

Soundwave

The Mary Hare Magazine

Skogafoss waterfall, Iceland Trip

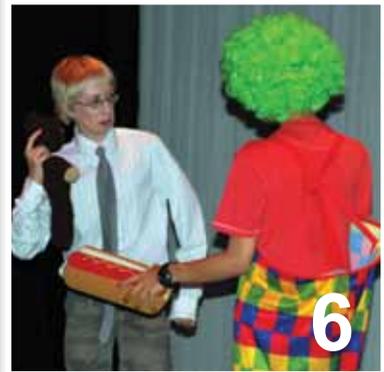
July 2011



Inside Soundwave

Contents

Special Events	4 - 13
Interview	14 - 15
Primary	16 - 17
Subject Spotlight	18 - 26
Shortcuts	27 and 47
Trips & Outings	28 - 34
Sixth Form	35 - 36
Alumni	37 - 39
Focus on	40 - 41
Fundraising	42 - 43
Staff News	44 - 45
Special Visits	46



Bridget Evans
Editor



Sally Beckett
Editor

Welcome to Soundwave!

Hello

everybody, and welcome to your 2011 edition of Soundwave. We hope you will enjoy reading about what has been happening over the last school year.

You can read Asher Pearl's interview with Molly Watt on page 14 - 15 and Spencer Ward-Marvin, has once again captured some great images

for Soundwave, including some amazing pictures from his Russia trip on page 28 - 29.

If you would like to get in touch regarding Soundwave email either Bridget Evans at: b.evans@maryhare.org.uk or Sally Beckett at s.beckett@maryhare.org.uk.



Asher Pearl
Student Reporter



Spencer Ward-Marvin
Student Photographer

Principal's Message



Tony Shaw
Principal

In this issue of Soundwave, you will see pupils at Mary Hare School enjoying a wealth of activities outside the classroom. We are always proud of the academic achievements of the pupils and this year is no less a triumph, with 75% of pupils gaining 5 GCSEs at grades A* to

C. However I am equally proud of the social events, educational trips and pastoral care provided by the school and its team of enthusiastic, committed staff. Pupils at Mary Hare School feel part of a strong community, making friends for life in a setting where they can feel fully included as part of the group.

It was heart warming to see the young children from Mary Hare Primary go to America to participate in the World Cheerleading Championships in Florida. This experience has meant an enormous amount to them and they have come back with stories of their time there and what they saw.

Further up the school pupils went to Russia, Iceland and France on educational trips. I can confess to a little envy when I heard how they walked behind Seljalandsfoss waterfall, (the spectacular view is featured on the cover) and trekked up to the top of the Solheimajokull glacier. What a wonderful experience!

But this year has not been wholly uplifting. In a climate of statutory cuts across the sector, Mary Hare School has not gone unscathed and we have had to tighten our belts to meet the challenges we face. I am sure that we will emerge a stronger organisation, ready to continue to develop our unique services for the profoundly and severely deaf young people of the UK.

I hope you enjoy this 'new look' Soundwave and the look back over the past academic year at Mary Hare School.

Tony Shaw
July 2011

STOP PRESS: UPGRADE TO THE GROUP HEARING AID

Thanks to a generous grant from the Hear the World Foundation based in Switzerland, www.hear-the-world.com, the development office have now secured the funding required to enable the school to carry out an essential upgrade to our Group Hearing Aid (GHA) courtesy of a new, smaller Interface Box designed by Mary Hare technicians.

The new box will allow pupils wearing hearing aids to connect directly to the GHA without the need to wear headsets.

It will also allow pupils with bilateral cochlear implants to have direct input to both processors, as well as helping those with a single implant who wear a conventional hearing aid on their non-implanted ear.

Our technicians will begin working on the upgrade over the coming months with the aim of migrating the whole school over to the new box by January 2012.

Watch out for further details of this exciting new development in October's "Soundbite".



Hear the world
FOUNDATION

FIREWORKS NIGHT

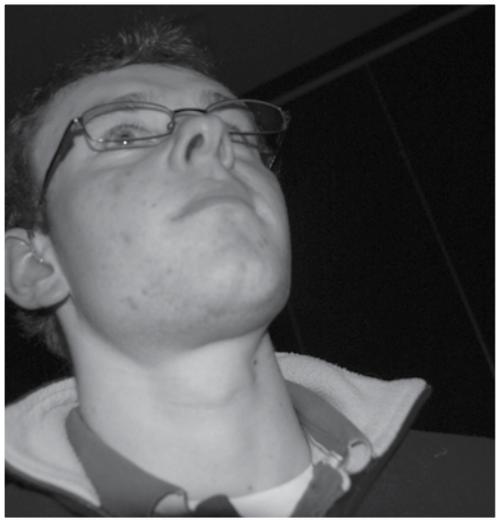
Fireworks night at Mary Hare

The Mary Hare prefect team arranged a special fireworks night for everybody in the school. The night began with fifteen minutes of fireworks at 7.00pm.

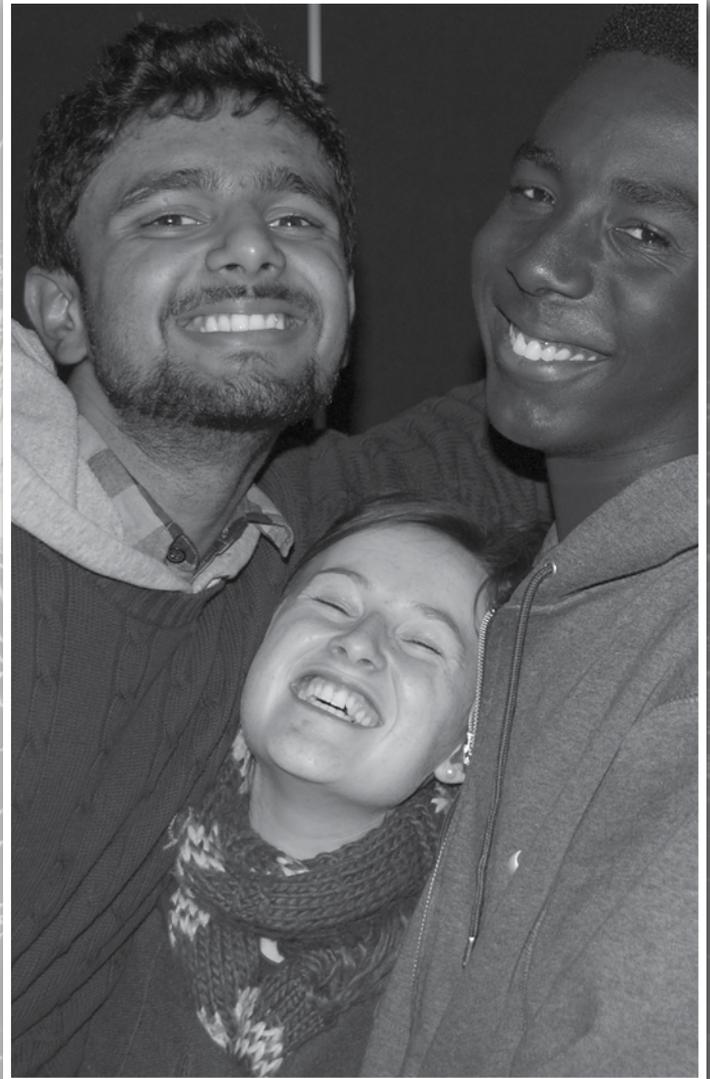
Everybody was snuggled up together and screamed 'woooooo' and 'aaaaaaaaah', in all the right places!

The fireworks were followed by a disco and a tuck shop selling many delicious things such as hot dogs, hot chocolate with cream and marshmallows, cupcakes, sweets and crisps.

Afterwards students enjoyed a disco with music to warm up to and a raffle, which was great fun. Everyone had a good time and the prefect team were proud of their evening.



Pictured above: Ashley Dunn



Pictured above: Hassan, Bryony and Chris.

Pictured below: Connor, Christianah and Natasha





Open Day 2011 May Bank Holiday

We welcomed around two hundred and fifty visitors to our annual Open Day on the first May Bank Holiday 2011. Our pupils did a brilliant job guiding guests on tours of the school.

Visiting families were able to see classrooms in action with students hard at work, and displays which included an impressive Design Technology exhibition, pictured right. The school catering staff supplied an excellent lunch and children were able to let off steam on the bouncy castle and slide.

In the afternoon visitors watched some very professional music and dance by "The Performing Arts" Department. Peter Gale then spoke to the prospective parents about entrance procedures and tribunals to interested parents in Arlington Arts.

At the end of the day parents of our new Year 7 were able to meet with staff, whilst the children themselves went off to Howard House garden for some team building games. Thank you to Sarah Lelaure and Bridget Evans for a brilliantly organised day!





MARY HARE'S GOT

TALENT

By Ellen Cook

Mary Hare's Got Talent

Mary Hare's Got Talent, took place in Arlington Arts on Thursday 4th November 2010.

Sam and Pav were the presenters for the evening, Kiri-Lynn and Connor the hosts and the judges were Ellen, Piers and Simon.

- First Act:** *Oliver and Osama, comedy act.*
- Second Act:** *Jamie, Rosie and Emma singing "Don't Stop Believing".*
- Third Act:** *Axel and Sol, rap.*
- Fourth Act:** *Ed and Stu, Ghostbuster song.*
- Fifth Act:** *Cameron Hickman, Cameron Cook and Thomas, gymnastics, with Cameron Hickman on fire sticks.*

Pictured below: Oliver and Osama's comic routine



Pictured above: "The Talent winners"

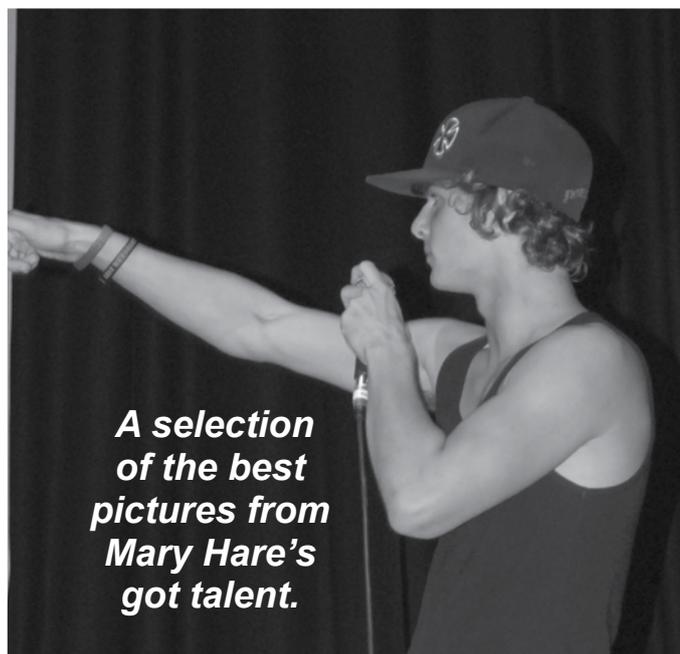
- Sixth Act:** *Tara dancing.*
- Seventh Act:** *Sylvie and Wasim, beat box and rap.*
- Eighth Act:** *Henry, mime.*

The winners were the two Camerons and Thomas with their fiery gymnastics! Their treat was a limousine ride to pizza express with other goodies presented to them on the night.

Everyone had a fantastic time, we would like to thank Kirilynn and all the Youth Club workers for making this a great evening.

Pictured below: "A talent for singing"





A selection of the best pictures from Mary Hare's got talent.





Coles Diner

Working at Coles Diner

by Kirilynn Gardner

The youth club first opened in October 2001, so this year it will celebrate its tenth birthday! We'll have a party to celebrate. The youth club operates as a non profit making business, all the takings, membership fees and donations go back into the youth club in the form of prizes, events, equipment and wages for the workers, who are all students at the school. We rely heavily on fundraising, this year we walked 22 miles over the Lambourne Valley Way to buy spray paint to decorate outside and we have had a patio area built. Previously we walked the ten bridges of London to buy the illuminated youth club sign.

All our staff managers have completed a health and hygiene in the kitchen exam and are trained to cook food. They also help with ideas for forthcoming events and menu changes. We also run "The Apprentice" style competitions to gain new workers.

We are open twice a week on Wednesday and Thursday and sometimes at weekends. Between 7.00pm and 8.30pm we are a drop in centre, open for all, in the main diner where you can order food. In the chill room we have a relaxed atmosphere that is a bit quieter for chatting and gaining advice. We have a peer mentor who is based here who will help chat through any problems and issues. For all those that have worked in Coles Diner and especially those who are leaving this Summer I want to say a big thank you for all your hard work supporting our great Youth Club.

“

I have been there from the beginning but I couldn't keep the doors open without the workers.

Kirilynn

”



OPEN

The summer fête

I also manage the Mary Hare Summer fête, this year it is being held on Sunday 3rd July. Local radio station Newbury Sound have been invited.

There will be lots of different stall holders, from beauty products to jewellery, fudge and ice creams! There will be an inflatable slide and climbing wall plus traditional games such as hook a duck, hoopla, crack the safe, tombola and a book stall. The fete is open to all: 10.00am - 4.00pm!

