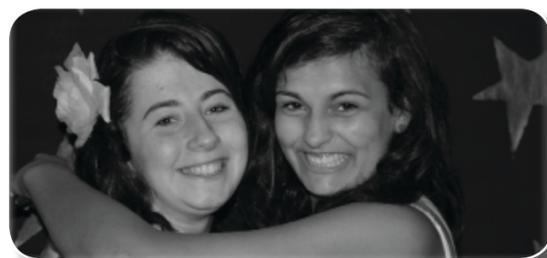
The Mafia Awards Evening was a glamorous occasion as nominees and their admiring guests made their way across the red carpet and into Arlington Arts for the latest awards ceremony in April.

The evening, which was held in aid of Comic relief, was introduced by Head Boy, Daniel Clements, supported by Head Girl, Meghan Durno, and brilliantly hosted by Jessica Shepherd and Andrew Kenward.

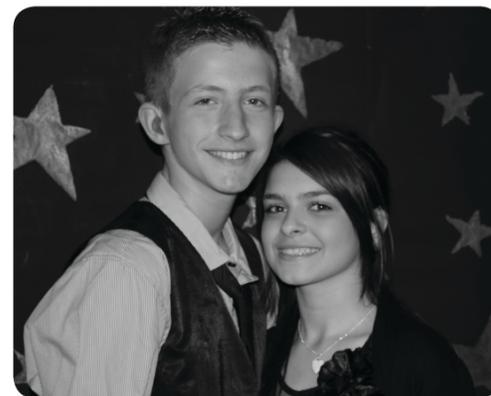
Year 13 took it in turns to introduce each nominee category whilst between the awards the raffle ticket "randomiser" determined which lucky people were invited up to be contestants in a variety of games shows.

“I enjoyed watching the games shows and the awards ceremony because it was good seeing who was nominated and who won the award. Overall it was a really good night so bring on next year!”

*Oliver Harknett*



*Chelsea and Rosie*



*Diarmuid and Christine*

Amongst the winners on the night were

The Most Colourfully Dressed Junior – Natasha Goswell Andrews

The Most Colourfully Dressed Senior – Andrew Tobin

Shopaholic Junior - Catherine Grimley

Shopaholic Senior - Connor Downey

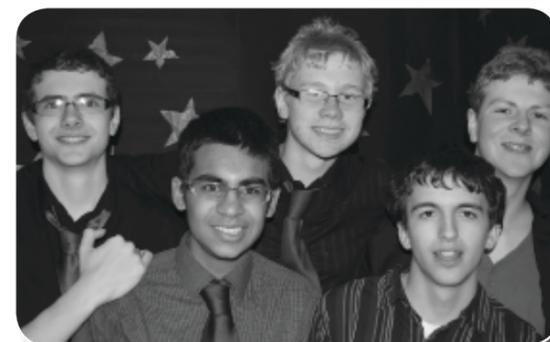
Shopaholic Staff - Mrs Beckett

Workaholic Junior – vacancy for this position

Workaholic Senior – Lewis Martin

Workaholic Staff – Mr Goodwin

*Laurie, Omar, Ruaridh, Nick and Thomas*



*Ellie, Meggie, Leonora, Zoe, Dominique and Nicole*



*Andrew, Daniel, Jessica and Louise*

- Best Newcomer – Lee Gollop
- Staff, Infectious Laughter – Mr Hollitzer
- Wittiest Staff – Mr Savoury
- Smartest Staff – Mr Savoury
- Sportiest Junior – Thomas Irish
- Sportiest Senior – Jacob Willis
- Cutest Junior – Henry Munro
- Agony Aunt – Louise Osborn
- Junior Teachers' Pet – Pavundeep Johal
- Senior Teachers' Pet – Daniel Clements
- Lifetime Achievement Award – Kirilyn Gardner



*“The Boys” – Jacob, Max and Jack.*



*Michael and Sam*

# The Sky's the Limit

## AWE Water Rocket Challenge

In July Mary Hare hosted the AWE Water Rocket Challenge for the second time, conditions looked favourable: sunshine, not too much wind and a well rehearsed team. The day began in Arlington Arts with a talk by Ian Dunn from Southampton University.

We were competing with six other local schools and had to build a rocket that could consistently land in a target zone. We were hoping to improve on last year's impressive second place. After five weeks of scientifically controlled test launches, we thought we had found the perfect set of conditions and felt confident about all the necessary considerations for the optimum flight: **Angle, Pressure, Water volume, Nose cone mass and Stabilising fins.**



Preparing the rocket

“Science is very important - without understanding our world we cannot hope to make it a better place. I know that it is very easy to put people off Science, we have a very small opportunity to get people hooked and a very big chance of turning them off completely. So I do what I can to bring enthusiasm, excitement and most of all fun into physics, cheers into chemistry and a buzz to biology.”

Ian Dunn

After a few practice flights in the morning we felt very confident of a top three finish. The afternoon involved five rounds. We scored points for both accuracy and time in the air but the eventual winners were an excellent team from Hurst Community College. Yet again Mary Hare were pipped into second place but we all felt very proud of our achievements.

Our winning team pictured left. Top row, Danyaal, Adam, Kyle, Mark and Thomas. Bottom row, Ross, Josh, Jacob and Jarvis.



## Cross Curricular Trip to France

by Oliver Thorne



We departed for Dover on an early Friday morning at 6:15, (7:15 in French time) to board the ferry to Calais. After an hour and a half, we left the ferry, and drove to the Chateau de la Grande Romaine, about an hour outside of Paris. On that very night, we visited a snail farm, to learn about snail farming. The walk up to it was very dark, muddy and slippery.

The next day, we all went to Paris, firstly to the Eiffel Tower. Our first impression was how small we felt compared to the magnificence of the Eiffel tower. As we ascended the tower to the second floor the views became even more spectacular. Paris looked so vast, diverse and never ending. Every time you looked again, there was always something else to see.

Then we went to see an Art Gallery, the Musée D'Orsay, to look at the artistic works of many famous artists including Degas. While we were outside, there were tons of pigeons, and thanks to our kindness, we fed them and the pigeon obesity rates probably skyrocketed! We then went on to see the glass pyramid of the Louvre, which was incredible! Then we went down to the underground shopping centre, which all of us enjoyed!

On Sunday, we went to Parc Astérix, which is a theme park, based on the French cartoon series. As soon as we could go off, we all ran to the largest ride of them all, we found it was rather shaky, resulting in

a lot of people getting sore ears. After that, we went to see a show with trained dolphins that danced with their instructors.

They did amazing tricks such as synchronised jumps and also another pair of dolphins held each other by their fins and swam with their heads out of the water. On the last day we felt sad about leaving France after such a great weekend. We had our breakfast, and then went to visit a glass factory called Arc, it is the largest glass manufacturer. We were told the



basics of the company first and then went on a tour round the factory to see the glass being made.

Last of all we went to Cité Europe, a large shopping centre in Calais. We soon prepared to leave for the ferry. As we arrived in England we saw the famous white cliffs of Dover, then we boarded the coach to return to Mary Hare. After a fantastic weekend we all fell into our beds fast asleep.





Above - Tony Shaw and Year 11 care worker Charlie Hadley presenting Year 11 Awards to Andrew , Anum and Arran.

# Year 11 Award Winners

## Joint First place: Ellen and Luke

“Ellen Cook really deserves an award for her dedication and support for all school events. She is a loyal supporter of youth club, she always participates in House activities and will volunteer to support tutor group activities. Always punctual, polite and very dependable.”



## Joint Second Place: Anum, Andrew and Arran.



“Anum Butt has worked really hard this year, her attitude towards work and revision is great and she is always happy to lend a helping hand.”

“Andrew Tolmie is an absolute star! He has worked consistently throughout the last two years. He has attended every lesson and his attitude to his studies has been impeccable.”



“Luke Bryant was especially helpful, mature and perceptive when showing round prospective teachers. He was exceptionally polite and accommodating. The teacher who got the job wrote to compliment him and say how well he “sold” the school.

This year an additional award was given to the student who had made the most improvement in attitude towards school since Year 7.

## Most improved student: Erika

“Erika used to be such a scallywag and she has improved dramatically since year 7/8 when she was always with Dr Papas!”



“Arran Thomas is a thoroughly lovely chap, who balances sociability with an excellent attitude to work.”



And finally, the two students who have made the biggest impression on the staff in school are...

## Rewarding Pupils

In assembly at the end of May Mrs Martin announced the Year 11 Awards to celebrate and reward those students who had consistently conducted themselves well around the school and had demonstrated consideration and thoughtfulness towards others.

### Third place: Christianah, Jamie and Rolf.

“Christianah Adenrele has been an absolute delight to work with this year. She is always happy, smiling and positive. She knows she can tease and joke with me but is sensitive enough to know when to stop.”

“Jamie Thornton is helpful, chatty and spends time working with Year 8 which is lovely. He has shown initiative to do his own research on the books we have been studying.”

“Rolf Choutan has been a changed person since Christmas. Determined to succeed (i.e. get A\* x 2), he has worked quietly and conscientiously. He has been pleasant and polite and has also learned humility – which makes him a much nicer person. Rolf made the grades!”

# Off to the Ball!



*The Pink Fire Engine!*



*Boys in their tuxedos by the stretch limo!*

## Setting of in style

Saturday 15th May was a very special evening for Mary Hare students in Years 11, 12 and 13 – stretch limos and even a dazzling bright pink fire engine arrived to whisk them off to a masked ball at the Hilton North Hotel in Newbury.

After enjoying an excellent three course meal, guests were able to get down to the real business of the evening:

enjoying themselves in flamboyant style on the dance floor and gambling (with fake money!) at the busy casino tables.

## Prom King and Queen

Ellie Monk and Conor Dunne were Prom King and Queen and both received a crown and prizes. They also had the honour of starting off the disco with the first dance.

*Girls in their gowns - arriving at the masked ball!*



## Prizes

Mr Shaw presented prizes for:

**The best made mask:** – Connor Downey

**The best bought masks:** – Meghan Durno, Mrs Ward

**The best matching masks:** - Calum Thompson, Jessica Shepherd

## Thanks

Our thanks go to Louise Osborn, Catherine Sweet, Jessica Shepherd, Jason Bower and Connor Downey who were the main event organisers and also many thanks to Kirilyn Gardner for her help and support.

Head Boy, Daniel Clements and Head Girl, Meghan Durno commented on the many different types of masks worn and the glamour and style of all the guests who had clearly spent a lot of time and effort getting ready for the big night.



*Hassan and Ayla*

People mingled with one another. Everyone did a good job at shaking their stuff on the dance floor and gambling with fake money. It was a very successful night out, with a relaxed and happy atmosphere.

*Sam and Rolf*



*Girls in their masks*



*Aimee, Louise, Emma and Bryony*



# Leavers' Lunch



The 13th June was Leavers' Lunch and it was a brilliantly sunny day. Year 13 and their parents gathered in Carnarvon for the last time to share a lovely summer buffet and a glass of wine with friends and school staff. We were pleased to welcome two sign interpreters, to share the occasion, for BSL and for Irish Sign Language.

Guests were welcomed to the lunch by Sarah Fincham, Chair of the PTA, who have generously supported this event for many years.

Mrs Martin told the students:

“You have been a breathtakingly brilliant group of young people to work with and while I feel very privileged to have worked with you, I also know that I've been very spoilt over the past three years as you have made my life so much fun and so easy!”

Mrs Martin went on to say that she would remember the students for their sense of fun and incredible support and friendship to one another, their amazing contribution to school life in music, drama, sport and other events.

Mrs Martin thanked Year 13 form teachers, the Care Staff and all the teachers and support staff who had looked after the students over their years at Mary Hare, before paying an individual tribute to every student leaving us.

Mrs Martin drew our attention to a few families who merited a special goodbye, as their time with us has extended far beyond the past seven years:

The Willis family: Abbie and Martin were pupils here and have now seen their three children, Tamara, Camilla and Jacob through Mary Hare as well.

The Kenward family: with their two children, Suzanna and Andrew.

The Mulloys: with Tom and Hugh.

The Arnolds: with Jack and James.

The Clements: with Daniel and Rebecca

The Durnos: with Meghan and Justine, and

The Glovers: with Ben and Robin.

After a joint speech by retiring Head Boy, Daniel Clements and Head Girl, Meghan Durno guests got down to the serious business of eating, drinking and picnicking in the sunshine.



# Junior Prize Giving



Pictured: Katie Tucker with Danyaal Khan

Just before the October half term our Key Stage 3 Speech Day and Prize Giving took place in Arlington Arts. Mr Shaw welcomed parents, pupils, guests and staff and introduced our guest of honour, Mrs Katie Tucker.

As the wife of Dr Tucker, Katie moved from Manchester to Arlington Manor with her children in 1988 at the start of Dr Tucker's second year of Headship. Katie told us that she had been to twenty two Speech Days at Mary Hare! Assisted by Miss Flannery and Dr Rocca, Katie presented prizes to last year's juniors. Katie told her audience that her twenty two years at Mary Hare had passed very quickly and she reminded the students that they had only seven years at school in which to:

“Work hard, play hard, enjoy your studies, your wonderful surroundings and the lifelong friends that you will make at Mary Hare!”

## Year 7

The Howard House prize and the Achievement & Effort prize: **Lucy Aitken and Oliver Harknett**  
Speech and Language Therapy Prize: **Dylan Harris**

## Year 8

Achievement & Effort prizes: **Melissa Payne and Michael Massey**  
Speech and Language Therapy prize: **Krishan Parmar**  
Contributions to life in the residential houses:  
The Manor, **Jay Jay Cann**  
Mansell, **Hamish Cruickshank and Jamie Harrison**

## Year 9

Achievement & Effort Prizes: **Adam Coast**, who also received subject prizes for Chemistry, Physics and Geography, and for contributing to Science Club.

**Ross Ward**, who also received the subject prize for Biology and for his contribution to Science Club  
**Thomas Irish**, who also received subject prizes for PE and Music and his contributions to Science Club and the Youth Club.

Speech and Language Therapy prizes: **Ali Amer**, who also received the subject prizes for History and RE  
**Mark Ramsey**, who also received The Mansell House prize and has been a leading member of the Youth Club

The Manor House prizes: **Meggie Voce, Sara Kelly**, who also received the form prize for 9CK

Additional form prizes: **Katie Havering** 9GL and **Michael Cook** 9GJ

Additional subject prizes:

English and Art: **Zoe McWhinney**

Mathematics: **Ellie Bagshaw**

Design & Technology: **Ahmad Kalim**

French: **Gemma Sanders**

ICT: **Nicole Warren**

Music: **Rachael Mallard**

The Kenneth Bayliss Trophy, for the most progress in PE at KS3: **Kyle Stephen-Lett**, who has also been a member of Science Club.