Coles Diner Staff:

Managers: *Jay Jay Cann, Michael Cook and Mikey Massey*

Assistant Managers: *Thomas Irish, Pav Johal and Adam Coast*

Waiting staff: *Hannah Miller, Catherine Grimley, Diarmuid Laverty, Dom Bingham, Melissa Payne, Oliver Harknett, Jacob Reardon, Rachael Mallard and Jodie Voller.*

Security: *Mark Hamill and Mark Ramsey*

Sixth Form Reps *Ellen Cook and Mikhail Novak*

Living Rainforest

Andrew McWhinney

William Hobbs

On the 21st of March, 2011, we went to the Living Rainforest to experience what it is like in a rainforest. When I came into the tropical room, a wave of heat flowed over me and within minutes, my skin was wet because of the hot and humid weather, but even then, it was nothing compared to the real rainforest.

I learned about types of plants like the Giant Taro, Epiphytes, Pitcher Plants and many, many more! My favourite plant was the Vanilla Orchid because it was beautiful and my favourite animals were the Dwarf Crocodile, the Poison Dart Frog and the Goeldi's Monkeys, because they were so cute and were constantly active!

As I headed into the living rainforest building it looked pretty normal but quite soon the humid heat attacked. I saw a marvellous view: a Burmese python in an enormous glass cage. I looked at some beautiful monkeys and I saw a Dwarf Crocodile which looked like a baby but was actually a fully grown adult.

I learned that animals have a completely different life in the rainforest compared to animals in England. I really enjoyed seeing all these different animals, as I had never seen them before. I got a bit scared of the cockroaches because they looked really ugly!



Pictured above: Owen Rowley and William Cuthbert - taking it all in!

The plant I was interested in was the Pitcher Plant because it had quite small containers at the end of each leaf which had sweet smells that attracted insects, if an insect landed on it, the insect would slip into the hole and be digested into the plant. I really enjoyed the rain forest trip.

Dinner with the Worshipful Company of Lightmongers 2011



Former Master Lightmonger Hugh Ogus with Simon Thursz

At the end of May, our outgoing Head Girl and Head Boy, Emma Hawes and Simon Thursz, enjoyed a formal dinner in London with the Worshipful Company of Lightmongers, to thank them for their contribution to Mary Hare, in their roles as Head Girl and Head Boy. Emma and Simon were accompanied to the dinner by Dr Papas, where they were able to meet the

outgoing Head Girl and Head Girl of New College, Worcester, who are also supported by the Lightmongers. The students were presented with cheques for their school and with a personal cheque to thank them for their service.

“
The three course meal was delicious and the atmosphere was great and very welcoming. The people at the Lightmongers dinner were very friendly and talked to us about their jobs.

Emma ”



Former Master Lightmonger Hugh Ogus with Emma Hawes



Champions of Mary Hare



Guests were queuing out of the doors at Arlington Arts on the evening of the awards ceremony. Staff guests waited nervously to see what award students had thought up for them and students looked forward to an evening of fun and entertainment. The evening, which raised money for the Meningitis Trust, also offered some desirable raffle prizes, such as: ten minutes fashion advice from Connor, a shoe cleaning service and breakfast in bed from Louise! The event, organised by Emma Hawes and Simon Thursz, was introduced and hosted by Year 13 led by Jessica Shepherd, Andrew Tobin and Molly Canavan.

Each award was announced by a student from Year 13 who read out the names of the nominees followed by the name of the winner. The organising team had also put together a great entertainment programme – the advert breaks featured hilarious dance routines by Mikhail, Connor and Andrew Tobin to the songs “Single Ladies” and “Whip my Hair”!

Musical entertainment was provided by Jeff and Iain with their band “*Insert Name Here*” and by Russell, Roger and Grace, with Iain joining them on the drums.

Winners on the evening were:

Most Bashful Student:

Juniors – Kirsty Gaffney

Seniors – Lisa Kelly

6th Form – Rebecca May

Most Cheerful Care Staff:

Joanna

The person with the most excuses:

Juniors – Jamie Harrison

Seniors – Rachael Mallard

Sixth Form – Emma Harrison

The Friendliest TA:

Lou Brind

Student with the Strongest Personality:

Junior – Terry Lim

Senior – Sol Warwick

Sixth Form – Molly Canavan

The Smartest Teacher:

Mr Bennett

Laziest Student:

Junior – Adam Bishop

Senior – Alfie Walker

Sixth Form – Nick Capper

Everyone’s Friend on the Care Staff:

Grant Skeates

Student Workaholic:

Junior – Oliver Pritchard

Senior – Asher Pearl

Sixth Form – Mungo Aitken

Most helpful TA:

Lesley White

Gentlest Student:

Junior – Alexia Lumley

Senior – Adam Coast

Sixth Form – Grace Lecznar

The Most Interesting Teacher:

Mr Baxter

Most Accident Prone Student:

Junior – William Grint

Senior – Chelsea Pritchard

Sixth Form – Emma Hawes

The Sportiest Care Staff:

Lee Gollop

The Phone Addict:

Junior – Jodie Voller

Senior – Gemma Sanders

Sixth Form – Charlotte Havering





Awards Ceremony May 2011



Funniest TA:

Kate Brind

The Most Supportive Teacher:

Miss Colby

Student Joker:

Junior – Andrew McWhinney
Senior – Toby Persaud
Sixth Form – Thomas McWhinney

Student Sleepy Head:

Junior – Hamish Cruickshank
Senior – Maisy Gibbs
Sixth Form – Hassan Sheikh

The Teacher Everyone Wants to be taught by :

Mrs Papas

Coollest Car:

Mr Hollitzer

Always Smiling:

Junior – Habiba Bernier
Senior – Katie Havering
Sixth Form – Jason Bower

Student Scaredy Cat:

Junior – Abid Mussa
Senior – Danyaal Khan
Sixth Form – Chris Laing

Laughing Student:

Junior – Habiba Bernier
Senior – Sophie Page Newman
Sixth Form – Angelle Essuman

Sportiest Student:

Junior – Harry Potter
Senior – Thomas Paull
Sixth Form – Rolf Choutan

Loudest Student:

Junior – Jay Jay Cann
Senior – Dominique Sotuminu
Sixth Form – Odran Nelson

Best New Teacher:

Miss Bush

Most Fashionable Student:

Junior – Catherine Grimley
Senior – Nicole Warren
Sixth Form – Connor Downey

Cutest Couple:

Rosie Lopez and Sam Book

A special Lifetime Achievement Award was made to Louise Osborn by Dr Papas, on behalf of the Sixth Form, to thank her for all her hard work and support.

Special thanks and awards were also given to Neil Roberts for his filming support, to the Prefect Team for their organisation of the night and to Mike Bush for his work in lighting.





WORK EXPERIENCE

Years 11 and 12 - November 2010

The world of work

In Year 11 students go out into the big wide world to experience the world of work. As the initial interview approaches, some become nervous about how they will get on:

“ *When I am asked, did I enjoy my week? My answer is I didn't just enjoy it, I loved it and I believe this will make a massive contribution to when I go out into the world of work. This job has made me think of accountancy in a different light and I would love to work as an accountant when I am older.* ”

Stephen

“ *I learnt a lot of things from working at the Castle School. For example giving compliments can really brighten a child's day. I learnt not to help too much, I learnt some teaching skills, for example the way to talk to children and how to explain some things if a child did not understand. I also learnt to encourage children to do the work themselves and not to rely on teachers, and finally I learnt not to speak too fast or too quietly. Some children would make me laugh by giving silly answers and watching children laughing with happiness would make me laugh and brighten my day.* ”

Lisa K

“ *When work experience was over, I felt more confident about my future and deciding what I want to do for my career.* ”

Axel

“ *I must admit that I was so lucky to have a placement at Newbury Racecourse as it was the right choice for me, I owe it to Mrs Gladwell who organised the placement and Ms Cilla Osgood at the Racecourse who made my week so worthwhile.* ”

Jack M

“ *On the first day I was quite nervous because I was worried whether I was going to be able to hear the employees talking to me in a noisy atmosphere, but it was not a problem, when I started I was able to hear the employees and what they were saying.* ”

Alex





Katie at the Cat Adoption Centre

I have been working at the Cat Adoption Centre in Curridge for my Year 12 work experience placement. Whilst waiting for visitors to come I would stroke and play with the cats. I also groomed them, which they love! I have got four cats and two dogs at home and I am a **massive** fan of animals, apart from spiders which I can't stand. I met a few really fabulous people who work there and they were very nice to me. We had tea breaks and plenty of giggles.

I am currently volunteering at the Cat Adoption Centre. I go there every Saturday to help clean the cat pens and catch up on some tea breaks and giggles! I would like to say Thank You to the manager Lee for letting me stay and help with the cats. I would also like to say Thank You to Jamie for giving me lifts to the centre and most importantly thanks to Mr Chandler for organising and finding my placement.

“ Surely a week of work experience is far more exciting and easy going than a normal school week in Year 11, I thought to myself. Boy was I wrong!

Mollie ”



Mica enjoys supporting at Winchcombe School

My work experience at Winchcombe School has made me realise what I really want to do in the future. Whilst there, I was able to experiment with different age groups, and think about whether I'd like to specialise, like being a 'teacher for the visually impaired' or maybe a 'multi-sensory impaired teacher'. I can see myself doing something along these lines, in the future.

“ Mica was an absolute pleasure to work with. She is friendly, polite and enthusiastic and has fitted in well with the team. Mica shows a willingness to help in any way and has approached all tasks with interest and maturity. ”

**Mrs J Livermore
Winchcombe School**

“ I felt that my speech had improved over the week and I realise it's the job I want to do in the future, I'm really happy that I got the work placement. ”

Rosie





Asher interviews Molly Watt

So Molly when did you find out when you had Usher Syndrome and how did you feel when you were diagnosed with it?

I didn't find out straight away, I was 12 when I got diagnosed and my parents had to break the news later on, they had to accept it more before they could tell me, and find out more about it. I think it was when I started to ask more questions when I was around 13 that it came out. I didn't really understand it; I just thought, oh, ok then, another problem to my list, nothing more than that really.

So you didn't feel too upset at the time then?

Not at that point, no. When I found out more about it, and I got older I realized what was going to happen, I got really upset about the situation.

You won the Deaf Blind person of the year, so what did you do to win this?

I basically tried to raise awareness for a charity called Sense, which is a deaf blind charity. I got involved with them and did some speeches, and I made some videos, just to basically raise awareness. Because I did that, they nominated me and I got the award for doing that.

Was the ceremony exciting?

Yes it was, I really didn't think I was going to win because the other people who got nominated sounded amazing, so I thought that they were going to win! When they said my name, I was amazed because I was the youngest as well. I was really surprised! It was a good experience.

You've been campaigning for the awareness of deaf blindness. How have you done that?

I've been making more videos, they're on YouTube and I've been getting into the newspaper: The Advertiser, and in magazines. I've been in "Chat" magazine just to raise awareness really.

Fastfacts on interviewer

Name: Asher Pearl

Started at Mary Hare: September 2006

Favourite Subjects: Physics and Maths

Relaxes: *Reading. I will read fiction, non-fiction and magazines whenever I can!*



Fastfacts on interviewee

Name: Molly Jane Watt

Started at Mary Hare: Year 9

Favourite Subject: Art and Dance

Hero: *My mum*

How can people improve their awareness of deaf blindness, do you think?

I think it's so easy for anyone to take what they have for granted really. A lot of deaf people are very visual people, they rely on their sight. That's what I found hard because I was always lip-reading, and I had to try to get to grips with using my ears more instead of my eyes, that's hard for a deaf person.

I think for deaf people in general, I would say, it's bad for them being deaf but they need to realise that wow, they are actually have their sight. To have had it and lose it, seems worse as well.

What about at Mary Hare, do you think that people need to do a bit more?

Well, I think that the people who know me well are very good, they weren't at first but obviously they learnt, they watched my videos and they kind of just got used to it. The people that know me well understand and they're fine with it. Some other people, like the younger ones, who bash into you, they're just a bit ignorant. They're like "Oh watch where you're going" but sorry, I can't see you! They don't really understand it. Some people just need to be more aware that they are bumping into me because I can't see them, not because I'm being ignorant of them. It's little things like that.

You've led an impressive life so far! How did you gain the confidence and perseverance to do all of the amazing things you've done?

I got it all from my mum to be honest; I'm really close to my mum and she's got this really positive attitude. She's like a "can do" person and "we will do it". Whatever comes our way we'll just overcome it and keep positive. I've got that from my mum. My family and my closest friends have been keeping me going really. Without them I wouldn't be where I am!





Fran Allen Channel 4

Mary Hare Primary

It seems that we have budding film stars at Mary Hare Primary School as well as at the secondary! Ten year old Fran Allen, who started at the primary school in September 2010, responded to an email from Neath films which was sent to the Mary Hare Drama department. Fran had to send in a head shot of himself to make sure that he would look convincing in the part of the “young self” of Luke, one of the adult characters.

Fran's previous experience has been limited to school plays: playing the scarecrow in the Mary Hare Primary School Christmas production of The Wizard of Oz and smaller roles in previous school plays in mainstream.