Contributions to the Youth Club and Science Club: **Mark Hamill**

Contributions to Science Club: **Jacob Reardon and Jarvis Silvester.**



Pictured: Jay Jay Cann



# Farewell Mrs Wylie

Emma Hawes

Interviews Mrs Wylie



## Fastfacts

Name: Mrs Sandra Wylie

Joined Mary Hare: September 1977

Favourite Subject: History

Favourite Book: Any autobiography - I'm reading Tony Blair at the moment

Heroes: My parents, my husband, any superhero who works hard to save the world i.e. The Incredible Hulk

### When did you first start teaching at Mary Hare?

**Mrs Wylie:** I first started teaching at Mary Hare in September 1977. On my first day, I was really nervous because I was very young. I had just got out of college and wore clothes that made me look older (Have a look at the school photograph if you don't believe me).

### What were your responsibilities then?

**Mrs Wylie:** My responsibilities were Teacher of History and I became a House Mistress (in charge of the Manor Boarding House).

### Can you tell us about some of the differences between what it was like then and what it is like now at Mary Hare?

**Mrs Wylie:** The teachers were in charge of the boarders' houses (Manor & Mansell). All of the teachers had duties in the house, they stayed up to ten o'clock at night! All the students had to go on a 'Sunday Walk' every week. We also had to go to church every Sunday morning, if the students gave it a miss, they would be in trouble and be on detention. At Mary Hare, we had family style meals with the teachers and prefects on on each table. The punishments were very strict, the boys got the slipper!

“The uniform used to be a dark green colour!”

Mrs Wylie

The students stayed in classrooms all the time, whilst the teachers moved around. I have seen lots of new buildings in the time I have been at Mary Hare. I have learnt how to use a computer and students are listened to more now!

### What changes have you brought about at Mary Hare?

**Mrs Wylie:** I developed the Pupil Voice, TA (Teacher Assistant), Friday Assembly, which we have called 'Friday Celebrations' and R.E. into an A-Level subject. I have set up a quiet room and peer mentoring. I have tried to get the best things from the students – including those with extra needs.

### You have been at Mary Hare for a long time, what is it about the school that has made you want to stay for so long?

**Mrs Wylie:** The family atmosphere and the way everybody supports each other, that made me stay longer at Mary Hare. I have enjoyed the teaching as well and making a difference to students.



### What will you miss about the school when you do not have to come in every day?

“I will miss being able to chat with people around Mary Hare. I will miss the conversation and the people the most.”

Mrs Wylie

### What are your plans for the future?

**Mrs Wylie:** My plans for the future are travelling, especially in Africa! It will be great having time to see people.

### What was the most outstanding moment for you whilst working here, what made you really proud to be a teacher at Mary Hare School?

“That's easy—I was nominated for the Best Teacher Awards—I was really proud.”

Mrs Wylie

It wasn't the fact I won, although that was very nice, but the fact that a student took the time to nominate me. There have been lots of other moments too – you will have to read my book when I get round to writing it!

## Fastfacts on interviewer

Name: Emma Hawes

Joined Mary Hare: September 2004

Favourite Subject: Graphics

Favourite Book: I Heart New York

Heroes: My mother



# Mary Hare Primary

## Summer

I don't like summer much!  
It is boiling hot.  
Alex is crazy!  
Lots of bites on me.  
I get hot and sticky playing cricket  
Mrs Harris nags me.

*Bella Stone*

I love summer  
I like going to different countries by train.  
Or I stay at home and paddle in the lake at Richmond Park!

*Henry Simeon*

I love Summer holidays  
I love swimming in a huge pool  
I like eating tapas  
I love lying on a bed until I'm brown  
I like walking high mountains with my family - Summer is great!

*Francis Allen*

Summer is great  
I like to get brown in the sun  
Sometimes I swim in the river with my brother!

*Kyle Henry*

### Manor Adventure 2010

The primary school went on a Manor Adventure - here are some quotes from a selection of their stories:

“The Journey made me sick. First we saw fields and we saw the manor lovely big house. We did team games, raft building and canoeing. The weather was lovely sunny long days.”

*Alex*

“I helped Mrs Harris and Mrs Stock with the maps and directions. We got a bit lost - Mark said we missed the lane. So we followed Mark as he had a map. Then we saw the sign: Welcome to Manor Adventure.”

*Annabelle*



*Kyle, Alex and Max*

“The journey in the minibus was marvellous. The food was bon appetit - I loved it. I did a long walk it took me two hours to get there and back and I was the group leader and finally it rained like a monsoon.”

*Jessica*



# Firecrackers

### World Cheerleading Championships

*Primary School pupils - performing below*

In the last week of the summer term Mary Hare Firecrackers were given the fantastic news that they had received an invitation to attend the World Cheerleading Championships in April 2011. They were one of two Special Schools to be invited to this prestigious event which is held in Disneyland, Florida, USA.

A small squad of children will be attending, accompanied by Coach Paul and Coach Kirsty of Cheervision, Mrs Harris and a group of parents and relatives. The children have worked hard all year through training, demonstration events and competitions, where they have enjoyed great success.

In preparation for the tour the group will be competing at Crystal Palace in December and they will continue their training for this once in a lifetime event.



We are busy fundraising to cover the cost of travelling and competition kit and the group are proudly looking forward to representing Mary Hare on the other side of the World!

“This is a great opportunity and we are really excited at the prospect of going to America.”

*Mrs Harris*





Issy - with Diarmuid on bass guitar and Pav on electric guitar

### Izzy's musical talent

The music department was joined for part of the summer term by young resident musician Izzy Rutherford. Izzy is an outstanding brass player who put on a number of short performances for our pupils. Her specialism is brass instruments. Izzy's visit was to encourage our pupils to consider learning a brass instrument, as this is an area we would like to develop in the music department.

The music technology pupils have also benefited as they have been learning how very different it is to mix and record brass instruments.

### Thanks a Trillion

Music teacher Nasser Bouzida, also known as The Bongolian, played at Arlington Arts in June treating his audience to an evening of Latin Soul and heavy bongo vibes! Since his last appearance at Arlington Arts Nasser has become one of the biggest selling artists on Blow Up records. Ticket money on the night was donated to the music department to enable them to purchase a software package, Trilian, for the music technology group.

"Having the new Trilian Software provides a much needed low frequency base module for the Music Tech class. It makes the baseline far more accessible for some of our pupils and as a software package it is amazing as a virtual instrument."

Nasser Bouzida

# Music & Maths

### Maths Challenge

Pavundeep Johal and Diarmuid Lavery recently received certificates in the Maths Challenge. This is a National challenge open to all schools, but aimed at the more able. The questions are very challenging and require the pupils to THINK. It is run by the UK Mathematics Trust, a registered charity whose aim is to advance the education of children and young people in mathematics.

The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils.

The papers contain 25 multiple choice questions. Of these, the first 15 are more accessible whilst the final 10 provide more food for thought.

Pictured with their certificates Pav and Diarmuid



### Cycling coming to Mary Hare

By Neil Owen

Mary Hare will soon have its very own cycling club. Through my role as School Sports Coordinator I have been able to work on this project and secure funds of £9,700 to buy bikes, helmets, a safe storage space, coach training and bike maintenance equipment.

The helmets and first batch of thirteen bikes have arrived and this term we have had a British Cycling Coach, Ray Kelly, pictured below, who once coached Olympic gold medallist Bradley Wiggins, coming into school to work with Year 8 students and run an after school club with myself for any keen riders.



Now that we have our own bikes there will be more opportunities in the future to get involved in fun cycling clubs and also to train and compete.

We are able to cater for a number of different riding disciplines, watch this space for further news and events.

### Martial Arts for all

Malcolm Bray has been coming to school every Wednesday to run a Martial Arts curriculum session for the Sixth Form and an after school club which is open to all. The Sixth Form practise Satria movements which is a form of Indonesian martial art. The after school club is a very energetic and demanding version, which even our leading performers are finding tough.

In the Spring Term, Malcolm ran a special group for a targeted number of boys with specific movement issues and a self-defence group with the sixth form girls. This was funded by the School Sport partnership. The new classes are funded by the PE department in order to broaden the range of activities offered.

Below - Martial Arts session at Mary Hare





“Thomas made a jump of 5.71m which is an England Schools qualifying distance.”

# Sports Day 2010!



## A Sunny Sports Day

After a whole week of good weather at the end of May we were pleasantly surprised to have yet another fine and sunny day for the event itself.

Special guest for the day was Mr Hughie Morrison a local racehorse trainer who is very well known in the industry - his best known horses are: Sakhee's Secret, Alcazar and Pastoral Pursuits. He currently trains eighty race horses at his stables in East Ilsley and had fifty winners last season.

The junior and senior field events took place prior to the track events and at the time of the opening march down, Mary Hare house were in the lead.



*Rebecca Zelic – pictured after winning 100 metres, Senior Girls' Sprint.*

Rebecca also qualified at the Area Athletics, winning both the Sprint Hurdles and the Long Jump. Rebecca was chosen to represent West Berkshire in the Hurdles.

*Habiba Bernier and Levi Choutan Year 7 - after winning the 100 m*



## Presentations

Before the presentations were made to the winning students Dr Papas, made a special presentation to Mr Marlow and thanked him for his witty Sports Day commentaries over the past twenty five years. Mr Marlow, who took early retirement this year, will return to next year's Sports Day as a guest!

Mr Morrison praised the stamina of the runners in the 1,500 metres races and commented that there had been several excellent sprinters but that it was always harder to train a runner with staying power!



*Ellie Bagshaw – pictured after winning the Junior Girls' 100 metres*

“Being a trainer of racehorses is a little like being a headmaster at times, except that some of my horses have as many as twenty owners all interested in their progress!”

*Mr Morrison*

## Winners

Individual winners on the afternoon were:

- Junior Victrix Ludorum** – Habiba Bernier
- Junior Victor Ludorum** – Thomas Irish
- Senior Victrix Ludorum** – Rebecca Zelic
- Senior Victor Ludorum** – jointly awarded to: Andrew Kenward and Jacob Willis.

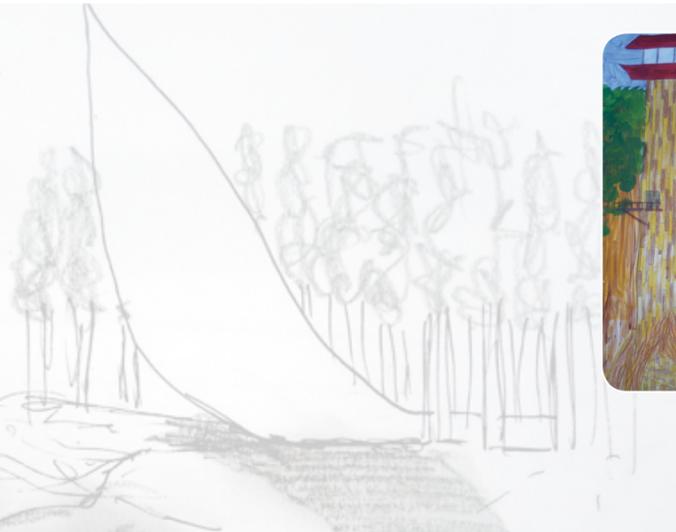
Sports Day trophy winners and House Competition winners overall were **Braidwood House**.



*Braidwood House Captain Molly Canavan pictured here with special guest Mr Hughie Morrison.*

*Thomas Irish – Winner of the Junior Boys' 200 metres*

Thomas also represented West Berkshire in the long jump, after winning the local Area Athletics.



# Art & Design

“Now we realised that architecture isn’t just about the exterior, it is always about the way you should feel inside and the magic felt upon walking into the unknown of a new design and making it your own.”

*Jason Bower*

## Architect - Richard Dougherty

Richard Dougherty, architect, came to Mary Hare in September to host a three day workshop with the Year 13 Art group. Three of our students describe their experience of the visit:

“There was a surprise in store, the architect used to go to Mary Hare. He was deaf, like all of us. We all felt a connection to him already.”

*Lucy Guthrie*

“He had come to open our eyes to the world of architecture. Being profoundly deaf himself didn’t stop Richard from achieving success and he explained that the job wasn’t only about drawing and designing state of the art buildings. It was all about the soul and the heart of the community and environment around it, being incorporated into the design.”

*Jason Bower*

*Cory Labrosse busy at work*



## Exhibiting our Pupils work

Every year we exhibit the Art & Design work for the external moderator. This is an excellent opportunity for pupils and staff to come and see the work of our sixth form pupils.

The students are asked to respond to different themes, involving extensive research and analysis into a wide variety of artists and designers. We aim to encourage each student to work to their strengths and we try to accommodate the possibility of working in a wide range of media from film to metal sculpture.

They always come out with such diverse final pieces, we had one student (Ashley Dunn) working with sugar cubes!

It is great to see the younger pupils look admiringly through the sixth form sketchbooks and then seek them out to congratulate them. They set a high standard for those young artists. We wish our students going to Art Colleges great success with their studies.

*Patricia McKenna*



*Richard and Lucy*

Richard started with a presentation on how he was inspired with architecture on a school Art trip to Italy. He shared his experiences of working at Hackett, Hall and McKnight Architects on large projects. After a debate between pupils on different styles of architecture, pupils produced sketches around the grounds of Mary Hare on the places that were meaningful to them.



The students drew bigger, more detailed sketches and progressed into designing new buildings to be located in the Mary Hare grounds - including: a museum, an art gallery, an observation tower and a sports centre. They took inspiration from objects they had collected in the grounds and implicated this in their buildings.

On the final day students created 3D models of their building designs. It was then possible to imagine the full size building, view it from all angles and imagine how it would feel to be looking at it. Students finally presented their impressive buildings to the group.

# English

## The John Betjeman Poetry Competition

By David Savoury

I have, in the past, held several in-house poetry competitions at Mary Hare and have been delighted by some of the talent they have revealed. Many of our pupils have, as a result, been published in a national schools' poetry anthology.

Justin Gowers, recently the agent for the Betjeman literary estate, invited me to become a founder trustee of the Betjeman Schools Poetry Competition, with Betjeman's daughter, Candida Lycett Green. I was delighted to accept and look forward to working with the charity, for the promotion of poetry in schools.

The John Betjeman Young People's Poetry Competition was established to perpetuate the memory of one of Britain's best-loved poets and to promote a love of poetry amongst young people

Adam Bishop, Jay Jay Cann, Levi Choutan, Callum Garvin, Oliver Harknett, Jamie Harrison, Diarmuid Laverty and Jodie Voller entered the competition. Poems were written about any aspect of the students' local surroundings. They were encouraged by the potential prize of £1,000 (£500 to the winner and £500 to the English department)! Here are two examples of some of our pupils' excellent poems:

### The Trick by Adam Bishop

I'm all alone on the field  
On my right are the three sisters  
Swaying as if they are fighting  
Behind me the Love Hut sits all alone. Like a crone  
In my mind I can see imaginary figures playing tennis  
Ghostly characters of my originality  
Surrounded by fog. This was not how I remembered it  
It was like being tricked.