“*Everyone was very nice. It was a great day, when can I do it again?*”

Fran ”

Filming took place on Saturday 5th March at Laycock Primary School, in London. Fran was involved in the part where four children, the “younger selves” of the main adult characters are shown at school together playing outside and in a classroom setting. Each had a half a dozen lines to say.

You can link to the Facebook page to see behind the scenes photos: <http://www.facebook.com/pages/The-End/190522720961487?sk=wall>.

Elle's Story

Elle, who is currently at the Primary School was born profoundly deaf in 2001 and received her first cochlear implant when she was 22 months old. Her mother Sharon Hathway shared her story with Drum magazine recently, where she talked about the difficult journey through her early years of education before finally finding the right path at Mary Hare.

Elle started at Mary Hare Primary on 2nd September 2009 and after a short while she came home and said the magic words.

“*Mummy I have friends, I'm happy.*”
Elle ”

Sharon said “To date, being at Mary Hare is the best thing that we have ever done for Elle and she has transformed into an independent, happy, confident little girl who loves life. Mary Hare has really worked on Elle's confidence. Elle will always need to keep improving her language, but she has made *huge* improvements here and everyone who meets her now says how well she's doing”. It is clear that Elle and her family will refuse to let her deafness stop her leading life to the fullest.

Firecrackers



World Cheerleading Championship

In April 2011 ten of our Mary Hare Primary School pupils set off to America to attend the World Cheerleading and Dance Championships in Florida, USA. The event is held at Field House indoor arena. Over 2,500 contestants participated in top level teams of all ages. Mary Hare was one of the youngest teams and competed in the disabilities group section.

Sarah Harris teacher at the school accompanied them along with three families and Paul Butler, Director and Head coach of Cheervision.

We would like to take this opportunity to thank our sponsors, especially Thatcham Rotary Club, Mercedes Benz, PGL and all the people that generously gave through justgiving.com, friends and family.

“ *The children responded brilliantly to the challenge. They worked extra hard to prove that they could compete in this competition. They are all winners and came home with a trophy and many happy memories.*

Mrs Harris



Football Focus



Pictured above: The Senior Squad

Junior Squad

<i>Henry Munro</i>	<i>Jamie Harrison</i>
<i>Levi Choutan</i>	<i>Adam Bishop</i>
<i>Harry Potter</i>	<i>Callum Garvin</i>
<i>Jack McHugh</i>	<i>Sean Murphy</i>
<i>Cameron Cook</i>	<i>Andre Preston-Morley</i>
<i>Pav Johal</i>	<i>Oliver Pritchard</i>
<i>Diarmuid Laverty</i>	<i>Hamish Cruickshank</i>

Sixth Form Squad

<i>Mark Van Haften</i>	<i>Thomas McWhinney</i>
<i>Andrew Tobin</i>	<i>Russell Yeo</i>
<i>Ruaridh Lever-Hogg</i>	<i>Adam Nash</i>
<i>Hassan Sheikh</i>	<i>Callum Thompson</i>
<i>Thomas Paull</i>	<i>Mitchell Graham</i>
<i>Luke Bryant</i>	<i>Ashley Chang</i>
<i>Rolf Choutan</i>	<i>Arran Thomas</i>
	<i>Odran Nelson</i>

Senior Squad

<i>Cameron Hickman</i>	<i>Kyle Stephen-Lett</i>
<i>Jacob Labrosse</i>	<i>Mark Hamill</i>
<i>Harry Potter</i>	<i>Jacob Reardon</i>
<i>Stephen Boyd</i>	<i>Ashley Chang</i>
<i>Thomas Paull</i>	<i>Jack Moodie</i>
<i>Leon Du-Plessius</i>	<i>Thomas Irish</i>
<i>Ross Ward</i>	

Junior Team by Harry Potter

The junior team have really enjoyed this year more than last year because we played league fixtures. We played much better, because there were loads of training sessions at Mary Hare and some players like myself, play in a local team as well. I was captain for the juniors this year. I am pleased that Mr Gwynn and Luke Bryant thought the team would listen to me and that I would keep their heads up. I really loved being captain because I feel that I have gained the experience where I can encourage my team, sharing the opportunities to play with the ball all the time.

Football Awards 2011

The training coaches Mr Gwynn and Luke Bryant were fantastic. My favourite training was to improve my dribbling and passing, this was suitable as I was playing as Centre Midfielder. Pav made a great contribution as a very experienced player with many great skills and knowledge, he played very well throughout the year and he defended superbly well and helped the midfielder, if needed. Another player who I think played his hardest and who impressed me was Levi Choutan. He communicated with his team to keep moving around and to keep their heads up all the time, just like I did!

Senior Team by Mark Hamill

The Senior team captain was Thomas Paull. He has good control and supports his teammates, and has great communication with the players and keeps their heads up through encouragement. I was made vice-captain by Mr Gwynn and Luke Bryant as I have similar knowledge and skills.

In the season, I was surprised by a truly amazing player who played really well in every match. This was Harry Potter, currently in Year 9. Mr Gwynn and Luke have decided to try and see how well Harry plays in the Seniors' team. Overall, he is a star player because he always helps the defender and the strikers when he plays as centre-midfielder.

Training was once or twice a week and was taught by our coaches Mr Gwynn and Luke Bryant. This year, the top scorer of the seniors was Ashley Chang. Mary Hare Senior players supported each other to lead the team to victory. The defenders and midfielders supported the strikers to score as many goals as possible!

Sixth Form 1st XI Team by Luke Bryant

The 1st XI team played superbly well this year and we have managed to win many games. Our best match was against The John Madjeski Academy (JMA). We were very focused in the game and worked so hard with our manager. Mr Gwynn's tactics meant

Junior Player of the Year:	Pav Johal
Junior Runner Up:	Levi Choutan
Senior Player of the Year:	Harry Potter
Senior Runner Up:	Thomas Paull
1st XI 6th Form Player of the Year:	Mitchell Graham
1st XI 6th Form Runner Up:	Callum Thompson

Football Match Results

Juniors

St Barts	L 5-2
Downs	W 2-1
Park House	L 4-1

Seniors

Park House	L 2-0
St Barts	L 5-2
Downs	D 1-1
Bearwood College	D 1-1

Sixth Form 1st XI Team

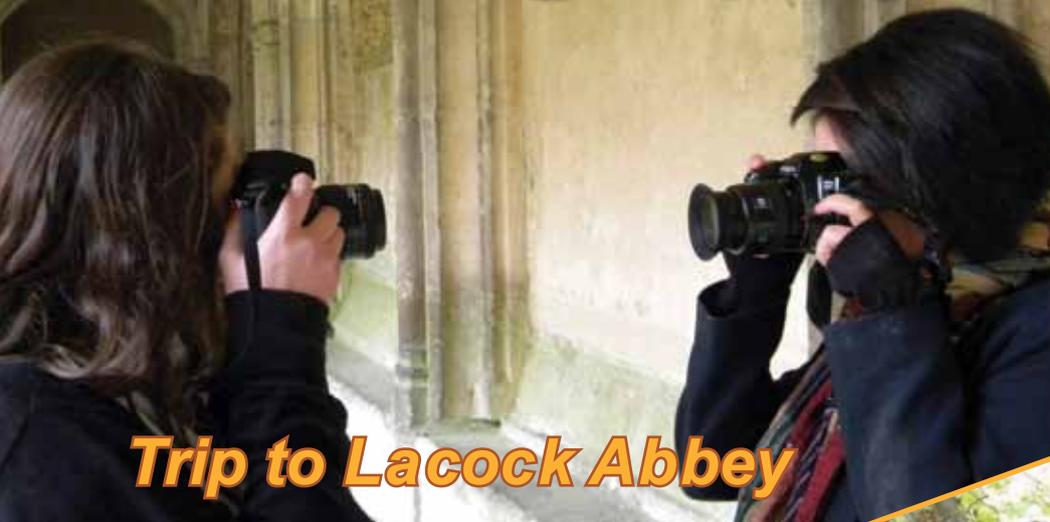
Park House	W 6-1
John Madjeski Academy	W 4-2
Reading School	L 0-1
Denefield	L 5-0
St Barts	L 6-1

the final result in this game was 4-2 after Mitchell Graham scored two goals and Rolf Choutan and Callum shared a goal each! We played really well and were pleased to see Mr Gwynn's expression.

As a team, we have had a very good captain who supported us always and encouraged us to keep our heads up. When a player made a mistake, he always told the player, "Don't Worry, forget the mistake and move on." This Captain is Callum Thompson and I would like to thank him for all of his hard work throughout the year. Mitchell Graham was our top scorer with 13 goals which included two hat-tricks!



Photography



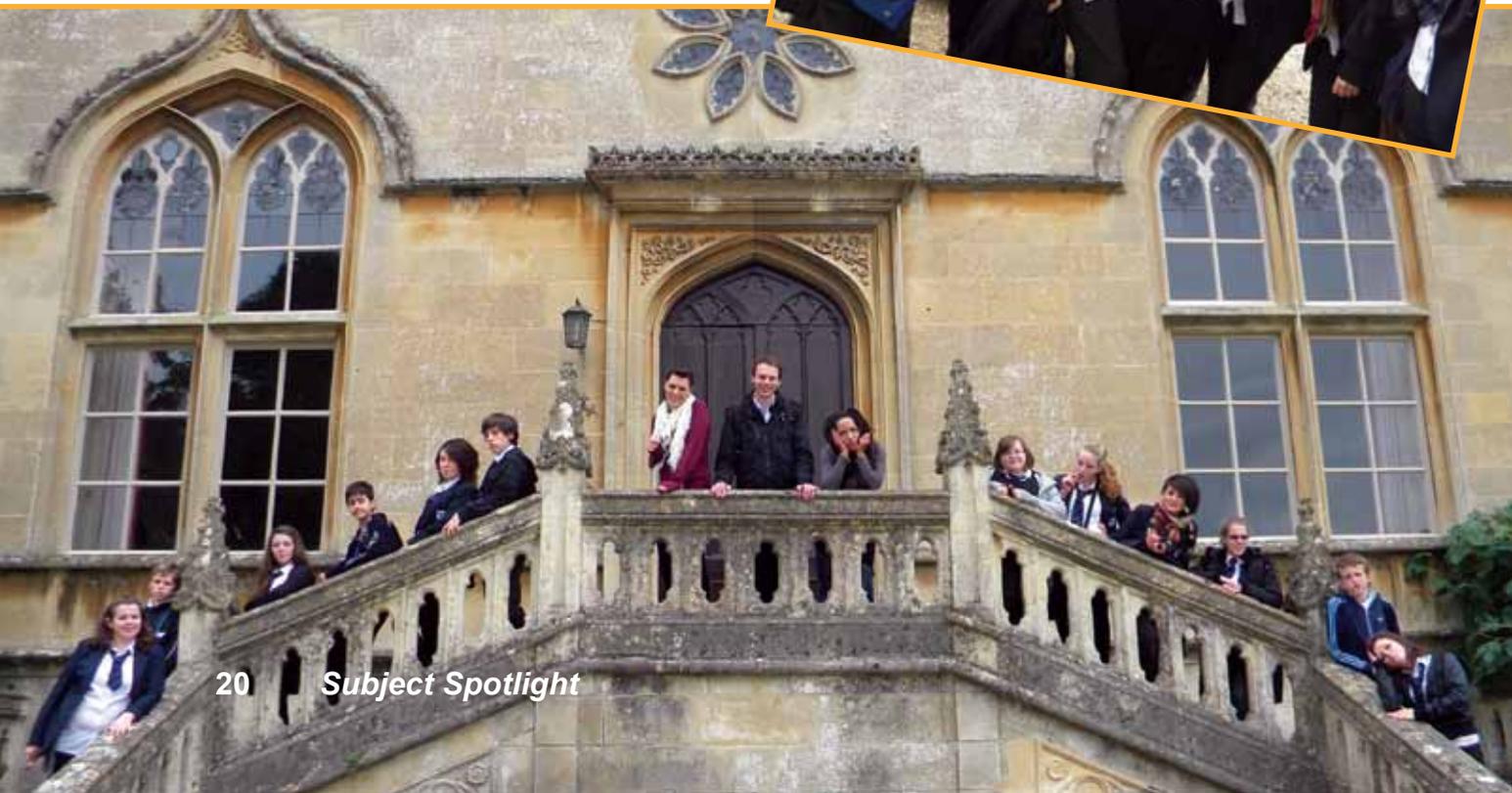
Trip to Lacock Abbey



Year 10 Photography pupils went to Lacock Abbey, the home of William Henry Fox-Talbot, one of the pioneers of photography. Whilst there, pupils visited a museum of photography, looking back at some of the earliest photographic techniques as well as seeing an exhibition of some more contemporary photography.

They looked around the Abbey itself, part of which was featured in the Harry Potter films, and saw the window from which the very first negative photographic image was taken.

The favourite part of the day for students, pictured above right, was inside the house where they were able to dress up in period costume, and have their photographs taken.