### The Manor Pond by Levi Choutan

In the way of my sight,  
I see a bright narrow path  
Leading to somewhere,  
It's enclosed by hedges  
Tall, green, beautifully cut hedges.  
As I walk up the steps,  
the hedge closes into me  
As I enter, the light reflects from the water  
and shines into my eyes, a pond!

The water is shimmering,  
floating on the water are lily pads  
with water lilies opening their buds,  
they are coloured red and white

Gliding around in the pond  
are red, orange, white spotted fishes.  
Tadpoles are hiding at the edges and  
happy frogs jump in and out.

The water fountain showers fresh water  
across the pond, it makes a splashing  
noise as it hits the surface.

In the corner of my eyes  
I see two more entrances  
Leading where?  
Yellow and white daisies on the grass,  
my eyes follow the path, reaching to the middle,  
back to the pond  
I look up, there were grand stairs which led to the  
great old manor.  
I walked around the pond and up the stairs,  
I turned and took one long and last look  
across the beautiful manor pond.



# The Manor Story

by Oliver Harknett

## A Night in The Manor House

One evening when the boys and I were watching a film, there was a sudden bang and the power went off. It made us all jump and groan as we had just got to a really good part. The care-staff decided the best thing to do was to send us off to another house for the night. Sean, Levi, Callum and I were sent to The Manor while the other boys went to Mansell house.

We arrived at The Manor where the big grandfather clock standing in the reception made a slow tick tocking sound. The care-staff showed us to our beds then it was lights out and we all settled down to sleep. I was still awake when I heard the clock start to chime. I counted 10, 11, the clock struck twelve then very oddly 'dong', it struck thirteen. "Thirteen! That can't be right" I thought.

I sat up and decided to wake the boys. "That's rubbish, it can't have struck thirteen it's just your imagination, go back to sleep, they all moaned".

"Well I'm going downstairs to investigate, are you all coming with me?". So we all got up and went downstairs to investigate. The atmosphere was eerie and quiet, we all had to keep alert for any care-staff coming. We went to the clock and looked at it but the hands of the clock looked normal, then we saw daylight through the windows.

"This is really weird..." said Levi shakily. "How can it be daylight when it is midnight, it should be dark outside." We then went over to the big door and slowly turned the handle.

We carefully opened the door and to our surprise the front car park had disappeared and instead there was a driveway and beautiful gardens. Where were all the cars? Why had everything changed?

We all stepped out onto the driveway. We looked around and we saw trees, statues, a waterfall and some bushes, but no tarmac road.

Then Sean suddenly said—"What's that noise? It sounds like horses." We all looked down the driveway and there was a horse and carriage coming. We quickly ran inside and hid. But, to our amazement, the inside had changed too! The reception was gone and instead there was a table with a huge vase of flowers. There were also paintings on the wall of men and women in old fashioned clothes. A man appeared and he looked like a butler. He went to the front door and let people into The Manor. The ladies were dressed in old fashioned clothes and the men wore smart suits and hats which they gave to the butler. We thought we were dreaming, but were we?

We then heard footsteps and thought was it the care-staff or the butler coming. We decided to make a run for it back to our beds. As we made our way up the stairs, the care-staff were coming down, we were in trouble, we quickly went back to bed. I was so excited about what had happened that I couldn't sleep. Sean, Levi and Callum were already asleep but I decided I had to go down one more time to have a look. I ran downstairs and everything was back to how it was in modern times.

“We all drew a field sketch of the coastal defences at Minehead.”

Asher Ben

# Nettlecombe Adventure

By Asher Ben Pearl and Ashley Chang



Andrew, Thomas and Mica at the source of the river

## The River Doniford

At the end of May the Year 10 Geographers set off on a three hour journey to Nettlecombe Court in Somerset. Shortly after arrival we collected our Wellington boots and walked for twenty minutes to the River Doniford. We stood in the river and drew a map showing where erosion, deposition, bank collapse and undercutting had occurred.



Thomas and Mica - Wet feet!



Christine, Lisa, Amy, Mica and Chelsea - Ready, Steady, Jump!

After we had drawn our cartographic masterpieces we measured the width, depth, wetted perimeter and velocity of the river in a meander bend and a straight (riffle). Once we had finished our work at the river we walked back to Nettlecombe, by this time, we were on the point of collapsing! We had supper and much to our amazement, we were told that there was an evening lesson at 7:00pm.

## Exmoor

The next day, we got up at around 7:30am and we boarded the minibus for a journey to Exmoor where we set off on a long walk to the source of the river, which turned out to be a disappointing trickle of water. We then had to somehow carry out the same measurements on this river as we had done on the River Doniford.

“By the end, everyone had very wet trousers from standing in particularly deep parts of the river.”

Then we went to several more locations and did the same measurements again. We returned to Nettlecombe for supper and an evening lesson.

## Dunkery Beacon

On day three we went to Dunkery Beacon to assess the footpath there, the walk to the top felt like the longest walk ever! Once we had got to the top, we had lunch before walking back down. Our stay there was made slightly longer by Mr Askew who had left his coat at the top! Thomas, Sol and Mr Askew had to run back to the top and down again while we all waited.

After this, we went to Dunster, a “honeypot” village on the edge of Exmoor to find out how tourism had impacted Dunster.

“We did a bit of shopping and Mr Askew then offered us a free ice cream; Thomas and Sol deserved their extra ice cream scoops as they had volunteered to run to get Mr Askew’s coat.”

Finally on the last day of our Nettlecombe stay we packed our bags and we went to the classroom for our final lesson and then set off to Minehead to assess the impact of tourism. We did this by counting the number of pedestrians and vehicles in five minutes: an environmental quality assessment and a tourism impact assessment.

Then we said Goodbye to our excellent tutor Anna and set off on the long journey back to Mary Hare. Thank you to Mr Askew, Miss Piper and Liesl for taking us!



Ashley and Jacob surveying meanders

# Bonkers Festival

## The new 'Party in the Park'

The Bonkers Festival is the new 'Party in the Park' organized by the Prefect Team. We decided to have two bouncy castles, a climbing wall and a very muddy assault course (thanks to the rain!). Students from all year groups came to enjoy the fun including the new Year 7 pupils!



*Climbing the wall and below, the rain didn't stop us!*



*Adam*



*Leonora and Catherine*

We must say a huge thank-you to Louise who supported us in our first event. As a result, Bonkers Festival was really good fun and we did not let the rain dampen our spirits.



*Fun on the bouncy castle*

# Malvern Trip

by 9CM

## Year 9's outdoor activity week

Year 9 went to Malvern in September for an outdoor activity week – we survived our week, discovered inner strengths and faced some of our biggest fears! Diarmuid faced his biggest nightmare—heights! He said:

“Climbing the pole to jump off onto the trapeze made me feel nauseous but I did make it to the top and felt pleased with myself!”

Diarmuid's group – Pav, Oliver and Hamish went on to be the only group that made it to the top of the next pole challenge and lean outwards with arms linked together.



Jay Jay who is not overly keen on the dark braved the night time orienteering trail, staying very close to Catherine for support, Catherine says:

“I still have a bruise on my arm from where Jay Jay held on so tight!”



Jodie enjoyed the High Rope course – she said it was the best and bravest thing she had done. Abigail liked the rock climbing. Pav enjoyed the Ridge Walk and the water sports, whilst Catherine and Jodie said they preferred the showers and getting warm and dry at the end of the day!

Catherine liked the Monkey Rings until she slipped off dangling on her harness and support line! Jay Jay loved the Problem Solving – a physical obstacle course - and hated the high ropes.

Pav and Diarmuid loved the hot chocolate and coffee and the table football (Pav would like to say that he definitely beat Harry Potter!)



Abigail and Jodie said their raft building was a failure! The raft broke up, Abigail abandoned ship and Jodie and Jack were left to carry on as the rest of the team: Jonty, Hamish and Christina swam off and left them to it. Jay Jay, who also ended up in the water, says that it was really cold!

The group enjoyed it really and felt proud of the things that they did. Thank you to Miss Colby, Mrs Cocker, Dr Rocca, Dr Papas, Mr Lee, Danni and Year 9 Key Workers, Stephanie and Christina.

# Open Day

# JET visit

# Dinner with the Worshipful Company - Lightmongers

By Meghan Durno.

Examples of pupils' design technology work included a chair made by Roger Watson

## Open Day - May Bank Holiday

We welcomed around two hundred and fifty visitors to our annual Open Day on the May Bank Holiday. Our Year 12 students did a brilliant job guiding guests on tours of the school.

Visiting families were able to see classrooms in action with students hard at work, and displays which included an impressive Design Technology exhibition. The school catering staff supplied an excellent lunch and children were able to let off steam on the bouncy castle and slide.

In the afternoon the school Science Club provided the entertainment with some impressive live experiments in The Arlington Arts Centre, followed by some very professional music and dance by The Performing Arts Department. Dr Papas then spoke to the parents of Year 7 students, for September 2010, in Carnarvon Hall, whilst Mr Gale gave a presentation about entrance procedures and tribunals to interested parents in Arlington Arts.

At the end of the day parents of our new Year 7 were able to meet with staff, whilst the children themselves went off to Howard House garden for some team building games. Thank you to Sarah Lelaure and Deborah Buckland for a brilliantly organised day!



Pictured left - visitors on the open day with Mr Askew

## Lewis Martin and Oliver Harper



In May, the A-level Physicists, along with Mr Goodwin, Mr Shaw, Mr Treasure and Dr Papas, took the day out to visit the JET establishment (Joint European Torus) at Culham near Abingdon.

JET conduct research into the use of nuclear fusion, which is a clean source of energy without any harmful waste. The process works by taking two isotopes of hydrogen, tritium and deuterium, to make helium and lots of energy which we can use to generate electricity. This is essential research as it will solve some of Europe's problems with increasingly high demands in energy use.

Researchers have managed to sustain the fusion for a few seconds but they haven't yet been able to generate more energy than they have put in. They are currently building a bigger reactor called ITER, in France.

We looked around the facilities and saw the control room which was very impressive: there were several computers and monitors to show the results of the reaction. It was a chance to see how the theoretical work we do in the classrooms can be used to help countries in the future. Thanks for organising a very interesting day.

## Black Tie Event

After stepping down from our positions as Head Boy and Head Girl, Daniel Clements and I were lucky enough to get an exclusive invitation to the Lightmongers' celebratory dinner as a reward for our achievements and a thank you for all of our hard work.

It was a black tie event which meant spotless appearances; this was a fabulous opportunity for us to "dress to the nines"! On arrival we were offered a glass of champagne and the opportunity to get to know a little bit more about the event and the people there. We were accompanied by the Head Boy and Head Girl from the school for the blind in Worcester, they were lovely people! We sat down to an amazing dinner of fish cake, guinea fowl and gateau.

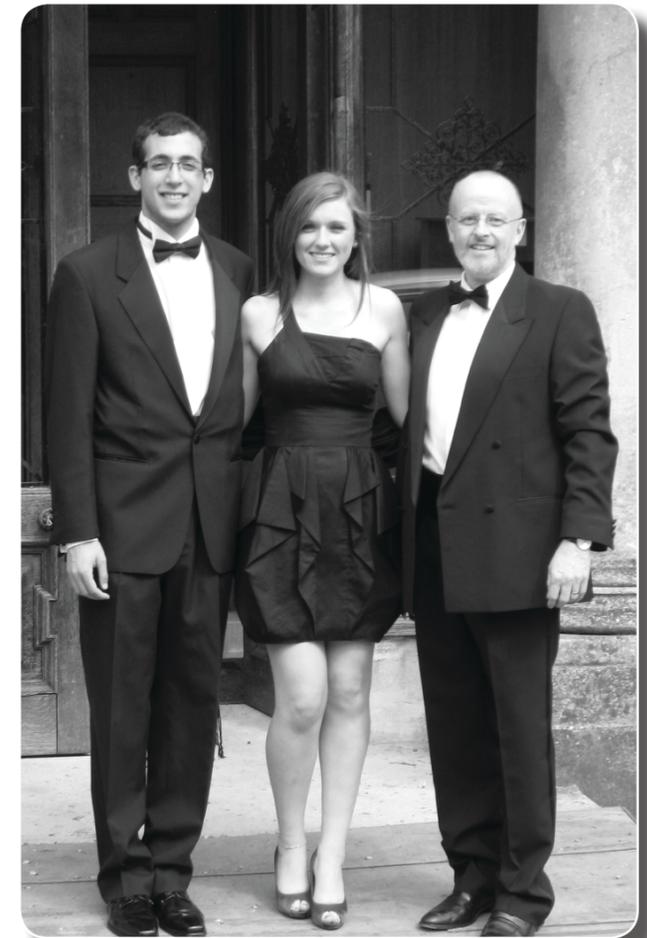
Throughout the meal I kept taking glances at Mr Shaw to make sure I was doing the right thing, I felt like I was out of 'Bridget Jones Diary'! Daniel and I chatted to the people we sat with and found out many interesting things about them and what role they played in the Lightmongers' company.

*"We were then all invited to participate in a long-running custom of drinking from a chalice, traditionally named 'The Loving Cup.'"*

Later, Hugh Ogus presented the awards to the four head prefects as well as awards to those within the Lightmongers' company and he gave several speeches. Daniel and I received a framed certificate and a cheque which we guarded carefully on our way home. We are grateful to Mr Shaw for being our chauffeur for the event.

We enjoyed his company and are thankful to Mr Hugh Ogus for giving us the opportunity to attend.

Daniel Clements, Meghan Durno and Principal Tony Shaw



Below, Lightmonger Master, Hugh Ogus, with Daniel Clements and Meghan Durno



# Meet the prefects 2010



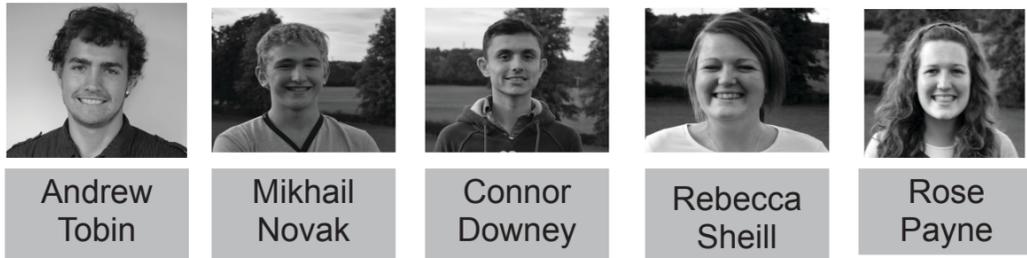
**Head Girl**  
Emma  
Hawes

**Head Boy**  
Simon  
Thursz



**Deputy  
Head Girl**  
Grace  
Lecznar

**Deputy  
Head Boy**  
Chris  
Laing



Andrew  
Tobin

Mikhail  
Novak

Connor  
Downey

Rebecca  
Sheill

Rose  
Payne



Ashley  
Dunn

Tim  
Weston

Molly  
Canavan

Charlotte  
Havering



Jason  
Bower  
(Charities)

Fahima  
Hussain  
(Charities)

Spencer  
Ward-Marvin  
Photographer

Meet the Prefects

Meet the Prefects

# 7MM Interview our New Headboy & Headgirl



**Head Boy - Simon Thursz**

The Head Girl has two sisters and one brother plus her Mum and Dad. Her sisters are 21 and 23 years old. I felt pleased and happy to interview them and I enjoyed the experience. I liked Simon; I think I would like to be a Head Boy when I get to the Sixth Form. I think someone who wants to be a Head Boy or Head Girl, should be a calm person. I am a very kind and a nice boy and respect everyone."