Science

Festival of Chemistry

Levi Choutan, Habiba Bernier, Oliver Harknett and Lucy Aitken were selected to represent the school at The Festival of Chemistry held at Reading University. The students competed against schools from across the South in a range of science investigations.

For the first challenge, the students had to use chemical analysis to identify white crystals found on the clothes of a victim and six suspects linked to a crime scene.

The second challenge was to use their knowledge of acids and alkalis and their affect on Universal indicator to make a range of dyes that could be used for water based paints.

Unfortunately the students did not end in the top three but they all enjoyed their day and worked exceptionally well as a team.

Smallpeice Trust Engineering Experience

Just before Easter Pav, Kirsty, Dominic and Cameron spent four days out of school enjoying the Smallpeice Trust Engineering Experience. They took part in two challenges, the first was the Disaster Challenge to design a shelter big enough for two team members and the tallest possible communications mast. The mast, pictured below had to be at least as tall as the tallest team member, and made using only paper, masking tape and nuts and bolts.

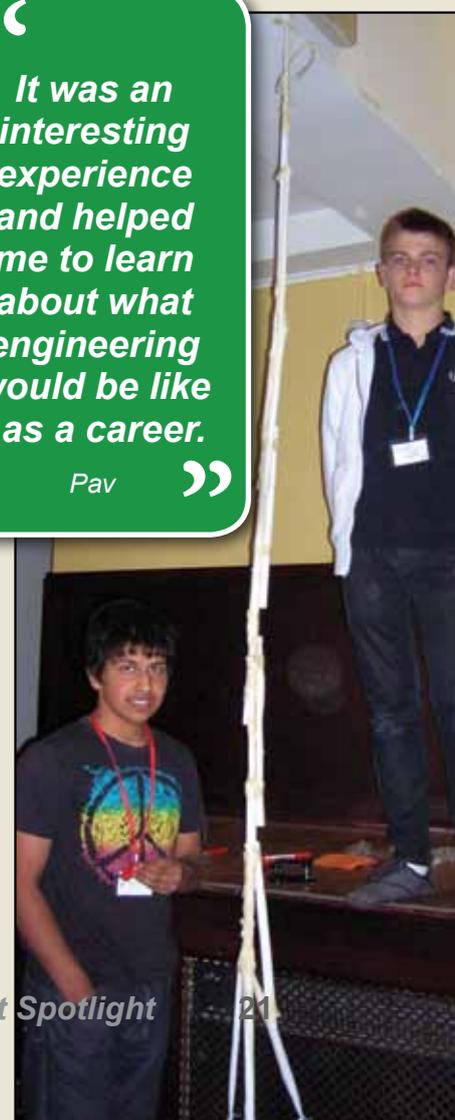
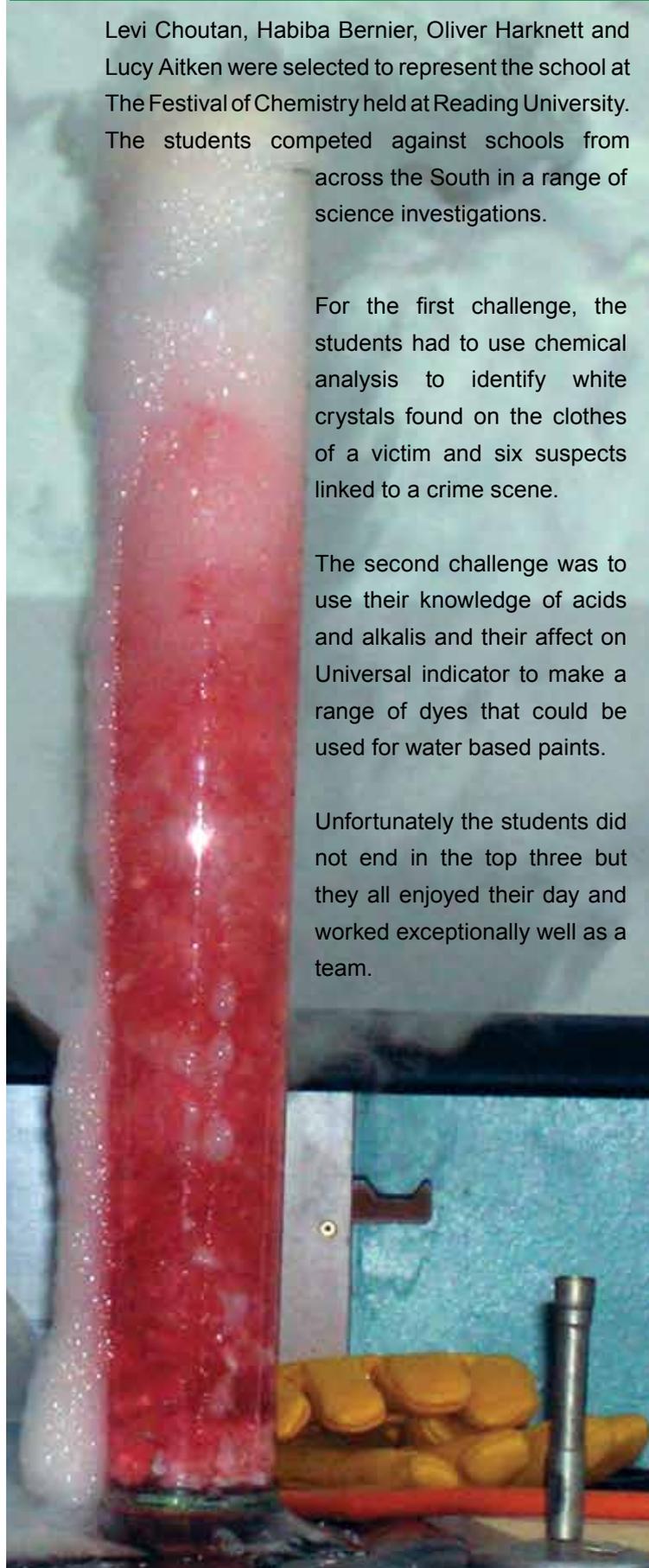
Secondly, the Royal Navy challenge was to design and build a '*littoral frigate*' which had to carry 2kg of mass as a load, plus 1kg placed as high as possible, representing the radar. The boat also needed to be fast, have a small turning circle, a shallow draught and a 30cm helipad.

The students had to design their boats and build the propulsion system. After testing they were also required to take part in a team presentation.

Our students enjoyed the course, they got the opportunity to work with students from other schools and to meet people working in industry.

“
It was an interesting experience and helped me to learn about what engineering would be like as a career.

Pav





Sports Day

Mary Hare Sports Day 2011

Sports Day this year at Mary Hare held a new attraction with our very first cycling events, pictured below right. Our guest, Graham MacNamee, who presented the cups and medals, is Regional Development Coach for British cycling, he is also part of their Talent and Performance programme. Graham was previously a Road Racer, who has represented England on several occasions.

Graham has recently supported our school in the Big Lottery bid to obtain funding to buy bikes for Mary Hare and is keen to further develop the relationship between British Cycling and the school. Mary Hare is endeavouring to broaden sporting curriculum options and has established cycling both in the curriculum and as an extra-curriculum activity.

The cycling events featured 300 metre sprints and a 600 metre Keirin sprint which was won by Sol Warwick.

Pictured left: Jodie Voller



Pictured above: Mitchell Graham and Rolf Choutan

One school record was broken by Roger Watson in the Shot, with a throw of 12.96 metres.

All round individual winners on the day were: Kerri Mundy – Junior Girls, Pav Johal – Junior Boys, Chelsea Pritchard – Senior Girls and Mitchell Graham – Senior Boys. The overall House winner on the day was Braidwood House.



ASA Swimming Volunteer

Luke Bryant

My name is Luke Bryant, I am 17 years old and profoundly deaf. I am currently studying for my A levels. I am also a Young Volunteer for the Amateur Swimming Association (ASA) I want to scream and shout and let everyone know about the opportunities out there and how swimming can be enjoyed by everyone, no matter what your age or disability.

ASA is the governing body for swimming, they are working with volunteers with aims to increase the number of young disabled people volunteering in the swimming community. I work closely with Francesca Kelly who arranged for me to volunteer at the DSE Juniors in Sheffield in February. I was nervous but at the same time excited.

On my first day I was Basket Marshall, and the second day was even more rewarding as I assisted with escorting the children to the starting line, making sure they were all there and that they knew which lane they were going to. I was amazed as I met children that had travelled from as far as Greece!

They were all there enjoying a sport they loved, telling me of the times that they wanted to achieve in their race and their experiences so far! The morning ended with a medal ceremony.

Overall, this experience can only be described as a once in a life time opportunity and it makes you realise that you should give anything a go, you never know what you can achieve! I can't wait for the next ASA opportunity. I am now training to be a swimming coach and I am taking my Level 1 exam in June and taking my National Rescue Award for Swimming teachers and Coaches (N.R.A.S.T.C) to support this. I also volunteer at my local swimming pool with the Down's syndrome swimming club. This has all been thanks to ASA.

“ Go on, give it a go, join your local swimming club and have fun
Luke ”



<http://www.swimming.org/asa/volunteering/bmy-bgames/>

Deaf international Basketball Eurocup in Sicily

Ruta Vysniauskaite in Year 9 is a member of the British basketball team "Lionesses", she attended the second DIBF EuroCup on 2-5 December 2010 in Trapani on the island of Sicily, Italy, where thirteen different deaf basketball clubs, participated from across Europe.

Whilst there, we played Nurnberg. I felt really anxious about the match because their team was really strong. Sadly we didn't win. Munich were the Champions of the Euro Cup, Nurnberg were second, Pessaco third and London, our team, fourth.



“ I met more deaf people from different countries and I really enjoyed the food! It was delicious and so Italian!

Ruta

The next morning we watched the men's matches. I was supporting Moscow in the final and they won. I talked to people from Russia, Ukraine and Munich. I'm looking forward to going to the Third Euro Cup Basketball in Patras Greece this year. If you are interested in Deaf Basketball, please join us. You are very welcome. The training is good and you get lots of experience. If you want more information, please ask me about it or contact Ramas Rentelis: ramas.rentelis@deafbasketball.org.uk. Find more information on the website below:

www.deafbasketball.org.uk



Stone Carver



Art & Design

Thursday 12 May 2011 saw the official opening of the latest exhibition, *Received Wisdom*, hosted at Arlington Arts. This annual large-scale exhibition was jointly organised by Patricia McKenna and Tony Trigwell Jones in association with the West Berkshire and Hampshire Open Studio Scheme. Over sixty artists were invited to participate. The professional artists, local and internally acclaimed, were joined by staff, students and ex-students to present a diverse and stimulating collection of work.

Stone carver Philip Chatfield was invited in to work on site for the day. He was based outside Arlington Arts. Pupils and staff popped down to see his work as it progressed. Several of the school art groups visited and learnt about the skills of stone carving. Philip travels throughout the country working on restoration pieces and new commissions. We were very lucky to host him for the day. He stayed throughout the Private View, meeting many of the artists who came to the opening evening of the exhibition.

Anna Jones visits the Art Department

I was impressed by the openness of the students

Anna

Anna is herself an artist and her work featured in the “*Received Wisdom*” exhibition at Arlington Arts Centre. Anna has made a tremendous contribution within the Art department and got on very well with the students.

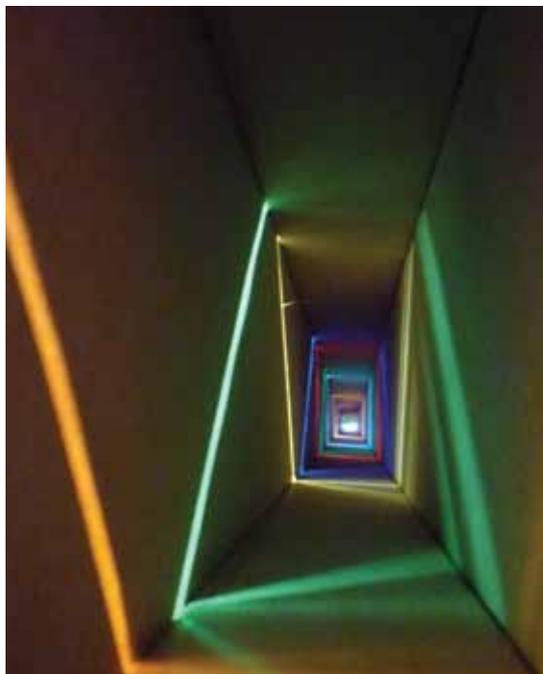
Anna Jones has been working in the Art and Design department on a six week placement. Anna wished to gain experience of working with different age groups before applying to study for an MA in Art Therapy. Before coming to Mary Hare Anna had worked for the artist Damien Hirst.



Life Drawing with Year 13

Fifteen students from Year 13 attended regular evening life drawing classes with the artist Sue Diffey. This helped them develop their portfolios and as a result of these classes many students have been offered places at different Art Colleges. Mr Hollitzer and Miss McKenna also attended to build on their drawing skills. Students explored a variety of techniques but the most challenging was definitely working with Chinese ink and brushes.

Pictured above: Arran looking through his colourscope and below a view from inside.