*Osama Misri*

"Simon Thursz and Emma Hawes came to see us in Room 14. We wanted know what they were like and I wanted to know what Simon thought about being Head Boy. I asked him lots of questions; one of them was what his favourite lesson was? He said, "Geography and D.T". I enjoyed interviewing him. I was a little bit nervous, like Simon, but at the end I felt fine.

"I met Simon and Emma in Miss May's class, Room 14. They are the new Head Boy and Head Girl.

I don't think I would like to be Head Boy because there is too much to worry about and too many things to organise."

*Sean Murphy*

"We met Simon Thursz and Emma Hawes. Emma looked very pretty in her dress and Simon was very smart. We felt really nervous before we asked our questions but when we started, we felt more relaxed and we enjoyed it. I asked Emma how she felt about being elected Head Girl. She replied, 'I wasn't expecting it'. She told us that the best part of being Head Girl was organising new events with Simon and the prefects. I would like to be a Head Boy because I like to help people and be kind to them."

*Dylan Harris*



**Head Girl - Emma Hawes**



Hamish sharing his artwork with Year 8

### Capture a moment with Hamish Roberts, by Hannah Miller, Year 8

Hamish Roberts popped into the art room to see Miss McKenna but ended up taking over the lesson. He brought with him his artwork from Chelsea College, he is on an Art Foundation course. Next year he has been offered places at different colleges to follow a degree course in Fashion Photography.



“I thought his work was very mysterious but beautiful. The colours were subtle and some of the figures were out of focus slightly.”

Hamish is interested in telling stories through his photography. He tells his friends a little bit about what he wants them to create and they take on the characters. This made the images like a clip from a film. You want to know what will happen next, it could be interpreted differently, sometimes happy, sometimes sad.

It will be fascinating to see what he does in the future. We all enjoyed listening to Hamish's story. It made a change to our normal art lesson Thank you Hamish.

# Alumni

## Peter Mugridge

Peter Mugridge, who was a student at Mary Hare from 1978 to 1984, completed the popular route from Lands End to John o'Groats and back in an unorthodox way to help raise money for Mary Hare's Murray House Appeal.

Peter's journey started with a taxi ride from Land's End to Penzance on Monday 14th June where he caught a train to London Paddington. The entire round trip by public transport, spanned 2175 miles and took him 49 hours and 49 minutes to complete.

“It was a fantastic trip – I particularly enjoyed my stretch from Inverness to Wick in the Highlands of Scotland. I am extremely proud to become the first person to complete the return journey between Land's End and John o' Groats by public transport.”

A taxi dropped Peter off at Wick station and he embarked upon the same route back to Land's End but with an added stop in Plymouth. He completed the trip on Wednesday June 16th at 2.57pm. To date, Peter has raised £500 for the Mary Hare Foundation.



Peter Mugridge - at Wick station

# Managing the Liverpool Telescope Project

“I work for the Liverpool Telescope project. This is a professional robotic telescope sited 9000 feet (2500m) on top of a dormant volcano in the Canary Islands, on the island of La Palma.”

## Mike Tomlinson

Mike Tomlinson left Mary Hare in 1983 and now works at Liverpool John Moores University in the Astrophysics Research Institute.

After school, I attended an iTeC (information technology training centre) and got a very good grounding in computing and electronics. I studied for a two-year full time HND in electronics and communications, and came out with a distinction. At the same time I did a City and Guilds course in information technology.

After a short period I started work as a computer repair technician at a local computer firm which held supply and maintenance contracts with local councils. This was invaluable experience. I moved to a larger, rapidly growing independent in Runcorn and spent another seven years there doing the same thing, but with an emphasis on quick turnaround of failed network server machines.

In 2000 I moved to Liverpool John Moores University as a system administrator and electronic engineer. It's almost ten years since I started and I am still loving the job. It is a privilege to work with clever and talented people and our bright students. I work for the Astrophysics Research Institute, as a computer system manager and electronic engineer. Astrophysics requires powerful computing facilities and my job is to specify, order in and commission the hardware and software that our users need to carry out their work.



Mike Tomlinson works at Liverpool John Moores University

Our telescope is unique, as it operates completely autonomously and performs sky observations for researchers all over the world. The data collected is processed on site, then transferred over the internet to our research institute where it is quality checked and placed on a publically accessible webpage.

There are about three dozen computers involved in the running of the telescope and I am responsible for them. Reliability is paramount and I spend a lot of time researching and procuring hardware that will be dependable. I travel out to La Palma about half a dozen times a year to attend to various problems and carry out routine maintenance and system upgrades.

For further information visit: <http://www.schoolsobservatory.org.uk/> and the Liverpool Telescope <http://telescope.livjm.ac.uk/>

“It was a great evening!”  
Jane McMillan

# £110,000 Raised



# Community Matters

On 12th June 2010 the Chairman of The Mary Hare Foundation along with other committee members invited their friends to come to Mary Hare to a concert by our students to raise money for Murray House, a new boarding facility for Year 11 students.

The evening event raised a staggering £110,000 which goes towards the Murray House appeal.

Thanks to everyone for their hard work and the many volunteers who helped out to make this such a success.



*Rhydian Morgan-Jones, Kirsten Loyd, Chairman of the Foundation, Cosima & William Magill*

The evening started off with a champagne reception followed by a wonderful concert and dance show in Arlington Arts by some of the students.

The guests then walked to the beautiful marquee on the front lawn which had been decorated with stunning flowers from the committee's gardens. The guests then sat down to a delicious supper followed by an auction.

“It was a great evening!”  
Jane McMillan



*Tony Shaw Principal, Katy & Dr Ivan Tucker OBE, Vice Chairmen Enterprise*



*Anna Bradstock, Torquil Montague-Johnstone and Katie Montague-Johnstone*

## Waitrose green coin collection

On 24th June 2010 a foursome of old and new Head Boys and Head Girls accompanied Dr Papas to Newbury's Waitrose store to collect a cheque for £560 from the Waitrose Community Matters charity scheme. This scheme donates £1,000 a month to three local causes—the more support the good cause is given in the store's token collection, the bigger the donation they receive.

As well as receiving the generous cheque students were able to enjoy a cup of coffee in the store's café before returning to school.

Left to right Emma Hawes, Meghan Durno, Simon Thursz, Daniel Clements, Steve Corbett - Waitrose Store Manager, Sarah Horton and Dr Papas.



“Our collection box had to be emptied twice as local community support was overwhelming - thanks to everyone who donated.”

Anne Munby

## Mary Hare Christmas Market

Mary Hare Primary school - played host to the Christmas Fair in early October to raise funds towards a sensory flower and vegetable garden and new playground for the children.

The event was organised in conjunction with the Travelling Souk. Homemade soup and local honey went down a treat with visitors who were able to purchase gifts from an array of stalls. Antonia McAlpine said:

“All the hard work really paid off, the excitement from the children when they were selling their cakes was great to see and made the event worthwhile.”