*Taking part in the exhibition
"Received Wisdom"
alongside professional artists*

“

I feel very lucky to be the only student chosen to participate in the recent art exhibition "Received Wisdom" on show at Arlington Arts Spring - Summer 2011. My entry 'ColourScope' is an interactive piece; you look into it like a pair of binoculars and move it around to play with the lighting effect created. The piece is made simply from MDF, lighting gel and the natural light source. My inspiration came from different artists including Anish Kapoor and Dan Flavin. I wanted to create a piece of artwork that would take people into a place of wonder and fun. The two pictures show the outside of the work and an example of the view when you look through the colourscope.

Arran Thomas

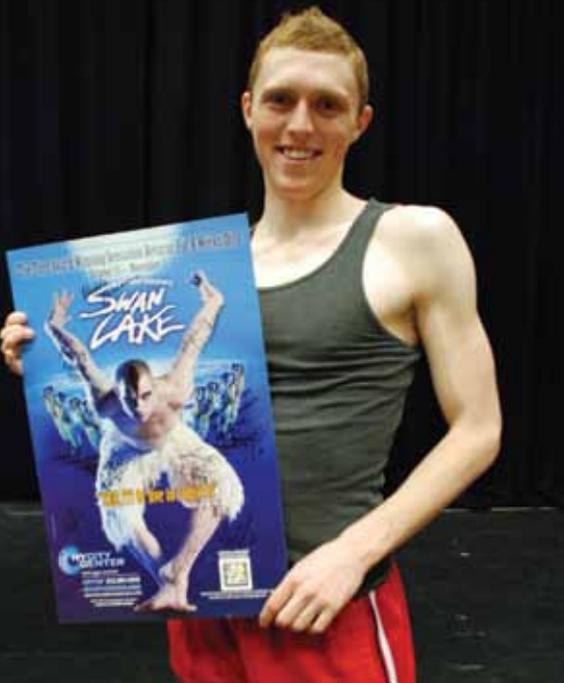
”

Pictured below: Ruaridh painting a portrait of Roger Watson



Subject Spotlight

25



Dance



James Cousins comes back for a visit

James is an ex-pupil of Miss Appleby's and visited the school to work with the GCSE dance Year 11 pupils and Mikhail Novak, Year 13.

After learning to dance in Newbury, James went on to get a degree at

the London Contemporary School of Dance where Mikhail recently successfully auditioned. James completed his degree and then got a job, after one audition, with Matthew Bourne's Dance Company. James went on a world tour performing in Swan Lake.

Before leaving on the world tour James performed for the

GCSE Dance Set Study, so Miss Appleby asked him to come to school and teach it to the pupils, instead of them having to learn it from a DVD.

The Year 11 students really enjoyed it and found that it was much easier learning the dance with James and Mikhail actually got to dance like a Swan!

Map Dance

MA Performance students from the University of Chichester came to Mary Hare and taught for three days as part of a collaborative project with Park House School. Some of our Sixth Form students and Year 11 GCSE Dance pupils took part. A typical day consisted of warming up and a technique class, followed by creative workshops and rehearsals.

The Chichester students took it in turns to teach pupils from Mary Hare and Park House who were able to learn some repertoire from the MAP Dance company's show. To begin with, our pupils found it quite nerve-racking to work with the pupils from Park

House, but by the end of day three, they had made some really good, new friends.

The pupils were able to watch the MAP dancers warming up and having their technical rehearsal, which was a good insight into how a professional company works. Then, the pupils performed as part of a show which took place in the evening of day three. Parents, friends, teaching staff and members of the public bought tickets, it was a most enjoyable evening, Miss Appleby was very proud of our pupils.

“ *We were delighted to hear that after auditioning for London Contemporary School of Dance (otherwise known as “The Place”) Mikhail has been offered a place to start in September. Mikhail and I visited at the beginning of May and it looks as if he will have a fantastic time studying for a BAHons Degree in Dance. Congratulations Mikhail.* ”

Miss Appleby



SHORTCUTS

Student Council Update by Louise Osborn

Student Council Representatives

- Year 7 **Andrew McWhinney
& Alexia Lumley**
- Year 8 **Emma Webster
& Henry Mungo**
- Year 9 **Jodie Voller
& Danyaal Khan**
- Year 10 **Nicole Warren
& Michael Massey**
- Year 11 **Simon Potter
& Chloe Norton**
- Year 12 **Luke Bryant
& Fenella Cruickshank**
- Year 13 **Mikhail Novak
& Emma Hawes**

The student council has been a very vocal group this year! They have brought forward many ideas and opinions. At the first meeting the committee decided that Mikhail would chair the meetings, with Fenella as his deputy. They have both run meetings really well and made sure that all the rep's have had the chance to put across their points of views.

The group also decided that they wanted to invite different departments to some of the meetings, so meetings throughout the year have included:

Mr Thompson from the IT department to discuss all their questions on emailing and internet access. Paul Leverton, the catering manager, joined our meeting and discussed menus and their meal requests.

A suggestion board has been put up in Blount Hall by the Heads of Care to help gain the views of the students. Ian Frey, facility manager, joined us and discussed accommodation and Murray House.

The committee are in the process of designing ideas for the courtyard in school. They would like a shelter from the rain and sun and more benches and seating to use at break times and lunch times.

The meetings have been attended by myself, as secretary to write up the minutes, and by Dr Rocca to offer support and feedback when required! The last meeting of the council is planned for the last term with a special lunch.

Wear it Loud Competition Winner



Congratulations to Jade Potter the winner of our Wear it Loud competition Spring 2011. Jade's caption for the picture above was "Uni Colours", Jade wins Rihanna's latest Loud CD.

Wear it Loud 2011



Pupils and staff joined in once again by wearing it loud in May.

Pictured left are Ellie and Sophie looking the part.



Moscow and St Petersburg combined Art and History trip

Russia



Back in October a group of nine sixth formers visited Moscow and St Petersburg on a combined Art and History trip. It was an amazing experience and the group would like to share a selection of words and images to explain some of their favourite parts of the trip:

We flew into Moscow and at the passport control one of us was stopped by a man with a large moustache who queried one of our names, this was quite a scary experience as the man stared into our fellow student's eyes and barked at him. What could Mikhail expect with a British passport and a Russian name? It was bound to raise eyebrows!

After meeting our tour guides, we left the airport to board our coach, and as soon as we went through the heated sliding doors, we had our first taste of just how cold it was. We then embraced the horrifying Russian motorways. Hours later we arrived with over 1,000 bedrooms, ours views of the suburbs and some of its landmarks.

at our hotel had stunning views of Moscow famous landmarks.

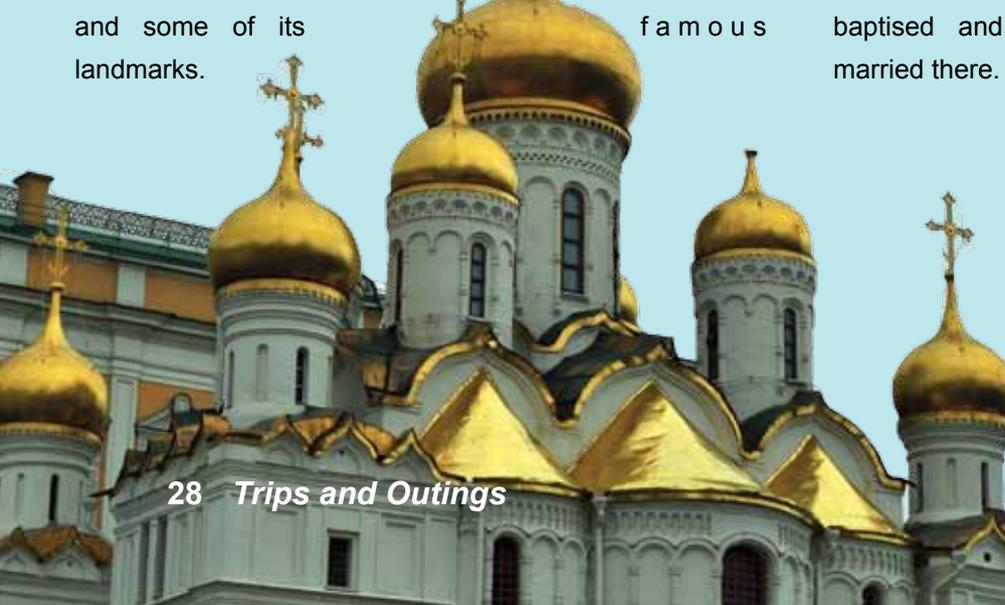
The Mayakovsky Museum was a favourite with some of us, it celebrates the life and works of the poet Mayakovsky. We were suprised at the unusual shape of the building. We took pictures of the outside of the museum from different angles. When we got inside, we were amazed to see the big barbed wire sculpture of a gun displayed near the ceiling below the stairs.

We all loved the big, fabulous Red Square, the central square of Moscow, often seen on TV. At one time, during the Cold War, tanks rolled over the cobbles. To the south was the elaborate and brightly domed St Basil's Cathedral, a favourite of Lucy's. The whole of the inside of St Basil's was decorated beautifully.

We also went to the Kremlin. It is described as the highlight of Moscow, but we were not sure what it was. We now know! It is a huge fortified area that includes four cathedrals and four beautiful palaces. All the Tsars were crowned, baptised and married there.

Mary Hare Pupils who went to Russia

- Mikhail Novak,***
- Omar Farooq***
- Lucy Guthrie***
- Adam Luisi Ayres***
- Ruaridh Lever- Hogg***
- Spencer Ward- Marvin***
- Fahima Hussain***
- Celestyn Chmielewski***
- Charlotte Havering***





Lenin and Stalin both had homes and offices there. All of Russian history can be found there.

We had been told by Mr Shaw to look out for the changing of the guard, however, when it started, our guide insisted that we

move on, she was so scary that we did what she said and went off to the Treasury! It was very interesting, but we would have loved to have seen the soldiers! We later walked to visit Moscow's famous Metro, the deepest and most elaborate in the world. That night we caught the midnight train from Moscow to St Petersburg. The journey was 650km and took 8 hours.

The highlight of St Petersburg is the world famous Hermitage, it was once the Winter Palace of the Tsars. Omar was really looking forward to seeing the Egyptian collection, we found the mummies, tombs, hieroglyphics, pots and much more.

In St Petersburg we went on a City Tour, which took us on a whistle-stop tour of the most famous places. We called in at the St Peter and Paul Fortress, and the cathedral. There were small graves for the great Tsars and Tsarinas of Russia, Catherine the Great, Alexander II, Alexander III, but a whole room for the last of the Tsars, Nicholas II and his family. We knew that they were all shot dead in a basement in a house at Ekaterinburg in 1918.

On our return to school the whole group worked together to curate an exhibition which was displayed in Arlington Arts, highlighting important events in Russian history, and photographs documenting our fantastic trip.

Costain Visit



Sixth Form pupils went on a Geography Trip in May to the new Park Way shopping development. This is under construction by Costain who kindly met with us. The trip was part of the World Cities Module for A2 Geography focusing on Urban Regeneration and formed part of their work on commercially led and sports led regeneration.

Hard Hats, gloves, and suitable footwear were the order of the day. It was amazing to see the scale of the work under construction and the views across Newbury from the heights. One of the biggest issues on site was the need to pump out lots of water. It was also interesting to see the apartments being built above the shops. The development is due to open in October 2011.



“ We are extremely fortunate to have had this invaluable opportunity for pupils to gather information and see behind the scenes of a major local development. ”

Mr Askew



FRENCH TRIP



By Oliver Pritchard & Jodie Voller

In February we had two days away from school to go to France and Belgium and we did lots of interesting things including finding out more about the First World War. We

went to The Menin Gate, Sanctuary Wood and Hill 62, Tyne Cot Cemetery, Langemarck Cemetery, In Flanders Field Museum, Ypres and a chocolate shop.

We had to wake up really early at four o'clock in the morning. Our first stop was at the trenches. We saw old clothes and belongings to the soldiers. I felt sorry for them that they had to fight in the war for us. The ground was muddy and dirty! Also when we got to the tunnel, it was dark there was no light at all, and the roots from the trees were hanging down and I kept bumping my head into them.

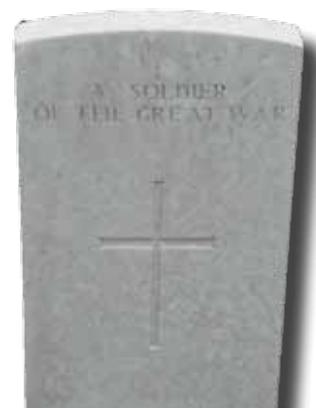
We went to the cemetery of the people that were missing in the First World War and people that were found. We went to the English cemetery and looked for our names and then we went to the German cemetery where Jodie found her name. Everyone was so shocked by the fact that the German cemetery didn't have as many graves as the British.

I searched for my surname, but I couldn't find it, so I almost gave up, until Hannah shouted "I found your surname!" I

was relieved, so I ran after her, and found it! We went to a museum all about the war, they had interesting stuff in the museum. Then we went to the chocolate shop and they had lots of really nice chocolate.

We went to The Menin Gate. At 8.00pm every day the "Last post" is played as a memorial to the dead. It has been played every night since the 1920's.

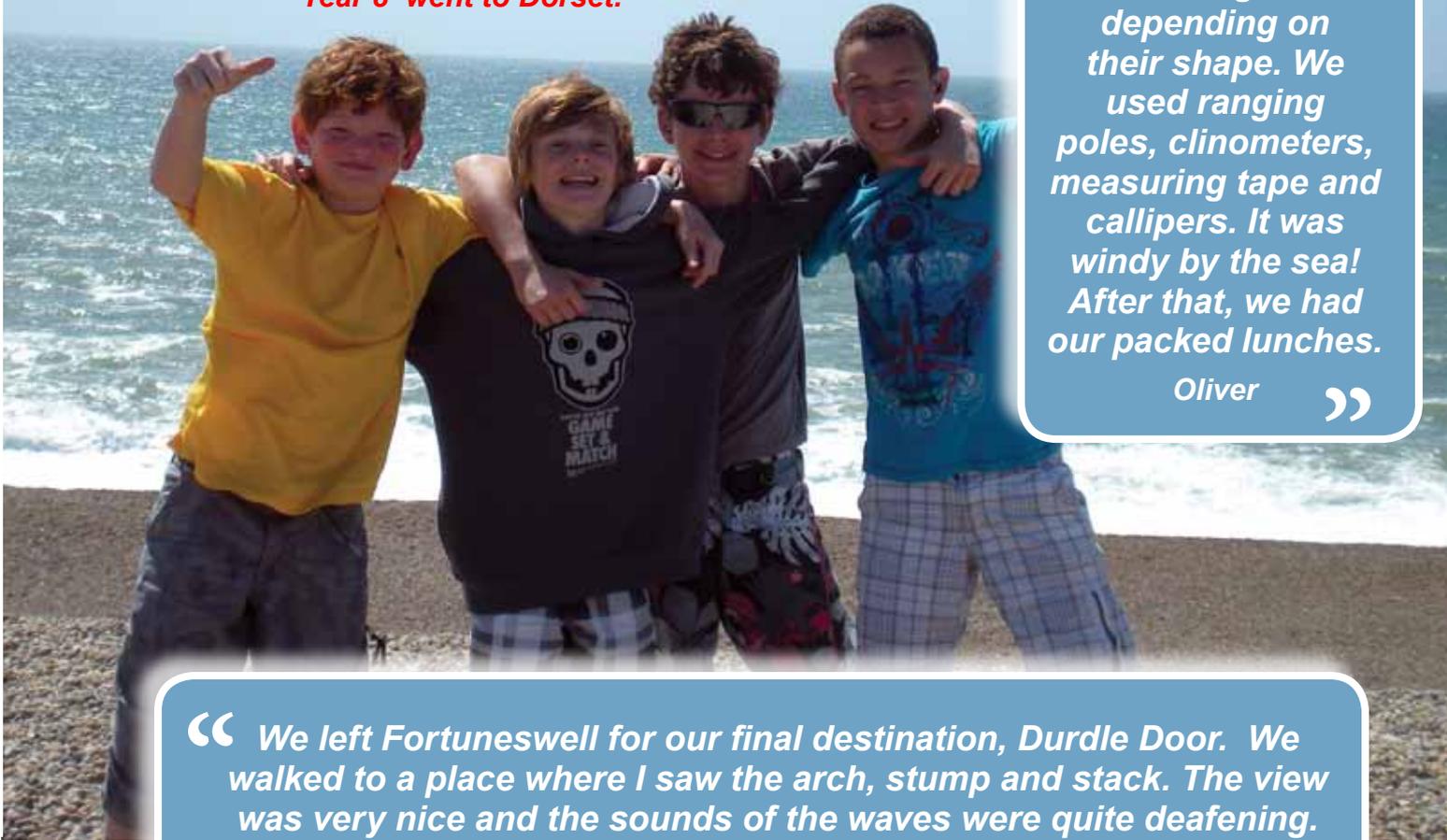
The next day we went to a bakery to look around and we learned how to make bread and we saw amazing baked goods in the baker's shop. I found it interesting because I didn't know how to make French bread. At lunch time we went to the beach and had so much fun, we will never forget it! Before we travelled back we did some shopping to buy some gifts for our families. A big "Thank You" to our driver Terry, Mrs Whitehead, Madame Carr, Mr Bennett and Danni.



Swanage

Year 8 Field Trip

As part of their Geography work, Year 8 went to Dorset.



“ We measured some stones every 2 metres and recorded the area and put them into categories depending on their shape. We used ranging poles, clinometers, measuring tape and callipers. It was windy by the sea! After that, we had our packed lunches.

Oliver

”

“ We left Fortuneswell for our final destination, Durdle Door. We walked to a place where I saw the arch, stump and stack. The view was very nice and the sounds of the waves were quite deafening.

Levi

”



“ Did you know that Chesil Beach is 18 miles long? When we arrived we went to the front of the beach with equipment such as ranging poles to measure the distance before the slope changes suddenly.

Je Je

”

Iceland

In April 2011 thirty pupils from Mary Hare and Kennet School travelled to Iceland.

Iceland is an ideal location to investigate tectonic processes and landforms due to the island's location on the mid-Atlantic ridge. We toured many of the major attractions in the south of Iceland including bathing in the Blue Lagoon, visiting Gullfoss waterfall (the largest waterfall in Europe by volume of water), and Thingvellir Rift valley which is a World Heritage Site. Particular highlights included walking behind Seljalandsfoss waterfall and trekking up to the snout of the Solheimajokull glacier. We also had the opportunity to see a geyser and discuss river braiding and gorge formation.

The trip was an overwhelming success in terms of meeting the geography curriculum and promoting social inclusion.

“ Iceland was awesome, I wasn't expecting such a good school trip, and it has definitely been one of the best. My favourite part was going to the Blue Lagoon; I thought it was surreal to be getting blue spa treatment in the middle of nowhere, on a bunch of hot rocks. I learnt mainly about the tectonic plates and how it actually happens, especially at the Great Rift Valley. Seeing real life proof was useful.

Arran

Mr Askew and Vig Ogg who led the trip were extremely proud of all the students who embraced the experience despite adverse weather (force 11 winds and every type of precipitation!). We were all a little disappointed that two overdue volcanic eruptions did not coincide with our visit but there was some relief not to have had the travel disruption experienced 12 months earlier and more recently following our return.

“ I just wanted to say a massive thank you for the fantastic trip to Iceland. It was the trip of a lifetime and I will never forget it! I know how much organisation it took to make it as successful as it was, and it has not gone unappreciated by both students at Kennet and Mary Hare. I hope this trip becomes a regular, as I know future students will love it as much as we did. ”

Roger

“ Iceland was truly an amazing trip, I had an absolutely amazing time exploring the country with its many amazing geological features. What a fantastic trip. I would certainly go again! Thank you to the staff for such a great time.

Simon

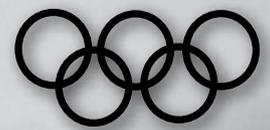
**Mary Hare Pupils
who went to Iceland**

**Roger Watson
Arran Thomas
Mungo Aitken
Alex Ruddick
Ayesha Islam
Simon Thursz
Ellen Cook
Ruaridh Lever-Hogg
Andrew Tolmie
Timothy Weston**



Olympics visit

2012



The Olympic Stadium.

By Mungo, Simon & Ruaridh,

On Tuesday 1st March 2011 eight students from Mary Hare joined up with Geography students from Kennet to go on a field trip to see regeneration projects in London including two of the 2012 Olympic sites, Excel and Stratford. Our guide was a man called Bob who knew a lot on the subject of regeneration.

As we walked out of the huge underground station we immediately saw security contractors all over the place. There were no teenagers around, so we were obviously "out of place". Excel stands for Exhibition Centre London. On the day we visited there was an ECO Homes exhibition taking place. At this site we were shown the old dock cranes waiting to be scrapped, and the affordable housing that is provided for public sector workers. Upstream was Canary Wharf, and downstream was City airport.

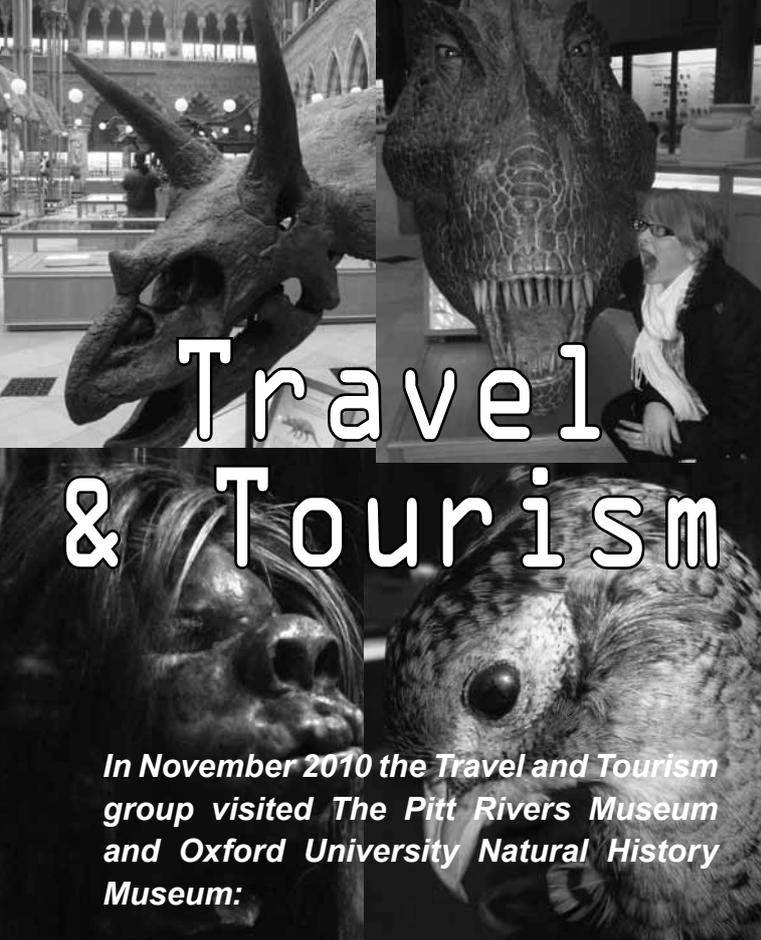
Throughout the day we carried out environmental quality surveys which helped us to get an idea of the areas we visited. Then Bob took us to Stratford where the Olympic site is based. We were really impressed to see the Stadium being built. The maximum capacity will be 80,000 seats.

There were loads of workers, building and creating the roads and car parks for the stadium. We had an almost panoramic view of the site, and the ongoing construction.

We could see Stratford station, the Aquatics arena, the Velodrome, the main stadium, the viewing tower, the supplies trains, the hundreds of flashing lights in the distance on the construction vehicles and much more. When the stadium is completely constructed it will be used for the London 2012 Olympics. Bob told us that West Ham will take over this stadium a year after London 2012, with capacity reduced to a more financially-viable 25,000.

Mrs Cockar and the PE group showed us on a map where all the sport stadiums and the domes are constructed. The stadiums and domes are nicely spread out to allow space in between for car parks, shopping, public parks and roads. Bob also explained about the Athlete Villages and Flats where all the athletes will live during "London 2012".

We would like to say thank you to Miss Ogg and Mrs Cockar who took us on the trip and Miss Colby and Mr Askew who organised this trip. We really enjoyed looking around the special area and we hope that we can go again next year.



Travel & Tourism

In November 2010 the Travel and Tourism group visited The Pitt Rivers Museum and Oxford University Natural History Museum:

“ *People were looking around seeing things from the past: different types of animals, sea animals, dinosaurs, beautiful stones and rocks, stones from the planets, insects like cockroaches, different beetles from other countries and a massive tarantula!*

There were different types of guns, bombs, gas bombs, statues of different people from the past, strange jewellery and many more unusual things! It all looked so amazing! We saw a real dinosaur skeleton and it was massive!

Anum Butt

“ *My favourite part of the visit was the research on how old the objects were, looking at all the weapons on display and stroking all the animals' fur, it is rare to be able to do that.*

Mike Bush

Leavers' Lunch

Mrs Martin welcomed students, their families and staff to Leavers 'Lunch 2011 and extended a special welcome to Mr Savoury who is leaving us this year. Mr Savoury started teaching at Mary Hare 21 years ago and has been a much loved and respected teacher during that time. He will be missed by students and colleagues alike. Leavers' Lunch this year coincided with Mr Savoury's birthday and Mrs Martin presented him with a cake to help celebrate the occasion!

Here is a taste of some of the things for which this year's leavers will be remembered:

Celestyn, who almost without exception has been the first to arrive for morning registration. Why? In order to be on top of the gossip!

Omar, whose footsteps scampering past the Science labs would alert staff to the fact that lessons were about to begin!

Charlotte, so quiet and gentle by nature, that several times, as your form teacher, Mr Hollitzer marked you absent at registration and put you 'Last-for-Lunch' when you were actually sitting in front of him.

Mikhail, whose most recent achievement is his acceptance into the London School of Contemporary Dance.