The event raised £2,482 towards the appeal - thanks to everyone who helped or came along on the day.

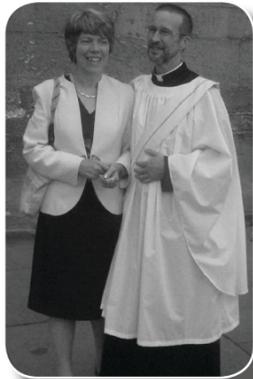
*Pictured: a view of the Mary Hare Christmas Market*



# Goodbye

We said goodbye to the following staff in 2010!

**Mr Wright** first came to Mary Hare in 1986 and taught Science here until 2002. After a short break Mr Wright returned to Mary Hare in 2006 as head of ICT. After training for three years to be ordained into Holy Orders of the Anglican Church, Mr Wright will be full-time Curate in The Benefice of Radley with Sunningwell and The Benefice of Kennington, Oxfordshire, for the next three years.



Mr & Mrs Wright

**Mrs Wright** joined us as a full time teacher in 1987, teaching Art and RS part-time. Mrs Wright left in 1991 but returned in 2007, at first on supply, teaching Maths and Geography and then to teach Textiles and ICT. Mrs Wright is retiring from teaching to work alongside Kevin in the Ministry and enjoy her hobbies of spinning, weaving, knitting and other crafts.



Vanessa Oblique

In May we said Goodbye to Vanessa Oblique, our excellent French Assistant from Toulouse. Vanessa was a tremendous help with all our students learning French. We wish her well with her studies and every happiness in her marriage next year.

## Deborah Buckland



In May we said Goodbye to **Deborah Buckland** who worked in The School Development Office for eight years.

She helped to raise the £2.5 million towards the PACE Appeal to build Arlington Arts Centre and more recently focused on the marketing materials of the organisation. Deborah will be missed for her hard work, commitment and superb sense of organisation – Open Day will never be the same!

**Mrs Morrison** came down from Newcastle eight years ago to work as head of Biology, she is now off on a six week adventure with Mrs Ross who used to teach Food Tech here. They will tour New Zealand, and plan to include Australia and Tasmania in their trip – they set off in January.



Sheila Morrison

**Mr Marlow** "I've had a fantastic time at this amazing school – a quarter of a century has simply flown by. Amidst the blur of hectic school days when I only just seemed to be on top of everything, I recall many trips and would like to state my eternal thanks to the Art, History, French and P.E. Departments who let me go on so many wonderful visits."



Mike Marlow

# Good Luck!

**Guy Cowley** arrived at Mary Hare at the beginning of 2005. Guy said: "After settling in, what I wanted to achieve was for the Bursary to be a supportive part of the organisation, not just the guardian of a set of rules. I also wanted to interact with the school and to meet people – pupils as well as staff."



"Guy has more than lived up to the expectations we had of him on appointment. Mary Hare today is much improved as a result of his ability, commitment and passion and the role he now passes on to his successor is far broader in scope simply because he took the mission of our charity to his heart and never hesitated to contribute if he could. He will be missed greatly."

Tony Shaw

**Gill Hart** - I have taught at Mary Hare for eighteen years. At first I taught only PE and my main sport was swimming. I have also taught Maths to GCSE groups and more recently Adult Numeracy as well as Applied GCSE ICT and ICT Key Skills.



Gill Hart

I have thoroughly enjoyed my time at Mary Hare, but now it is time to move on to spend more time with my grand-children and develop my own interest in Sport Photography. I also plan to travel, visiting Australia and New Zealand.

**Alan Treasure** came to Mary Hare in 1978 as a Physics teacher. Alan went on to become Head of Physics and Examinations Officer. Alan loved Physics and would go to great lengths to make things interesting and special for the students – for example turning his whole lab' into a pinhole camera and setting up Santa's train at Christmas to run along his window sill with a beautiful array of LEDs. Alan was a superb Examination's Officer and has had 16 years of outstanding inspection reports. Students will remember his reassuring words at the beginning of their public examinations and the now famous line:



Alan Treasure

"Have a wonderful time!"

Alan, who loves astronomy, would do great assemblies on comets and eclipses. He is a kind and generous person who did a lot of charity work in his time at Mary Hare. We will remember his "Big Breakfasts" and his trays of Pain au Chocolat. We are all hoping very much that this work will still continue in his absence!



# Tanzania

## Buguruni school for the deaf

by Viv Ogg and Michelle Flannery

As most of you are aware Mary Hare is linked with the Buguruni school for the deaf in Dar Es Salaam, Tanzania. The school has 250 deaf students aged between 5 and 18 years. Half of the children board and there are 20 classes. Some of you may remember Hamish Roberts, a former pupil who spent 3 months volunteering in the school and since then he and his family regularly spend time out there.

In 2009 the Director, Matilda and one of the teachers, Judith, spent 2 weeks with us and we returned to visit Buguruni school in June last year. We revisited the school this summer through the support of TanzanEAR, a UK based charity which supports the school.

Sirikwa, a teacher of the deaf and audiologist in training from the school, will be coming to Mary Hare shortly. We are hoping that she will access further

training in audiology and visit lessons over the 3 weeks, to gain a greater understanding of how Mary Hare works, so that she can cascade this back to her school and the new head mistress there.

We are hoping to develop further links and involve more people in this exciting and extremely rewarding experience.



# Phil Packer visits Mary Hare

Special visitor to Mary Hare

At the end of September we welcomed special visitor Phil Packer to school. After sustaining a spinal injury in Iraq in 2008, resulting in the loss of his legs, he has undertaken a series of sporting challenges for charity.

In 2010, Phil planned to walk the 26 miles of the London Marathon, in 26 hours for 26 charities. Each mile was dedicated to a charity that helps disadvantaged young people across the UK. Mile three was dedicated to the National Deaf Children's Society.

Jade Potter in Year 12 completed the third marathon mile alongside Phil. Jade talked about her life at Mary Hare as she walked with Phil and he was so impressed by what he heard that he came to visit us at school.

On the day of his visit Phil was met by Jade and Mr Shaw. Phil presented Jade with a signed photographic memory of the marathon before visiting classes in Media Studies, DT and Art and Design. He chatted to students

before having lunch with Jade.

Phil then visited the Music Department where the school band performed with Jade on drums. Iain Botting and Jeff Robinson played a composition of their own entitled Packer Power. They presented this on CD to Phil who remarked that it made a good birthday present for him!



“We were grateful that Phil was able to visit us and would like to thank Jade for telling him all about us!”

Sally Beckett

“I was excited to see Phil, he promised that he would come to Mary Hare and I was really pleased to show him around the school. I think he enjoyed my performance on the drums!”

Jade Potter

Phil left, determined to continue the link that he had made with Jade and to use the information he had gained, as he embarks on a new life dedicated to supporting young people with disabilities, deprived young people and injured service personnel. Phil's intent is to raise £15m to provide a residential Centre of Excellence for Young People with Disabilities between the ages of 16 and 25.

# My first day at Mary Hare!

BY 7NW



I was really nervous  
I was happy  
Everything was so different to my old school  
I was so excited  
**PANIC!**  
I felt confused  
I missed my parents  
What would it be like sharing a room with a stranger?  
Now I'm busy  
It's got worse!  
My legs are tired – all that walking to lessons!  
I am happy to work in the lessons  
Time flies by!  
I've made new friends  
It's harder to get to sleep  
I'm here for seven years, how will it go?