Ammad, with his love of numbers who says that a clever computer code is as satisfying to read as a novel.

Calum, who couldn't keep away from the basket ball court even with broken fingers!

Jade, who on the day after passing her driving test drove from Clacton-on-Sea to Mary Hare, in time for 8.40am registration and walked through the door, proud, confident and immaculately made-up.



Wasim, who has all the boy's toys: Ipad, mobile, laptop and car!

Lucy, hard working, bright, well organised, popular –with a devilish side too!

Rose, a sleeping beauty who always let Mrs Howe know if she was struggling to make the start of school by sending a text to Tim saying 'Tell Mrs Howe I am at the Nurse!'

Adam L, who loves Italian food and Dr Who!

Josh, with his love of films and stories from the internet.

Jessica, who was never in form but always in the Art Department.

Spencer, who has done a fantastic job in supporting Soundwave with his contribution as student photographer.

Tim, who had to be taught to wash up on D of E, but was accomplished at distracting teachers from the subject of the lesson.

Fahima, an incredible Charity Prefect and a queen of cup-cakes.

Ashley, a superb Sports Ambassador for the school and it seems a bit of a joker with a guitar.

Ruaridh, a mad skier and a great artist.

Molly, whose room will seem very empty when she takes all her cows with her!

Mungo, who worked so hard and read recommended books with such speed that Mrs Beckett wondered if he ever slept!

Andrew, a great prefect – but will Louise miss that morning duty of being his alarm clock?!

Becky, with a great sense of humour—we were pleased to welcome her back.

Jason, a creative genius in the making, in both the artistic and literary sense.

Connor, our very own style guru whose recent fashion show impressed everyone who attended.

Laurie, laid back with a brilliant sense of humour.

Thomas, a great literary talent with an extraordinary wit.

Hassan, whose bedroom floor was legendary, somehow Hassan and the cleaners have survived living with it.

Adam N, a great skill in all sports including cycling and snowboarding.

Roger, the gentle giant who kept a Christmas tree in his bath.

Grace, a totally reliable deputy Head Girl, modest and caring and so tolerant of the boys in her form!

Chris, a great Deputy Head Boy, always smiling, but not keen on cats!

Emma, a wonderful Head Girl and pretty good at swimming in snow as well!

Simon, an impressive Head Boy, a brilliant scholar, sportsman and occupier of cupboards!

Meet the prefects 2011

Meet the Prefects

Meet the Prefects



Head Girl
Natasha
Sullivan
Monks



Head Boy
Arran
Thomas



**Deputy
Head Girl**
Christianah
Adenrele



**Deputy
Head Girl**
Saffron
Lilley



**Deputy
Head Boy**
Rolf
Choutan



**Deputy
Head Boy**
Luke
Bryant



Mitchell
Graham



Iain
Botting



Fenella
Cruickshank



Zoe
Storrow



Ellen
Cook



Katie
Brooks



Jeff Robinson
(Head Charity
Prefect)

Andrew
Tolmie
(Charities)

Mariam
Quazi
(Charities)

Sam
Fincham
(Charities)

Louis
Thompson
(Charities)

Lauren
Roberts
(Charities &
Photographer)

Natasha
Sullivan
Monks
(Photographer)

Alumni

Daniel Clements



Daniel Clements, a Jewish Deaf Association (JDA) volunteer has been appointed to the charity's Board of Trustees in March 2011. Daniel, is a first-year student of Criminology at the London South Bank University. Daniel attended Mary Hare School, where he was head-boy in the academic year 2009-10. He is the youngest-ever appointee to the JDA Trustee Board.

Daniel will act as liaison with the JDA Members' Forum, keeping them informed about matters which affect them and providing frequent feedback to the organisation about members' views and suggestions.

I am going to be working on a project looking at disadvantaged victims and perpetrators of crime with disabilities, including disabled, blind and deaf people. Last year, he received a Jewish Child Day Award for his contribution to the community, including his voluntary work for the JDA and at Mary Hare. Within the next year, Daniel will also be receiving his Duke of Edinburgh Gold Award.

“

I will be liaising with voluntary organisations, gathering information on how much support is provided for disabled people involved in, or affected by, crime.

Daniel

”

“ *We are delighted to have Daniel on board. Having a young deaf Trustee will help to broaden our understanding from a younger perspective and will be helpful in shaping the future direction of the JDA.*

*Sue Cipin,
Executive Director, JDA.*

”

Daniel, who has had moderate hearing loss from birth, says: “This will now hopefully continue for many years to come and I am looking forward to taking up my new role in this, our Diamond Jubilee year. It will provide me with a very stimulating contrast to my regular studies which take me into a very different environment”.

Ross Grant

Ross Grant a former Mary Hare pupil got in touch recently to share his success in how Duke of Edinburgh is still making a huge impact on his life.

“ *Mary Hare was the foundation to the success of this. Without the school's contribution to my life, I do not have a clue where I would be today. The D of E Award continues to be a key part of my life, ensuring that deaf children elsewhere get the same opportunities that I got at Mary Hare.*

Ross

”

To read the full story visit the website below:

<http://www.east-ayrshire.gov.uk/corpres/news/showNews.asp?p=4405>.



**Helen Willis
at Oxford**

“ *I am not just a deaf person. I am now Helen Willis who is enjoying and loving university life.* ”

Helen

I was so nervous just before Fresher's Week. As I organised my belongings into suitcases and packed boxes, as the day drew nearer, the knot in my stomach tightened. I kept thinking about what Fresher's Week was going to be like.

Would I like the people I meet? Would they like me? Would I make friends? Would I feel like I belong? Would I enjoy my course? Would I be happy and not too homesick? Endless questions were running through my mind and there was no way of answering them. Now, having already completed two terms and taking a break just before the summer term, (which is called Trinity term), I look back and count my blessings.

My social life has improved beyond my expectations, to such an extent that I am actually fitting my academic work around my social life. I also managed to get accepted onto the Oxford University Dancesport Team, which means I can dance as much as I like and can continue with my all-time favourite hobby.

The last two terms have been incredibly hard work and certainly have not been easy, with endless essays, endless research articles that had to be read and a reading list that was increasing in length at an alarming rate. I had a constant fear that my bookshelf in my room was going to collapse under the sheer weight of the half a dozen tomes borrowed from the library. What was scarier was that I needed all those tomes. I have already

Alumni

filled nine lever arch files with academic work. All of this was on top of a hearing impairment as well. The cochlear implant technology is absolutely amazing and I cannot imagine how I could cope without it. My tutors have been wonderfully supportive and understanding. I have not, so far, received a single negative reaction to my deafness by people seeming at all deterred or alarmed.

However, I do have to admit this: being deaf you have to work harder to understand what is going on and use more energy and brain power to keep up with the pace of university life. Despite coming home absolutely shattered, I genuinely believe that I would not be as happy, or feel as at home, at any other university apart from St. John's College, Oxford. Whenever I walk around my beautiful college, or go to a lecture, or a tutorial, or hang out with friends from college or dance, I feel that I belong. I am learning what I want to learn and how I want to learn.

I am now gradually, slowly and surely generating an identity. I am not just a person who is deaf, or a student who went to Mary Hare and is now at Oxford.

I have just been told that I have passed my first year exams (Prelims) with Distinction. This means that I am now designated as a "Scholar" and I will receive a special gown (with longer sleeves) a little money and I now have special privileges such as being invited to formal dinners and social events!



Sam Calder

“ I am now living in London and working as a researcher for a TV production company called Remark!

Sam ”



I arrived at Mary Hare in 1999 where I spent seven wonderful years. After achieving three A grades in French, Maths and Chemistry A levels I took a gap year working as a classroom assistant at a local school supporting a deaf boy, to give myself more time to work out what career path to take. It was a wonderful experience working with this boy and I could see his confidence growing day by day. I helped him prepare for the transition from primary to secondary school. I studied another AS level in Further Mathematics at the same time to exercise my mathematical brain cells!

In 2007, I went to the University of Southampton to study BEng Environmental Engineering which I felt matched the three A-levels I studied at Mary Hare. After three intense years and a lot of hard work, I managed to pass the course with a First Class degree and a prize for being the top student on my course. This was such

a big, personal achievement for me, especially as I had to learn to adapt to a world full of hearing people after seven comfortable years at Mary Hare.

In my role as a researcher at Remark, I get the opportunity to work with budgets and office organisation and to develop my interest in management. I think this is the competitive field I will follow as a career. Thanks to Mary Hare, I have got to where I am now and I am excited about what the future has in store!

Patrick Hyland - Innovation & Design Award 2011

Ex-student Patrick Hyland is currently completing his Masters Degree at the Royal College of Art in Innovation Design. Patrick received a Commendation Award at the Condé Nast Traveller Innovation & Design Awards 2011.

One of my Products from Central Saint Martins, Nokia E-Cu, won at the event held at the Renaissance Hotel at St Pancras, London. This is my first major awards event and I came second out of hundreds of products in the long-list which was shortlisted into 10 products. The public voted for the top three products from the shortlist in the communications technology category! I had not applied for this, their researchers found me and submitted my product.

The innovative Nokia mobile E-Cu phone is created from copper that uses heat from your body to charge

itself. One of the co-founders of Twitter, Jack Dorsey won the category with his secure payment system and Apple's iPad 2 came third so I was sandwiched between them!

I didn't expect to come second at all. It is a good start to my career. I am graduating in 2 months for my double MA so it is nice timing! There were a lot of high-profile designers at the event including Sir Terence Conran, Jasper Conran, Tracy Emin, Ron Arad and Yves Behar. It was a great networking opportunity!



The National Year of Communication

Did you know? Over 1 million children in the UK have long term speech, language and communication needs.



2011 is the National Year of Communication!

“Hello” is a campaign to make children and young people’s communication development a priority in homes and schools across the UK. The campaign is being run by over 40 organisations. But why have a national year?

Communication is a fundamental life skill that anyone can learn and improve. It underpins everything we do and is how we connect with other people.

At Mary Hare all staff work really hard to support every pupil’s communication skills. The Speech and Language Therapy department focuses on providing the right support to make sure that everyone has a chance to improve their skills.

The Speech and Language Therapy department is proud to support the national year of communication and we hope that by raising awareness more people will be aware of children and young people’s communication needs and understand how important it is to support them.



Cameron's Cochlear Implant



Pictured above: Cameron talking about her implant for her ESB examination

When I was born I was deaf. There was something wrong with my cochlear; the nerves were not working properly. At two, my mummy thought there was something wrong with my hearing, so I had lots of tests and then I had two hearing aids. When I was nine my mummy wanted me to hear better so I had a cochlear implant.

Mummy and I went to the hospital to talk to the doctor about having a cochlear implant. The doctor said, "Yes" I could have one. I had to have more hearing tests. Then I had the operation. I was in hospital for one day. I was a little bit nervous. I had a bandage on my head and I felt dizzy. I slept for a long time in hospital. They put 22 electrodes into my cochlear. I had to stay at home for two weeks. Then I went back to the hospital to talk about cochlear implant.

When I put it on it felt strange. When they switched my cochlear implant on it was quiet then it got louder and louder. When I got out of the hospital it was very loud and very noisy. I could hear the bus beep, it was very loud. I felt very excited because I could hear everything.

How does my cochlear implant work?

There are two main parts of the cochlear implant. One part is inside my head. This is the implant. The other one is outside my head it is called the speech processor.

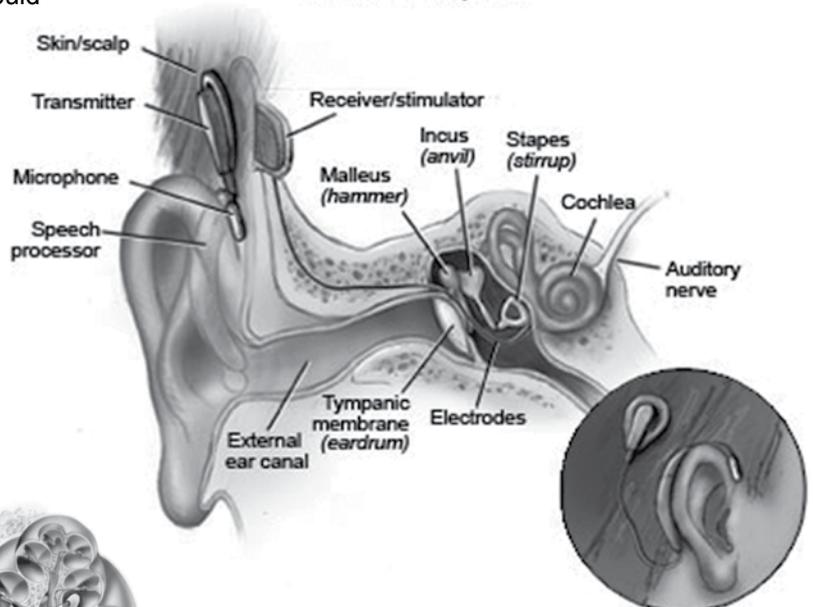
The speech processor stays on my head with the help of a magnet in a coil. These parts work together to catch the sound, send it to the hearing nerve and send it to the brain.

The processor looks like a normal hearing aid.

- 1 Sounds are picked up by the microphone on my processor.
- 2 The signal is then turned into a special pattern of electrical pulses.
- 3 These pulses are sent to the coil and are then passed across the skin to the implant.
- 4 The implant sends a pattern of electrical pulses to the electrodes in the cochlear. They are like little wires.
- 5 The auditory nerve picks up these electrical pulses and sends them to the brain.

The brain recognises these signals as sound. I hear more sounds every day. It has helped me a lot and I'm very pleased I have had my implant.

Cochlear Implant





Fundraising

Murray House Appeal **£1.275 million**

We have raised a total of £1.275 million towards the Murray House appeal to date. Recent grants include:

Garfield Weston Foundation	£250,000.00
Fundraising dinner & concert	£110,000.00
Gerald Palmer Eling Trust	£20,000.00
Sammermar Trust	£10,000.00
Lennox & Wyfold	£5,000.00
Eranda Foundation	£25,000.00
Payne Gallwey Trust	£4,000.00
Lord Barnby Trust	£2,000.00
Henry Smith	£50,000.00
CHK Charities	£15,000.00
Headley Trust	£50,000.00
Westminster Foundation	£5,000.00
Bernard Sunley Trust	£20,000.00
The Beatrice Laing Trust	£25,000

We are very grateful to all our supporters for their donations to this project and look forward to raising the remaining sum as soon as possible. A number of events in support of the appeal are being organised in 2011. We are still working with building contractors to identify ways of saving costs on the building work.



Neil Roberts will be busy during the Summer holidays building the half pipe skateboard ramp at Mary Hare. We are really grateful to Costain who have donated all the materials and to Greenham Common Trust for their donation of £1,000. The plan is for our pupils to return in the new school year with the facility open so they can begin honing their skateboarding skills.

A new way to donate

Mary Hare has set up a new website with local giving.com. This is especially for local charities and the website enables donations to be given online to Mary Hare. This allows us to further promote deaf awareness, gain additional donations and raise our profile on all aspects of hearing within the online community.

We have been independently nominated by the Berkshire Community Foundation and approved by the charity commission.
www.localgiving.com/charity/maryhare.

Future Fundraising Events

Friday 23rd September 2011

Mary Hare Clay Pigeon Shoot at
The Royal Berkshire Shooting School, Pangbourne.
£1,200 per team.

Funds raised from the event will go towards
The Murray House Appeal.

Saturday 10th December 2011

1940s Ball at Mill Hall
Mary Hare Primary School
with music by The Advocates.
Funds raised from the event will go
towards Mary Hare School.



Mill Hall in the 1940s

For more information or suggestions for Fundraising Events please contact:
Antonia McAlpine on
Tel: 01635 244218, mobile:
07703 560570 or email:
Antonia.McAlpine@maryhare.org.uk

West Woodhay Garden Show



We were delighted when Mary Hare was chosen to be one of the beneficiaries of this year's West Woodhay Garden Show. We were asked to organise the canapés for 800 people on the preview Gala evening on Friday 3rd June 2011, in reality this meant Antonia maximising her culinary and organisational skills, helped by a former Mary Hare employee, Heather Gregory!

They were joined by dedicated employees who kindly gave up their time to help out in the kitchen and student Sam Fincham who was a 'star' in the kitchen. The evening went without a hitch.

The most popular canapés were the miniature fish and chips which were presented on beautifully decorated fish platters, made by David Gibson and hand painted by students.

The gardens were open to the public over the weekend and the spectacular scenery made a wonderful setting for lots of trade stands. Mary Hare Primary entered the 'Grow a Rainbow' competition and were awarded a 'Highly Commended' trophy and certificate. Mary Hare also entered the 'Show Garden' competition. Our entry was created by Carin from Kumala Landscaping Ltd, who looks after the grounds at both the Primary and Secondary schools. The Mary Hare Show Garden, entitled "Recycling makes Scents", received a bronze award. Mary Hare school is extremely grateful to Carin and her team for all their hard work and effort. The finished result was really beautiful.

The West Woodhay Garden Show estimates proceeds from the event at £60,000-£70,000. We would like to thank Sarah and Harry Henderson for including Mary Hare as one of the charities that will benefit.

Mary Hare

Recycling makes scents

Mary Hare at the West Woodhay Garden Show

This exciting garden is designed for the Mary Hare School. The garden encompasses features to stimulate the senses.

Securing the future of deaf children and young people

Mary Hare in association with Kumala Landscapes Ltd who created the garden.

Kumala LANDSCAPES LTD



Liz May

Staff News

For me, working in the English department was not on the agenda when I started my teaching career! When I arrived at Mary Hare, among other things, I taught P.E. and Games, with a special responsibility for swimming. It was not until I began my training to teach deaf children, thirty five years ago, that I had to think about how to teach English Language.

I started working with a very talented English teacher, called Miss Symes, assisting her with the groups that benefited from having two teachers. After many years she moved on and it was suggested that I teach these groups of students on my own. I was filled with fear and panic and wondered what Mr Shaw was trying to do to me! However, I can honestly say that over the years, I have loved teaching all my groups. My expectations and demands for my students have always been high because I have wanted them to succeed in a subject that is particularly challenging for them.

How special it has been for me to be able to say that I have seen rewards every day as students have made progress and grown in confidence. I have even heard some of them say that they actually like English!

Many things have changed in the classroom. Our Group Aid system is now far superior to the one that was used when I first arrived at Mary Hare.

Another change has been in how we, as teachers, deliver the content of lessons. When I arrived we used a Banda machine, where you wrote on ink-backed sheets and put them through a machine that you turned with a big handle, a very messy method! Then there was the O.H.P. and the transparencies, at first written on by hand. Computers came next, a terrifying piece of equipment for us mature teachers.

However, I have to say now that they are good! Finally, there came the Interactive Whiteboard. I can remember sitting in the staffroom with other staff of “that” generation saying, “It’s time we went!” and “If they think we’re going to use that!” Now, I don’t know how I taught without it and wish I was years younger so I could really get to understand all its qualities!



“ ***I have always been honest with my groups and have told them that it took me more than one attempt to get my English O Level (GCSE). Perhaps it has helped me understand the difficulties my own groups have.*** ”

Liz

I feel that I have been extremely lucky to have been part of Mary Hare’s teaching team for such a long time and to have worked with so many truly, supportive, talented and dedicated teachers. I will miss the classroom very much and the students I have taught for so many years, but it’s time to move over to someone who has lots more energy!

A final message to the students, if you always do your best no one can complain to you!



So, what do teachers do in the holidays?

For those of you who think that we just climb into the cupboard and re-emerge as term starts here is an account of what Mr Baxter did at Easter!! Mr Baxter, who teaches Design and Technology spent a week labouring as a volunteer at Guedelon Castle in the département of Yonne in Burgundy. This is not simply an historical ruin, but a brand new castle being built using only the tools, materials and techniques that were available in the Middle Ages.

Michel Guyot is the owner and restorer of Saint-Fargeau castle in Yonne, which he bought with his brother in 1979 for a few thousand francs. Back then, the castle was in a state of near dereliction. One evening Michel and some friends came up with the startling idea of building a castle from scratch. They got a team together, raised the initial capital and started work in 1997. Three years later, the project was self-financing, paid for by visitor receipts. Now, halfway through the 25-year project, a quarter of a million people visit every year, with school parties and dozens of families visiting every day.

Visiting an old castle is fun even if it's a ruin, but it's even better to actually see it being built, and find out how this would have been done. Whilst there Mr Baxter mixed mortar, made tiles and cut oak logs into square beams using just authentically recreated axes. He was also the human power inside one of the huge, squirrel-cage cranes that are a bit like "hamster wheels" that were used to lift heavy loads on medieval building sites. Resident experts gave instructions, and visitors were able to take photos and have their questions answered whilst Mr Baxter worked with the team.



In April, Pat Tufnell retired after working at Mary Hare for over 20 years as a speech and language therapist. Pat Tufnell was the first full time speech therapist appointed to the school and she worked in both the Primary and Secondary departments across all age ranges. Miss Tufnell knew she wanted to be a speech therapist after watching a speech therapy session when she was only a teenager! By the time she left Mary Hare Miss Tufnell had achieved over 40 years of experience working with children who had speech, language and communication needs. Pat was always very passionate about her work.

During the latter part of her career her department began to grow, as additional speech therapists joined her team. Miss Tufnell began the cochlear implant listening groups to support the growing number of children who were receiving implants. Pat also started the joint collaborative work with the English department. Her vast experience and knowledge was respected and appreciated by the staff she worked with, the pupils she supported and their parents. Her clinical skills were admired by her colleagues.

Towards the end of her career at Mary Hare, Miss Tufnell had the opportunity to work intensively with a select few students helping them to develop their literacy skills, she found this work very rewarding. Although Miss Tufnell will be sorely missed by everyone, she is looking forward to her new adventures. We wish her all the best.

There are around 50 permanent staff at Guedelon, and each week a small number of volunteers are invited to work with them. Mr Baxter was one of just a handful of English people to have helped with the construction effort in fourteen years. A visit to Guedelon is a tremendously rewarding experience. Anyone interested in this project should visit: <http://www.guedelon.fr/index.php?lg=en>.



*Pictured above: Michelle, Viv and
“Magic the Bear”*

Miss Ogg and Miss Flannery’s trip to the Buguruni School for the Deaf in Dar Es Salaam took place in February half term 2011.

This time we took four big bags! Two of the bags were full of equipment and items for the school. On this trip we took along a friend: **‘Magic the Bear’** from the Primary School. Magic enjoyed the flight and watching films on the aeroplane, the flight took nine hours.

Lots had happened around the school since our first visit. Some of the trees had been carved into animals and all the little walls around the school had been painted with zebra stripes.

This was a working holiday and while there we met Judith Roberts, mum of Hamish Roberts, an ex-Mary Hare student, who is working out there for six months. We also met Guy Cowley, our former Bursar who retired last Summer, and his wife Judi, who are working in the school for three months.

The teachers meet every morning before lessons. The pupils clean the classroom while the teachers have their meeting.

We helped to give all the staff, teachers and care staff (Ayahs) lessons on hearing aids, as the pupils have only had them for six weeks. We produced a worksheet for the teachers to use so they could understand how to check hearing aids.

“

The school did not always have running water as they had problems with the water pipes. Also the power often went off so they had no electricity. The school supply comes from Hydro Electric Power and if they do not get enough rain there is no electricity.

”

Viv

It was very hot while we were there, some days it was 36 degrees and it was so humid. We were impressed by how happy and generous everyone was while we were there and the smiles on the pupils’ faces when we played listening games with them was amazing. This was the first time they were really listening to each other. Most of the pupils handed in their hearing aids at the end of the school day so they could be kept safe. Not all the pupils have hearing aids, about fifty students still need them, as they are new to the school.

There will definitely be more trips in the future! We are hoping to involve and interest more staff across our organisation to visit and support the school. It is such an amazing experience and a privilege to be involved in the partnership between Mary Hare and the Buguruni School.



‘Magic the Bear’

SHORTCUTS



Mary Hare Focus on Fashion

Gok Wan with our junior students

Mary Hare pupils came across none other than fashion guru Gok Wan whilst travelling back from a day out at Drayton Manor. He was happy to stop and have his picture taken to the delight of our pupils.



Connor Downey hosts a Fashion Show

Mary Hare budding fashionista Connor Downey, put on a fantastic fashion show in May 2011 to showcase his talent, a great night was had by all.

S Word 2011



On Tuesday 22nd March 2011, three of Mary Hare's finalists attended the Celebration Event at Sheepdrove Organic Farm.

We arrived at 3pm to some refreshments and a lovely, freshly-baked, organic apple cake, yum! Michael, Georgina, Christine and Mrs Scoles, along with other school finalists and their teachers, boarded a tractor trailer for a tour around the farm. We saw newly born calves, prize bulls, sheep about to go into lambing and we learned about sustainable farming.

“

I enjoyed going to The S word, it was fun cooking all the different foods. I was nervous when they asked me what the food was. We found it funny when some of the guests tried the food, as a lot did not like the goat's cheese roulade, and they made a funny face and took a drink to get rid of the taste!

Georgina

”

We were a little bit chilly when we got back, but we soon warmed up in the kitchen preparing delicious canapés with the Sheepdrove Chefs. As the students were putting the finishing touches on the canapés, the 100 guests started to arrive. The guests included parents, senior management from local schools and various dignitaries, including the Deputy Mayor of Thatcham, who presented the certificates and 'goody bags' to the students. It was a most enjoyable event for everyone who was involved.



Firecrackers

USA World Cheerleading
Championships

America.

A is for aeroplane flight which was eight hours,
a long time, but well worth it.

M is for Mickey Mouse and Minnie Mouse,
I LOVE THEM ♥♥

E is for Eating out Hot dogs.
-yummy yummy-

R is for the rides, out of this world, faster, and
taller, great fun.

I is for Important to behave, and to ^{be} Sensible, and
Stay with my Team, and to be nice Everyone.

C is for Cheerleading brilliant, fantastic, It was
great to take part and get a medal.

A is for America the Best.

Thank you
Kyle Henry
age 11

